Module Descriptor

Title	Legislative Frameworks		
Session	2026/27	**Status**	Published
Code	CEWM08006	**SCQF Level**	8
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Health and Life Sciences**		
Module Co-ordinator	Kiri Rodgers		

Summary of Module

The module is a core part of the BSc Hons in Occupational Safety and Health and Environmental Health. The module starts with the origins and principles of the legal framework the from Anglo-Saxon times right up to the present day. This includes the influence of the European Union and its effect on UK legislation. The judicial systems within Scotland and the UK are discussed and the relationship between statute law and common law clarified. Criminal liability will be explored. Civil liabilities are addressed using a variety of case studies such as Donoghue v Stevenson (1938), which established the neighbour test.

In addition, the module will enable the student to develop an understanding of environmental health law and to facilitate critical evaluation of the development of public health legislation and case law using the jurisdictions of Scotland and England and Wales as exemplars. The module will also examine the role, functions and responsibilities of public health regulators. The module also identifies the key health, safety and environmental health legislation used within the workplace.

This module equips the student with the statutory framework for further health, safety and environmental studies and will help to develop a range of 'I am UWS' Graduate Attributes.

This module will help the student develop academic skills such as gaining knowledge, being a critical thinker, being analytical, being a problem solver, being digitally literate and being an autonomous learner. The module also helps to develop many of the personal and professional attributes found at https://www.uws.ac.uk/current-students/your-graduate-attributes.

Module Delivery Method	On-Campus[1] ☐	Hybrid[2] ☒	Online[3] ☐	Work -Based Learning[4] ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Identify and describe the nature and development of health, safety and environmental legislation.
L2	Gain a detailed understanding of the legislation in the UK and the EU, as it pertains to health and safety and environmental health law.
L3	Demonstrate a working knowledge of the enforcement of legislation and the functions of regulatory agencies.
L4	Analyse the development of legislation and case law relating to health and safety and environmental health.
L5	Provide legal solutions to scenarios relating to health and safety and environmental health.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 8** Develop a broad knowledge of legislation as it applies to the workplace.Understanding the main principles of health and safety and environmental healthlaw; Critically review specific current health and safety and environmental healthlegislation.

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Practice: Applied Knowledge and Understanding	**SCQF 8** Identify legal concerns in specified workplace scenarios. Synthesis information from a number of sources in order to gain a coherent understanding of theory and practice in health and safety and environmental health as it applies to the workplace. Retrieving, interpreting and manipulating primary and secondary information from a variety of sources including electronic sources.
Generic Cognitive skills	**SCQF 8** Giving reasoned opinions, identifying flaws in arguments and discriminating between the legally relevant and irrelevant. Bringing together information from a variety of primary and secondary legal sources.
Communication, ICT and Numeracy Skills	**SCQF 8** Deliver complex information to a range of audiences for a range of purposes. Interpreting complex primary legal materials. Making effective use of information retrieval systems and using information technology applications to present documents in an appropriate form.
Autonomy, Accountability and Working with Others	**SCQF 8** Work in support of current professional practice under guidance. Work as part of a group to analyse information and manage the outcome.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. This module will be delivered in a number of ways: lectures, tutorials, group work and some computer lab work.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	24
Independent Study	24
Independent Study	152
n/a	

n/a	
n/a	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Bell, S. and McGillivray, D., Environmental Law (9th edn, Oxford University Press 2017)

Channing, J., Safety at Work (8th Edition, Taylor and Francis Ltd 2013)

Encyclopaedia of Environmental Health Law and Practice (Sweet and Maxwell)

Fisher, E. at al, Environmental Law Text, Cases and Materials (Oxford University Press 2013)

Holder, J., and Lee, M., Environmental Protection, Law and Policy: Text and Materials (2nd edn, Cambridge University Press 2007)

Wolf, S. and Stanley, N., Wolf and Stanley on Environmental Law (6th edn, Routledge 2013)

McManus, F., Environmental Law in Scotland: An Introduction and Guide (Edinburgh University Press 2016)*

Stranks, J., Health and Safety at Work (10th Edition, Jellyfish 2016)

Referencing: Pears, R. and Shields, G. (2019) Cite them right: the essential referencing guide. 11th rev. edn. London: Red Globe Press. Print and electronic copies are available from UWS Library.

Useful web sites:

www.iosh.co.uk; www.netregs.gov.uk; www.defra.gov.uk; www.rehis.com

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attendance to all classes either online or in person (If required).

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make

reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Biological Sciences Health**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Biology
Moderator	Gary Boyd
External Examiner	M Brown
Accreditation Details	REHIS/ IOSH
Module Appears in CPD catalogue	☒ **Yes** ☐ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Essay - UK Law
Assessment 2
Essay - Environmental Health Law
Assessment 3
Class Test (Written)
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Essay	☒	☒	☒	☐	☐	40	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**

Essay	☐	☐	☒	☒	☒	40	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (written)	☒	☒	☒	☒	☒	20	0
Combined total for all components						100%	0 hours

Change Control

What	**When**	**Who**