



## Module Descriptor

<b>Title</b>	Theology and Contemporary Issues L9		
<b>Session</b>	2025/26	<b>Status</b>	Active
<b>Code</b>	THEO09032	<b>SCQF Level</b>	9
<b>Credit Points</b>	20	<b>ECTS (European Credit Transfer Scheme)</b>	10
<b>School</b>	Education and Social Sciences		
<b>Module Co-ordinator</b>	G Meiklejohn		
<b>Summary of Module</b>			
<p>At its heart this module seeks to equip students to analyse the world they live in and discern authentic theological responses to their contexts. It explores and evaluates a broad range of theological approaches and methods to issues in society and the contemporary world. Amongst others it will cover different ways of construing the relationship between theology and context; theological engagement with political issues; and the impact of different ecclesiological approaches and engagement with culture.</p>			

<b>Module Delivery Method</b>	<b>On-Campus<sup>1</sup></b>	<b>Hybrid<sup>2</sup></b>	<b>Online<sup>3</sup></b>	<b>Work -Based Learning<sup>4</sup></b>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Campuses for Module Delivery</b>	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries	<input type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input checked="" type="checkbox"/> Paisley	<input checked="" type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)	
<b>Terms for Module Delivery</b>	Term 1 <input type="checkbox"/>	Term 2 <input checked="" type="checkbox"/>	Term 3 <input type="checkbox"/>	
<b>Long-thin Delivery over more than one Term</b>	Term 1 – Term 2 <input type="checkbox"/>	Term 2 – Term 3 <input type="checkbox"/>	Term 3 – Term 1 <input type="checkbox"/>	

<sup>1</sup> Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

<sup>2</sup> The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

<sup>3</sup> Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

<sup>4</sup> Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

<b>Learning Outcomes</b>	
<b>L1</b>	Demonstrate a critical understanding of theological method and knowledge of how it relates to theological approaches in some social contexts.
<b>L2</b>	Using language and grammar appropriate to the level and with academic integrity, undertake some critical analysis of political and cultural issues in relation to a variety of theological themes and practices.
<b>L3</b>	Demonstrate knowledge of several theological approaches to the relationship between ecclesiology and theories of cultural engagement.
<b>L4</b>	Apply knowledge of theological approaches to the contemporary world across a limited range of current issues, both in writing and / or verbally and show how they relate to ecclesial communities.
<b>L5</b>	n/a

<b>Employability Skills and Personal Development Planning (PDP) Skills</b>	
<b>SCQF Headings</b>	<b>During completion of this module, there will be an opportunity to achieve core skills in:</b>
<b>Knowledge and Understanding (K and U)</b>	<b>SCQF 9</b> Working with knowledge of the defining features of theological method and integrated knowledge of how theological method impacts the practice of theology. Demonstrating a critical understanding of how theology intersects with social issues.
<b>Practice: Applied Knowledge and Understanding</b>	<b>SCQF 9</b> Applying theological method across a range of Christian practices and interactions with local contexts.
<b>Generic Cognitive skills</b>	<b>SCQF 9</b> Using a variety of theological approaches to culture in evaluating and critically analysing the application of theology to social issues.
<b>Communication, ICT and Numeracy Skills</b>	<b>SCQF 9</b> Communicating complex theological approaches in a coherent and logical form. Using a range of ways to and engage with and communicate specialised theological ideas to a range of audiences.
<b>Autonomy, Accountability and Working with Others</b>	<b>SCQF 9</b> Negotiating between ranges of different views held by people within a group setting.  Exercising initiative in independent research and analysis of complex theological situations.

<b>Prerequisites</b>	<b>Module Code</b>	<b>Module Title</b>
	<b>Other</b>	
<b>Co-requisites</b>	<b>Module Code</b>	<b>Module Title</b>

<b>Learning and Teaching</b>
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In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

<b>Learning Activities</b>	<b>Student Learning Hours</b>
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	25
Tutorial / Synchronous Support Activity	15
Asynchronous Class Activity	60
Independent Study	100
n/a	
n/a	
<b>TOTAL</b>	<b>200</b>

#### Indicative Resources

**The following materials form essential underpinning for the module content and ultimately for the learning outcomes:**

Frei, Hans W. *Types of Christian Theology*. New Haven: Yale University Press, 1992.

Crouch, Andy. *Culture Making: Recovering Our Creative Calling*. Downers Grove: InterVarsity Press, 2008.

Tanner, Kathryn. *Theories of Culture: A New Agenda for Theology*. Minneapolis: Augsburg Press, 1997.

**(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk\*) to wait until the start of session for confirmation of the most up-to-date material)**

#### Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

**For the purposes of this module, academic engagement equates to the following:**

Students must attend scheduled sessions, complete learning activities and submit assessments. Detailed guidance will be provided by the module coordinator.

#### Equality and Diversity

**The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).**

As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an



Essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	0
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Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	60	0

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
n/a	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Combined total for all components</b>						100%	0 hours

### Change Control

What	When	Who
Module delivery methods updated to reflect new UWS categories	Feb 2025	E Bell