

University of the West of Scotland

Module Descriptor

Session: 202425

Title of Module: Working in Criminal Justice			
Code: CRIM10010	SCQF Level: 10 (Scottish Credit and Qualifications Framework)	Credit Points: 20	ECTS: 10 (European Credit Transfer Scheme)
School:	School of Education and Social Science		
Module Co-ordinator:	J Miller		
Summary of Module			
<p>The aim of this module is to develop skills and work experience within the criminal justice sector. Students will be introduced to critical perspectives of the methods and processes of work undertaken with people with convictions and victims within the criminal justice process. This module will involve students working within the criminal justice system. Students can currently be working with an organisation, identify their own experience within an approved volunteering organisation or we have a limited number of volunteer placements. Students must be able to dedicate one day a week to this module.</p> <p>Your classroom work will include development of practical, reflective and professional skill sets which will aide employability within the criminal justice system.</p> <p>Your engagement with the agency will involve a set number of hours within a professional context which will provide experience of working with the processes of criminal justice, victims or offenders.</p>			

Module Delivery Method					
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
See Guidance Note for details.					

Campus(es) for Module Delivery

The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	<input checked="" type="checkbox"/>	Term 2	<input type="checkbox"/>	Term 3	<input type="checkbox"/>

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Develop a critical understanding of the principles, standards and ethical responsibilities related to working within criminal justice organisations.
L2	Develop a reflective response to working practices within a policy and social led context.
L3	Conform to professional and academic conventions.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 10 Develop knowledge and understanding of the ways in which the criminal justice sector is developed, including a range of established techniques of enquiry or research methodologies.
Practice: Applied Knowledge and Understanding	SCQF Level 10 Use a wide range of the principal professional skills, techniques, practices and/or materials associated criminal justice practice.
Generic Cognitive skills	SCQF Level 10 Critically identify, define, conceptualise and analyse complex/professional problems and issues.

Communication, ICT and Numeracy Skills	SCQF Level 10 Develop professional insights, interpretations and solutions to problems and issues.	
Autonomy, Accountability and Working with others	SCQF Level 10 Demonstrate some originality and creativity in dealing with professional issues.	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

*Indicates that module descriptor is not published.

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture/Core Content Delivery	35
Tutorial/Synchronous Support Activity	7
Work Based Learning/Placement	40
Independent Study	118
	Hours Total 200
**Indicative Resources: (eg. Core text, journals, internet access)	

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Workman, A., Kaddour, R., & Griffin, P.M. (Eds.). (2023). *Culture, Diversity, and Criminal Justice: Towards Culturally Safe Criminal Justice Systems* (1st ed.). Routledge.
<https://doi.org/10.4324/9781003258032>

Ragonese, E. et al (2014) *The Routledge Guide to Working in Criminal Justice – Employability skills and Careers in the Criminal Justice sector*, Routledge [Online Book]

Turvey, E.; Crowder, S. (2013) *Ethical justice* [electronic book] Applied issues for criminal justice students and professionals. Oxford ; Waltham, Mass. : Elsevier Academic Press.

Rob White, Hannah Graham, 2011, *Working With Offenders: A Guide to Concepts and Practices*. Taylor & Francis. [Online Book]

Please ensure the list is kept short and current. Essential resources should be included, broader resources should be kept for module handbooks / Aula VLE.

Resources should be listed in Right Harvard referencing style or agreed professional body deviation and in alphabetical order.

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Please ensure any specific requirements are detailed in this section. Module Co-ordinators should consider the accessibility of their module for groups with protected characteristics..

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Social Science
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	Criminal Justice
Moderator	TBC
External Examiner	C.Rhodes
Accreditation Details	
Changes/Version Number	1

Assessment: (also refer to Assessment Outcomes Grids below)
Assessment 1 – A Simulated 2000-word funding application.
Assessment 2 – A 2000-word reflective diary.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Component 1							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Assignment - Performance / Studio work/ Placement/ WBL/ WRL assessment		Y	Y				

Component 2							
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Learning Outcome (4)	Learning Outcome (5)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Practical - Performance / Studio work/ Placement/ WBL/ WRL assessment	Y	Y					

Combined Total for All Components	100%	XX hours
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Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)