Module Descriptor

Title	Social Issues in Sport		
Session	2024/25	Status	Published
Code	SPOR09054	SCQF Level	9
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Health and Life Sciences		
Module Co-ordinator	Laura Graham		

Summary of Module

Sports are social phenomena and an integral part of many cultures and societies. Understanding the nature of social interaction and the elements which shape cultures both within the U.K. and internationally is essential for those embarking on a career in sport development. The module provides students with an opportunity to demonstrate their understanding of a variety of social issues in sport development and develops their awareness of sociological theories that underpin those issues. Module content will be contextualised and flexible to reflect existing and emerging social issues.

The approach to teaching and learning will incorporate taught sessions and student-centred activities. This approach will enable students to deepen their understanding though knowledge transfer, problem-based learning, and case studies.

This module develops student in relation to the "I Am UWS" Graduate Attributes:

Universal – Inquiring, Culturally Aware, Socially Responsible

Work-Ready – Knowledgeable, Motivated, Ambitious

 Successful – Autonomous, Resilient, Transformational

Successful completion (including achieving a pass) of this module SPOR09054 Social Issues in Sport by BSc (Hons) Sport Development* students fulfils CIMSPA (the Chartered Institute for the Management of Sport and Physical Activity) endorsement for the professional standard: Aspiring Manager (along with several other modules across the duration of studies, including completion of L10, also required to achieve endorsement). CIMSPA have career advice and further learning resources available for members. UWS students receive a discounted rate in the student membership category. To use the professional standard in practice, practitioner membership is required.

*The Aspiring Manager professional standard is only available to BSc (Hons) Sport Development students as it aligns with several modules which are specific to this programme; students on other programmes can obtain CIMSPA professional standards across specific modules at L7 and L8.

Module Delivery Method	On-Campus[1] ☐	Hybrid[2] ☒	Online[3] ☐	Work -Based Learning[4] ☐
Campuses for Module Delivery	☒ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	
Terms for Module Delivery	Term 1 ☒	Term 2 ☐	Term 3 ☐	
Long-thin Delivery over more than one Term	Term 1 – Term 2 ☐	Term 2 – Term 3 ☐	Term 3 – Term 1 ☐	

Learning Outcomes	
L1	Summarise the essential theories, principles and concepts of the sociology of sport and how these are developed through the main methods of enquiry in the subject.
L2	Review and appraise U.K. and international research utilising the core concepts of sociology of sport, and evaluate strengths of methodology, findings and conclusions.
L3	Undertake a critical analysis of key problems and social issues in sport within both U.K. and international contexts, and format, evaluate and apply evidence-based solutions and arguments.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	SCQF 9 Demonstrating a broad and integrated knowledge and understanding of the scope, main areas and boundaries of a subject/ discipline. Showing a critical understanding of a selection of the principal theories, concepts, and terminology. Sharing knowledge that is detailed in some areas and/or knowledge of one or more specialisms that are informed by forefront developments.

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Practice: Applied Knowledge and Understanding	**SCQF 9**
	Using key skills and knowledge in a simulated professional context with some degree of unpredictability.
	Using a selection of the principal skills and techniques associated with addressing social issues through sport.
Generic Cognitive skills	**SCQF 9**
	Identifying and analysing routine professional problems and issues connected with sport in society and drawing on a range of sources to propose solutions.
Communication, ICT and Numeracy Skills	**SCQF 9**
	Undertaking critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues drawing on a range of sources in making judgements.
Autonomy, Accountability and Working with Others	**SCQF 9**
	Using a range of I.T. applications to research, and then both formally and informally present in the subject discipline to a mixed audience.
	Practicing in ways which show a clear awareness of own and others' roles and responsibilities.

Prerequisites	Module Code	Module Title
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.
On-campus learning events focus on providing active and interactive learning, supported by readings, resources and other activities for students to prepare (pre-learning event) and consolidate learning (post-learning event)

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	15
Tutorial / Synchronous Support Activity	15
Asynchronous Class Activity	6
Independent Study	164
Please select	
Please select	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes:
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Coakley, J. (2020) Sports in Society: Issues and Controversies International Edition London: McGraw-Hill.   Craig, P. (2016) Sport Sociology. London: Sage.   Giulianotti, R. (2016).?Sport: A Critical Sociology (2nd Ed). Cambridge: Polity Press.   Houlihan, B.[ed] (2007) Sports & Society: A Student Introduction 2nd Edition London: Sage.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.   **For the purposes of this module, academic engagement equates to the following:**   100% attendance is expected. We know there are occasions when you may be unwell or experience unforeseenpersonal circumstances which prevent attendance. On these occasions youshould notify your lecturer and/or personal tutor.   The university is committed to providing a supportive learning environment that actively facilitates student success. In this module, there is a high degree of student-led flexibility. You are academically engaged if you are regularly engaged with scheduled live sessions on-campus and online, including engaging with online learning activities in your own time, course-related learning resources, and with timely completion and submission of assessments.   Whilst we understand that there may be times when conflicting priorities make participation challenging, for you to gain the most from this module it is recommended that you participate in all scheduled live classes and complete your self-directed learning activities in a timely manner.   It may be difficult to pass the assessment associated with this module if you are not regularly engaging with the module work and live classes. We may reach out to check how things are going and offer support if we observe that you have not been attending sessions or completing online activities.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.   In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and

adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Sport Exercise Health
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Sport and Exercise
Moderator	Jordan Donnelly
External Examiner	Stephen Robson
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Class Test
Assessment 2
Essay
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class Test	☒	☒	☐	☐	☐	50	1

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	☐	☐	☒	☐	☐	50	

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	☐	☐	☐	☐	☐		
Combined total for all components						100%	hours

Change Control

What	When	Who