



Module Descriptor

Title	Managing Business Risks		
Session	2025/26	Status	Published
Code	CEWM09005	SCQF Level	9
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Health and Life Sciences		
Module Co-ordinator	Ngozi Amaeze		
Summary of Module			
This is an attendance based continually assessed module. The module identifies the need for risk management within an organisation, particularly those areas necessary for the organisation to demonstrate how it manages risk, the criteria and methodologies for effective risk management, the hierarchy of controls and the contribution of proactive strategies to achieve this. The module covers employee behaviour, risk control, the transfer of risk, the role of insurance, risk trends and emerging liabilities. Compliance with the Health and Safety at Work Etc. Act 1974 (HASAWA) makes good business sense. The description of the relationship between the recommendations arising from the Robens Report 1972 and the structure of the HASAWA is applied with respect to self regulation and the role of the enforcing authorities. Examining the concept of goal-setting legislation in terms of advantages and limitations and considering the effectiveness of the HASAWA in the modern world of work are included. Civil liability is also included and will incorporate, in detail, modern case law relevant to contributory negligence and vicarious liability. Using a case study of a major incident(s), students will determine, with the use of accident investigation techniques, the root causes of the incident and compare this with the official investigation (HSE) and report. Undertaking this module will help to develop a range of 'I am UWS' Graduate Attributes. Universal – development of critical thinking, ethically and research minded. Work Ready – an effective problem solver, communicator and ambitious. Successful – by being autonomous, resilient and driven.			

Module Delivery Method	On-Campus¹ ☐	Hybrid² ☒	Online³ ☐	Work -Based Learning⁴ ☐		
Campuses for Module Delivery	☐ Ayr ☐ Dumfries		☒ Lanarkshire ☐ London ☐ Paisley		☐ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Illustrate a critical understanding of risk management within a business environment
L2	Demonstrate a detailed knowledge of workplace investigations and reporting
L3	Display a knowledge and understanding of project management techniques
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 9 A broad and integrated knowledge and understanding of risk management within the business environment. Detailed knowledge of process planning and costing.
Practice: Applied Knowledge and Understanding	SCQF 9 Use a selection of skills and techniques in accident investigation.
Generic Cognitive skills	SCQF 9 Identify and analyse routine professional problems and issues in relation to business continuity planning.

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Communication, ICT and Numeracy Skills	SCQF 9 Develop presentation skills Be able to provide formal technical oral and written presentations, using IT as required.
Autonomy, Accountability and Working with Others	SCQF 9 Work in support of current professional practice under guidance. Work as part of a group to analyse information and manage the outcome.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. Teaching will involve a blend of lectures, laboratories, practical demonstrations and tutorials.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	18
Tutorial / Synchronous Support Activity	18
Independent Study	164
n/a	
n/a	
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Virtual Learning Environment: Timetables, lecture summaries, seminar, assignments, staff contact information and other information associated with the running of the Module. Hopkins P; Fundamentals of Risk Management: Understanding, Evaluating and Implementing Effective Risk Management, 5th Edition, 2018 “Safety at Work”, Eighth Edition, J Channing, 2014 ISBN 978 0 415 65696 2* Burke R; Project Management Planning and Control Techniques; John Wiley & Sons; 5th Edition, 2013 Useful web sites www.theirm.org

www.lawscot.org.uk

www.hse.gov.uk

Referencing: Pears, R. and Shields, G. (2019) Cite them right: the essential referencing guide. 11th rev. edn. London: Red Globe Press. Print and electronic copies are available from UWS Library

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

The university is committed to providing a supportive learning environment that actively facilitates student success. In this module, there is a high degree of student-led flexibility. You are academically engaged if you are regularly engaged with scheduled live sessions on-campus and online, including engaging with online learning activities in your own time, course-related learning resources, and with timely completion and submission of assessments.

Whilst we understand that there may be times when conflicting priorities make participation challenging, for you to gain the most from this module it is recommended that you participate in all scheduled live classes and complete your self-directed learning activities in a timely manner.

It may be difficult to pass the assessment associated with this module if you are not regularly engaging with the module work and live classes. We may reach out to check how things are going and offer support if we observe that you have not been attending sessions or completing online activities.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Biological Sciences Health
Overall Assessment Results	☐ Pass / Fail ☒ Graded

Module Eligible for Compensation	☐ Yes ☒ No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Biology
Moderator	Ruth Horan
External Examiner	S Boyd
Accreditation Details	IOSH
Module Appears in CPD catalogue	☐ Yes ☒ No
Changes / Version Number	2.13

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
One assignment worth 30% of the overall mark. This assignment will be a report based on business continuity planning.
Assessment 2
One assignment worth 30% of the overall mark. This assignment will be based on project management and critical path management.
Assessment 3
One assignment worth 40% of the overall mark. This assignment will focus on responsibilities for managing risks within business.
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	☒	☐	☐	☐	☐	30	0

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	☐	☐	☒	☐	☐	30	0

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours

Essay	☒	☒	☐	☐	☐	40	0
Combined total for all components						100%	0 hours

Change Control

What	When	Who