Module Descriptor

Title	Consolidation of Practice		
Session	2024/25	**Status**	
Code	NURS11105	**SCQF Level**	11
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Health and Life Sciences**		
Module Co-ordinator	Ruth Astbury		

Summary of Module

The consolidation of practice module is the final module for students undertaking the Post Graduate Diploma Specialist Community Public Health Nursing (HV, SN) and Specialist Practitioner District Nursing programme. It is a practice based module designed to consolidate the learning and development of the preceding modules on the programme. In order to access this module, students must pass 12 weeks of pre-consolidated clinical practice. In particular the module will provide each student with the opportunity to assess, plan, deliver and evaluate care to a defined population, using the key skills of critical thinking, problem solving and reflective practice. Students are required to complete 10.5 weeks of practice to consolidate learning within their discipline specific settings.

On completing this module the student will demonstrate competence by applying the intellectual and observable skills gained in the previous modules enabling them to practice legally, safely and effectively without direct supervision.

NMC (2004)Standards of proficiency for specialist community public health nurses. London: NMC

NMC (2018) Standards for student supervision and assessment London: NMC

As a result this module will support students to develop characteristics which can contribute to the UWS graduate attributes of Universal – critical thinking and culturally aware, work ready – knowledgeable and problem solving and successful, Innovative and transformational. .

Module Delivery Method	On-Campus[1]	Hybrid[2]	Online[3]	Work -Based Learning[4]

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

		☐		☐		☐		☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☐ Lanarkshire ☐ London ☐ Paisley			☒ Online / Distance Learning ☐ Other (specify)		
Terms for Module Delivery	Term 1	☒	Term 2	☒		Term 3	☒	
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐		Term 3 – Term 1	☐	

Learning Outcomes	
L1	On successful completion of this module the student will be able to: Demonstrate extensive knowledge and understanding of practice within your specific discipline
L2	Demonstrate a partnership-focused, evidence-based, quality driven approach to safe, effective personcentred and population based care.
L3	Critically appraise strategic approaches, underpinned by research, that have led to innovation and development in practice.
L4	Critically reflect on the roles, responsibilities and practice of self and others working across professional and organisational boundaries.
L5	Demonstrate the ability to use a range of advanced and specialist skills to communicate effectively in practice.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 11** Demonstrate in-depth knowledge and understanding of the principles, policy and standards that govern contemporary practice within your own discipline.
Practice: Applied Knowledge and Understanding	**SCQF 11** Use a range of professional skills which are underpinned by research and at the forefront of practice within your own discipline to lead, manage, deliver and evaluate specialist care.
Generic Cognitive skills	**SCQF 11** Using critical and analytical skills to make informed judgements in relation to complex issues where the data or information may be incomplete or inconsistent.
Communication, ICT and Numeracy Skills	**SCQF 11** Using a range of appropriate methods communicate effectively with service users and those involved in the development and delivery of specialist care.

Autonomy, Accountability and Working with Others	SCQF 11 Lead, manage and develop specialist care within a multi-disciplinary team. By using skills of critical reflection and analysis to identify strategies to improve service delivery which may include new ways of thinking or working.

Prerequisites	Module Code	Module Title
	Other Before undertaking this module the student should have successfully completed 12 weeks of discipline specific practice.	
Co-requisites	Module Code	Module Title

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Personal Development Plan	10
Practice-based Learning	40
Work-based Learning	120
Independent Study	20
Asynchronous Class Activity	10
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes:
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:**

Equality and Diversity	
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: **UWS Equality, Diversity and Human Rights Code.**	
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)	

Supplemental Information

Divisional Programme Board	Adult Nursing Community Health
Overall Assessment Results	☒ Pass / Fail ☐ Graded
Module Eligible for Compensation	☐ Yes ☒ No **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Adult Nursing & Community Health
Moderator	Fiona Stuart
External Examiner	L Hollowood
Accreditation Details	Nursing & Midwifery Council
Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	1.13

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
The assessment method for this module has one component and it is a requirement that a student passes this before they are eligible for Recording (DN) or to the third part of the NMC Register (SCPHN): A practice portfolio (OAR*) is collated by students throughout the duration of the programme to evidence their proficiency in the mandatory NMC Standards of Proficiency for the discipline they are studying. The level of proficiency is assessed by the Practice Assessor and submitted to the University for moderation. Within the portfolio, students are expected to evidence their abilities to assess, plan, deliver and evaluate care to a defined population, using the key skills of critical thinking, problem solving and reflective practice. The Practice Assessor has the responsibility to 'sign off' that the student demonstrates proficiency to safely and effectively contribute to the maintenance and improvement of public health and community well-being.
Assessment 2
Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Portfolio of Evidence that meets NMC Professional Stadards	☒	☒	☒	☒	☒	100	0

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who
2425 Template	12th Sep 24	Ruth Astbury