

## University of the West of Scotland Postgraduate Programme Specification

Session: 2021/22

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<b>Named Award Title:</b>	<b>PG Cert Child Protection</b>
<b>Award Title for Each Award:</b>	<b>PG Cert Child Protection</b>
<b>Awarding Institution/Body:</b>	University of the West of Scotland
<b>Language of Instruction &amp; Examination:</b>	English
<b>Award Accredited By:</b>	University of the West of Scotland
<b>Maximum Period of Registration:</b>	
<b>Mode of Study:</b>	Part Time
<b>Campus:</b>	Paisley
<b>School:</b>	School of Health and Life Sciences
<b>Programme Leader:</b>	Maureen Bell

### **Admission Criteria**

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

#### **Appropriate Undergraduate Qualification**

#### **Other Required Qualifications/Experience**

Candidates must have a Degree or relevant experience in the field of child care and protection. Applicants may also be considered with other academic, vocational or professional qualifications deemed to be equivalent. Applicants must be able to draw from relevant current practice experience in order to meet the programme's assessment requirements.

#### **Further desirable skills pre-application**

ICT skills and good communication skills.

### **General Overview**

The Post Graduate Certificate Child Protection is designed and developed in the context of the Scottish Government's vision for the Child Protection system in Scotland, the ongoing policy initiative Getting It Right For Every Child and the current Child Protection Improvement Programme. This programme of education is for professionals who have a role in protecting children and has been developed in partnership with, and for a range of practitioners from Health, Social Work, Education, and Third Sector settings.

The Post Graduate Certificate Child Protection uses a hybrid O in delivering three modules which are focussed around current policy themes and practice requirements. To augment each module, there will be four study days, which will consist of a mixture of lectures and seminars thus facilitating integrated multi-disciplinary approaches to child protection.

This structured approach to teaching and learning strategies enables progressive introduction to the skills required to function effectively as a member of staff with responsibilities in protecting children.

Teaching and Learning strategies include self-directed study and lectures to enhance existing knowledge in relation to the protection of children. Simultaneously group work promotes communication, teamwork

and mutual understanding of the roles and responsibilities of those who may be involved in the protection of children. Case studies facilitate the development of problem solving skills and a practical understanding of the complex legal, moral and ethical issues in Child Protection. Students will also participate in the use of “Aula” Virtual Learning Environment where lecture materials, external links to relevant websites and communication with staff and student colleagues can be accessed. Learning outcomes will be assessed by a variety of written assignments including a case study, group assignments, and essays with an emphasis on critical reflection on individual practice. There are opportunities for Recognition of Prior Learning (SCQF Level 11) towards some MSc programmes within the School of Health and Life Sciences for student to progress their studies and exit at Diploma or Masters Level.

**Graduate Attributes, Employability & Personal Development Planning**

This programme will support students to develop characteristics which can contribute to the UWS graduate attributes of Universal, critical thinking and culturally aware. It will enhance their capacity to make informed judgments in respect of children’s wellbeing and protection, through knowledge and problem solving. It will help students to be work ready and develop an innovative and transformational approach, creating successful professionals.

**Work Based Learning/Placement Details**

N/A

**Engagement and Attendance**

In line with the Academic Engagement and Attendance Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on Aula, and complete assessments and submit these on time.

The submission of academic assessments for each module: 2 for module 1, 1 for module 2 and 1 for module 3. In addition, students are expected to participate and engage with group/class learning activities which are designed to support their learning in relation to the respective module learning outcomes.

Please refer to the Academic Engagement and Attendance Procedure.

**Equality and Diversity**

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality and Diversity Policy](#)

**Programme structures and requirements, SCQF level, term, module name and code, credits and awards ( Chapter 1, Regulatory Framework )**

**A. PG Cert**

**Learning Outcomes (Maximum of 5 per heading)**

<b>Knowledge and Understanding</b>	
<b>A1</b>	By the end of the programme the student will have demonstrated the ability to critically analyse and evaluate theories, concepts and research evidence in relation to the Protection of Children

<b>A2</b>	By the end of the programme the student will have demonstrated a critical knowledge and understanding of the current evidence base and principles which specifically relate to Child Development
<b>A3</b>	By the end of the programme the student will have developed an in-depth and integrated understanding of the complex policy, legal, moral and ethical issues that relate to the protection of children
<b>A4</b>	By the end of the programme the student will have demonstrated an ability make informed judgements in relation to the complex issues which arise in planning and implementing an integrated assessment of a child's needs
<b>Practice - Applied Knowledge and Understanding</b>	
<b>B1</b>	Accept responsibility for personal professional development and apply personal knowledge and skill in promoting the protection of children
<b>B2</b>	By the end of the programme the student will be able to use a range of specialised skills such as assessment and therapeutic intervention
<b>B3</b>	Deal with complex ethical and professional issues and make informed judgements on the protection of children, not addressed by current professional and/or ethical codes or practice
<b>B4</b>	Demonstrate leadership and/or initiative and make an identifiable contribution to change and development in the field of child protection
<b>Communication, ICT and Numeracy Skills</b>	
<b>C1</b>	Demonstrates an ability to communicate to a wide range of audiences using different communication strategies
<b>C2</b>	Critically analyses and demonstrates an understanding of collection, collation and presentation of child protection statistics
<b>C3</b>	Demonstrates an ability to develop and progress in the use of ICT
<b>Generic Cognitive Skills - Problem Solving, Analysis, Evaluation</b>	
<b>D1</b>	Compiles and collates information allowing for the identification of the level of vulnerability in individuals, families, groups and communities
<b>D2</b>	Appraise the key characteristics of those organisations that contribute to the protection of children , enabling access to the required resources to facilitate adequate safeguarding
<b>D3</b>	Demonstrates enhanced use of systematic problem-solving skills
<b>D4</b>	Constructs a rigorous framework for the implementation and evaluation of change and quality initiatives in child protection
<b>Autonomy, Accountability and Working With Others</b>	
<b>E1</b>	Manage teams, individuals and resources ethically and effectively
<b>E2</b>	Develop, sustain and evaluate collaborative work
<b>E3</b>	Work with other disciplines to plan, implement and evaluate child protection strategies.

#### Core Modules

		<b>Module Name</b>	<b>Credit</b>	<b>Term</b>	<b>Footnotes</b>
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SCQF Level	Module Code			1	2	3	
11	NURS11001	Child Protection in Context	20	✓			
11	NURS11002	Protecting Children	20		✓		
11	NURS11003	Child Protection Practice	20		✓	✓	

\* Indicates that module descriptor is not published.

#### Footnotes

Module NURS11003 'Child Protection Practice' is delivered on a 'long thin' basis across Trimesters 2 and 3, initially in tandem with Module NURS11002 Protecting Children in Trimester 2.

#### Optional Modules

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	

\* Indicates that module descriptor is not published.

#### Footnotes

#### Criteria for Progression and Award

The award of Post Graduate Certificate Child Protection will be conferred when the student has met the University requirements for the award of a Post Graduate Certificate in line with UWS Regulatory Framework.

#### B. PG Dip

#### Learning Outcomes (Maximum of 5 per heading)

<b>Knowledge and Understanding</b>	
A1	
<b>Practice - Applied Knowledge and Understanding</b>	
B1	
<b>Communication, ICT and Numeracy Skills</b>	
C1	
<b>Generic Cognitive Skills - Problem Solving, Analysis, Evaluation</b>	
D1	
<b>Autonomy, Accountability and Working With Others</b>	
E1	

#### Core Modules

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	

\* Indicates that module descriptor is not published.

Footnotes

Optional Modules

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	

\* Indicates that module descriptor is not published.

Footnotes

Criteria for Progression and Award

C. Masters

Learning Outcomes (Maximum of 5 per heading)

<b>Knowledge and Understanding</b>	
A1	
<b>Practice - Applied Knowledge and Understanding</b>	
B1	
<b>Communication, ICT and Numeracy Skills</b>	
C1	
<b>Generic Cognitive Skills - Problem Solving, Analysis, Evaluation</b>	
D1	
<b>Autonomy, Accountability and Working With Others</b>	
E1	

Core Modules

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	

\* Indicates that module descriptor is not published.

Footnotes

Optional Modules

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	

\* Indicates that module descriptor is not published.

Footnotes

Criteria for Award

<b>Regulations of Assessment</b>
<p>Candidates will be bound by the general assessment regulations of the University as specified in the <a href="#">University Regulatory Framework</a> .</p> <p>An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.</p> <p>To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.</p>

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