Module Descriptor

Title	Social Issues in Sport		
Session	2026/27	**Status**	Published
Code	SPOR09054	**SCQF Level**	9
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Health and Life Sciences**		
Module Co-ordinator	Laura Graham		

Summary of Module

Sports are social phenomena and an integral part of many cultures and societies. Understanding the nature of social interaction and the elements which shape cultures both within the U.K. and internationally is essential for those embarking on a career in sport development. The module provides students with an opportunity to demonstrate their understanding of a variety of social issues in sport development and develops their awareness of sociological theories that underpin those issues. Module content will be contextualised and flexible to reflect existing and emerging social issues.

The approach to teaching and learning will incorporate taught sessions and student-centred activities. This approach will enable students to deepen their understanding though knowledge transfer, problem-based learning, and case studies.

This module develops student in relation to the "I Am UWS" Graduate Attributes:

Universal – Inquiring, Culturally Aware, Socially Responsible

Work-Ready – Knowledgeable, Motivated, Ambitious

Successful – Autonomous, Resilient, Transformational

Successful completion (including achieving a pass) of this module SPOR09054 Social Issues in Sport by BSc (Hons) Sport Development* students partially fulfils CIMSPA (the Chartered Institute for the Management of Sport and Physical Activity) endorsement for the professional standard: Aspiring Manager (along with several other modules across the duration of studies, including completion of L10, also required to achieve endorsement). CIMSPA have career advice and further learning resources available for members. From September 2025, UWS students can receive free membership of the student category. To use the professional standard in practice, practitioner membership is required.

*The Aspiring Manager professional standard is only available to BSc (Hons) Sport Development students as it aligns with several modules which are specific to this programme; students on other programmes can obtain CIMSPA professional standards across specific modules at L7 and L8.

Module Delivery Method	On-Campus[1] ☒	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☐
Campuses for Module Delivery	☒ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Summarise the essential theories, principles and concepts of the sociology of sport and how these are developed through the main methods of enquiry in the subject.
L2	Review and appraise U.K. and international research utilising the core concepts of sociology of sport, and evaluate strengths of methodology, findings and conclusions.
L3	Undertake a critical analysis of key problems and social issues in sport within both U.K. and international contexts, and format, evaluate and apply evidence-based solutions and arguments.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 9** Demonstrating a broad and integrated knowledge and understanding of the scope, main areas and boundaries of a subject/ discipline. Showing a critical understanding of a selection of the principal theories, concepts, and terminology. Sharing knowledge that is detailed in some areas and/or knowledge of one or more specialisms that are informed by forefront developments.

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Practice: Applied Knowledge and Understanding	**SCQF 9** Using key skills and knowledge in a simulated professional context with some degree of unpredictability. Using a selection of the principal skills and techniques associated with addressing social issues through sport.
Generic Cognitive skills	**SCQF 9** Identifying and analysing routine professional problems and issues connected with sport in society and drawing on a range of sources to propose solutions.
Communication, ICT and Numeracy Skills	**SCQF 9** Undertaking critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues drawing on a range of sources in making judgements.
Autonomy, Accountability and Working with Others	**SCQF 9** Using a range of I.T. applications to research, and then both formally and informally present in the subject discipline to a mixed audience. Practicing in ways which show a clear awareness of own and others' roles and responsibilities.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. On-campus learning events focus on providing active and interactive learning, supported by readings, resources and other activities for students to prepare (pre-learning event) and consolidate learning (post-learning event).	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	18
Tutorial / Synchronous Support Activity	18
Independent Study	164
n/a	
n/a	
n/a	
TOTAL	200

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Coakley, J. (2020) Sports in Society: Issues and Controversies International Edition London: McGraw-Hill. Craig, P. (2016) Sport Sociology. London: Sage. Giulianotti, R. (2016).?Sport: A Critical Sociology (2nd Ed). Cambridge: Polity Press. Houlihan, B.[ed] (2007) Sports & Society: A Student Introduction 2nd Edition London: Sage.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** 100% Attendance at all module events and consistent weekly engagement with online materials.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical learning or assessment, alternative formats and/or roles will be provided for students with physical disabilities which impact participation.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Sport Exercise Health**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Sport, Exercise & Health
Moderator	Samantha Robinson

External Examiner	S Robson
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	3

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Class Test.
Assessment 2
In-class Essay questions - minimum word count 1500.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Class test (written)	☒	☒	☐	☐	☐	50	1

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Essay	☐	☐	☒	☐	☐	50	3

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	4 hours

Change Control

What	**When**	**Who**
Hours updated and hybrid change	13/03/26	Laura Graham
