Module Descriptor

Title	Environmental Health Professional Practice 2		
Session	2026/27	**Status**	Published
Code	CEWM10007	**SCQF Level**	10
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Health and Life Sciences**		
Module Co-ordinator	Ruth Horan		

Summary of Module

Further enhance the competency gained after placement one. Placement two should allow students where appropriate to conduct some individual investigation. They should gain a more thorough understanding of not only the core areas of Environmental Health but also how they fit together and how multi agency/ multidisciplinary working can effect case outcomes. Students should also gain valuable insight into the social and other determinants of health, which play a significant role in Environmental Health interventions.

A presentation of some interesting cases will be provided to peers, lecturers and potentially colleagues in order to evaluate the above.

This module will work to develop a number of "I am UWS" Graduate Attributes to make those who complete this module:

Critical Thinker

Analytical

Collaborative

Emotionally Intelligent

Ethical

Influential

Motivated

Resilient

Autonomous

Module Delivery Method	On-Campus[1] ☐	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☒
Campuses for Module Delivery	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☒ Other (specify) Local Authority Placement	

Terms for Module Delivery	Term 1	☐	Term 2	☒	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	A critical understanding of all areas of Environmental Health and the determinants of health.
L2	Knowledge and understanding at a practice based level of legal structure and systems.
L3	Critically analyse data, making evidence based decisions whilst being cognisant of the potential cause and effect impact of such decisions.
L4	Practice in ways, which show an ability to follow due process, however maintain a flexibility in approach whilst utilising various interpersonal skills.
L5	Present or convey information both formally or informally to colleagues.

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 10** Show critical understanding of how the various disciplines of Environmental Health interact with one another and the inter-relationship with social and other determinants of health and disease.
Practice: Applied Knowledge and Understanding	**SCQF 10** A practice based level of knowledge and understanding of legal structure and due process governing Environmental Health disciplines and their application

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Generic Cognitive skills	**SCQF 10** Critically identify, define, conceptualise and analyse complex professional problems in a tenacious manner using various streams of evidence while being cognisant of cause and effect due to actions taken
Communication, ICT and Numeracy Skills	**SCQF 10** Present or convey, formally and informally, information about specialised topics to informed audiences
Autonomy, Accountability and Working with Others	**SCQF 10** Demonstrate an ability to follow due process during interactions with colleagues and various stakeholders, including service users and business operators, making use of good interpersonal skills and taking a flexible approach to adapt to the situation.

Prerequisites	**Module Code**	**Module Title**
	Other Before undertaking this module the student should have appropriate knowledge, understanding and experience within Environmental Health, equivalent to levels 7, 8, 9 and 10 and in line with Chapter 3.13	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. Teaching will be predominantly work-based learning via a local authority placement.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Work-based Learning	315
n/a	
n/a	
n/a	
n/a	
n/a	
TOTAL	315

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Clays Handbook for Environmental Health http://www.legislation.gov.uk/browse/scotland

https://www.hse.gov.uk/

https://www.sepa.org.uk/

https://www.foodstandards.gov.scot/

https://www.rehis.com/

https://publichealthreform.scot/public-health-scotland/about-public-health-scotland/public-health-scotland-overview

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** Students must attend all lectures either online or in person. Students must attend the Placement.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Biological Sciences Health**
Overall Assessment Results	☒ **Pass / Fail** ☐ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Biology
Moderator	Robin Freeburn
External Examiner	M Brown

Accreditation Details	REHIS
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Presentation (100%)
Assessment 2
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Presentation	☒	☒	☒	☒	☒	100	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	0 hours

Change Control

What	**When**	**Who**
