



Module Descriptor

Title	The Principles of Quality in Healthcare Practice		
Session	2024/25	Status	Published
Code	NURS09226	SCQF Level	9
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Health and Life Sciences		
Module Co-ordinator	Fiona Milligan		

Summary of Module

The practice of nursing requires a robust underpinning of knowledge of the health needs of patients in conjunction with a developed understanding of integrated holistic care, professional values and effective communication skills. This module will enable students develop the necessary understanding of the role of the nursing and Midwifery Council (NMC) with the NMC Standards of proficiency for registered nurses being the foundation of the module content.

The module is part of a programme which will assist nurses in understanding the conduct and performance requires of healthcare practice in the United Kingdom (UK) within an adult context. In undertaking this module students will be developing their theoretical understanding and professional value base in the following areas of: autonomous practice, person centred care, working within professional groups, ethical and legal frameworks, values based practice, self management, care of vulnerable people and health education and promotion.

The associated skills acquisition contributes to the development of the UWS Graduate Attributes: Universal -critical thinking analytical, inquiring, culturally aware, emotionally intelligent, ethically minded, collaborative, research-minded and socially responsible. Work - Ready- knowledgeable, digitally literate, effective communicator, motivated, potential leader, and Successful- autonomous, incisive, creative, resilient and daring.

Module Delivery Method	On-Campus ¹	Hybrid ²	Online ³	Work -Based Learning ⁴
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

						<input type="checkbox"/>
Campuses for Module Delivery	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries	<input type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input checked="" type="checkbox"/> Paisley	<input type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)			
Terms for Module Delivery	Term 1	<input checked="" type="checkbox"/>	Term 2	<input type="checkbox"/>	Term 3	<input type="checkbox"/>
Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>

Learning Outcomes	
L1	Critically appraise the integrated holistic processes which are fundamental to professional practice in the United Kingdom.
L2	Evaluate the role that effective communication has in the delivery of safe effective compassionate person centred care.
L3	Identify and analyse the professional, legal and ethical standards of practice and behaviour which are outlined by the Nursing and Midwifery Council (NMC) Code (2018)
L4	Critically appraise and apply current legislation in healthcare delivery in the United Kingdom taking into account the special attention that is required for the protection of vulnerable people
L5	Critically reflect on personal values to understand how the values of individuals and society and healthcare are formed in the United Kingdom

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	Please select SCQF Level 9 Demonstrating a broad and integrated knowledge of the principles of professional practice, professional values, current legislation in healthcare, effective communication and interpersonal skills
Practice: Applied Knowledge and Understanding	Please select SCQF Level 9 Recognising the importance of inter-professional, multi-agency and service user/carer working. Using a range of specialised or advanced skills in the areas of complex needs/recovery orientated practice The application of professional, legal and ethical sources of information to inform practice.
Generic Cognitive skills	Please select SCQF Level 9 Undertaking critical analysis, evaluation and synthesis of principles of professional practice management, development of self and others.

	Demonstrating ability to undertake self-directed study drawing on a range of resources to assist understanding of evidence based practice.
Communication, ICT and Numeracy Skills	<p>Please select SCQF Level</p> <p>9</p> <p>Using a range of IT Skills to support work</p> <p>Developing increasing levels of autonomy and competence in relation to role play, complex scenarios and risk management</p>
Autonomy, Accountability and Working with Others	<p>Please select SCQF Level</p> <p>9</p> <p>Taking responsibility and exercise accountability for aspects of own professional practice.</p> <p>Collaborating with colleagues, peers in accordance with professional, legal and ethical standards</p>

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
<p>In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.</p> <p>A blended approach to learning and teaching will be used in this module. Students will participate in asynchronous activities through the virtual learning environment as well as a wide range of classroom activities including lectures, tutorials, and group activities to explore key topics in depth.</p>	
<p>Learning Activities</p> <p>During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:</p>	<p>Student Learning Hours</p> <p>(Note: Learning hours include both contact hours and hours spent on other learning activities)</p>
Lecture / Core Content Delivery	36
Tutorial / Synchronous Support Activity	12
Asynchronous Class Activity	18
Independent Study	109
Personal Development Plan	25
Please select	
TOTAL	200 in total

Indicative Resources
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p>

Chalmers, C. and Ryder, E. (2019) Supporting compassionate healthcare practice: understanding the role of resilience, positivity and wellbeing. London: Routledge

Cottrell, S. (2019) The study Skills Handbook 5th edition. London: Red Globe Press

Delves- Yates, C. (2018) Essentials for Nursing Practice 2nd edition. Los Angeles: SAGE Publications

Gault, I. Luthi, A. Shapcott, J and Reid G (2020) Communication in Nursing and Healthcare: A Guide for Compassionate Practice. United Kingdom: SAGE Publications

Griffith, R. and Tengenah, C. (2017) Law and Professional Issues in Nursing 4th edition. London; Thousand Oaks California: Sage Publications.

Linsley, P. and Kane, R. (2022) Evidence-based practice for nurses and allied health professionals 5th edition. London; Thousand Oaks, California: SAGE Publications

Nursing and Midwifery Council (NMC) (2018) The Code. Professional standards of practice and behaviour for nurses, midwives and nursing associates [Online] Available: <https://www.nmc.org.uk>

VLE Module site will provide additional resources

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

Meeting UKVI requirements for student attendance during university term time

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Adult Nursing Community Health
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
School Assessment Board	Community and Health
Moderator	Wendy Irving
External Examiner	N Blythe
Accreditation Details	
Module Appears in CPD catalogue	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Changes / Version Number	1.05

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Summative assessment Part1: Computer Based Test with 80% weighting. A 2 hour closed book online multiple choice exam related to Learning Outcomes 1,2,3, and 4. This will be a supervised exam taking place in the Information Technology Laboratory.
Assessment 2
Summative assignment Part 2; 1,500 word written reflective portfolio assessment, with 20% weighting relating to LO 5
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Formative	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	N/A	0

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Computer Based Test (CBT)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	80	2

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Written assignment, comprising of 1,500 reflective portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	20	0
Combined total for all components						100%	2 hours

Change Control

What	When	Who