

University of the West of Scotland

Module Descriptor Template

Session: 2023/24

Title of Module: International Field Trip			
Code: SPOR10050	SCQF Level: 10 (Scottish Credit and Qualifications Framework)	Credit Points: 10	ECTS: 5 (European Credit Transfer Scheme)
School:	School of Health and Life Sciences		
Module Co-ordinator:	Dr U Chris Ugbolue		
Summary of Module			
<p>This is an optional module and it will provide an opportunity for students to extend their understanding of their respective Sport degree subject area by undertaking an intensive investigation of a related topic within an international setting. The module takes students to an international destination to experience first-hand what it is like to operate in a successful sports-related industry in another country. This module will enable the students to apply theoretical concepts studied in other modules in a practical environment, developing the student's understanding of related issues and challenges and the competitive framework in which global organisations operate. It will raise students' awareness of cross-cultural and transnational processes and issues which apply both within and outside their degree subject. It is expected that the module will enhance students' experience and employment opportunities.</p> <p>This module will assist the student in the development of key 'I am UWS Graduate Attributes' to allow those that complete this module to be:</p> <p>Universal:</p> <ul style="list-style-type: none">• Critical Thinker• Emotionally Intelligent• Collaborative <p>Work Ready:</p> <ul style="list-style-type: none">• Problem -solver• Motivated• Potential Leader <p>Successful:</p> <ul style="list-style-type: none">• Innovative• Resilient• Transformational			

Module Delivery Method		
Face-To-Face	Blended	Fully Online
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>Face-To-Face Term used to describe the traditional classroom environment where the students and the lecturer meet synchronously in the same room for the whole provision.</p> <p>Fully Online Instruction that is solely delivered by web-based or internet-based technologies. This term is used to describe the previously used terms distance learning and e learning.</p> <p>Blended A mode of delivery of a module or a programme that involves online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. A programme may be considered "blended" if it includes a combination of face-to-face, online and blended modules. If an online programme has any compulsory face-to-face and campus elements it must be described as blended with clearly articulated delivery information to manage student expectations</p>		

Campus(es) for Module Delivery						
The module will normally be offered on the following campuses / or by Distance/Online Learning: (Provided viable student numbers permit) (tick as appropriate)						
Paisley:	Ayr:	Dumfries:	Lanarkshire:	London:	Distance/Online Learning:	Other:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	International Destination

Term(s) for Module Delivery					
(Provided viable student numbers permit).					
Term 1	<input checked="" type="checkbox"/>	Term 2	<input checked="" type="checkbox"/>	Term 3	<input type="checkbox"/>

Learning Outcomes: (maximum of 5 statements)	
These should take cognisance of the SCQF level descriptors and be at the appropriate level for the module. At the end of this module the student will be able to:	
L1	Critically assess the operational practices in another geographic market while immersed in and exposed to that culture.
L2	Apply professional communication and interaction skills in a multi-cultural sports environment.
Employability Skills and Personal Development Planning (PDP) Skills	
SCQF Headings	During completion of this module, there will be an opportunity to achieve core skills in:

<p>Knowledge and Understanding (K and U)</p>	<p>SCQF Level 10</p> <p>Demonstrate a comprehensive knowledge of the international sporting environment that the trip is structured around.</p> <p>Demonstrate a critical understanding of the cultural environment within which the sporting institution is placed.</p>	
<p>Practice: Applied Knowledge and Understanding</p>	<p>SCQF Level 10</p> <p>Use a significant range of subject-based knowledge to evaluate the international sporting environment visited on the trip</p> <p>Reflect on the philosophy of the international sporting environment visited on the trip and design strategies that will allow you to implement these constructs in your own sporting environment.</p>	
<p>Generic Cognitive skills</p>	<p>SCQF Level 10</p> <p>Critically identify, define, conceptualise and analyse complex problems and issues relating to the international sporting environment.</p>	
<p>Communication, ICT and Numeracy Skills</p>	<p>SCQF Level 10</p> <p>Present or convey, formally and informally, information about contemporary issues in seen on this international sporting field trip.</p> <p>Use a range of ICT applications to support and enhance work at this level and adjust features to suit purpose.</p> <p>Interpret, use and evaluate a wide range of numerical and graphical data to set and achieve goals/targets</p>	
<p>Autonomy, Accountability and Working with others</p>	<p>SCQF Level 10</p> <p>Students will work individually and as part of a team to acquire and present the information from the international sporting institution being visited.</p>	
<p>Pre-requisites:</p>	<p>Before undertaking this module the student should have undertaken the following:</p>	
	<p>Module Code: TBC</p>	<p>Module Title:</p>

	Other:	
Co-requisites	Module Code:	Module Title:

Learning and Teaching

The teaching and learning strategy will be face-to-face delivery for the duration of the field trip. Much of the learning will be achieved through independent study tasks, group work and/or class discussion.

Learning Activities During completion of this module, the learning activities undertaken to achieve the module learning outcomes are stated below:	Student Learning Hours (Normally totalling 200 hours): <small>(Note: Learning hours include both contact hours and hours spent on other learning activities)</small>
Lecture/Core Content Delivery	1
Independent Study	83
Work Based Learning	14
Tutorials	1
Asynchronous Class Activity	1
	Hours Total 100

**Indicative Resources: (eg. Core text, journals, internet access)

Bartlett, R (2006) Encyclopaedia of International Sport Studies, Taylor & Francis, London

Boyle, I., & Bradbury, T. (2015) Sports Governance: International Case Studies, Routledge, London

Cleland, J. (2015) A Sociology of Football in a Global Context, Routledge, London

(**N.B. Although reading lists should include current publications, students are advised (particularly for material marked with an asterisk*) to wait until the start of session for confirmation of the most up-to-date material)

Attendance Requirements

In line with the Academic Engagement and Attendance Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on Moodle, and complete assessments and submit these on time. Please refer to the Academic Engagement and Attendance Procedure at the following link: [Academic engagement and attendance procedure](#)

For the purposes of this module, academic engagement equates to the following:

Attendance on the field trip and submission of assessments to meet the learning outcomes of the module.

Equality and Diversity

UWS Equality and Diversity Policy

This module is appropriate for any student. The learning activities include oral, written, and practical work and, where required, appropriate student support will be put in place.

Please refer to the UWS Equality and Diversity Policy at the following link: [UWS Equality and Diversity Policy](#)

(N.B. Every effort will be made by the University to accommodate any equality and diversity issues brought to the attention of the School)

Supplemental Information

Divisional Programme Board	Sport, Exercise and Health
Assessment Results (Pass/Fail)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School Assessment Board	Sport and Exercise
Moderator	TBC
External Examiner	TBC
Accreditation Details	N/A
Changes/Version Number	2

Assessment: (also refer to Assessment Outcomes Grids below)

A creative presentation, in the form of a video presentation; PowerPoint or hybrid presentation combining the two elements
Assessment 1. Individual Presentation
(N.B. (i) Assessment Outcomes Grids for the module (one for each component) can be found below which clearly demonstrate how the learning outcomes of the module will be assessed. (ii) An indicative schedule listing approximate times within the academic calendar when assessment is likely to feature will be provided within the Student Handbook.)

Assessment Outcome Grids (Footnote A.)

Component 1					
Assessment Type (Footnote B.)	Learning Outcome (1)	Learning Outcome (2)	Learning Outcome (3)	Weighting (%) of Assessment Element	Timetabled Contact Hours
Presentation	X	X		100%	0
Combined Total For All Components				100%	hours