



Module Descriptor

Title	Safety Case Study		
Session	2025/26	Status	Published
Code	CEWM09001	SCQF Level	9
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Health and Life Sciences		
Module Co-ordinator	Ruth Horan		
Summary of Module			
<p>This is a problem based, continuously assessed module.</p> <p>The consideration of case studies is integral to all teaching in health and safety. This module provides a forum within which the student will learn the principles of understanding that come from the use of case studies, not just the health and safety issues but also the social, financial, political and technological factors. The interpretation of case studies gives the opportunity to collect and analyse information by a variety of methods. Situations presented in a range of case studies open the potential for students to compare the types of information that can be gleaned and the lessons learned from studying cases.</p> <p>Students will be given a case to study, interpret and present both an oral and a written report.</p> <p>This module allows students to demonstrate their ability to organise and plan the work of the project, develop problem solving skills, display independent achievement and develop communication skills, all part of the 'I am UWS' Graduate Attributes.</p> <p>Universal – development of critical thinking, ethically and research minded.</p> <p>Work Ready – an effective problem solver, communicator and ambitious.</p> <p>Successful – by being autonomous, resilient and driven.</p>			

Module Delivery Method	On-Campus¹	Hybrid²	Online³	Work -Based Learning⁴
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Campuses for Module Delivery	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries		<input checked="" type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input type="checkbox"/> Paisley		<input type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)	
	Term 1	<input checked="" type="checkbox"/>	Term 2	<input type="checkbox"/>	Term 3	<input checked="" type="checkbox"/>
Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>

Learning Outcomes	
L1	Demonstrate a broad and integrated knowledge of a case study scenario and how scenarios can apply in the workplace
L2	Use a range of skills to identify and collate information required to make informed decisions on health and safety
L3	Present clear concise written reports and give oral presentations on the outcome of the case studies
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 9 Develop an understanding of the social, legal, economic and political issues which affect the working environment Develop a comprehensive understanding of principles and practices of health and safety management
Practice: Applied Knowledge and Understanding	SCQF 9 Consolidate and integrate knowledge gained from previous taught modules and develop that knowledge in applying effective strategies in safety management.
Generic Cognitive skills	SCQF 9 Undertake skilled , competent , safe, evaluative and reflective analytical practice Formulate and present a written technical volume of work
Communication, ICT and Numeracy Skills	SCQF 9 Present clear concise written reports and give oral presentations on the outcome of the case studies Display an understanding of preparation for presentations on health and safety issues and the ability to plan for and communicate in any health and safety situation
Autonomy, Accountability	SCQF 9

and Working with Others	Manage time, prioritise workloads and recognise and manage personal emotions and stress
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Prerequisites	Module Code	Module Title
	Other Before undertaking this module the student should have successfully completed all requirements for SCQF levels 7 and 8 in occupational safety and health or have appropriate knowledge, understanding and experience within safety and health and in line with Regulation 7.3	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. Teaching will involve a blend of lectures, laboratories, practical demonstrations and tutorials.	
Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	8
Tutorial / Synchronous Support Activity	8
Asynchronous Class Activity	20
Independent Study	164
n/a	
n/a	
TOTAL	200

Indicative Resources
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>“Safety at Work”, Eighth Edition, J Channing, 2014 ISBN 978 0 415 65696 2*</p> <p>Lecture summaries, seminar and other module information will be available in the Virtual Learning Environment.</p> <p>The relevant case studied will be available to the students for further viewing/reading www.hse.gov.uk</p> <p>(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)</p>

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Students must attend all lectures either online or in person.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Biological Sciences Health
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Biology
Moderator	Gary Boyd
External Examiner	S Boyd
Accreditation Details	IOSH
Module Appears in CPD catalogue	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)

Assessment 1

Case Study (70%)

Assessment 2

Presentation (30%)

Assessment 3

(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed.

(ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Case study	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	70	3

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Presentation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	2

Component 3

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Combined total for all components						100%	5 hours

Change Control

What	When	Who
External examiner updated		
Revision no		