Module Descriptor

Title	Developing Outdoor Sport & Activity		
Session	2026/27	**Status**	Published
Code	SPOR10045	**SCQF Level**	10
Credit Points	10	**ECTS (European Credit Transfer Scheme)**	5
School	**Health and Life Sciences**		
Module Co-ordinator	Angela Beggan		

Summary of Module

This module will introduce students to sport and the outdoors exploring key theoretical concepts, perspectives and practices including the green and blue gym. Students will build on related topics gained from previous modules e.g., public, private and voluntary sectors; social-cultural impacts of sport; sport policy; sport education; conservation and sustainability of the environment. A variety of international and national perspectives will be explored in relation to the key concept of outdoor education. Students will also identify and analyse economic and political factors which can influence the delivery of outdoor sport and will explore how the outdoors can positively and negatively affect individuals mentally, physically, spiritually and socially.

This module will allow student to develop key Graduate Attributes', specifically:

Universal:

Inquiring

Culturally Aware

Collaborative

Work-Ready:

Problem-solver

Effective Communicator

Motivated

Successful:

Innovative

Creative

Daring

Module Delivery Method	On-Campus[1] ☒	Hybrid[2] ☐	Online[3] ☐	Work -Based Learning[4] ☐
Campuses for Module Delivery	☒ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)	

Terms for Module Delivery	Term 1	☒	Term 2	☐	Term 3	☐
Long-thin Delivery over more than one Term	Term 1 – Term 2	☐	Term 2 – Term 3	☐	Term 3 – Term 1	☐

Learning Outcomes	
L1	Analyse the history and contemporary development of outdoor sport in the UK through a range of principles, principal theories, concepts and practices.
L2	Identify and critically examine the interrelationships between the outdoors, sport development and the delivery of outdoor sport by the public, voluntary and private sectors.
L3	
L4	
L5	

Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	**During completion of this module, there will be an opportunity to achieve core skills in:**
Knowledge and Understanding (K and U)	**SCQF 10** Demonstrating knowledge and understanding of the ways in which outdoor sport is developed. Showing or using a critical understanding of the principal theories, concepts and principles.
Practice: Applied Knowledge and Understanding	**SCQF 10** Using a range of the principal skills, practices and materials associated with outdoor sport development.
Generic Cognitive skills	**SCQF 10**

[1] Where contact hours are synchronous/ live and take place fully on campus. Campus-based learning is focused on providing an interactive learning experience supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus contact hours will be clearly articulated to students.

[2] The module includes a combination of synchronous/ live on-campus and online learning events. These will be supported by a range of digitally-enabled asynchronous learning opportunities including learning materials, resources, and opportunities provided via the virtual learning environment. On-campus and online contact hours will be clearly articulated to students.

[3] Where all learning is solely delivered by web-based or internet-based technologies and the participants can engage in all learning activities through these means. All required contact hours will be clearly articulated to students.

[4] Learning activities where the main location for the learning experience is in the workplace. All required contact hours, whether online or on campus, will be clearly articulated to students

	Offering professional level insights, interpretations and solutions to problems and issues related to sport development and the outdoors.
Communication, ICT and Numeracy Skills	**SCQF 10** Making formal presentations about specialised topics to informed audiences. Communicating with professional level peers, senior colleagues and specialists. Using a range of software to support and enhance work at this level.
Autonomy, Accountability and Working with Others	**SCQF 10** Exercising autonomy and initiative in professional/equivalent activities. Working with others to bring about change, development and/or new thinking.

Prerequisites	**Module Code**	**Module Title**
	Other	
Co-requisites	**Module Code**	**Module Title**

Learning and Teaching	
In line with current learning and teaching principles, a 20-credit module includes 200 learning hours, normally including a minimum of 36 contact hours and maximum of 48 contact hours. On-campus learning events focus on providing active and interactive learning.	
Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	**Student Learning Hours** (Note: Learning hours include both contact hours and hours spent on other learning activities)
Lecture / Core Content Delivery	6
Tutorial / Synchronous Support Activity	12
Independent Study	82
n/a	
n/a	
n/a	
TOTAL	100

Indicative Resources
The following materials form essential underpinning for the module content and ultimately for the learning outcomes: Ewart A. & Sibthorp J. (2014) Outdoor Adventure Education, Foundations, Theory and Research Leeds: Human Kinetics. Hinch T. & Higham J. (2011) Sport Tourism Development 2nd Ed, Butterworth-Heinemann: Oxford.

Palmer C. (2013) Global Sports Policy, Sage Publications: London.
(N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance and Engagement Requirements
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time. **For the purposes of this module, academic engagement equates to the following:** 100% Attendance at all module events and consistent weekly engagement with online materials.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. IIn line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical learning or assessment, alternative formats and/or roles will be provided for students with physical disabilities which impact participation.
(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	**Sport Exercise Health**
Overall Assessment Results	☐ **Pass / Fail** ☒ **Graded**
Module Eligible for Compensation	☐ **Yes** ☒ **No** **If this module is eligible for compensation, there may be cases where compensation is not permitted due to programme accreditation requirements. Please check the associated programme specification for details.**
School Assessment Board	Sport, Exercise & Health
Moderator	Daryl Cowan
External Examiner	R Pepperell
Accreditation Details	
Module Appears in CPD catalogue	☐ **Yes** ☒ **No**
Changes / Version Number	3

Assessment (also refer to Assessment Outcomes Grids below)
Assessment 1
Portfolio of Written Work.
Assessment 2
Assessment 3
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Module Handbook.)

Component 1							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
Portfolio of written work	☒	☒	☐	☐	☐	100	0

Component 2							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		

Component 3							
Assessment Type	**LO1**	**LO2**	**LO3**	**LO4**	**LO5**	**Weighting of Assessment Element (%)**	**Timetabled Contact Hours**
	☐	☐	☐	☐	☐		
Combined total for all components						100%	0 hours

Change Control

What	When	Who
E&D and A&E as per SEH.	18/03/2025	Sarah Darroch
Module hours uplifted and asynchronous hours removed. Refernce of asynchronous activity removed from Learning & Teaching section.	10/03/2026	Rebecca O'Hanlon