

University of the West of Scotland

Module Descriptor

Session: 2023/24

Title of Module: Sport Policy and Development			
Code: SPOR08043	SCQF Level: 8 (Scottish Credit and Qualifications Framework)	Credit Points: 30	ECTS: (European Credit Transfer Scheme)
School:	School of Health and Life Sciences		
Module Co-ordinator:	Rebecca O'Hanlon		
Summary of Module			
<p>This module builds on students' understanding of how sport functions within society, the structures and organisations which have roles in this, and how sport is shaped by politics and policy. The module takes a historical and contemporary view of policy development and focuses on the relationship between political ideologies and the organisation of sport in society. Topics include the history and current development of UK sport policy and politics; government ideology and its impact on the sport policy trajectory; and sport policy and practice for key groups in society.</p> <p>This module will allow students to develop key 'I am UWS graduate attributes', specifically:</p> <p>Universal – Critical Thinker, Culturally Aware and Collaborative</p> <p>Work-Ready – Digitally Literate, Effective Communicator and Potential Leader</p> <p>Successful – Innovative, Creative, Transformational</p>			

Module Delivery Method						
Face-To-Face	Blended	Fully Online	HybridC	Hybrid 0	Work-Based Learning	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Campus(es) for Module Delivery						
The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Add name

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	<input type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input type="checkbox"/>

Learning Outcomes: (maximum of 5 statements) These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Review the historical and contemporary role of sport and discuss its implications in respect to policy and politics.
L2	Identify and discuss the application of sport policy in society.
L3	Interpret the interrelationships between sport policy and agencies/organisations involved with sport provision in the public, private and voluntary sectors
Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF Level 8 Demonstrating a broad knowledge of the scope, defining features, and main areas of sport policy, with detailed knowledge in some areas
Practice: Applied Knowledge and Understanding	SCQF Level 8 Carrying out routine lines of enquiry, development or investigation into professional level problems and issues within sport policy and politics
Generic Cognitive skills	SCQF Level 8 Undertaking critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues that are within the common understandings in sport policy. Using a range of approaches to formulate and critically evaluate evidence-based solutions/responses to defined and/or routine problems and issues within the sector.
Communication, ICT and Numeracy Skills	SCQF Level 8 Using a wide range of routine skills and some advanced and specialised skills associated with this sector, for example: <ul style="list-style-type: none"> - Conveying complex information to a range of audiences and for a range of purposes. - Using a range of standard ICT applications to process

	and obtain data.	
Autonomy, Accountability and Working with others	<p>SCQF Level 8</p> <p>Exercising autonomy and initiative in some activities at a professional level within this sector.</p> <p>Practising in ways that show awareness of own and others' roles, responsibilities and contributions when carrying out and evaluating tasks.</p> <p>Working, under guidance, with others to acquire an understanding of current professional practice in the sport sector.</p>	
Pre-requisites:	Before undertaking this module the student should have undertaken the following:	
	Module Code:	Module Title:
	Other:	
Co-requisites	Module Code:	Module Title:

Learning and Teaching

The teaching and learning approach will utilise a combination of blended and face to face delivery. Core content will be delivered through a series of online materials, including recorded lectures hosted on the VLE, or during live sessions. Face to face sessions will also comprise of applied tutorials. Much of the learning will be achieved through directed independent study tasks, group work and/or class discussion, and creative problem solving.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial/Synchronous Support Activity	27
Asynchronous Class Activity	27
Independent Study	246
Choose an item.	
Choose an item.	

Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
	Hours Total 300

****Indicative Resources: (eg. Core text, journals, internet access)**

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Henry I., and Ko, L.M. (2013) Handbook of Sport Policy. London: Routledge

Houlihan, B., Lindsey, I., (2013) Sport Policy in Britain. London: Routledge

Sherry E., Schulenkorf N, & Phillips P. (2016) Managing Sport Development. London: Routledge

(*N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#): Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attendance at teaching sessions, completion of asynchronous activities, and submission of assessments to meet the learning outcomes of the module.

Equality and Diversity

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in

accordance with UWS policy and regulations. Where modules require practical learning or assessment, alternative formats and/or roles will be provided for students with physical disabilities which impact participation.

[UWS Equality, Diversity and Human Rights Code.](#)

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Sport and Exercise
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	Sport and Exercise
Moderator	Eilidh Macrae
External Examiner	Stephen Robson
Accreditation Details	N/A
Changes/Version Number	1

Assessment: (also refer to Assessment Outcomes Grids below)

Assessment 1 – Essay

Assessment 2 – Presentation

(N.B. (i) **Assessment Outcomes Grids** for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An **indicative schedule** listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Assessment Outcome Grids (See Guidance Note)

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Essay	X	X		60%	0

Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Presentation			X	40	TBC
Combined Total for All Components				100%	TBC hours

Change Control:

What	When	Who
Further guidance on aggregate regulation and application when completing template	16/01/2020	H McLean
Updated contact hours	14/09/21	H McLean
Updated Student Attendance and Engagement Procedure	19/10/2023	C Winter
Updated UWS Equality, Diversity and Human Rights Code	19/10/2023	C Winter
Guidance Note 23-24 provided	12/12/23	D Taylor
General housekeeping to text across sections.	12/12/23	D Taylor

Version Number: MD Template 1 (2023-24)