



## Module Descriptor

<b>Title</b>	Environmental Health Professional Practice 2		
<b>Session</b>	2024/25	<b>Status</b>	Published
<b>Code</b>	CEWM10007	<b>SCQF Level</b>	10
<b>Credit Points</b>	20	<b>ECTS (European Credit Transfer Scheme)</b>	10
<b>School</b>	Health and Life Sciences		
<b>Module Co-ordinator</b>	Ruth Horan		
<b>Summary of Module</b>			
<p>Further enhance the competency gained after placement one. Placement two should allow students where appropriate to conduct some individual investigation. They should gain a more thorough understanding of not only the core areas of Environmental Health but also how they fit together and how multi agency/ multidisciplinary working can effect case outcomes. Students should also gain valuable insight into the social and other determinants of health, which play a significant role in Environmental Health interventions.</p> <p>A presentation of some interesting cases will be provided to peers, lecturers and potentially colleagues in order to evaluate the above.</p> <p>This module will work to develop a number of "I am UWS" Graduate Attributes to make those who complete this module:</p> <p>Critical Thinker</p> <p>Analytical</p> <p>Collaborative</p> <p>Emotionally Intelligent</p> <p>Ethical</p> <p>Influential</p> <p>Motivated</p> <p>Resilient</p> <p>Autonomous</p>			

<b>Module Delivery Method</b>	<b>On-Campus<sup>1</sup></b> <input type="checkbox"/>	<b>Hybrid<sup>2</sup></b> <input type="checkbox"/>	<b>Online<sup>3</sup></b> <input type="checkbox"/>	<b>Work -Based Learning<sup>4</sup></b> <input checked="" type="checkbox"/>
<b>Campuses for Module Delivery</b>	<input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries	<input checked="" type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input type="checkbox"/> Paisley	<input type="checkbox"/> Online / Distance Learning <input checked="" type="checkbox"/> Other (specify) Local Authority Placement	
<b>Terms for Module Delivery</b>	Term 1 <input type="checkbox"/>	Term 2 <input checked="" type="checkbox"/>	Term 3 <input type="checkbox"/>	
<b>Long-thin Delivery over more than one Term</b>	Term 1 – Term 2 <input type="checkbox"/>	Term 2 – Term 3 <input type="checkbox"/>	Term 3 – Term 1 <input type="checkbox"/>	

<b>Learning Outcomes</b>	
<b>L1</b>	A critical understanding of all areas of Environmental Health and the determinants of health..
<b>L2</b>	Knowledge and understanding at a practice based level of legal structure and systems.
<b>L3</b>	Critically analyse data, making evidence based decisions whilst being cognisant of the potential cause and effect impact of such decisions
<b>L4</b>	Practice in ways, which show an ability to follow due process, however maintain a flexibility in approach whilst utilising various interpersonal skills
<b>L5</b>	Present or convey information both formally or informally to colleagues

<b>Employability Skills and Personal Development Planning (PDP) Skills</b>	
<b>SCQF Headings</b>	<b>During completion of this module, there will be an opportunity to achieve core skills in:</b>
<b>Knowledge and Understanding (K and U)</b>	<b>SCQF 10</b> Show critical understanding of how the various disciplines of Environmental Health interact with one another and the inter-relationship with social and other determinants of health and disease.
<b>Practice: Applied Knowledge and Understanding</b>	<b>SCQF 10</b> A practice based level of knowledge and understanding of legal structure and due process governing Environmental Health disciplines and their application

<sup>1</sup> Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

<sup>2</sup> The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

<sup>3</sup> Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

<sup>4</sup> Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

<b>Generic Cognitive skills</b>	<b>SCQF 10</b> Critically identify, define, conceptualise and analyse complex professional problems in a tenacious manner using various streams of evidence while being cognisant of cause and effect due to actions taken
<b>Communication, ICT and Numeracy Skills</b>	<b>SCQF 10</b> Present or convey, formally and informally, information about specialised topics to informed audiences
<b>Autonomy, Accountability and Working with Others</b>	<b>SCQF 10</b> Demonstrate an ability to follow due process during interactions with colleagues and various stakeholders, including service users and business operators, making use of good interpersonal skills and taking a flexible approach to adapt to the situation.

<b>Prerequisites</b>	<b>Module Code</b>	<b>Module Title</b>
	<b>Other</b> Before undertaking this module the student should have appropriate knowledge, understanding and experience within Environmental Health, equivalent to levels 7, 8, 9 and 10 and in line with Chapter 3.13	
<b>Co-requisites</b>	<b>Module Code</b>	<b>Module Title</b>

<b>Learning and Teaching</b>	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.	
<b>Learning Activities</b>	<b>Student Learning Hours</b>
During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	(Note: Learning hours include both contact hours and hours spent on other learning activities)
Work-based Learning	315
Please select	
Please select	
Please select	
Please select	
Please select	
<b>TOTAL</b>	<b>315</b>

<b>Indicative Resources</b>
<b>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</b>  Clays Handbook for Environmental Health <a href="http://www.legislation.gov.uk/browse/scotland">http://www.legislation.gov.uk/browse/scotland</a>

<https://www.hse.gov.uk/>

<https://www.sepa.org.uk/>

<https://www.foodstandards.gov.scot/>

<https://www.rehis.com/>

<https://publichealthreform.scot/public-health-scotland/about-public-health-scotland/public-health-scotland-overview>

**(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk\*) to wait until the start of session for confirmation of the most up-to-date material)**

### Attendance and Engagement Requirements

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

**For the purposes of this module, academic engagement equates to the following:**

Students must attend all lectures either online or in person. Students must attend the Placement

### Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

**(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)**

### Supplemental Information

<b>Divisional Programme Board</b>	<b>Biological Sciences Health</b>
<b>Overall Assessment Results</b>	<input checked="" type="checkbox"/> Pass / Fail <input type="checkbox"/> Graded
<b>Module Eligible for Compensation</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.
<b>School Assessment Board</b>	Biological Sciences & Health
<b>Moderator</b>	TBC
<b>External Examiner</b>	TBC
<b>Accreditation Details</b>	This module is part of the BSc (Hons) Environmental Health with Professional Practice programme; accredited by The Royal Environmental Health Institute of Scotland (REHIS)..
<b>Module Appears in CPD catalogue</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Changes / Version Number</b>	1

<b>Assessment (also refer to Assessment Outcomes Grids below)</b>
<b>Assessment 1</b>
Presentation (100%)
<b>Assessment 2</b>
<b>Assessment 3</b>
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

<b>Component 1</b>							
<b>Assessment Type</b>	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>Weighting of Assessment Element (%)</b>	<b>Timetabled Contact Hours</b>
Portfolio	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	100	0

<b>Component 2</b>							
<b>Assessment Type</b>	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>Weighting of Assessment Element (%)</b>	<b>Timetabled Contact Hours</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

<b>Component 3</b>							
<b>Assessment Type</b>	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>Weighting of Assessment Element (%)</b>	<b>Timetabled Contact Hours</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Combined total for all components</b>						100%	0 hours

**Change Control**

<b>What</b>	<b>When</b>	<b>Who</b>