Postgraduate Programme Specification

Session	2026/27	**Last Modified**	May 2026
Named Award Title	Master of Theology (MTh) in Christian Mission & Ministry		
Award Title for Each Award	MTh in Christian Mission & Ministry PG Dip in Christian Mission & Ministry PG Cert in Christian Mission & Ministry		
Date of Approval	15th June 2026		
Details of Cohort Applies to	September 2026		
Awarding Institution	University of the West of Scotland	**Teaching Institution(s)**	University of the West of Scotland (Scottish Baptist College)
Language of Instruction & Examination		English	
Award Accredited by		N/A	
Maximum Period of Registration		6 years	
Duration of Study			
Full-time	-	**Part-time**	3 - 6 years
Placement (compulsory)	No		
Mode of Study	☐ Full-time ☒ Part-time		
Campus	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☒ Other (specify) Hybrid
School	**Education and Social Sciences**		
Divisional Programme Board	**Education**		
Programme Leader	I. Birch		

Admissions Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

Appropriate Undergraduate Qualifications:
Applicants will typically possess a degree or equivalent. In the absence of a degree, where entry requirements do not conform to the general entry requirements, other evidence can be considered on an individual basis in line with Regulations 2.13 – 2.36 (Recognition of Prior Learning – RPL / Recognition of Credit).

Normally, any graduate applicant with a 2:1 honours degree or above in Theology or a related subject from a recognised & approved institution will be registered onto the MTh programme.

For any graduate applicant who has a lower class honours or ordinary Bachelors degree in Theology or a related subject who passes the entrance process will also be registered for the MTh. However, their performance will be monitored in order to ascertain whether they should exit the programme at the PG Dip level.

All other graduate applicants who have a degree in another subject from a recognised & approved institution and either a level 7 (Certificate HE) or above in Theology or related subject or prior learning evidence of engagement in & knowledge of Theology or related subject content can be registered onto the MTh. If accepted, those students will be closely monitored and supported.

Other Required Qualifications/Experience
As per UWS regulatory framework, applicants who are non-UK citizens or non-native speakers are required to meet specific English language requirements. All applicants must have the language and literacy skills to understand and use the written and broadcast materials utilised in the learning and teaching of the programme and be able to communicate clearly and accurately in spoken and written English.

English language requirement: International English Language Testing System (IELTS) Academic module (not General Training)

- overall score 6.0
- no sub-test less than 5.5

All international students are required to meet English Language requirements outlined by UWS, with the exception of Native Speakers of English (as defined by the UKVI). For more information please visit the UWS website at: https://www.uws.ac.uk/international/english-language-requirements/

All potential students need to show evidence of current involvement & experience in christian mission or ministry, whether pastoral church-based or wider para-church based. It will be expected that each candidate for the MTh can demonstrate evidence of proven leadership experience and an ability to regularly reflect on ministry practice.

Further desirable skills pre-application
Appropriate competency in ICT; literacy and numeracy skills.

General Overview

Building on a strong undergraduate degree in Theology with Pastoral Studies, the Scottish Baptist College offers this postgraduate MTh degree in Christian Mission & Ministry to be delivered on-campus in Paisley also making use of hybrid delivery for some delivery. This award will offer a range of newly designed modules and will lead to the award of a Master of Theology degree (with exit points at PG Cert and PG Dip level).

This Programme aims to develop theoretical knowledge and reflective skill through theological education from a confessional perspective. The title Christian Mission & Ministry is the rubric term that consists of a variety of disciplines such as Mission, Leadership, Ethics, Doctrine, and Reflexive Praxis. All disciplines will be explored theologically and ministerially.

Throughout the Programme students will be enabled to further develop their competence in theological analysis of mission and ministry, integrating sub-disciplines of the theological encyclopedia into missions and ministry, and effectively analysing and reflecting upon mission and ministry practice. The modules will be delivered on a 'Bible/Theology - Ministry/Mission' rotational basis with a learning cycle order of a doctrine/biblical module first followed by an application ministry/mission module.

The Masters programme combines three major areas of human development - academic excellence, development of reflective and practical skills suitable for a wide variety of forms of Christian ministry, and personal spiritual formation towards Christian service. Each of these areas are woven together in an integrated approach to learning that is informative, formative and aims to be transformative.

The MTh in Christian Mission & Ministry aims to develop highly knowledgeable and skilled practitioners with the capacity to function at an advanced level, take positions of responsibility, and effectively initiate and lead ministry projects within their workplace. The programme will enable students to build on existing knowledge and skills and to develop academically, spiritually and personally. This programme will be underpinned by the principles of continuous ministry development (CMD), which emphasises the importance of an ongoing process of development supported by meaningful engagement with academic scholarship, theological dialogue and critical reflection on experience. In addition, the programme will provide students with a solid foundation from which to venture into doctoral study, if they so wish.

The MTh in Christian Mission & Ministry is offered as a 3 year part-time hybrid programme with compulsory face-to-face components delivered throughout the programme via one 30-hour week intensive lecture-study week per module. All students will participate in synchronous and asynchronous lecturer directed learning activities. Activities are built up around the synchronous class time to support the learning process throughout the module. Some portions of the core content are engaged through the virtual learning environment (VLE). In-person, campus or hub-based sessions and real-time virtual sessions alike include a significant degree of discussion and social learning. The use of the VLE also enables students from different geographical locations to learn together and provide wider aspects of learning, thus promoting further contextualisation and internationalisation of the curriculum.

With regard to learning progression, and to avoid education-level disparity in the classroom, there will be a core competency short course with assessment offered mandatorily to prospective students who lack theological/biblical knowledge identified in their application. Moreover, different elements of core competencies will be integrated into each of the four taught modules and delivered in the in-person intensive week of each module.

Following any successful (merit or above) completion of the MTh, participants may wish to consider work at doctoral level (SCQF Level 12) at another institution.

Typical Delivery Method

Face to Face in-person delivery on UWS campus via a one-week 30-hour intensive study week per module together with one hybrid 6-hour study day as well. 36 hours of core content delivery supplemented with further synchronous and asynchronous learning activities.

Programme Structure:

The MTh programme consists of 4 taught modules and 1 research module. Students can exit at PG Cert level (2 taught 30-credit modules successfully completed), PG Dip level (4 taught 30-credit modules successfully completed), or MTh Degree level (4 taught 30-credit modules & 1 research 60-credit module successfully completed).

From current Learning & Teaching principles for Masters postgraduate level study (level 11) a 30-credit module consists of 300 learning hours, with 60 hours (20%) of contact teaching. For each MTh/PGDip/PGCert module this can be split up as follows:

1. Lecture/Core Content Delivery	(36 hours)
2. Asynchronous Lecturer Directed Class/Workshop Activity	(18 hours)
2. Tutorial/Synchronous Learning Support	(6 hours)
4. Independent Study	(240 hours)
TOTAL:	(300 hours)

With regard to timetabling, the long-term aim will be to offer as many study patterns as possible in order to maximise flexiblity. This could include modules taught over differing numbers of weeks, intensive 3/4/5-day block-taught modules, and modules taught in combinations of one and two-day blocks. These configurations could be a mix of campus-based and online teaching.

It will be mandatory for all the students to come to UWS campus and/or SBC online learning hub for all or some of the Lecture/Core content delivery to be given on-campus. Any remaining content not given via on-campus lectures will be delivered through online lecturers. The specifics of supplementary learning activities will vary depending upon what module is being delivered. Tutorial learning support will take place either on-campus or online. Lecturer directed class/workship activity and independent study may take place at distance and work submitted online.

For the first 2 cohorts of students, the degree programme will only be offered part-time over 3 years. The four taught modules will be delivered over 2 years (6 terms) and the 60-credit (incl. Applied Practioner Enquiry) module will be delivered & completed over three terms in year 3.

Once all the modules on the degree course have been delivered to the first 2 cohorts, the course possibly could be offered on a full-time basis over 1 year, and also possible various-paced part-time options over 3-6 years. Over time, more potential modules could be written and substituted into the programme in order to vary the course content.

Since it is important in a small college to ensure viable class size, good stewardship of teaching time, and a good student experience of learning, the initial modules will be delivered by college faculty, including the programme leader.

Each module has a descriptor, learning outcomes, and assessment criteria that is commensurate to level 11 study. The variety of previous theological study levels among the

student body creates a stimulating learning environment as higher level students can encourage and coach other students. There will be additional support provided by the module co-ordinator for all students whose progress is being monitored.

In the situation where a student becomes 'out-of-sync' with the standard learning journey, students will have the opportunity to attain a maximum of 30 credits via a Level 11 Directed Learning module ensuring timely completion of the programme and coverage of all appropriate programme learning outcomes.

External & Internal Reference Points Used to Inform Programme Outcomes:
The Programme as a whole is closely referenced to the Subject Benchmark Statement (March 2022) for 'Theology and Religious Studies.' All modules have learning outcomes consistent with SCQF guidelines. The Programme will be cognizant of the 'Continuous Ministry Development' (CMD) criteria for the Baptist Union of Scotland (BUS), who is our Primary Vocational Partner. All MTh modules can be taken as part of CMD requirements for accredited ministers of the BUS.

Any additional costs
None

Graduate Attributes, Employability & Personal Development Planning
The MTh programme aligns with institutional priorities around the development of UWS graduate attributes and employability skills. It is also aligned to the University policy on personal development planning as personal and ministerial development is embedded within modules which presents students regular opportunities to reflect upon progression and development.

The Programme has been referenced to agreed Graduate Attributes which were selected following market consultation with denominational ministry practioners, college students & alumni, and others engaged in mission or ministry education. Graduate Attributes together prepare the student for professional and vocational life in and beyond the church. These attributes inform the learning outcomes of the Programme, and are embedded across the Programme Modules.

In keeping with the values and modus operandi of the Scottish Baptist College, the graduate student engaged in the MTh Programme is presented the opportunity to develop the same eight attributes as the undergraduate student, which are represented in every taught module and the dissertation but to a higher and more pronounced level than BD undergraduate students:
1. Theological Confidence - convictional faithfulness and ecumenical openness
2. Passionate Intellect - to think both critically and Christianly and handle contemporary complexity
3. Hermeneutic Competence - interpreting Bible, culture, church community and self
4. Radical Reflectiveness - bringing culture, gospel, society and church into dialogue
5. Ethical Responsibility - reflect critically on moral issues towards decisions consistent with Christian values
6. Effective Communication - present Christian thought and practice by various means and media
7. Vocational Faithfulness - integrity and persistence in pursuit of excellence
8. Relational Skills - leadership in community building, conciliation and inclusion

SBC's approach is both congruent with and committed to UWS's graduate attributes which aim to form graduate students with academic attributes such as critical thinking, digital literacy, and incisiveness; personal attributes such as emotional intelligence, effective communication, and resilience; and professional attributes such as research mindedness, potential leadership, and transformational skills. Moreover, each student is to take responsibility for their own learning through consultation, planning and self-reflection on vocational goals.

Potentially, any graduate students who are also ministerial candidates could complete certain taught modules as guided by the requirements of the Board of Ministry of the Baptist Union of Scotland. Each modular course to be undertaken would then agreed with the Student, the College and the Board with options presented to complete a PG Cert, a PG Dip, or the full MTh degree.

Irrespective of whether a student is a ministerial candidate or not, they are encouraged to explore their potential, assess their progress and plan their further learning through a process of regular interview, academic year review and agreed objectives. This is possible because of the significant advantage afforded to all students that modest student numbers make it possible for personal development to be integral to the overall Collegiate experience.

Work Based Learning/Placement Details

Work-based learning will not be of part of the MTh programme though reflective practice is encouraged throughout all the modules. The expectation is that students will be actively involved in some form of Christian mission or ministry while doing their studies and will have the opportunity to apply their learning to ministry situations and reflect upon practice.

Attendance and Engagement

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

1. Regular engagement with all timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and the completion and submission of assessments on time.
2. Specific engagement and attendance requirements is determined via individual module guidance. Each module site includes a detailed module programme timeline so as to enable learners to manage their study time accordingly; related papers & articles; lecture notes; progress timescales and deadlines at regular intervals; the student learning hours assigned to study at masters level (as indicated via individual module descriptors).
3. Seeking support and advice from the programme leader is also encouraged. Online engagement and attendance is monitored regularly and it is vital that any learner who is unable to access the virtual learning environment and/or engage with coursework requirements for over one (working) week should notify the appropriate member of staff, immediately, so that support and advice can be offered (as required based on individual circumstances).

In summary, academic engagement means the following:
Attending timetabled classes online and on-campus/SBC
Completing learning tasks each week on the VLE.
Activitely participating in learning activities in class and outside the class

Completing assessments in time (both summative and formative assessments)
Equality and Diversity The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code. As a Christian theological college, students should be aware that teaching, discussion and the College ethos is from a confessional viewpoint. The College actively encourages an environment of openness and religious tolerance with the main function of the College being the training of ministerial candidates and others seeking development in forms of Christian service or theological activity; the learning environment will be supportive of this. Where students are supported by Student Support and Guidance, further assistance can be offered. This may include alterations to assessment methods or normal practice to ensure that individuals are not disadvantaged.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 11 - Postgraduate Certificate (PgCert) Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate in-depth and inter-disciplinary knowledge of the theological traditions informing Christian mission & ministry.
A2	Evidence critical awareness of current theological trends that inform contemporary Christian mission and ministry.
A3	Display critical knowledge and understanding of the Christian Scriptures and demonstrate application in contexts of mission and ministry.
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Demonstrate specialist skill in the application of knowledge and understanding of the theological resources informing Christian mission & ministry to an array of different pastoral and ethical stiuations.
B2	
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Evidence overall competence in communicating, through a range of routine communicative skills and mediums, knowledge and understanding of the theological traditions of Christian mission & ministry.
C2	Show analytical and synthetic skills in adjudicating various intellectual positions during classroom discussion, debate and presentations on the theology and practice of Christian mission and ministry.
C3	
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Demonstrate overall competence, consistency and intellectual curiosity in identifying, organising and presenting pertinent information regarding the theological ideas that undergird all Christian mission and ministry.
D2	
D3	
D4	
D5	

Autonomy, Accountability and Working with Others	
E1	Demonstrate a professional and a mature level of personal responsibility, together with excellent time management, when producing high quality scholarship on matters pertaining to the theological considerations of Christian mission and ministry.
E2	Show evidence of maturity and skills of leadership when interacting with differing views through negotiation, listening, and respect for others, and an openness to possible revision of thought in light of other perspectives.
E3	
E4	
E5	

Postgraduate Certificate (PgCert) Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Postgraduate Certificate (PgCert) Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	THEO11001	Biblical Hermeneutics and Ministry	30	☒	☒	☐	See below
11	THEO11002	Theological Ethics and Mission	30	☐	☒	☒	See below
11	THEO11003	Doctrine for Ministry	30	☒	☒	☐	See below
11	THEO11004	Theology of Mission	30	☐	☒	☒	See below
11	THEO11xxx	Directed Learning Theology	30	☒	☒	☒	See below
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

The first four of these five modules constitute the taught element of the MTh degree. As stated above (under 'General Overview') each new cohort will follow a learning cycle of 'doctrine/biblical' class first and then an 'applied mission/ministry' class second. Therefore each new cohort will do either 'Biblical Hermeneutics and Ministry' module or the 'Doctrine for Ministry' module as their first module when they start in September each year.

If a student cannot complete a particular module for any reason (illness, interruption to studies etc), to a maximum of 30 credits (i.e. one module), they will normally be offered the opportunity to complete a Directed Learning module ensuring timely completion of the programme and coverage of all appropriate programme learning outcomes.

Level 11- Postgraduate Certificate (PgCert)
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

Students who complete 60 credits from the option module list will be eligible to exit with the award of Postgraduate Certificate (PgCert) in Christian Mission & Ministry.

Please refer to the relevant sections of the UWS Regulatory Framework for information on the award of distinction.

SCQF LEVEL 11 - Postgraduate Diploma (PgDip) Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate detailed and critical knowledge of the theological traditions and resources informing Christian mission & ministry.
A2	Show critical knowledge and understanding of theories and methodologies informing and shaping contemporary Christian mission and ministry.
A3	
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Develop and demonstrate specialist skill in the application of knowledge and understanding of the theological traditions informing Christian mission & ministry to a variety of scenarios.
B2	Demonstrate expertise in the application of theological concepts and methodologies used in the understanding and realisation of Christian mission and ministry.
B3	Apply complex theological concepts to current debates about Christian mission and ministry.
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Communicate effectively with peers and specialists an in-depth knowledge & understanding of the theological assumptions at work in different aspects of Christian mission & ministry.
C2	Deploy a range of appropriate techniques to analyse and synthesize various intellectual positions presented in classroom discussion & debate.
C3	Show maturity and respect when dialoguing and/or debating with peers and scholars regarding the theological and practical implications of differing convictions adopted towards Christian ministry and mission.
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Deploy critical, analytical and evaluative skills in the context of Christian mission and ministry.
D2	Demonstrate originality and/ or creativity in response to contemporary challenges and issues in Christian mission and ministry.
D3	Make informed judgements on the basis of knowledge and understanding of the Christian tradition about key issues in Mission and ministry.
D4	
D5	
Autonomy, Accountability and Working with Others	

E1	Exemplify leadership and professional judgement in the developing and reporting of Christian scholarship regarding the theological responses to issues of Christian mission and ministry.
E2	Contribute effectively in a collegial setting, demonstrating awareness of own and others' responsibilities in collaborative contexts.
E3	Take significant responsibility for forging relationships with peers in external organisations and ecumenical contexts.
E4	
E5	

Postgraduate Diploma (PgDip) Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Postgraduate Diploma (PgDip) Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	THEO11001	Biblical Hermeneutics and Ministry	30	☒	☒	☐	See below
11	THEO11002	Theological Ethics and Mission	30	☐	☒	☒	See below
11	THEO11003	Doctrine for Ministry	30	☒	☒	☐	See below
11	THEO11004	Theology of Mission	30	☐	☒	☒	See below
11	THEO11xxx	Directed Learning Theology	30	☒	☒	☒	See below
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules The first four of these five modules constitute the taught element of the MTh degree. As stated above (under 'General Overview') each new cohort will follow a learning cycle of 'doctrine/biblical' class first and then an 'applied mission/ministry' class second. Therefore							

each new cohort will do either 'Biblical Hermeneutics and Ministry' module or the 'Doctrine for Ministry' module as their first module when they start in September each year.

If a student cannot complete a particular module for any reason (illness, interruption to studies etc), to a maximum of 30 credits (i.e. one module), they will normally be offered the opportunity to complete a Directed Learning module ensuring timely completion of the programme and coverage of all appropriate programme learning outcomes.

Level 11- Postgraduate Diploma (PgDip)
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

Students who complete 120 credits from the optional module list will be eligible to exit with the award of Postgraduate Diploma (PgDip) in Christian Mission & Ministry.

Please refer to the relevant sections of the UWS Regulatory Framework for information on the award of distinction.

SCQF LEVEL 11 – Masters Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate comprehensive and critical knowledge & understanding of the main aspects of research methodologies utilised within theology and Christian ministry.
A2	Display specialist knowledge of the different paradigms and models of research and be able to apply a particular research model to investigate a theological & ministry issue in a Master's-length dissertation.
A3	Exemplify extensive and detailed knowledge & understanding in a chosen biblical, theological, and/or ethical subject, and how it relates to and informs praxis of Christian mission and ministry.
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Show originality and creativity in choosing a topic and related research methodology when identifying a research project within a specific area of Christian theology and ministry & mission.
B2	Utilise the gathered knowledge & understanding from the taught modules in order to plan and implement a research project within a precise area of Christian theology and mission & ministry.
B3	Apply skills in reviewing, interpreting and critically analysing information in a research context.
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Utilise advanced communication and ICT skills throughout the research process.
C2	Deploy specialist writing and presentation skills to disseminate research findings to relevant parties.
C3	Exemplify an ability to present and communicate the research findings and conclusions with peer ministerial students, SBC staff and/or pertinent members of the primary vocational partner or equivalent.
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Display an ability to critically analyse, evaluate and synthesise key research subject matter collated in the investigation of a particular area of Christian mission & ministry and offer some evaluative conclusions.
D2	Demonstrate ability to develop coherent and specific responses to problems identified during the process of research into a discrete subject of Christian mission & ministry.
D3	Show capabilities of professional skills in enquiry, research and exploitative use of library and internet resources.
D4	Show aptitude in the production of a dissertation which demonstrates creativity, some originality and consolidates knowledge acquired from the four previously taught modules of the course.

D5	
Autonomy, Accountability and Working with Others	
E1	Exercise substantial initiative and autonomy in formulating, planning, implementing and distributing the findings of a chosen research project pertaining to some aspect of Christian mission & ministry.
E2	Demonstrate professionalism when working with peers in the conduct of dissertation research and the eventual presentation of the findings to a peer group for critical comment and helpful additional considerations.
E3	Effectively manage any complex ethical and professional issues that emerge during the process of research into aspects of praxis within Christian mission & ministry.
E4	
E5	

Masters Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	THEO11005	Dissertation (Incl. Applied Practitioner Enquiry)	60	☒	☒	☒	See below
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Core Modules

This 60-credit module is the final research-based module to be completed for the MTh degree. Students will have a complete calendar year comprising of three terms to complete the double module (i.e. September-August).

Masters Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Option Modules

Level 11- Masters **Criteria for Award** ***Please refer to UWS Regulatory Framework for related regulations***
Students who complete the 60 core Masters module and120 credits from the PgDip option modules will be eligible to exit with the award of Master of Theology (MTh) in Christian Mission & Ministry. Please refer to the relevant sections of the UWS Regulatory Framework for information on the award of distinction.

Regulations of Assessment
Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework. An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework. To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies
There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61). For students studying at Level 11, they will normally be eligible for an exit award of PgCert / PgDip / Masters in Combined Studies.

Version no: 1

Change/Version Control

What	**When**	**Who**
New Programme	June 2026	SBC
