Undergraduate Programme Specification

Session	2026/27	**Last Modified**	
Named Award Title	BA (Hons) BACHELOR OF ACCOUNTING Single		
Award Title for Each Award	BA (Hons) BACHELOR OF ACCOUNTING BAcc BACHELOR OF ACCOUNTING Dip HE Accounting Cert HE Accounting		
Date of Approval	November 2008		
Details of Cohort Applies to	This programme was approved for a further six years following a Subject Health Review in January 2021.		
Awarding Institution	University of the West of Scotland	**Teaching Institution(s)**	University of the West of Scotland Ayrshire College (Year 3 only) New Lanarkshire College (Year 3 only) South Lanarkshire College (Year 3 only)
Language of Instruction & Examination		English	
Award Accredited by		ACCA CIMA CIFPA ICAS ICAEW AIA For details please refer to Programme Handbook or contact Programme Leader	
Maximum Period of Registration		4 years (Full Time); 8 years (Part Time)	
Duration of Study			
Full-time	4 Years	**Part-time**	8 Years
Placement (compulsory)	n/a		

Mode of Study	☒ Full-time ☒ Part-time		
Campus	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☒ Other (specify) Ayrshire College (Year 3 only) New College Lanarkshire (Coatbridge) (Year 3 only) South Lanarkshire College (Year 3 only)
School	**Business and Creative Industries**		
Divisional Programme Board	**Accounting Finance Law**		
Programme Leader	Chaman Shrestha		

Admissions Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

Year 1 Entry:
Scottish Highers: BBBBB (135 UCAS Tariff points) plus SQA National 5 (B), Intermediate 2 (B) or Standard Grade (Credit) in Mathematics.

ALTERNATIVE MINIMUM ENTRY REQUIREMENTS: CC (42 UCAS TARIFF POINTS) PLUS SUCCESSFUL COMPLETION OF ONE OF THE FOLLOWING:
• UWS FOUNDATION ACADEMY
• FOUNDATION APPRENTICESHIP
• UWS NEXT STEPS TO UNIVERSITY MODULE
• ROUTES FOR ALL
• TOP-UP
• LEAPS

Year 2 Entry:
ADVANCED HIGHERS: BBB (144 UCAS TARIFF POINTS) INCLUDING ACCOUNTING OR RELEVANT SUBJECT EXPERIENCE
SQA HNC / BTEC Level 4 HNC: Accounting (for SQA HNCs with Grade A in the Graded Unit).

Year 3 Entry:
SQA HND ACCOUNTING WITH AB IN GRADED UNIT/ NEXT GEN HN WITH MERIT)

Or GCE

Year 1 Entry:

STANDARD ENTRY REQUIREMENTS: AAB (136 UCAS TARIFF POINTS)

Year 2 Entry:
AAA (144 UCAS TARIFF POINTS) INCLUDING ACCOUNTING OR RELEVANT SUBJECT EXPERIENCE

Or SQA National Qualifications / Edexcel Foundation

Other Required Qualifications/Experience
Year 1 Entry:
IRISH LEAVING CERTIFICATE- STANDARD ENTRY REQUIREMENTS: H1H1H2H2 PLUS MATHS AT ORDINARY LEVE

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA- 28 POINTS

SCOTTISH WIDER ACCESS PROGRAMME (SWAP)- ACCESS TO HUMANITIES (BBB)

BTEC EXTENDED DIPLOMA- MMM

Year 2 Entry:
T LEVEL-FULL T LEVEL WITH GRADE D IN ACCOUNTING OR RELEVANT SUBJECT
INTERNATIONAL BACCALAUREATE (IB) DIPLOMA- 32 POINTS PLUS RELEVANT SUBJECT EXPERIENCE

To support the admission of students from a wide and diverse backgrounds, UWS considers a range of additional contextual indicators as a means of assessing candidates suitability for entry to programmes. For example, applicants who have care experience; applicants that live in priority postcode such as SIMD 20/40; applicants that are progressing from Schools for Higher Education or similar; and applicants that have successfully completed access and participation programmes. (See UWS website for Admissions procedure).

An applicant whose qualifications do not conform to the general entrance requirements but who presents other evidence which indicates an interest in personal educational advancement and an aptitude for academic study at the level concerned may be admitted to a programme of study at the discretion of the University. School Admissions Officers, Central Admissions Staff or Education Guidance Advisors will assess potential entry qualifications and their suitability for individual programmes of study. Guidance on qualifications can be found in UCAS publications on UK and International Qualifications. Students may be offered a programme of study that includes pre-sessional English language training in addition to their formal academic programme. The University also subscribes to the National Academic Recognition Information Centre (NARIC) which provides definitive information on the equivalence of international qualifications in relation to those of the UK.

See University Regulations 2.12 for English Language Requirements and 2.13 to 2.23 for Recognition of Prior Learning and Recognition for Credit.

Further desirable skills pre-application

General Overview

The Bachelor of Accounting offers you, as a student, an opportunity to study towards a specialised degree which brings substantial professional accreditation and exemptions. The programme covers the full range of accountancy subjects from financial and management accounting to financial management, taxation, auditing and ancillary areas, ensuring the student acquires the necessary specialist and generic transferable skills relevant to a career in the field of accountancy.

You can study either full-time or part-time at one of two campuses, Lanarkshire or Paisley. Our teaching staff comprise of qualified professional accountants and experienced academics who are responsible for both module development and teaching. This ensures that you are able to receive a good balance between practical and theoretical knowledge with the skillset required in an accounting and finance career, thereby enhancing your employability. Level 9 of the Programme is also delivered at one of three collaborative colleges (Ayrshire College, New College Lanarkshire and South Lanarkshire College) by the teaching staff at that institution. (This is only available to students who have successfully completed the Higher National Diploma in Accounting at one of these colleges and only permitted where the student remains at the college where he/she completed the HND).

On completing your degree, you may choose to study at postgraduate or masters level or pursue professional institute qualifications. Your programme leader will be happy to discuss these options with you.

During the course, you will learn the concepts and techniques relating to accounting, as well as other related subjects, including the business environment, principally through formal lectures. Since certain accounting and related topics are practical in nature, and formal lectures are inappropriate vehicles to develop technical expertise, you will be allocated to tutorial groups. These will be the principal means by which you can develop your technical competence. To a large extent, tutorials are seen as workshops.
You will frequently be given tasks to complete outside your formal contact hours. These tasks are not necessarily assessable but will help you develop your understanding and knowledge from the feedback that you receive.

Seminars may also be used to examine and discuss accounting concepts and issues in an increasingly complex environment. These seminars may involve you presenting your work, discussing case studies, working in groups or taking part in a debate.

In addition to formal learning, you will undertake significant levels of self-learning through various mediums such as Moodle, the Internet, databases, journals and reference books.
It is implicit in the course that, by the end of their studies, you will have acquired a high level of competence in the use of computers and the application of any relevant software.

The majority of modules require the use of computers for coursework submissions.
Your coursework assignments vary between subjects and involve any one or a combination of the following: essay, preparation of analysis or report, individual or group presentations, class test, or use of computer to generate statements, analyses and/or reports.

Your presentations will be moderated by having two members of staff in attendance or by another appropriate method of moderation, such as peer review or real-time recording of the event, followed by a moderation meeting.

Many of your modules are assessed by written examination combined with coursework assessment. In core examinable modules there is generally a 70%/30% or 60%/40% split between examination and coursework. Additional student support hours are embedded in Digital Skills for Accounting & Finance (Level 7) and Quantitative Methods for Accounting & Finance (level 8) as part of your timetabled contact hours at other levels of study.

Typical Delivery Method

Students engage in weekly on-campus direct contact totaling three hours for non-technical modules and four hours for technical modules, with sessions tailored to the subject through a mix of lectures, seminars or tutorials, workshops, and laboratory classes-lectures deliver core content and theory, tutorials and workshops foster concept application via discussion and problem-solving, and labs provide hands-on experience with relevant tools and techniques.

Any additional costs

Graduate Attributes, Employability & Personal Development Planning

Key employability skills are embedded throughout the programme and learning outcomes have been designed to ensure that you have the opportunity to develop skills and attributes which will be valued by future employers, thus enhancing your employability.

Our Graduates:

The University puts you, the future graduate, at the heart of everything that is does. The Bachelor of Accounting (Honours) programme has been designed to ensure that you, on completion of your degree, have all the necessary attributes required of a modern graduate in a professional workplace.

Your modules are designed to develop a range of skills that are academic (developing your knowledge, skills and abilities to a high-level for academic study), personal (ensuring that your qualities and characteristics result in you being a well-round, developed, responsible individual, both in the workplace and in life), and professional (developing the range of skills that you need in a modern and constantly changing working environment). These are the keystones in modern accounting and finance.

Your modules, both in terms of content and assessment, are professionally focussed to develop:

• Your academic skills (critical thinking, analysing, inquiring, improving knowledge, being digitally literate, problem solving, autonomy, being incisive and being innovative).
• Your personal skills (being emotionally intelligent, being ethically minded, being culturally aware, communicating effectively, being influential, being motivated, being creative, being imaginative and being resilient), and;

• Your professional skills (collaborating, being research-minded, being socially responsible, becoming a potential leader, being enterprising, being ambitious, being driven, being daring, and being transformative).

The BAcc also comprise Data analysis (level 7), Quantitative methods for Accounting and finance (year 2), Financial modelling and data analytics (year 4) and Python for accounting (year 10). These modules equip students with a progressive mastery of numerical reasoning, modelling precision, technological fluency and strategic insight—enabling them to tackle complex financial problems, automate and scale workflows, harness cutting-edge analytics

and translate data into actionable business intelligence, precisely matching the evolving demands of today's accounting and finance industry.

We want you to be:
- Globally relevant with applicable abilities, skills and behaviours (Universal)
- Dynamic and to prepare for employment in a complex and change environment through resilience and a lifelong commitment to learning (Work Ready), and.
- Build a solid foundation on which to continue to succeed and realise your potential across various contexts (Successful).

Work Based Learning/Placement Details

Students who apply for and obtain an industrial sandwich placement, lasting at least 36 weeks, transfer to the sandwich degree, BAcc (Hons) Accounting (Sandwich). In year 1 students are required to undertake the module Accountant in Business, a preparatory module which encourages ongoing report.

Representatives from The Chartered Institute of Management Accountants (CIMA), the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Public Finance & Accountancy (CIFPA), and the Institute of Chartered Accountants of Scotland (ICAS) regularly provide sessions on personal development and employability.
Year 3 direct entrants may also return to UWS after graduation to complete two additional year 2 BAcc modules to gain further exemptions available from the ACCA syllabus

Attendance and Engagement

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

Students are expected to engagement with their programme and are expected to attend all timetabled events. The School of Business and Creative Industries sets a minimum threshold for engagement and attendance:

- Attendance at taught classes must be in excess of 75%, except in cases of illness and other authorised absence.
- Students must engage with non-classroom-based activity at least once per week on average (e.g. accessing Moodle or Library resources)
- Submission of all assessments, except in case of extenuating circumstances

For the most recent Academic Engagement Procedure (Sep 2024) see https://www.uws.ac.uk/media/4153/academic-engagement-and-attendance-procedure.pdf

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

We are committed to fostering an inclusive learning environment in which all students and staff are treated with respect and dignity, regardless of age, disability, gender identity, race, religion or belief, sexual orientation, or socioeconomic background. We actively promote equality of opportunity by removing barriers to participation, celebrating diverse perspectives, and ensuring that curriculum, teaching, assessment and support services are accessible and responsive to the needs of everyone. Through ongoing training, monitoring and consultation, we strive to embed diversity and inclusion at every level of our programme so that all members of our community can thrive and achieve their full potential.

Professional Services and the School's Disability Coordinators ensure that students receive adequate academic support. For students with disability needs, materials are available in advance of classes via Virtual Learning Platforms in formats that ensure the University's Equality and Diversity policies are met.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 7 Learning Outcomes	
Knowledge and Understanding	
A1	Students should be able to demonstrate an appreciation of the economic, legal and technological influences on organisations and of the accounting needs of organisation.
A2	Students should be able to demonstrate knowledge that is embedded in the main theories, concepts and principles of accountancy.
A3	Students should be able to demonstrate skills in recording and summarising transactions and other economic events.
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Students should apply knowledge, skills and understanding in practical accounting contexts.
B2	Students should be familiar with basic and routine accountancy skills, techniques, practices and materials.
B3	Students should be able to practice skills in both routine and non-routine contexts.
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Students should be able to use a range of routine skills and some advanced skills associated with accounting and finance.
C2	Use data analyse and visualise techniques using Microsoft excel to convey complex accounting and finance data, ideas in well-structured and coherent forms
C3	Using a range of forms of communication effectively in both familiar and unfamiliar contexts
C4	Select and use standard ICT applications to process and obtain a variety of information and ideas
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Students should be able to present and evaluate arguments, information and ideas that are routine to accounting and finance
D2	Students should be able to use a range of approaches to address defined and/or routine problems and issues within familiar contexts
D3	
D4	
D5	

Autonomy, Accountability and Working with Others	
E1	Students should exercise some initiative and independence in carrying out defined activities at a professional level
E2	Students should accept supervision in less familiar areas of work
E3	
E4	
E5	

Level 7 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	ACCT07004	Financial Accounting	20	☒	☐	☐	
7	ECON07003	Business Economics	20	☒	☐	☐	
7	ACCT07019	Digital Skills for Accounting and Finance	20	☒	☐	☐	
7	ACCT07005	Management Accounting 1	20	☐	☒	☐	
7	ACCT07007	Data Analysis	20	☐	☒	☐	
7	ACCT07002	Accountant in Business		☐	☒	☐	
Footnotes for Core Modules							

Level 7 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 7 **Criteria for Progression and Award** *Please refer to UWS Regulatory Framework for related regulations*
Students who obtain at least 120 credits at SCQF level 7 are able to progress to SCQF level 8.

For information on progression with credit deficit please refer to University Regulations 3.13 to 3.14.

Those students entering the programme at SCQF level 7, and who successfully achieve 120 credits at SCQF level 7 (including all cores) can exit with Cert HE in Accounting, should they choose not to progress to the next level of the programme.

For information on Grade Point Average please refer to University Regulations 3.18 to 3.19.

For information on the award of distinction please refer to University Regulations 3.25 to 3.26.

SCQF LEVEL 8 Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate a broad knowledge of specific areas of accounting practice
A2	Develop a more detailed knowledge of key areas of accounting
A3	Demonstrate an awareness of some current issues in Accounting
A4	Demonstrate knowledge of research principles within a defined context
A5	
Practice - Applied Knowledge and Understanding	
B1	Use a range of accounting skills, techniques and practices in the context of routine organisational settings
B2	Carry out routine investigations into accounting problems and issues
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Use a range of routine skills and techniques in more demanding situations
C2	Use a range of communications skills, and some advanced skills to present complex information to a range of audiences and in various situations
C3	
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Undertake critical thinking, analysis, and synthesis including the ability to identify assumptions, evaluate statements and define terms
D2	Demonstrate effective problem solving and decision making using appropriate skills to identify; formulate; and solve accounting problems in a defined or routine context
D3	Undertake research into a defined area of accounting either individually or as part of a team
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	Demonstrate the ability to work autonomously and using one's own initiative within controlled situations.
E2	Work either as part of a team or in the role of team leader, taking account of the responsibility for their own work and that of others; use of appropriate resources; planning of work; the needs of own and other roles within the group in defined or familiar situations.
E3	
E4	

E5	

Level 8 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	ACCT08004	Management Accounting 2		☒	☐	☐	
8	ACCT08015	Ethics and Sustainability		☒	☐	☐	
8	ACCT08002	Financial Accounting 2		☒	☐	☐	
8	ACCT08003	Financial Management		☐	☒	☐	
8	LAWW08010	Business Law		☐	☒	☐	
8	ACCT080	Quantitative Methods for Accounting and Finance		☐	☒	☐	
Footnotes for Core Modules							

Level 8 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 8
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

Students who obtain at least 240 credits of which a minimum of 90 are at least SCQF level 8 are able to progress to SCQF level 9.

For information on progression with credit deficit, please refer to University Regulations 3.13 to 3.14.

For information on Grade Point Average, please refer to University Regulations 3.18 to 3.19.

For those students achieving at least 240 credits of which a minimum of 90 are at least SCQF level 8 can exit with DipHE in Accounting, should they choose not to progress to the next level of the programme.

For information on the award of distinction, please refer to University Regulations 3.25 to 3.26.

SCQF LEVEL 9 Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate broad and integrated knowledge and understanding of a range of principal theories, concepts and practices from an accounting context
A2	Demonstrate the ability to critically analyse and evaluate some of the specialisms within accounting
A3	
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Demonstrate the use of a selection of skills, techniques, and practices, including some at an advanced level, within a practical accounting context
B2	Undertake independent research into areas of accounting in both theoretical and practical contexts
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Use of a range of routine skills together with some advanced and specialised skills to support and enhance presentations
C2	Make formal and informal presentations to a variety of audiences on standard/mainstream accounting topics
C3	Communicate in a clear, concise and systematic manner for a arrange of audiences
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Demonstrate an ability to identify and analyse routine professional problems and issues
D2	Undertake critical analysis, evaluation and synthesis of accounting concepts ideas and problems
D3	Demonstrate effective problem solving and decision making using appropriate quantitative and qualitative skills including identifying, formulating and solving routine accounting problems
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	Demonstrate effective self-management in terms of time, planning and behaviour, motivation, self-starting, individual initiative and enterprise
E2	Reflect critically on one's own learning

E3	Demonstrate a development of the skills needed as part of a team or as team leader taking into account the needs of themselves or others, and to take responsibility for work performed
E4	Demonstrate the ability to deal with professional issues in accordance with current professional codes or practices, seeking guidance where appropriate
E5	

Level 9 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	ACCT90992	Auditing		☒	☐	☐	
9	ACCT09005	Management Accounting 3		☒	☐	☐	
9	ACCT09015	Personal Tax		☒	☐	☐	
9	ACCT09001	Advanced Financial Management		☐	☒	☐	
9	ACCT09003	Business Taxation		☐	☒	☐	
9	ACCT09004	Financial Accounting 3		☐	☒	☐	
Footnotes for Core Modules							

Level 9 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 9 **Criteria for Progression and Award** ***Please refer to UWS Regulatory Framework for related regulations***
Students who obtain at least 360 credits, including all core modules, of which a minimum of 90 are at least SCQF level 9 are able to progress to SCQF level 10. This includes students at collaboration colleges who are able to progress to level 10 at either Paisley or Lanarkshire campuses. It is expected that Ayrshire students will progress to Paisley and New College

Lanarkshire and South Lanarkshire College students to Lanarkshire. However, students can request a campus change.

For information on progression with credit deficit, please refer to University Regulations 3.13 to 3.15.

Those students who initially enter the programme at SCQF levels 7, 8 or 9 and who achieve at least 360 credits, including all core modules, of which a minimum of 90 are at least SCQF level 9, can exit with the Bachelor of Accounting, should they decide not to progress to the next level of the programme.

For information on Grade Point Average, please refer to University Regulations 3.18 to 3.19.

For information on the award of distinction, please refer to University Regulations 3.25 to 3.26.

SCQF LEVEL 10 Learning Outcomes (Maximum of 5 per heading**)**	
Knowledge and Understanding	
A1	Demonstrate an integrated and detailed knowledge of the principal accounting theories, concepts and practices for both mainstream and emergent contemporary issues.
A2	Demonstrate detailed knowledge of at least one specialist area some of which is informed by or at the forefront of the subject discipline
A3	Undertake a defined accounting project of research and investigation using a range of established techniques of enquiry or research methodologies
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Identify and analyse problems based on accounting concepts and propose solutions based on appropriate accounting principles and practice
B2	Demonstrate an ability to interpret and explain complex accounting issues
B3	Execute a defined project of research using techniques of investigation, data collection and manipulation, analysis and evaluation with limited guidance
B4	Apply accounting concepts and practices to professional level contexts which include a degree of uncertainty and unpredictability
B5	
Communication, ICT and Numeracy Skills	

C1	Communicate effectively both verbally and in writing with informed audiences, peers, colleagues and specialists
C2	Use ICT software to facilitate effective information retrieval and processing to support and enhance work
C3	Use and evaluate numerical and statistical information drawn from a wide range of sources
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Critically identify, define, conceptualise, and analyse complex accounting issues and problems
D2	Critically review one's learning so as to consolidate knowledge, skills and practice
D3	Demonstrate creativity and originality in analysing and solving complex problems
D4	Make judgements where data /information is limited
D5	Ability to evaluate, combine and present information from a variety of sources
Autonomy, Accountability and Working with Others	
E1	Work effectively as part of a team or as team leader
E2	Critically review and evaluate their own learning needs
E3	Demonstrate an ability to learn independently with minimum supervision
E4	
E5	

Level 10 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
10	ACCT10007	Honours Dissertation (BAcc)	40	☒	☒	☐	
10	ACCT10018	Research Methods for Accounting and Finance	20	☒	☐	☐	
10	ACCT10014	Finance in a Digital World	20	☒	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Core Modules

Level 10 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
10	ACCT10016	Personal Finance		☐	☒	☐	
10	ACCT10003	Contemporary Accounting Issues		☐	☒	☐	
10	ACCT10017	Public Sector Accounting		☐	☒	☐	
10	ACCT10015	Financial Modelling and Data Analytics		☐	☒	☐	
10	ACCT10019	Python for Accounting Students		☐	☒	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 10
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

Students obtaining 480 credits of which a minimum of 90 are at SCQF10, from the above programme, are eligible for the exit award of the Bachelor of Accounting (Honours).

For information on Grade Point Average please refer to University Regulations 3.18 to 3.19.

For information on the award of Honours classification, please refer to University Regulations 3.20 to 3.24.

For modules, the pass criteria requiring that students must obtain a pass mark of 40% with a minimum of 30% in each element of modules at levels 7 to level 10.

Regulations of Assessment

Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework.

An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies
There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61). For students studying BA, BAcc, or BD awards the award will be BA Combined Studies. For students studying BEng or BSc awards, the award will be BSc Combined Studies.

Version no: 1

Change/Version Control

What	**When**	**Who**