Module Descriptor

Title	Practice Education		
Session	2026/27	**Status**	Published
Code	MIDW07023	**SCQF Level**	7
Credit Points	60	**ECTS (European Credit Transfer Scheme)**	30
School	**Health and Life Sciences**		
Module Co-ordinator	Liz Miller		

Summary of Module

This is a work-based module to facilitate the integration of taught theory within the academic modules to clinical practice. Through actively delivering care to women and their families within the clinical setting, the student will achieve the skills competencies contained within the Maternity Care Assistant Competency Framework (NES, 2010) and fulfil the Code of Conduct for Healthcare Support Workers in Scotland (Scottish Government, 2009).

The student will undertake a range of specified clinical tasks and skills within the clinical environment under the direct supervision of the midwife as part of the multi-disciplinary maternity team providing antenatal, intranatal, postnatal and neonatal care for women and their families. This module facilitates skills practice within the clinical setting to develop competence, confidence and safe clinical practice. Required skills are detailed within the NES (2010) Skills Passport.

The holistic promotion, support and maintenance of breastfeeding will be reviewed and assessed in relation to an overall, comprehensive and detailed knowledge and understanding of UNICEF Baby Friendly Initiative University Standards (2019).

Key aspects: Theme 1 Understand Breastfeeding; Theme 3 Support Close and loving Relationships; Theme 5 Promote Positive Communication.

As a result this module will support students to develop characteristics which can contribute to the UWS graduate attributes (I am UWS, 2018) which are;

Universal (critical thinking, emotionally intelligent and collaborative); Work-Ready (knowledgeable, effective communicator, motivated); Successful (resilient)

Acquisition of specified clinical skills.

Module Delivery Method	On-Campus[1] ☐	Hybrid[2] ☒	Online[3] ☐	Work -Based Learning[4] ☒
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Apply learned theory to clinical skills in relation to the role and responsibilities of the maternity care assistant.
L2	Provide evidence-based care prescribed by the midwife, to meet the needs of women and babies during the ante, intra and postnatal periods, appropriate for the maternity care support worker.
L3	Reflect on personal and professional development in relation to skills acquisition and delivery of care.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 7** Demonstrating knowledge and understanding of theory and evidence-based practice in relation to specified clinical skills, communication and the role and responsibilities of the MCA.
Practice: Applied Knowledge and Understanding	**SCQF 7** Integration of learned theory with clinical practice in relation to performance of specified clinical skills according to the Maternity Care Assistant Competency Framework (NES, 2010).

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Generic Cognitive skills	**SCQF 7** Assessing, planning, delivering and evaluating care. Use strategies of problem solving and reflective practise to support care delivery.
Communication, ICT and Numeracy Skills	**SCQF 7** Demonstrating skills in a variety of communication methods such as oral and written communication and record keeping. Recognising the verbal and non-verbal skills required for effective communication and techniques to overcome barriers. Deliver compassionate and respectful care.
Autonomy, Accountability and Working with Others	**SCQF 7** Demonstrating skills in a variety of communication methods such as oral and written communication and record keeping. Recognising the verbal and non-verbal skills required for effective communication and techniques to overcome barriers. Deliver compassionate and respectful care.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. This is a long, thin work based module spanning the length of the programme where students are expected to develop clinical confidence and competence whilst working within their own NHS Boards (UWS Workbased Learning Policy, 2020). It comprises three 6 week summatively assessed clinical placements and students work under the direct supervision of a midwife. Students will have a named midwifery practice supervisor/ assessor and be supported by a UWS quality assurance lecturer.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Work-based Learning	500
Personal Development Plan	3
Asynchronous Class Activity	97
n/a	
n/a	
n/a	
TOTAL	600

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Healthcare Associated Infection (HAIs) standards (2022) Healthcare Improvement Scotland. (Online) Available: http://www.healthcareimprovementscotland.org/our_work/inspecting_and_regulating_care/hei_policies_and_procedures/hai_standards_2015.aspx (Accessed 1/3/24).

Johnson, R. and Taylor, W. (2023) Skills for Midwifery Practice. 5th ed. Edinburgh : Elsevier.

Nursing and Midwifery Council (NMC) (2018) The Code. Professional standards of practice and behaviour for nurses, midwives and Nursing associates. Available: https://www.nmc.org.uk/standards/code/ . (Accessed: 1/3/24).

Scottish Executive Health Department (2010) Maternity Care Assistants in Scotland: A Competency Framework. Edinburgh: NES.

Unicef (2019) Unicef UK Baby Friendly Initiative University Standards. Available at: https://www.unicef.org.uk/babyfriendly/baby-friendly-resources/implementing-standards-resources/university-guide-to-the-standards/ (Accessed: 14 December 2024).

Marshall, J. and Raynor, M. (2020) Myles Textbook for Midwives. 17th Edn. Edinburgh: Churchill Livingstone. Available: http://www.vlebooks.com/vleweb/product/openreader?id=WestScot&isbn=9780702076442 (Accessed: 1/3/22).

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Within this module, students are expected to achieve 80% attendance within each practice placement area in order to be assessed.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

Module content reflects societal diversity and a rights-based approach to midwifery practice. To promote accessibility, anticipatory adjustments have been made to teaching and learning strategies and assessment. Further reasonable adjustments can be made for students who have been assessed as requiring specific adjustments.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Mental Health Nursing Midwifery Health**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**

Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	MHMH L7-8
Moderator	Rachael Ferguson
External Examiner	C Kenyon
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
There are 3 components for this module assessment. Each component comprises a summatively assessed 6 week clinical placement. The final module mark determined from an average aggregate of the 3 component marks. Each component must be successfully passed in order to successfully complete the module. (UWS Regulatory Framework, 2020/21). The student will be required to demonstrate the achievement of competency as determined by the Maternity Care Assistant Competency Framework (NES, 2010), The Code of Conduct for Healthcare Support Workers (Scottish Government, 2009) and the Skills Passport (NES, 2010).
Assessment 2
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Clinical/ Fieldwork/ Practical skills assessment/ Debate/ Interview/ Viva voce/ Oral	☒	☒	☒	☐	☐	100	0

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	0 hours

Change Control

What	When	Who