

**University of the West of Scotland**  
**Undergraduate Programme Specification**

**Session: 2023/24**  
**Last Modified: 2023**  
**Status: Draft**

1	<b>Named Award Title:</b>	International Foundation Programme
2	<b>Award Title for Each Award:</b> <sup>1</sup>	International Foundation Programme
3	<b>Date of Validation / Approval:</b>	July 2021
4	<b>Details of Cohorts Applies to:</b>	All Cohorts from September 2021
5	<b>Awarding Institution/Body:</b>	<b>University of the West of Scotland</b>
6	<b>Teaching Institution(s):</b> <sup>2</sup>	<b>University of the West of Scotland</b> in partnership with TEG
7	<b>Language of Instruction &amp; Examination:</b>	English
8	<b>Award Accredited By:</b>	
9a	<b>Maximum Period of Registration:</b>	1 Year <a href="https://www.uws.ac.uk">Authorised Interruption Guidance notes (uws.ac.uk)</a>
9b	<b>Duration of Study:</b>	1 Year
10	<b>Mode of Study:</b>	Full Time
11	<b>Campus:</b>	London
12	<b>School:</b>	<b>School of Business and Creative Industries</b>
13	<b>Programme Board:</b>	<b>Management, Organisations, and People</b>
14	<b>Programme Leader:</b>	<b>Dr Selman Tetik</b>

**15. Admission Criteria**

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

<sup>1</sup> Include main award and all exit awards e.g. BA / BSc / BEng / DipHE / CertHE

<sup>2</sup> University of the West of Scotland and include any collaborative partner institutions involved in delivery.

**SQA National Qualifications:**

Equivalent of 72 UCAS tariff points from equivalent SCQF Level 5 qualifications

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**or GCE**

Equivalent of 72 UCAS tariff points from equivalent SCQF Level 5 qualifications.

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**or SQA National Qualifications/Edexcel Foundation**

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**Other Required Qualifications/Experience**

Appropriate International entry criteria (These will be detailed for each country of origin) Age 17+ Applicants may also be considered with other academic, vocational or professional qualifications deemed to be equivalent.

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**Further desirable skills pre-application (i.e. to satisfy additional PSRB requirements or other)**

16	<p><b>General Overview</b></p> <p>Aims and Objectives</p> <p>Acquire and demonstrate an understanding of the foundations and basic principles of modern business. Enable the students to develop a core skill set that will enable study at a higher education level. Develop and demonstrate an understanding of English Language and business skills suitable to undertake undergraduate study.</p> <p>General Description of the Programme</p> <p>The International Foundation Programme offers you, as a student, an opportunity to study towards a qualification which has been developed to ensure its aims are aligned with the needs of the international student market and the wider international business community. The Programme helps develop the range, knowledge and skills that are a prerequisite of students entering undergraduate study. The full -time programme lasts three trimesters. The standard Business areas, such as Business Management, Business Sectors, HRM, Marketing, and Finance, are included in the Programme, along with Communication, IT and study skills. The programme uses a range of teaching, learning and assessment methods which ensure the learning outcomes are achieved. On completion of the programme, the student may choose to study at Under-Graduate level.</p>
17	<p><b>Graduate Attributes, Employability &amp; Personal Development Planning</b></p> <p>Across the programme of study, the Personal Development Planning (PDP) process gives the opportunity for engagement of students with a set of core activities, which include:</p> <ul style="list-style-type: none"> <li>• reflection on personal attributes and goals;</li> <li>• the identification/development of learning;</li> <li>• opportunities to reflect on this material and to gain feedback;</li> <li>• learning and career development (such as CVs);</li> <li>• maintaining an effective PDP record.</li> </ul> <p>PDP in the programme will be associated with the following core modules.</p> <p>Study Skills 1 and Personal Development Practice</p> <p>This is a Foundation programme and as such only some of the UWS graduate attributes will be embedded into the programme.</p> <p>As a UWS student, once your course is complete you will be:</p> <ul style="list-style-type: none"> <li>• Universal - globally relevant with comprehensively applicable abilities, skills and behaviours</li> <li>• Work ready - dynamic and prepared for employment in complex, ever-changing environments which require lifelong learning and resilience</li> </ul>

	<ul style="list-style-type: none"> <li>• Successful - as a UWS student with a solid foundation on which to continue succeeding and realising my potential, across various contexts Through studying and graduating from UWS, you will develop attributes across three dimensions:</li> <li>• Academic – knowledge, skills and abilities related to high-level academic study</li> <li>• Personal – qualities and characteristics of well-rounded, developed, responsible individuals</li> <li>• Professional – skills, aptitudes and attitudes required for professional working life in the 21st Century</li> </ul> <p>The underpinning attributes are developed through the key skills and competencies you will learn as part of your programme</p>
<b>18</b>	<b>Work Based Learning/Placement Details</b>
	N/A
<b>19</b>	<b>Attendance and Engagement</b>
	<p>In line with the <a href="#">Student Attendance and Engagement Procedure</a>, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the VLE, and complete assessments and submit these on time.</p> <p>For the purposes of this programme, academic engagement equates to the following:</p> <p>Attending all required classes and engaging with all required work.</p>
<b>20</b>	<b>Equality and Diversity</b>
	<p>The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: <a href="#">UWS Equality, Diversity and Human Rights Code</a>.</p> <p>Please detail any specific arrangements for this programme. This should be considered and not just refer the reader to the UWS Equality and Diversity policy.</p>

Programme structures and requirements, SCQF level, term, module name and code, credits and awards ( [Chapter 1, Regulatory Framework](#) )

<b>21</b>	<b>Learning Outcomes</b>
	<p>Outcomes should incorporate those applicable in the relevant QAA Benchmark statements.</p> <p>Please ensure that Learning Outcomes are appropriate for the level of study. Further information is available via SCQF: <a href="https://scqf.org.uk/support/support-for-educators-and-advisers/support-for-colleges-heis/">https://scqf.org.uk/support/support-for-educators-and-advisers/support-for-colleges-heis/</a> and a Level Descriptors tool is available (<a href="#">SCQF Level Descriptors Tool   Scottish Credit and Qualifications Framework</a>) and ensure appropriate</p>

cognisance of Chapter 1, Regulatory Framework.  
<https://www.uws.ac.uk/media/6514/regulatory-framework-2023-2024.pdf>

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<b>SCQF LEVEL 6 Learning Outcomes</b>	
<b>Knowledge and Understanding</b>	
<b>A1</b>	Demonstrate an appreciation of broad knowledge and understanding of factors impacting on business
<b>A2</b>	Demonstrate a broad knowledge and understanding of financial and economic aspects of business knowledge
<b>A3</b>	Develop knowledge and understanding of how business uses and manages resources
<b>Practice - Applied Knowledge and Understanding</b>	
<b>B1</b>	Present documentation in an acceptable manner
<b>B2</b>	Gather information from a variety of sources
<b>Communication, ICT and Numeracy Skills</b>	
<b>C1</b>	Use a wide range of skills for the gathering of data and the presentation of ideas using a variety of standard ICT applications.
<b>C2</b>	Convey ideas in a well-structured and coherent form
<b>C3</b>	Use a range of forms of communication effectively
<b>Generic Cognitive Skills - Problem Solving, Analysis, Evaluation</b>	
<b>D1</b>	Develop the ability to exercise some initiative and independence in carrying out defined activities drawing conclusions and making suggested solutions.
<b>D2</b>	Develop core skills that will enable the evaluation of problems through the use of factual, theoretical and/ or hypothetical information and practically respond to these in solving problems.
<b>Autonomy, Accountability and Working With Others</b>	
<b>E1</b>	Take responsibility for carrying out a range of activities under non-directed supervision.
<b>E2</b>	Engage in reflective learning
<b>E3</b>	Take responsibility for working with others in a lead role

**Learning Outcomes - Level 6 Core Modules**

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	
6	LNDN06001	Business Operations IFP	20				
6	LNDN06002	Business Organisations IFP	20				
6	LNDN06003	Communication Skills	20				
6	LNDN06004	IT Skills IFP	20				
6	LNDN06005	Study Skills IFP	20				
6	LNDN06006	Personal Development Practice	20				

<b>22 a</b>	<b>Level 6 Criteria for Progression and Award</b>
	<p>Criteria for Award Students obtaining 120 credits at SCQF6 or above from the programme are eligible for the award of the International Foundation Programme.</p> <p>Links: <a href="#">UWS Regulatory Framework</a>; and <a href="#">Student Experience Policy Statement</a>.</p>