Module Descriptor

Title	Animal Care in Practice		
Session	2026/27	**Status**	Published
Code	BIOL09042	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Health and Life Sciences**		
Module Co-ordinator	Kath Sloman		

Summary of Module

This practical-based module revolves around experience of animal handling, including husbandry, health surveys, record keeping, risk assessment and data analysis. The specific work to be undertaken and the inclusion of different groups of animals may vary according to staffing but will include most or all of the following: (1) ornamental fishes, (2) reptiles and amphibians, (3) companion mammals, (4) birds, (5) zoo animals.

This is a core module for the BSc (Hons) Animal Care and Zoology programme. Several graduate attributes are developed during this module including: being ethically- and research-minded, digitally literate, collaborative and knowledgeable.

Module Delivery Method	**On-Campus[1]** ☒	**Hybrid[2]** ☐	**Online[3]** ☐	**Work -Based Learning[4]** ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☒ Other (specify) Offsite work	

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Demonstrate a critical understanding of skills associated with animal care.
L2	Demonstrate broad and integrated development of husbandry and animal care record keeping.
L3	Use your knowledge of animal care and husbandry to evaluate risk in a practical setting.
L4	Demonstrate broad an integrated statistical skills and report writing skills related to animal care.
L5	Practice and demonstrate animal care skills in a professional or laboratory enviroment or virtual simulation/environment.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** Demonstrate a critical understanding of skills associated with animal care.
Practice: Applied Knowledge and Understanding	**SCQF 9** Demonstrate broad and integrated development of husbandry and animal care record keeping.
Generic Cognitive skills	**SCQF 9** Use your knowledge of animal care and husbandry to evaluate risk in a practical setting.
Communication, ICT and Numeracy Skills	**SCQF 9** Demonstrate broad an integrated statistical skills and report writing skills related to animal care.
Autonomy, Accountability and Working with Others	**SCQF 9** Practice and demonstrate animal care skills in a professional or laboratory enviroment or virtual simulation/environment.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. The module will involve in class lectures, field excursions, indoor laboratory work, data analysis, report writing and examination. The module focuses on practical work

supplemented by lectures and workshops at UWS. The 200 hours below includes a four-day set of field excursions which comprise a mix of learning activities.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	16
Laboratory / Practical Demonstration / Workshop	32
Independent Study	152
n/a	
n/a	
n/a	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Recent research articles to support delivery will be made available on our VLE.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Regular engagement with timetabled teaching sessions, course-related learning resources including those in the VLE and completing assessments and submitting these on time. This module has practical elements which must be attended, including a four-day compulsory set of field days.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code,our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate.Module materials comply with University guidance on inclusive learning and teaching, and specialist assistiveequipment, support provision and adjustment to assessment practice will be made in accordance with UWSpolicy and regulations. Where modules require practical and/or laboratory based learning or

assessmentrequired to meet accrediting body requirements the University will make reasonable adjustment such asadjustable height benches or assistance of a 'buddy' or helper. Completion of this module requires the student to participate in practical work and field based activities. The University will work with organisations involved in the field days where possible to make reasonable adjustments.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Biological Sciences Health**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☒ **Yes** ☐ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Biology
Moderator	TBC
External Examiner	TBC
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of written work (60%)
Assessment 2
Class test (practical) (40%)
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☒	☒	☒	☒	60	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (practical)	☐	☒	☐	☐	☐	40	1

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	1 hours

Change Control

What	When	Who