Module Descriptor

Title	Work Related Learning 20		
Session	2026/27	**Status**	Published
Code	BIOL09022	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Health and Life Sciences**		
Module Co-ordinator	Beric Gilbert		

Summary of Module

This module has been designed to provide students with a work related learning experience during the tenure of their degree and will normally involve at least one day a week during the semester in an employer's workplace. It evolved to meet the needs of students who have been unable to spend a more protracted period on placement (e.g. sandwich type degree).

This opportunity allows the student to put into practice, the skills, techniques and knowledge gained during their degree program.

Prior to the Placement there will be tutorial sessions in T1 covering topics such as, writing an effective CV and cover letter, interview technique, finding a placement and a guide to the content of assignments that must be submitted to pass the module.

There are four instruments of assessment in this module:

A reflective log book

A concise outline of the organisation explaining its function and the role of the student while on placement , plus Health & Safety responsibilities.

A synopsis of the work undertaken in the form of a Powerpoint presentation

A report describing the work carried out and its value to the employer's organisation.

This module will work to develop a number of the key "I am UWS" Graduate Attributes to make those who complete the module

Autonomous.

Culturally aware.

Ethically-minded.

Emotionally intelligent.

Effective communicator.

Incisive.

Resilient.

Module Delivery Method	On-Campus[1] ☐	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☒
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Achieve a set of core skills/competences through a period of workbased learning to a standard that is consistent with 'employees' of similar educational background (SCQF level9) and be relevant to the programme of academic study.
L2	Production of a logbook/diary and an ePortfolio that provides critical reflection regarding the work based learning from a personal perspective.
L3	Construction of a report and presentation that details an awareness and understanding of organisational structures and employee roles in an applied setting, including the impact of the work based learning undertaken with regard to value to the employer.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** The placement will provide opportunities to allow the student to extend and refine their subject specific knowledge in particular contexts.
Practice: Applied Knowledge and Understanding	**SCQF 9** Depending on the nature of the placement there will be opportunities to develop new practical skills / techniques or develop the application of specific skills / techniques to an advanced level or practice within a range of professional contexts.

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Generic Cognitive skills	**SCQF 9** A critical analysis of the 'business' of the placement employer must be provided in the final report. The student will also have the opportunity to reflect on the successes or difficulties of the placement and on the transition to working in a context that is vocationally relevant.
Communication, ICT and Numeracy Skills	**SCQF 9** The opportunities to use, display and develop these skills will vary considerably with the nature of the placement. In a laboratory or field-based placement all skills will be enhanced to varying extents, including opportunities to enhance their numeracy skills and refine their inter-personal communication skills.
Autonomy, Accountability and Working with Others	**SCQF 9** Although working in a supervised capacity it is expected that there may be opportunities to exercise some autonomy and initiative.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching

In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.

The majority of teaching and learning will take place on campus and will involve support and supervision from academic staff. Prior to placement, students will be introduced to ethics, health and safety, and report writing. This will include utilising scientific databases and numerical analysis.

This module has timetabled support sessions in T1, and the placement can be undertaken in an alternate term, if required.

A learning contract will be agreed by all parties prior to start of the placement. Employers may utilise their own organisation's training programme or devise a bespoke programme with regard to their particular sphere of operation and the learning contract will be modified to include this aspect.

All aspects of the Work Experience programme are in accordance with the University's Criteria for Securing and Approving WBPL Settings. The proposed programme is compliant with Regulation 5.8

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	14
Work-based Learning	80
Independent Study	106
n/a	

n/a	
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: There is a VLE module site to support students while on campus and in the workplace situation (assuming internet access is availability), which provides access to the Aula module site. Aula will be used to help monitor, assess and communicate with students while on work based learning.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Completion of asynchronous activities, and submission of assessments to meet the learning outcomes of the module. This module requires you to attend the placement provider 80 hours which normally equates to 1 working day/week for 10 weeks.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Biological Sciences Health**
Overall Assessment Results	☒ **Pass / Fail** ☐ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No**

	If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Biology
Moderator	James Turner
External Examiner	J Spicer
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	3

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Diary/Logbook, Presentation, Organisational plan, Health & Safety, Final report. This module is a pass/fail module.
Assessment 2
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Workbook/ Laboratory notebook/ Diary/ Training log/ Learning log	☒	☒	☒	☐	☐	100	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	0 hours

Change Control

What	When	Who
Moderator change	February 2026	B Gilbert