Postgraduate Programme Specification

Session	2026/27	**Last Modified**	March 2025
Named Award Title	MSc Specialist Community Public Health Nursing (Health Visiting and School Nursing)		
Award Title for Each Award	MSc Specialist Community Public Health Nursing (Health Visiting) MSc Specialist Community Public Health Nursing (School Nursing) Pg Diploma Specialist Community Public Health Nursing (Health Visiting) Pg Diploma Specialist Community Public Health Nursing (School Nursing) PG Cert Community Health		
Date of Approval	June 2025		
Details of Cohort Applies to	All Cohorts		
Awarding Institution	University of the West of Scotland	**Teaching Institution(s)**	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by		Nursing and Midwifery Council (NMC)	
Maximum Period of Registration		5 Years	
Duration of Study			
Full-time	2 Years	**Part-time**	3 Years
Placement (compulsory)	Yes – WBL Programme		
Mode of Study	☒ Full-time ☒ Part-time		
Campus	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)
School	**Health and Life Sciences**		
Divisional Programme Board	**Adult Nursing Community Health**		
Programme Leader	Ruth Alexander		

Admissions Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

Appropriate Undergraduate Qualifications:
Applicants will typically possess a degree or equivalent. In the absence of a degree, where entry requirements do not conform to the general entry requirements, other evidence can be considered on an individual basis in line with Regulations 2.13 – 2.36 (Recognition of Prior Learning – RPL / Recognition of Credit).

• Applicants will typically possess a degree or equivalent. In the absence of a degree, applicants will be considered on an individual basis and will evidence academic capability through previous achievement at level 11 in a relevant subject area.

Recognition of Prior Learning (RPL):
• Students may be eligible to use the RPL process for previous modules that align directly to the modules within the selected programme as per the requirements of the UWS Regulatory Framework. Such applications will be reviewed, and the outcome determined by the Programme Leader.

Other Required Qualifications/Experience
• The line manager is supportive of the application for the chosen programme and field of Specialist Community Public Health Nursing (SCPHN) and confirms the practice learning environment is suitable for the achievement of the Nursing and Midwifery Council (NMC) (2022) Standards for specialist community public health nursing.
• The Practice Assessor is an NMC registered SCPHN, with experience in the field of practice to which the applicant is applying, familiar with the NMC (2022) Standards for specialist community public health nursing.
• The line manager confirms the availability of the Practice Assessor to provide opportunities for meeting the NMC SCPHN proficiencies.
• Sufficient protected learning time.

Applicants will provide:
• Formal declaration of good health and good character.
• Personal statement in support of their application.
• Provide a professional reference demonstrating a level of proficiency appropriate to the programme
Employer Support Form
Occupational Health Clearance
PVG/DSB/Clearance checks.

Further desirable skills pre-application
Generic Information, Technology (IT) skills.
Regular access to a PC/Laptop, with reliable Wi-Fi access.

General Overview
The MSc Specialist Community Public Health Nursing: Health Visiting and School Nursing programme is an academic and professional programme of education designed to prepare Nursing and Midwifery Council (NMC) registered nurses and/or midwives to fulfil the role of Specialist Community Public Health Nurse (SCPHN). The programme enables graduates to apply for registration on the specialist community public health nursing part of the register – Health Visiting or School Nursing. Graduates of this programme will develop a deep and

critical understanding of different sources of knowledge and research that enables a strengths-based, person-centred approach to care. The programme aligns with Scottish Government policy that commits to improving the health of whole populations (Scottish Government, 2018) and Public Health Scotland policy where services and persons in and beyond health care settings collaborate using a public health approach to promote and support health and wellbeing (Public Health Scotland, 2022). In line with the UWS Strategy 2025 (UWS, 2020), the programme provides transformative learning experiences that support students to promote the health and wellbeing of persons, families, communities, and populations across Scotland.

The MSc Specialist Community Public Health Nursing: Health Visiting and, School nursing programme adopts a values-based model and is driven by the ideological concepts of social justice and Human Rights. It adopts a salutogenic approach and promotes practices that are supportive, ethical, demonstrate human valuing and promote human agency.

The programme is approved by the Nursing and Midwifery Council and complies with their contemporary standards:
• Part 1: Standards framework for nursing and midwifery education (NMC, 2023a)
• Part 2: Standards for student supervision and assessment (NMC, 2023b)
• Part 3: Standards for post-registration programmes (NMC, 2023c)
• Standards of proficiency for specialist community public health nurses (NMC, 2022)
• The programme also aligns with the Scottish Credit Qualifications Framework (SCQF) Level 11 (SCQF, 2019).

The programme has three exit points:
• Pg Certificate Community Health
• Pg Diploma Specialist Community Public Health Nursing (Health Visiting), or (School Nursing)
• MSc Specialist Community Public Health Nursing (Health Visiting), or (School Nursing).

Students who are unable to continue their studies and have accrued 60 credits may be eligible to exit with Pg Certificate Community Health.

Students who have accrued 120 credit points and have achieved the NMC (2022) Standards of proficiency for specialist community public health nursing, may exit with eligibility for Pg Diploma Specialist Community Public Health Nursing (Health Visiting or School Nursing)

Students will be eligible for award of MSc Specialist Community Public Health Nursing (Health Visiting or School Nursing) having accrued 180 credits and achieved the NMC (2022) Standards of proficiency for specialist community public health nursing.

The programme uses a modular structure and is delivered on a full-time and part-time basis. Part-time students undertake one module per term. Modules are either shared (undertaken by all students but tailored to SCPHN field) or field specific (single SCPHN field only). This promotes shared learning across the fields of SCPHN practice whilst also ensuring achievement of field specific proficiencies. The programme is delivered using a hybrid learning approach. Academic and practice-based learning experiences are integrated across the programme until achievement of Pg Diploma, with practice learning opportunities tailored to students' identified learning needs. For the MSc award, students can undertake the MSc dissertation module full time across one academic term, or part-time across three academic terms.

Teaching and learning strategies are informed by a range of learning theories. Students experience an enabling and collaborative learning environment where they are supported to co-design a learning journey that meets the programme learning outcomes and aligns with their unique learning needs and goals. Authentic learning methods encourage theory / practice integration, for example, case studies, critical reflections, and input from practice experts, and the embedded practice learning supports theory / practice integration. Through processes of inquiry, discussion, participation and production, students work online with peers to examine 'real-world' issues, drawing from their previous knowledge and experience to develop deeper insights.

All modules offer students the opportunity to focus upon Public Health with a focus on their own field of SCPHN practice and achieve field specific proficiencies. Interprofessional learning is further supported with students having the opportunity to undertake a minimum of 5 days 'alternative practice'.

Assessment against programme / module learning outcomes and NMC proficiencies is an integral aspect of the student learning experience and includes both formative and summative assessment opportunities. A range of authentic assessment strategies is used including essays and reports, case studies, poster preparation, and oral presentation. Practice-based learning is assessed via a range of methods including the compilation of a portfolio of evidence which includes, for example, a community needs assessment, an individual learning plan and learning log, self-assessment, critical reflections, client / colleague feedback, and records of supervision. This varied assessment strategy effectively assesses the student's knowledge and understanding across the boundaries of theory and practice. In compliance with the Equality Act (2010), alternative methods of assessment are available, and reasonable adjustments can be made.

An integral aspect of the student support package and assessment strategy are the Collaborative Assessment Meetings (CAM) between, as a minimum, the student, Practice Assessor and Academic Assessor. CAM meetings offer the opportunity for collaborative discussions, to review learning opportunities and progress against the individual learning plan and NMC (2022) Standards for specialist community public health nursing.

UWS is committed to supporting students to fulfil their academic potential, to promote their health and wellbeing, and to get the most from their university experience. To this end, all students have access to a wide range of pastoral and academic supports including a personal tutor and programme leader. All students will participate in a programme of induction and will have access to the 'Head Start' module. Also, students are assigned a nominated Practice Supervisor, a nominated Practice Assessor, and a nominated Academic Assessor. This supervisory and assessment team work collaboratively with the student to plan and deliver appropriate learning opportunities to enable achievement of the programme learning outcomes and NMC proficiencies. Students are afforded protected practice learning time and are supervised throughout.

Typical Delivery Method

The Hybrid Delivery Distance Learning approach combines the flexibility of remote education with the benefits of in-person interaction, allowing students to participate in both online and face-to-face sessions. By integrating digital platforms and technology, it enables students to engage in classes, collaborate with peers, and complete assignments from virtually anywhere, accommodating a variety of schedules and locations. This approach provides a more personalised learning experience by offering diverse modes of content delivery, such as live sessions, recorded lectures, and interactive activities, ensuring that learners' unique

preferences and needs are met. Hybrid learning enhances accessibility and offers greater convenience, making education more inclusive for all students.

Any additional costs

PVG Application and Clearance checks.

Graduate Attributes, Employability & Personal Development Planning

Programme graduates reflect the UWS "I am UWS" graduate attributes making them universal (possessing skills, abilities, and behaviours relevant to the local, national and global arena), work ready (dynamic and prepared for employment in complex, ever-changing environments), and successful (building on existing strengths to realise potential). This programme provides students with opportunities to develop academically, professionally, and personally; to broaden their ambitions, challenge their assumptions and extend their perceptions and attitudes. The programme embraces the concept of Mastersness described in the QAA Scotland (2013) 'Facets of Mastersness' toolkit. Students are encouraged to reflect on learning achievements, experiences, and the implications these have for their future development.

Work Based Learning/Placement Details

Practice-based learning is integrated throughout the programme until achievement of the Pg Diploma. Practice learning experiences will be undertaken within field specific environments (Health Visiting / School Nursing), although wider 'alternative practice' placement opportunities (minimum 5 days) will be undertaken with practitioners from a wide range of services and disciplines out with the typical scope of practice. This enables students to develop a broader insight into the context of practice. Alternative practice experiences will reflect the student's unique learning plan and provide opportunities to gain wider experience in related areas of practice. The alternative practice days will be considered and negotiated with the supervisory and assessment team.

Practice-based learning is embedded and assessed within 4 of the shared & field specific modules. There are 80 hours in each of the 4 modules below, totalling 320 field specific hours.

- Principles of Public Health Nursing
- Enhancing Wellbeing in HV / SN
- Specialist HV / SN
- Advancing Public Health Nursing

Beyond that which is embedded within the identified modules, practice-based learning supports the overall achievement of the NMC (2022) Standards for specialist community public health nursing, and there is an expectation that students will normally spend approximately 50% of their total learning time in practice. However, to offer a unique student learning journey, the specific theory / practice split can be negotiated within the context of an individual learning plan with the supervisory and assessment team.

Practice-based learning is assessed by the nominated Practice Assessor using a broad range of assessment methods. This may include, but is not limited to, direct observation, reflective discussions, liaison with the nominated Practice Supervisor, client and colleague feedback, simulation, consideration of written critical reflections, and examination of written clinical records. Practice supervision and assessment aligns with Part 2: Standards for Student Supervision and Assessment (NMC, 2023b).

All practice areas are subject to educational audit, completed as part of the assurances required to identify a suitable Practice Assessor and confirm that the practice learning environment is suitable for learning opportunities and achievement of the NMC (2022) Standards for specialist community public health nursing.

Practice-based learning adheres to the University work-based learning policy as per the UWS Regulatory Framework Chapter 1.68-1.79 (UWS, 2022).

Attendance and Engagement

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the relevant learning platform, and complete assessments and submit these on time. No additional requirements are stipulated by NMC.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

UWS are committed to advancing and promoting equality and diversity and aim to establish an inclusive culture, free from discrimination and based upon values of fairness, dignity and respect. The programme has structures, leadership and support practices in place that reflect this commitment.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 11 - Postgraduate Certificate (PgCert) Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate a critical understanding of the complex political and theoretical landscape influencing specialist community public health nursing practice.
A2	
A3	
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Apply a range of theories and models of public health nursing practice to address and manage individual and community health needs within a multidisciplinary context.
B2	
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Use advanced communication skills to communicate effectively with the multidisciplinary team.
C2	Apply a wide range of ICT skills to inform community health practice.
C3	Demonstrate digital literacy and numeracy skills to inform community health practice.
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Synthesise information from research and other forms of evidence to inform community health practice.
D2	Evidence competence in literature retrieval, appraisal, and academic writing.
D3	
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	Demonstrate accountability for own practice, learning and continuous professional development.
E2	Demonstrate a critical awareness of own and others' roles to inform multidisciplinary and multi-agency working.
E3	

E4	
E5	

Postgraduate Certificate (PgCert) Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	NURS11150	NMC Responding to Public Health Challenges	20	☒	☒	☒	Shared
11	NURS11169	Principles of Public Health Nursing	20	☒	☒	☐	Shared
11	NURS11165	Advancing Public Health Nursing	20	☐	☐	☒	Shared
11	MIDW11103	Research for Health & Social Care	20	☐	☒	☐	Shared
11	NURS11166	Enhancing Wellbeing in Health Visiting	20	☐	☒	☐	HV Pathway
11	NURS11168	Enhancing Wellbeing in School Nursing	20	☐	☒	☐	SN Pathway
11	NURS11170	Specialist Health Visiting	20	☐	☐	☒	HV Pathway
11	NURS11172	Specialist School Nursing	20	☐	☐	☒	SN Pathway

Footnotes for Core Modules

Students will have undertaken a minimum of 3 modules aligned to their selected pathway & SCPHN field of practice:

SCPHN Health Visiting students:

- Principles of Public Health Nursing
- NMC Responding to Public Health Challenges
- Enhancing Wellbeing in Health Visiting
- Research for Health & Social Care
- Specialist Health Visiting
- Advancing Public Health Nursing

SCPHN School Nursing students:

- Principles of Public Health Nursing
- NMC Responding to Public Health Challenges
- Enhancing Wellbeing in School Nursing
- Research for Health & Social Care
- Specialist School Nursing
- Advancing Public Health Nursing

Postgraduate Certificate (PgCert) Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 11- Postgraduate Certificate (PgCert)
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

Students will be eligible to exit with a PgCert Community Health on successful achievement of 60 credit points (of which a minimum of 40 are at SCQF level 11 and none less that SCQF level 10) from the core modules listed below aligned to their specified field of practice.

There is no professional registration from the NMC with the Pg Certificate Community Health award.

SCQF LEVEL 11 - Postgraduate Diploma (PgDip) Learning Outcomes	
Knowledge and Understanding	
A1	Critically appraise the determinants of health and the theories, concepts, principles, and models underpinning Specialist Community Public Health Nursing.
A2	Demonstrate a critical understanding of the influence and impact of policy and legislation within field-specific specialist community public health nursing practice.
A3	Demonstrate a critical understanding of the complex socio-economic, political, and organisational structures and cultures that interact to impact public health.
A4	Synthesise theoretical knowledge and understanding to articulate a social justice approach to specialist community public health nursing practice.
A5	
Practice - Applied Knowledge and Understanding	
B1	Collaborate with multidisciplinary teams to critically appraise and manage complex public health needs and challenges.
B2	Demonstrate originality, creativity and innovation in the critical application of theories, concepts, principles and models underpinning public health nursing.
B3	Demonstrate effective leadership within multidisciplinary teams to ensure the delivery of safe and effective person-centred practice.
B4	Evidence professional, moral and ethical values in the delivery of strengths-based, compassionate public health nursing practice.
B5	
Communication, ICT and Numeracy Skills	
C1	Use advanced communication skills to communicate effectively with audiences from diverse backgrounds and with different levels of knowledge / expertise.
C2	Apply a wide range of ICT skills to inform public health nursing practice.
C3	Demonstrate digital literacy and numeracy skills to inform critical appraisal in practice and professional and personal development.
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Synthesise information from research and other forms of evidence to inform professional judgement, decision making and strategic leadership.
D2	Develop creative, innovative, and original responses to manage complex public health issues.
D3	Evidence competence in literature retrieval, appraisal, and academic writing.
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	Demonstrate the ability to work creatively and collaboratively with multidisciplinary and multi-agency partners.
E2	Practice in ways that demonstrate competence in critical analysis and decision making.

E3	Demonstrate leadership in the management of resources, and in the innovation and development of services.
E4	Demonstrate accountability for own practice and critically reflect on own and others' roles and responsibilities to inform public health nursing practice and to build professional resilience.
E5	

Postgraduate Diploma (PgDip) Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
11	NURS11150	NMC Responding to Public Health Challenges	20	☒	☒	☒	Shared
11	NURS11169	Principles of Public Health Nursing	20	☒	☒	☐	Shared
11	NURS11165	Advancing Public Health Nursing	20	☐	☐	☒	Shared
11	MIDW11103	Research for Health & Social Care	20	☐	☒	☐	Shared
11	NURS11166	Enhancing Wellbeing in Health Visiting	20	☐	☒	☐	HV Pathway
11	NURS11168	Enhancing Wellbeing in School Nursing	20	☐	☒	☐	SN Pathway
11	NURS11170	Specialist Health Visiting	20	☐	☐	☒	HV Pathway
11	NURS11172	Specialist School Nursing	20	☐	☐	☒	SN Pathway

Footnotes for Core Modules

Students will have undertaken the core modules aligned to their selected SCPHN field of practice.

Students will be eligible to exit with a Pg Diploma Specialist Community Public Health Nursing (Health Visiting), and are eligible for NMC registration, on successful achievement of 120 credit points (of which a minimum of 90 are at SCQF level 11 and none less that SCQF level 10) from the modules listed below, and achievement of the NMC Standards of proficiency for public health nurses (NMC, 2022).

Students are advised that their SCPHN award must be registered with the NMC within 5 years of successful completion.

- Principles of Public Health Nursing
- NMC Responding to Public Health Challenges
- Enhancing Wellbeing in Health Visiting
- Research for Health & Social Care
- Specialist Health Visiting
- Advancing Public Health Nursing

Students will be eligible to exit with a Pg Diploma Specialist Community Public Health Nursing (School Nursing), and are eligible for NMC registration, on successful achievement of 120 credit points (of which a minimum of 90 are at SCQF level 11 and none less that SCQF level 10) from the modules listed below, and achievement of the NMC Standards of proficiency for public health nurses (NMC, 2022).

Students are advised that their SCPHN award must be registered with the NMC within 5 years of successful completion.

- Principles of Public Health Nursing
- NMC Responding to Public Health Challenges
- Enhancing Wellbeing in School Nursing
- Research for Health & Social Care
- Specialist School Nursing
- Advancing Public Health Nursing

Postgraduate Diploma (PgDip) Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 11- Postgraduate Diploma (PgDip)
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

Distinction for the award of Pg Diploma shall be awarded in line with Chapter 1 of the UWS Regulatory Framework.

Students may choose to exit at this point, or they can continue their studies to undertake the final MSc Dissertation module.

SCQF LEVEL 11 – Masters Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Critically appraise the determinants of health, and theories, concepts, principles, and models underpinning Specialist Community Public Health Nursing.
A2	Demonstrate a critical understanding of the influence and impact of policy and legislation within field-specific specialist community public health nursing practice.
A3	Demonstrate a critical understanding of the complex socio-economic, political, and organisational structures and cultures that interact to impact public health.
A4	Synthesise theoretical knowledge and understanding to articulate a social justice approach to specialist community public health nursing practice.
A5	Demonstrate a critical understanding of contemporary theory, principles, and concepts in relation to review of the literature and/or research design.
Practice - Applied Knowledge and Understanding	
B1	Collaborate with multidisciplinary teams to critically appraise and manage complex public health needs and challenges.
B2	Demonstrate originality, creativity and innovation in the critical application of theories, concepts, principles and models underpinning public health nursing.
B3	Demonstrate effective leadership within multidisciplinary teams to ensure the delivery of safe and effective person-centred practice.
B4	Evidence professional, moral and ethical values in the delivery of strengths-based, compassionate public health nursing practice.
B5	Utilise knowledge and understanding of contemporary research to demonstrate originality and creativity in the choice of topic and methodology, to develop a research project or research protocol to contribute to the body of knowledge within the student's area of professional practice.
Communication, ICT and Numeracy Skills	
C1	Use advanced communication skills to communicate effectively with audiences from diverse backgrounds and with different levels of knowledge / expertise.
C2	Apply a wide range of ICT skills to inform public health nursing practice.
C3	Demonstrate digital literacy and numeracy skills to inform critical appraisal in practice and professional and personal development.
C4	Utilise a range of advanced communication methods and numeracy skills to support and enhance research activity.
C5	Evidence advanced ICT skills in extensive online database searching and use of a range of ICT software to support writing of the dissertation.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Synthesise information from research and other forms of evidence to inform professional judgement, decision making and strategic leadership.
D2	Develop creative, innovative and original responses to manage complex public health issues.
D3	Evidence competence in literature retrieval, appraisal, and academic writing.
D4	Critically review, analyse, and synthesise a range of research theories.

D5	Propose or carry out a research project that creatively addresses an identified gap in the evidence base.
Autonomy, Accountability and Working with Others	
E1	Demonstrate the ability to work creatively and collaboratively with multidisciplinary and multi-agency partners.
E2	Practice in ways that demonstrate competence in critical analysis and decision making.
E3	Demonstrate accountability for own practice and critically reflect on own and others' roles and responsibilities to inform public health nursing practice and to build professional resilience.
E4	Demonstrate leadership in the management of resources, the innovation and development of services, and in proposing and/or undertaking research.
E5	Demonstrate a critical understanding and application of ethical and legal principles and frameworks underpinning research practice.

Masters Modules

CORE

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
11	NURS11150	NMC Responding to Public Health Challenges	20	☒	☒	☒	Shared
11	NURS11169	Principles of Public Health Nursing	20	☒	☒	☐	Shared
11	NURS11165	Advancing Public Health Nursing	20	☐	☐	☒	Shared
11	MIDW11103	Research for Health & Social Care	20	☐	☒	☐	Shared
11	NURS11166	Enhancing Wellbeing in Health Visiting	20	☐	☒	☐	HV Pathway
11	NURS11168	Enhancing Wellbeing in School Nursing	20	☐	☒	☐	SN Pathway
11	NURS11170	Specialist Health Visiting	20	☐	☐	☒	HV Pathway
11	NURS11172	Specialist School Nursing	20	☐	☐	☒	SN Pathway
11	NURS11010	MSc Dissertation (HLS)	60	☒	☒	☒	

Footnotes for Core Modules

Students will have undertaken modules aligned to their selected SCPHN field of practice.

Students will be eligible to exit with a MSc Specialist Community Public Health Nursing (Health Visiting), and are eligible for NMC registration, on successful achievement of 180 credit points (of which a minimum of 150 are at SCQF level 11 and none less that SCQF level 10) from the modules listed below, and achievement of the NMC Standards of proficiency for public health nurses (NMC, 2022).

Principles of Public Health Nursing

NMC Responding to Public Health Challenges

Enhancing Wellbeing in Health Visiting

Research for Health & Social Care

Specialist Health Visiting

Advancing Public Health Nursing

MSc Dissertation (HLS)

Students will be eligible to exit with a MSc Specialist Community Public Health Nursing (School Nursing), and are eligible for NMC registration, on successful achievement of 180 credit points (of which a minimum of 150 are at SCQF level 11 and none less that SCQF level 10) from the modules listed below, and achievement of the NMC Standards of proficiency for public health nurses (NMC, 2022).

Principles of Public Health Nursing

NMC Responding to Public Health Challenges

Enhancing Wellbeing in School Nursing

Research for Health & Social Care

Specialist School Nursing

Advancing Public Health Nursing

MSc Dissertation (HLS)

Masters Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Option Modules

Optional modules will run depending on the number of students.

Level 11- Masters
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

Students are advised that their SCPHN award must be registered with the NMC within 5 years of successful completion.

Distinction for the award of MSc shall be awarded in line with Chapter 1 of the UWS Regulatory Framework.

Regulations of Assessment
Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework. An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework. To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies
There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61). For students studying at Level 11, they will normally be eligible for an exit award of PgCert / PgDip / Masters in Combined Studies.

Version no: 1

Change/Version Control

What	**When**	**Who**
MSc SCPHN PSMD AY2425	29/01/2025	Dr Debbie Waddell
MSc SCPHN OHN (Proposed) PSMD AY2526	18/03/2025	Dr Debbie Waddell