Module Descriptor

Title	Consolidating Adult Nursing Care		
Session	2026/27	**Status**	Published
Code	NURS09255	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Health and Life Sciences**		
Module Co-ordinator	Claire Brew		

Summary of Module

This module consolidates students' knowledge and skills in managing complex adult nursing care across primary, secondary and community settings. Students will develop clinical reasoning and decision-making through interpreting multiple sources of information and considering the interaction of multimorbidity, polypharmacy, pathophysiology and wider health and social needs.

Building on previous learning, students will progress from assessing and managing the care of an individual to prioritising and coordinating care for a group of people. Learning will focus on clinical decision-making, triage, delegation, leadership and multidisciplinary working, alongside the planning and evaluation of person-centred care for people experiencing acute illness, long-term conditions, frailty, dementia, palliative and end-of-life needs.

The module supports students to consolidate their learning and develop the clinical judgement, prioritisation and coordination skills expected as they progress towards registered adult nursing practice.

Module Delivery Method	**On-Campus[1]**	**Hybrid[2]**	**Online[3]**	**Work -Based Learning[4]**
	☐	☒	☐	☐

Campuses for Module Delivery			
	☒ Ayr	☒ Lanarkshire	☐ Online / Distance Learning
	☒ Dumfries	☐ London	☐ Other (specify)
		☒ Paisley	

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Critically analyse multiple sources of clinical information to inform decision-making and prioritisation in adult nursing care.
L2	Apply knowledge of multimorbidity, polypharmacy, pathophysiology and the wider determinants of health to plan and evaluate evidence-informed care for adults with complex and co-existing needs.
L3	Apply principles of leadership, delegation and multidisciplinary working to prioritise and coordinate safe, person-centred care for a group of people.
L4	Evaluate nursing interventions and care pathways to support safe, coordinated and person-centred care across primary, secondary and community care settings.
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** Consolidating adult nursing care of the acutely unwell person. Consolidating adult nursing care of the person with a long-term condition. Consolidating adult nursing care for a person with frailty. Consolidating adult nursing care of the person receiving palliative care and/or end of life care. Consolidating adult nursing care of the person requiring rehabilitation care.
Practice: Applied Knowledge and Understanding	**SCQF 9** Prioritisation of adult nursing care Effective team management and leadership skills in relation to clinical scenarios Apply clinical decision making and reasoning skills Assessment and evaluation of care needs and interventions
Generic Cognitive skills	**SCQF 9** Critical decision making Apprasial and evaluation skills Clinical reasoning skills Synthesis of reflection skills

Communication, ICT and Numeracy Skills	**SCQF 9** Effectively use a range of communication skills, digital technologies and a range of numeracy skills that support safe, holistic nursing care.
Autonomy, Accountability and Working with Others	**SCQF 9** Practice independantly within the role of a Part 3 student nurse. Engage in peer learning and feedback to develop a range of skills towards progressing to NMC registration. Practice autonomously, working within legal, ethical and professional boundaries. Demonstrate effective time management and leadership skills in delivery of safe holistic nursing care. Recognising and knowing how, when and why to respond to the complexities in the delivery of holistic nursing care.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. You will be taught through a combination of lectures, tutorials, workshops and, if part of this module, guided activity in our clinical skills laboratories. This will be supported by materials hosted on our virtual learning environment. Your time on campus is also designed to support your professional development as you work towards becoming a Registered Nurse. Group work, role play, and presentations help you to develop the communication, teamworking and leadership skills needed for professional practice.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	3
Tutorial / Synchronous Support Activity	15
Laboratory / Practical Demonstration / Workshop	18
Personal Development Plan	3
Independent Study	161
n/a	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Ifaro-LeFevre, R. (2016) Critical Thinking, Clinical Reasoning and Clinical Judgement. 6th Edn. Florida: Elsevier.

Boyd, C. (2022) Clinical Skills for Nurses (Student Survival Skills),Chichester, Wiley - Blackhall.

Cook, N., Shepherd, A., Dunleavy, S. & McCauley, C. (2022) Essentials of Pathophysiology for Nursing Practice. 2nd edn. London: SAGE Publications.

Ellis, P. Standing, M. and Roberts, S. (2020) Patient Assessment and Care Planning in Nursing. 3rd Ed. London: Sage Publications

Flin, R. Youngson, GG. and Yule, S.(2016) Enhancing Surgical Performance. A Primer in Non-Technical Skills. Florida: Taylor Francis Group.

Harding, M.M. and Snyder, J.S. (2019) Clinical Reasoning Cases in Nursing. 7th Edn. Missouri: Elsevier. Standing, M. (2017) Clinical Judgement and Decision Making in Nursing. 3rd Edn. London: Sage Publications

Perry, A. G, Ostendorf, W., Laplante, N.(2025)Clinical Nursing Skills and Techniques, Eleventh ed, Missouri, Elsevier.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

The Nursing and Midwifery Council require that students complete 2300 hours of theoretical preparation. Therefore, there is an expectation that all students attend all scheduled activities associated with the module. This includes on campus and synchronous online activities.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

This module is appropriate for all students. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. To promote inclusive practice, procedures and processes have been subject to Equality Impact Assessment where appropriate. In line with the Equality Act 2010 and UWS Refreshed Equality Outcomes 2021 - 2025 Public Sector Equality Duty Mainstreaming and Equality Outcomes Report 2021 (uws.ac.uk) (pp. 37 - 39) the School of Health and Life Sciences encourages the disclosure of support requirements, including disability, at the recruitment stage and throughout the duration of the module. Emphasis is placed on confidentiality of information, the benefits of disclosure, and that no detriment to progress will be experienced. The School will endeavour to make reasonable adjustments to teaching and

learning approaches and arrangements for assessment, and (when applicable) periods of placement, where appropriate. All learning materials, activities and scenarios will utilise a diverse range of patients to reflect the diversity of students. Professional programmes have Standards of Proficiency which detail the knowledge, skills and understanding required to be met to permit professional registration to be able to practise safely and effectively in the profession. As an education provider for this professional programme, UWS is not able to adjust these standards. However, we can make reasonable adjustments to assist students in meeting these standards. The Nursing and Midwifery Council (2019) have additional information regarding reasonable adjustments which can be found here: https://www.nmc.org.uk/supporting-information-on-standards-for-student-supervision-and-assessment/student-empowerment/what-to-expect/reasonable-adjustments-if-applicable/
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Adult Nursing Community Health**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Pre-registration Adult Nursing
Moderator	Jacqueline White
External Examiner	R Armstrong
Accreditation Details	NMC
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	1

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Online class test - 1 hour with various question types
Assessment 2
Class based test written examination 1.5 hours
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (written)	☐	☒	☒	☐	☐	40	1

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (written)	☒	☐	☐	☒	☐	60	1.5

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	2.5 hours

Change Control

What	When	Who