Module Descriptor

Title	Global Issues in Sport Development		
Session	2026/27	**Status**	Published
Code	SPOR10025	**SCQF Level**	10
Credit Points	20	**ECTS (European Credit Transfer Scheme)**	10
School	**Health and Life Sciences**		
Module Co-ordinator	Eilidh Macrae		

Summary of Module

This module will critically examine current global sport development issues, exploring key theoretical concepts, perspectives and practices.

Students will build on the knowledge and understanding gained from earlier modules exploring global sport development topics, such as: sport and the media; LGBTQ+; racism in sport; sport tourism; sport for development and sport and peace.

Although the module is holistic in approach, certain elements will be broken out and explored in depth e.g., examining why sport development is used as a catalyst for political, economic, socio-cultural and environmental purposes. In addition, the role of the media, including social, has various impacts which can be both positive and negative for sport development. For example, some governments can influence sport development by manipulating the media, the generation of output and its people.

Students will develop various skills; transferable - gained by team and individual working, communication - through verbal presentations using a variety of media, academic posters, role play and debates. This encourages and empowers students to question and have open discussion with peers through informed opinion based on knowledge and understanding of global contemporary issues of sport development.

This module also develops students in relation to the 'I am UWS' Graduate Attributes:

Universal

Critical Thinker

Culturally aware

Collaborative

Work Ready

Problem-solver

Effective communicator

Potential Leader

Successful

Innovative

Imaginative

Daring

Successful completion (including achieving a pass) of this module SPOR10025 Global Issues in Sport Development partially fulfils CIMSPA (the Chartered Institute for the Management of Sport and Physical Activity) endorsement for the professional standard: Aspiring Manager (along with several other modules across the duration of studies, including completion of L10, also required to achieve endorsement). CIMSPA have career advice and further learning resources available for members. From September 2025, UWS students can receive free membership of the student category. To use the professional standard in practice, practitioner membership is required.

Module Delivery Method	**On-Campus**[1] ☒	**Hybrid**[2] ☐	**Online**[3] ☐	**Work -Based Learning**[4] ☐
Campuses for Module Delivery	☒ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Work with and show detailed understanding of contemporary global issues which impact on sport development using relevant current examples.
L2	Identify and critically analyse the potential political, economic, socio-cultural, media and environmental factors which impact on the delivery of global sport development.
L3	Critically evaluate formally and informally contemporary sport development issues.
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Knowledge and Understanding (K and U)	**SCQF 10** Demonstrating and/or working with: A critical understanding of the principal theories, concepts and principles. A detailed knowledge and understanding in one or more specialisms some of which is informed by or at the forefront of a subject/discipline. Knowledge and understanding of the ways in which the subject/discipline is developed.
Practice: Applied Knowledge and Understanding	**SCQF 10** Using a range of the principal professional skills, techniques, practices and/or materials associated with research in global sport development. Using a few skills, techniques, practices and/or materials that are specialised and/or advanced; or at the forefront of global sport development.
Generic Cognitive skills	**SCQF 10** Offering professional level insights, interpretations and solutions to problems and issues. Demonstrating some originality and creativity in dealing with professional level issues.
Communication, ICT and Numeracy Skills	**SCQF 10** Making formal presentations about specialised topics to informed audiences. Communicating with professional level peers, senior colleagues and specialists.
Autonomy, Accountability and Working with Others	**SCQF 10** Practising in ways which show a clear awareness of own and others' roles and responsibilities. Working with others to bring about change, development and/or new thinking.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. Formal tutor-led lectures and student-led tutorials and seminars will be the main form of learning and teaching of this module alongside asynchronous online activities and content hosted on the VLE. However, it is hoped that invited guest lectures will also contribute to the "real life" understanding of issues that relate to contemporary global issues of sport development.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	36
Independent Study	164
n/a	
n/a	
n/a	
n/a	
TOTAL	200

Indicative Resources

The following materials form essential underpinning for the module content and ultimately for the learning outcomes:

Hinch T. & Higham J. (2011) 2nd Ed. Sport Tourism Development, Oxford: Butterworth-Heinemann

Houlihan B. & Malcom D. (2016) 3rd Ed. Sport and Society, London: Sage Publications

Palmer C. (2013) Global Sports Policy, London: Sage Publications

Jarvie, G, Thornton, J & Mackie, H. (2018) 3rd Ed. Sport, Culture and Society. London: Routledge.

(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this module, academic engagement equates to the following:

100% Attendance at all module events and consistent weekly engagement with online materials.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and

adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical learning or assessment, alternative formats and/or roles will be provided for students with physical disabilities which impact participation.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Sport Exercise Health**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Sport, Exercise & Health
Moderator	Laura Wallace
External Examiner	S Robson
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Presentation.
Assessment 2
Essay.
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Presentation	☐	☐	☒	☐	☐	40	0.75

Component 2

Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Essay	☒	☒	☐	☐	☐	60	0

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	0.75 hours

Change Control

What	When	Who
Allocated hours on campus updated to 36	9.3.26	E Macrae