Module Descriptor

Title	Advanced Skills (GA)		
Session	2026/27	**Status**	
Code	GASW09001	**SCQF Level**	9
Credit Points	60	**ECTS (European Credit Transfer Scheme)**	30
School	**Education and Social Sciences**		
Module Co-ordinator	S Grant		

Summary of Module

This innovative module takes an inquiry-based approach to learning and focuses on a range of key skills that will prepare students to undertake practice placements in social work contexts. Students will be introduced to a range of critical topics for social work practice and will work in groups to apply a broad range of social work knowledge to a range of practice scenarios utilising online platforms to enhance engagement, collaboration and confidence.

- Consolidates key knowledge for professional social work practice.
- Facilitates application of knowledge to skills-based practice scenarios.
- Supports the development of enhanced critical thinking and reflection.
- Engages students in professionally relevant team-based problem-solving activities.
- Builds emerging professional identity and student confidence for working in practice placement contexts.

The module will be delivered in a hybrid mode with a combination of synchronous / live online learning opportunities including learning materials, resources and learning activities through a virtual learning environment. Students will be expected to draw from their current practice and use examples within all learning activities, including summative assessment.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☐	☒	☐	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

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Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☒ Paisley		☐ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate critical knowledge and understanding of a range of topics relevant to contemporary Social Work practice
L2	Apply knowledge of Social Work theory, ethics, policy and legislation to a range of simulated practice tasks
L3	Demonstrate the ability to effectively analyse complex practice-based scenarios
L4	Demonstrate the ability to work collaboratively in-person and on a digital platform in practice contexts
L5	Critically reflect upon own role and responsibilities within practice learning contexts in the broader context of Social Work practice

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** Students will develop critical knowledge and understanding of key topics relevant to contemporary Social Work practice.
Practice: Applied Knowledge and Understanding	**SCQF 9** Students will develop a comprehensive range of Social Work skills by applying knowledge of Social Work issues, theory, ethics, policy and legislation to simulated practice scenarios.
Generic Cognitive skills	**SCQF 9** Students will develop the ability to engage in critical reflection and critical analysis using a range of tools to apply their learning to practice.
Communication, ICT and Numeracy Skills	**SCQF 9** Students will develop skill in working collaboratively utilising digital platforms in Social Work practice contexts.
Autonomy, Accountability and Working with Others	**SCQF 9** Students will develop an understanding of their role within practice learning contexts and relate this to the broader aims and purpose of Social Work practice whilst at all times working in accordance with the Code of Practice of the Scottish Social Services Council.

Prerequisites	Module Code	Module Title
	Other Before undertaking this module the student should have undertaken the following: Completion of all previous modules within this programme, in order to comply with the Readiness for Assessed Practice Requirements of the Scottish Social Services Council.	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. Students will be introduced to a series of key topics relevant to contemporary social work practice and will be prepared to undertake a range of simulated practice tasks. Students will work in groups to apply their knowledge to simulated scenarios, and will reflect upon, evaluate and report on their actions and experiences, prior to structured feedback and discussion. The module will take a hybrid approach, with some practice simulation delivered online and with on-campus sessions scheduled regularly to facilitative further reflective dialogue and consolidation of learning. Students will be expected to draw from their current practice and use examples within all learning activities, including summative assessment.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	108 hours
Work-based Learning	300 hours
Independent Study	192
n/a	
n/a	
n/a	
TOTAL	600 hours

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Adams, R., Dominelli, L. and Payne, M. (2009) Social Work: Themes, Issues and Critical Debates (Third Edition), London: Macmillan Dominelli, L. (2018) Anti-Racist Social Work. London: Red Globe Press. Horwath, J. & Platt, D. (2019) The Child's World: The Essential Guide to Assessing Vulnerable Children, Young People and their Families. 3rd Edition, London: Jessica Kingsley. Milner, J., Myers, S. & O'Byrne, P. (2020) Assessment in Social Work: 5th Edition, London: Red Globe Press.

Parker, J. (2021) Social Work Practice: Assessment, Planning, Intervention & Review. London: Learning Matters.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** This module is subject to SSSC requirements regarding student attendance for scheduled teaching. Students are required to attend 80% of all timetabled activity to meet programme specific SSSC requirements. Engaging in all learning tasks as directed, being prepared for all scheduled learning, including module reading, engaging in all module learning materials, submitting academic assessment within the specified deadlines.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustments made for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessments will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustments as necessary.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Psychology Social Work**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	UG/ PG Social Work & CDAS
Moderator	TBC
External Examiner	TBC
Accreditation Details	SSSC

Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Assessment 1 – Group presentation worth 30% of the module mark
Assessment 2
Assessment 2 - Written Assessment. Worth 70% of the module mark
Assessment 3
Critical Reflection - Pass/Fail
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Presentation	☐	☒	☒	☒	☐	30	

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Case Study	☒	☒	☒	☐	☒	70	

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Critical Reflection	☒	☒	☒	☒	☒		
Combined total for all components						100%	hours

Change Control

What	**When**	**Who**
Adapted for GA delivery	31-03-26	Scott Grant