



Module Descriptor

Title	Managing Health & Safety		
Session	2025/26	Status	Published
Code	CEWM09003	SCQF Level	9
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Health and Life Sciences		
Module Co-ordinator	Chris Seyfried		
Summary of Module			
This is an attendance based, continuously assessed module. The module looks at the reasons for and the requirements of a good safety management system from policy to management review to identify and manage risks. The roles and responsibilities of management and employees within business and their influence on health and safety will also be reviewed. The development of the main standards and systems used within business to control health and safety (HSG65, BS8800, OHSAS 18001 and ISO 45001) will be used to aid in the completion of the portfolio that all student in this module are required to finish. Both qualitative and quantitative measurements, proactive and reactive monitoring and recording the information obtained in a suitable format will be performed. Students will conduct a management review of a company, detailing the requirements, suitability and effectiveness taking into account the main factors: checking and corrective action, external and internal factors and how to address the need for change. The requirements within systems for continual improvement and management commitment will also be dealt with. This module will equip the students with an ability to critically analyse workplace health and safety situations within the context of the appropriate management system. This module allows students to demonstrate their ability in conducting reviews, planning and implementing a health and safety management system, while at the same time display independent achievement and develop communication skills, all of which helps to develop a range of 'I am UWS' Graduate Attributes.			

Module Delivery Method	On-Campus¹ ☒	Hybrid² ☐	Online³ ☐	Work -Based Learning⁴ ☐
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1 ☐	Term 2 ☒	Term 3 ☐	
Long-thin Delivery over more than one Term	Term 1 – Term 2 ☐	Term 2 – Term 3 ☐	Term 3 – Term 1 ☐	

Learning Outcomes	
L1	Display skills in interpreting and applying health and safety management systems
L2	Demonstrate a detailed knowledge and understanding to manage health and safety in the working environment
L3	Display a critical understanding of health and safety management standards and systems with application in a practical setting.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 9 Develop procedures and implement a risk assessment strategy within the workplace. Demonstrate a critical understanding of the principles and theories of health and safety management.
Practice: Applied Knowledge and Understanding	SCQF 9 Synthesise information from a number of sources in order to gain a coherent understanding of theory and practice. Using a variety of skills, implement a suitable management system for a given situation.

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Generic Cognitive skills	SCQF 9 Apply the skills needed for academic study and enquiry. Critically evaluate evidence from a variety of topics.
Communication, ICT and Numeracy Skills	SCQF 9 Develop presentation skills. Be able to provide formal technical oral and written presentations, using IT as required.
Autonomy, Accountability and Working with Others	SCQF 9 Work in support of current professional practice under guidance. Work as part of a group to analyse information and manage the outcome.

Prerequisites	Module Code	Module Title
	Other Before undertaking this module the student should have appropriate knowledge, understanding and experience within health and safety, equivalent to level 8, and in line with Regulation 3.13.	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. Teaching will involve a blend of lectures, laboratories, practical demonstrations and tutorials.	
Learning Activities	Student Learning Hours
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	14
Laboratory / Practical Demonstration / Workshop	22
Independent Study	164
n/a	
n/a	
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: ISO 45001: 2018 Barbour Index on line - available from UWS Library Successful health and safety management”, HSG65, HSE Books

Safety at Work”, Eighth Edition, J Channing, 2014 ISBN 978 0 415 65696 2*

On line resources

www.bsi-global.com

www.hse.gov.uk

www.defra.gov.uk

www.iosh.co.uk

Referencing: Pears, R. and Shields, G. (2019) Cite them right: the essential referencing guide. 11th rev. edn. London: Red Globe Press. Print and electronic copies are available from UWS Library.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Attendance at synchronous sessions (workshops, and tutorials), completion of asynchronous activities, and submission of assessments to meet the learning outcomes of the module.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a ‘buddy’ or helper.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Biological Sciences Health
Overall Assessment Results	☐ Pass / Fail ☒ Graded
Module Eligible for Compensation	☒ Yes ☐ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.

School Assessment Board	Biology
Moderator	TBC
External Examiner	S Boyd
Accreditation Details	IOSH
Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	3

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
PA health and safety management portfolio worth 80% of the final mark. Each student will prepare and submit a health and safety management portfolio for a given organisation.
Assessment 2
A presentation on the health and safety portfolio worth 20% of the final mark. Students, in groups, are required to prepare a presentation on their management system and present to members of staff and peers.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Portfolio of written work	☒	☒	☒	☐	☐	80	0

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Presentation	☒	☒	☒	☐	☐	20	2

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	2 hours

Change Control

What	When	Who
Updated Co ordinator and Moderator		
Updated version no		