



Module Descriptor

Title	Advanced Physical Education		
Session	2025/26	Status	Published
Code	SPOR10041	SCQF Level	10
Credit Points	20	ECTS (European Credit Transfer Scheme)	10
School	Health and Life Sciences		
Module Co-ordinator	David Meir		
Summary of Module			
<p>This module builds upon the content of the prerequisite L9 module Contemporary Issues in Physical Education and School Sport. The module provides the opportunity for students to develop their knowledge and understanding of advanced perspectives within Physical Education, apply those perspectives practically and critically self-evaluate their practical application. The module content will be contextualised and flexible to reflect the constantly evolving nature of Physical Education and is expected to explore, but not limited by, the following:</p> <p>Critical Perspectives</p> <p>Social Justice</p> <p>Lifestyles</p> <p>Inclusion</p> <p>Holistic Development</p> <p>Learner Centred Approaches</p> <p>Domains of Learning</p> <p>Values</p> <p>Health & Wellbeing</p> <p>This module will assist the student in the development of key 'I am UWS Graduate Attributes' to allow those that complete this module to be:</p> <p>Universal:</p> <p>Critical Thinker</p> <p>Analytical</p> <p>Research Minded</p> <p>Work Ready:</p> <p>Knowledgeable</p> <p>Influential</p> <p>Ambitious</p> <p>Successful:</p> <p>Innovative</p>			

Creative
Transformational

Module Delivery Method	On-Campus¹ <input type="checkbox"/>	Hybrid² <input checked="" type="checkbox"/>	Online³ <input type="checkbox"/>	Work -Based Learning⁴ <input type="checkbox"/>		
Campuses for Module Delivery	<input checked="" type="checkbox"/> Ayr <input type="checkbox"/> Dumfries		<input type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input type="checkbox"/> Paisley	<input type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify)		
Terms for Module Delivery	Term 1	<input checked="" type="checkbox"/>	Term 2	<input type="checkbox"/>	Term 3	<input type="checkbox"/>
Long-thin Delivery over more than one Term	Term 1 – Term 2	<input type="checkbox"/>	Term 2 – Term 3	<input type="checkbox"/>	Term 3 – Term 1	<input type="checkbox"/>

Learning Outcomes

L1	Appraise advanced perspectives of Physical Education
L2	Practically apply advanced perspectives of Physical Education
L3	Critically evaluate the practical application of advanced perspectives of Physical Education
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills

SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:
Knowledge and Understanding (K and U)	SCQF 10 Demonstrating detailed knowledge and understanding in one or more specialisms, some of which is informed by, or at the forefront of, Physical Education.

¹ Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

² The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

³ Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

⁴ Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

Practice: Applied Knowledge and Understanding	SCQF 10 Using skills, techniques, practices that are specialised, advanced and at the forefront of Physical Education.
Generic Cognitive skills	SCQF 10 Critically identifying, defining, conceptualising and analysing complex problems and issues in Physical Education Critically reviewing and consolidating knowledge, skills, practices and thinking in Physical Education.
Communication, ICT and Numeracy Skills	SCQF 10 Presenting or conveying, formally and informally, information about specialised topics to informed audiences.
Autonomy, Accountability and Working with Others	SCQF 10 Practising in ways that show awareness of own and others' roles and responsibilities. Managing complex ethical and professional issues in accordance with current professional and/or ethical codes or practices.

Prerequisites	Module Code SPOR09051	Module Title Contemporary Issues in Physical Education and School Sport
	Other	
Co-requisites	Module Code	Module Title

Learning and Teaching	
<p>In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours.</p> <p>The teaching and learning approach will utilise a combination of activities in a flexible, hybrid approach to delivery. Theoretical content will be made available through the virtual learning environment including activities and required reading in preparation for taught sessions. Much of the learning will be achieved through directed independent study tasks. Synchronous sessions will comprise of a balanced blend of lectures, seminars and applied practical sessions involving group work, class discussion and creative problem solving.</p>	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Note: Learning hours include both contact hours and hours spent on other learning activities)
Tutorial / Synchronous Support Activity	12
Laboratory / Practical Demonstration / Workshop	12
Asynchronous Class Activity	12
Independent Study	164
n/a	
n/a	
TOTAL	200

Indicative Resources
<p>The following materials form essential underpinning for the module content and ultimately for the learning outcomes:</p> <p>Core Text</p> <p>Capel, S & Blair, R (Eds.). (2020) Debates in physical education (2nd ed). London, Routledge</p> <p>Journals</p> <p>Physical Education and Sports Pedagogy</p> <p>European Review of Physical Education</p> <p>Sport, Education and Society</p>
<p>(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)</p>

Attendance and Engagement Requirements
<p>In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.</p> <p>For the purposes of this module, academic engagement equates to the following:</p> <p>100% Attendance at all module events and consistent weekly engagement with online materials.</p>

Equality and Diversity
<p>The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.</p> <p>In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical learning or assessment, alternative formats and/or roles will be provided for students with physical disabilities which impact participation.</p>
<p>(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)</p>

Supplemental Information

Divisional Programme Board	Sport Exercise Health
Overall Assessment Results	<input type="checkbox"/> Pass / Fail <input checked="" type="checkbox"/> Graded
Module Eligible for Compensation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <p>If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.</p>

School Assessment Board	Sport, Exercise & Health
Moderator	Liz Carlin
External Examiner	R Pepperell
Accreditation Details	
Module Appears in CPD catalogue	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Changes / Version Number	2

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Poster Presentation
Assessment 2
Practical Skills/Oral Assessment
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Demonstrations/ Poster presentations/ Exhibitions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30	0

Component 2							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
Clinical/ Fieldwork/ Practical skills assessment/ Debate/ Interview/ Viva voce/ Oral	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	70	0.5

Component 3							
Assessment Type	LO1	LO2	LO3	LO4	LO5	Weighting of Assessment Element (%)	Timetabled Contact Hours
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Combined total for all components	100%	0.5 hours
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Change Control

What	When	Who