



Module Descriptor

Title	The Story of God L10		
Session	2025/26	Status	Active
Code	THEO10020	SCQF Level	10
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Education and Social Sciences		
Module Co-ordinator	G Meiklejohn		
Summary of Module			
This module explores the related doctrines of Christology and Trinity and analyses them in their relation to ecclesiology. Over the course of the module the historical development of the doctrines through the early church will be considered and, furthermore, how they are received by contemporary theologians. Weaved throughout the module, consideration will be given to the relevance of Christology and Trinity to Christian community; personal and communal relations; Christian mission and witness; and ecclesial organisation / practice.			

Module Delivery Method	On-Campus¹ <input type="checkbox"/>		Hybrid² <input checked="" type="checkbox"/>		Online³ <input checked="" type="checkbox"/>		Work -Based Learning⁴ <input type="checkbox"/>
Campuses for Module Delivery	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries		<input type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input checked="" type="checkbox"/> Paisley		<input checked="" type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)		
Terms for Module Delivery	Term 1	<input checked="" type="checkbox"/>	Term 2	<input type="checkbox"/>	Term 3	<input type="checkbox"/>	
Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Learning Outcomes	
L1	Demonstrate a critical understanding of the historical development of the doctrines of Christology and Trinity, the key terminology, and an integrated and detailed knowledge of how they relate to ecclesiology.
L2	Using language and grammar appropriate to the level and with academic integrity, undertake critical analysis of Christological and trinitarian traditions in relation to a variety of themes and practices within the Christian community.
L3	Demonstrate detailed knowledge of several contemporary interpretations of the doctrines of Christology and / or Trinity, and review their contribution to the advance of scholarship in this field of study.
L4	Apply knowledge of the doctrines of Christology and Trinity across a wide range of ecclesial practices, both in writing and / or verbally and how they relate to the organisation and mission of ecclesial communities.
L5	n/a

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	<p>SCQF 10</p> <p>Working with integrated and detailed knowledge of the defining features of the doctrines of Christology and Trinity and integrated knowledge of how they have developed in history to the contemporary day.</p> <p>Demonstrating a critical understanding of where Christology and Trinity intersects with ecclesiology.</p>
Practice: Applied Knowledge and Understanding	<p>SCQF 10</p> <p>Applying the doctrines of Christology and Trinity across a wide range of areas to shape ecclesial communities in their mission, organisation, and practice.</p>
Generic Cognitive skills	<p>SCQF 10</p> <p>Using a variety of approaches to Christology and Trinity to demonstrate some originality in evaluating and critically analysing the application of these doctrines to Christian community.</p>
Communication, ICT and Numeracy Skills	<p>SCQF 10</p> <p>Communicating complex doctrinal themes in a coherent and logical form. Using a range of ways to and engage with and communicate specialised theological ideas to a range of audiences.</p>
Autonomy, Accountability and Working with Others	<p>SCQF 10</p> <p>Negotiating between ranges of different views held by people within a group setting.</p> <p>Exercising initiative in independent research and analysis of complex theological situations.</p>

Prerequisites	Module Code	Module Title
	Other	

Co-requisites	Module Code	Module Title
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Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	25
Tutorial / Synchronous Support Activity	15
Asynchronous Class Activity	60
Independent Study	100
n/a	
n/a	
TOTAL	200

Indicative Resources
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>Cone, James H. The Cross and the Lynching Tree, New York: Orbis Books, 2011.</p> <p>Moltmann, Jürgen. The Church in the Power of the Spirit: A Contribution to Messianic Ecclesiology. New York: Harper and Row, 1977.</p> <p>Tanner, Kathryn. Christ the Key, Cambridge: Cambridge University Press, 2010.</p> <p>Volf, Miroslav. After Our Likeness: The Church as the Image of the Trinity. Grand Rapids: Eerdmans Publishing, 1998.</p>
<p>(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)</p>

Attendance and Engagement Requirements
<p>In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.</p> <p>For the purposes of this module, academic engagement equates to the following:</p> <p>Students must attend scheduled sessions, complete learning activities and submit assessments. Detailed guidance will be provided by the module coordinator.</p>

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

As a Christian theological college, students should be aware that teaching, discussion and the college's ethos is from a confessional viewpoint. The college actively encourages an environment of openness and religious tolerance, but the main function of the college is the training of ministerial candidates and the learning environment will be supportive of this.

Where students need additional support, this is provided by the college team with reference if appropriate to other UWS colleagues, they are referred to Student Support Services for further assistance. In consultation with the student, the needs of individual students are met, wherever practicable, and every effort made to ensure individual students are not disadvantaged.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Education
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Divinity
Moderator	I Birch
External Examiner	C Gardiner
Accreditation Details	None
Module Appears in CPD catalogue	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Changes / Version Number	2 Module delivery methods updated to reflect new UWS categories

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

Essay 40%

Assessment 2

Essay 60%

Assessment 3

n/a

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40	0

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	60	0

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
n/a	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Combined total for all components						100%	0 hours

Change Control

What	When	Who
Module delivery methods updated to reflect new UWS categories	Feb 2025	E Bell