Module Descriptor

Title	Worldviews, Cultures, and Christian Faith L9		
Session	2026/27	**Status**	Active
Code	THEO09036	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Education and Social Sciences**		
Module Co-ordinator	P Wilson		
Summary of Module This module will introduce participants to histories, texts, practices, and cultural expressions of selected major religious traditions as well as non-religious worldviews and spiritualities. Attention will be paid to the role of key narratives, rituals, and symbols in understanding and 'reading' religious as well as non-religious cultures. This will facilitate the development of skills for fostering constructive dialogue between Christian faith and other worldviews.			

Module Delivery Method	**On-Campus[1]** ☐	**Hybrid[2]** ☒	**Online[3]** ☒	**Work -Based Learning[4]** ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☒ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Learning Outcomes	
L1	Show hermeneutic competence in interpreting different expressions of deep-seated human convictions through particular narratives, rituals, and symbols.
L2	Demonstrate a discerning knowledge of possible relationships between faith and culture.
L3	Provide an appreciative and discerning commentary on a particular religion or a worldview.
L4	Envision constructive avenues for dialogues between Christian and other worldviews.
L5	n/a

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** A broad and integrated knowledge of the main theories and concepts relating to worldviews and religions. A critical understanding with some detailed knowledge of particular religions/worldviews.
Practice: Applied Knowledge and Understanding	**SCQF 9** Critical evaluation of different religious traditions and non-religious worldviews. Ability to dialogue with differing understandings of human flourishing, purpose, and meaning-making, and to place them in relation to their cultural expression.
Generic Cognitive skills	**SCQF 9** Ability to handle a range of sources and undertake critical analysis and evaluation of religious and non-religious ideological commitments.
Communication, ICT and Numeracy Skills	**SCQF 9** Ability to produce competently-written reports and oral presentations, to communicate considered responses to interreligious issues, delivered both to peers and to subject specialists.
Autonomy, Accountability and Working with Others	**SCQF 9** Ability to exercise autonomy and responsibility for one's own work. Intellectual humility and participation in dialogue or group work; capacity to listen to and engage with opposing viewpoints, and to clearly articulate one's own.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Tutorial / Synchronous Support Activity	12
Asynchronous Class Activity	36
Independent Study	128
n/a	
n/a	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Corduan, Winfried. Neighboring Faiths: A Christian Introduction to World Religions 2nd ed. Downers Grove, IL: IVP Academic, 2012.

Dowley, Tim, and Nick Rowland. Atlas of World Religions. Minneapolis: Fortress Press, 2018.

Hiebert, Paul G. Transforming Worldviews: An Anthropological Understanding of How People Change. Grand Rapids: Baker Academic, 2008.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Students must attend scheduled sessions, complete learning activities and submit assessments. Detailed guidance will be provided by the module coordinator.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance, but the main function of the college is the training of ministerial candidates and the learning environment will be supportive of this.

Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Education**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Divinity
Moderator	G Meiklejohn
External Examiner	S Holmes
Accreditation Details	None
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2 Change of module co-ordinator; Module delivery methods updated to reflect new UWS categories; Change of moderator 3 Change of module co-ordinator; change of external examiner

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Learning Log 40%
Assessment 2
Essay 60%
Assessment 3
n/a
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Workbook/ Laboratory notebook/ Diary/ Training log/ Learning log	☒	☐	☒	☒	☐	40	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Essay	☐	☐	☒	☒	☐	60	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
n/a	☐	☐	☐	☐	☐		
Combined total for all components						100%	0 hours

Change Control

What	When	Who
Module delivery methods updated to reflect new UWS categories	Feb 2025	E Bell
Change of module co-ordinator	Feb 2025	E Bell
Change of moderator	Feb 2025	E Bell
Change of module co-ordinator; change of external examiner	Mar 2026	E Bell