



Module Descriptor

Title	Proteins: Form & Function		
Session	2024/25	Status	Published
Code	BIOL09006	SCQF Level	9
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Health and Life Sciences		
Module Co-ordinator	Gary Boyd		
Summary of Module			
<p>This module covers the structures and properties of proteins from basic amino acid structure up to quaternary structure and allosteric proteins. A significant part of the module relates to the properties of enzymes including enzyme specificity, the influence of pH and temperature on enzyme reaction rates, enzyme kinetics and enzyme inhibitors. An introduction to enzyme mechanism is dealt with by examining the serine proteases. This is expanded to look at nonenzyme proteins by discussion of immunoassay techniques. The theoretical work is backed up by appropriate laboratory exercises.</p> <p>This module will work to develop a number of the key “I am UWS” Graduate Attributes to make those who complete the module; Universal (Analytical, inquiring, collaborative), Work Ready (Knowledgeable, digitally literate, effective communicator) and Successful (Autonomous).</p>			

Module Delivery Method	On-Campus¹ <input checked="" type="checkbox"/>	Hybrid² <input type="checkbox"/>	Online³ <input type="checkbox"/>	Work -Based Learning⁴ <input type="checkbox"/>
Campuses for Module Delivery	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries	<input checked="" type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input type="checkbox"/> Paisley	<input type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	<input type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input type="checkbox"/>
Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>

Learning Outcomes	
L1	Describe in detail the key aspects of protein structure
L2	Explain the principal properties of proteins in relation to their structure
L3	Describe the applications of immunoassays and develop the ability to identify and analyse routine professional problems
L4	Carry out, and produce appropriate reports on, laboratory experiments on enzymes and other proteins.
L5	Demonstrate practical competence in spectrophotometric assays.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	<p>SCQF 9</p> <p>Developing understanding of the relationship between structure and properties in proteins.</p> <p>Understanding the use and importance of immunoassay techniques</p>
Practice: Applied Knowledge and Understanding	<p>SCQF 9</p> <p>Advancing laboratory skills in areas of protein chemistry, enzymology and immunoassay techniques</p>
Generic Cognitive skills	<p>SCQF 9</p> <p>Increasing the understanding of experimental design in the areas covered by the module</p> <p>Critical evaluation of the results of such experimentation</p>
Communication, ICT and Numeracy Skills	<p>SCQF 9</p> <p>Computer based data analysis and tabular and graphic representation of experimental data as part of the laboratory report structure.</p>
Autonomy, Accountability and Working with Others	<p>SCQF 9</p> <p>Working effectively in groups in a laboratory situation.</p>

Prerequisites	Module Code	Module Title
	Other Students are recommended to have undertaken Cells and Sugars, BIOL08005, prior to taking this module.	
Co-requisites	Module Code	Module Title

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

Learning Activities

During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:

Student Learning Hours

(Note: Learning hours include both contact hours and hours spent on other learning activities)

Lecture / Core Content Delivery

33

Tutorial / Synchronous Support Activity

9

Laboratory / Practical Demonstration / Workshop

6

Independent Study

152

n/a

n/a

TOTAL

200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Biochemistry – Berg, Tymoczko & Stryer, (2002) 5th. Ed. Freeman

Proteins: Structure & Function – Whitford (2005) Wiley

Website resources produced within University of the West of Scotland

Kuby Immunology by Richard A. Goldsby, Thomas J. Kindt, Barbara A. Osborne; Freeman Publisher

Basic Immunology by Abul K. Abbas and Andrew H. Lichtman; Saunders Publisher

Various research articles, students notified during the course via the VLE site

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attendance at all synchronous sessions (lectures, tutorials and practicals), completion of asynchronous activities, and submission of assessments to meet the learning outcomes of the module. This module has a practical element as part of the Royal Society of Biology accreditation which must be attended.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.

Please refer to the UWS Equality and Diversity Policy at the following link: UWS Equality and Diversity Policy

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Biological Sciences Health
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	BSH L7-11
Moderator	J Mclean
External Examiner	A Tsaousis
Accreditation Details	This module is part of the BSc (Hons) Biomedical Science programme; accredited by Institute of Biomedical Science (IBMS). This module is part of the BSc (Hons) Applied Bioscience programme; accredited by Royal Society of Biology (RSB).
Module Appears in CPD catalogue	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Changes / Version Number	2.17

Assessment (also refer to Assessment Outcomes Grids below)**Assessment 1**

Exam 60% of final mark
Assessment 2
Coursework 40% of final mark
Assessment 3
Practical competence 0% of final mark (pass/fail)
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Exam - Unseen, closed book (standard)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	60	2

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Report of practical/ field/ clinical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	40	0

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Clinical/ Fieldwork/ Practical skills assessment/ Debate/ Interview/ Viva voce/ Oral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	0
Combined total for all components						100%	2 hours

Change Control

What	When	Who
