



Undergraduate Programme Specification

Session	2025/26	Last Modified	11/2024
Named Award Title	BA (Hons) Business with HRM		
Award Title for Each Award	BA (Hons) Business with HRM BA Business with HRM Dip HE Business Cert HE Business		
Date of Approval	November 2024		
Details of Cohort Applies to	All students who entered 2025-2006 onwards		
Awarding Institution	University of the West of Scotland	Teaching Institution(s)	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by		Chartered Institute of Personnel & Development (CIPD)	
Maximum Period of Registration		Refer to Authorised Interruption Guidance Notes (uws.ac.uk)	
Duration of Study			
Full-time	4 years	Part-time	6 Years
Placement (compulsory)	N/A		
Mode of Study	Full-time Part-time		
Campus	Ayr Dumfries	Lanarkshire London Paisley	Online / Distance Learning Other (specify)

School	
Divisional Programme Board	
Programme Leader	P Hutchinson

Admissions Criteria

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

Level 7 entry:

Scottish Highers: BBBB (standard entry requirements)

Scottish Highers: BCCC (minimum entry requirements)

Level 8 entry:

Scottish Advanced Highers: BCC

Or GCE

Level 7 entry:

A-Levels: BCC (standard entry requirements)

A-Levels: CCC (minimum entry requirements)

Level 8 entry:

A-Levels: BBB

Or SQA National Qualifications / Edexcel Foundation

Level 7 entry:

BTEC Extended Diploma: MMM

Level 8 entry:

HNC: in Business, Business Management, Administration & IT, HRM; graded unit not required

BTEC Extended Diploma: DDM in a relevant subject

Level 9 entry:

HND: in Business, Business Management, Administration & IT; HRM; graded unit not required

In order to qualify for advanced/direct entry into fourth year (level 10), applicants will have successfully completed an undergraduate degree in Human Resource Management or equivalent (CIPD membership and qualification not available with level 10 entry). Support arrangements are in place to assist the integration of those students joining the programme in this way.

Other Required Qualifications/Experience

Level 7 entry:

Irish Leaving Certificate H1H2H2H2

International Baccalaureate: 24 points

Scottish Wider Access Programme (SWAP): BBB Access to Humanities

Access to HE Diploma: BB

Level 8 entry:

International Baccalaureate: 28 points

Level 9 entry:

DUT: in a business-related subject

Further desirable skills pre-application

Applications can also be submitted by applicants who do not meet the above criteria but have relevant experience under the University's Accreditation of Prior Experiential Learning provisions (see reg. 2.13 of the UWS Regulatory Framework).

For applicants whose first language is not English, reg. 2.12 of the UWS Regulatory Framework sets out the English Language Requirements in terms of IELTS.

General Overview

The BA (Hons) Business with HRM programme is one of 4 pathways that share a common framework at Levels 7 and 8, as well as a common Research Design and Methods module at Level 9 and a Dissertation/Project modules at Level 10.

Students studying a degree in any of the pathways (Business, Human Resources, Finance or Marketing), will follow a common framework at level 7 and 8, ensuring a broad range of contextualised business subject areas are explored, providing a robust 'foundational knowledge, skills and competencies that bridge and bond for future studies. Moving to level 9 and 10 students will follow a specialist pathway of their choice. Each pathway is developed around a common business framework, but each pathway offers its own distinct core modules which will differentiate them from each other.

A key component of the Human Resources pathway is that it will offer professional Institute accreditation. The other pathways will allow students to gain either an accredited body qualification or the opportunity to claim exemption(s) from key institute examinations. The programme also benefits students by having a Digital / AI theme embedded across all levels, ensuring students are kept up to date with advancements in transformational technologies that are revolutionizing how we work, learn and live. This digital skillset is contextualised to your chosen pathway.

On completion of an Honours degree, graduates may follow a variety of routes at post-graduate level both within the University and elsewhere. Many may pursue professional qualifications in their chosen specialist area of study.

Modules explore current issues that impact the world we live in e.g., sustainability, green consumption, poverty, social corporate responsibility, ethics and leadership etc. As such the programme is proud to embed UN SDGs throughout our modules.

Our study content and assessments will normally offer a blend of lectures, tutorials, presentations, practical sessions, or/and workshops. Assessment methods include academic essays, formal reports, seminar discussion and debates, digital profiles, digital content creation and preparation of business and project plans, research projects and more. Both educational content and assessments are aligned with industry requirements, focusing on developing skills that will help students take practical, digital and higher order skills in industry.

On completion of common provision (Levels 7 and 8) students studying Business with HRM students will engage in a higher level of specificity of Human Resource Management

Year 3: Professionalism in Human Resource & People Management: Third year places a strong emphasis on the understanding and alignment of skills, knowledge and behaviours to the CIPD CPD Profession Map, as well as helping students to develop key research skills, preparing them for their Honours Project in fourth year. In addition, third year outlines contemporary issues in HRM, such as technology and sustainability, employee performance and reward, and the employment relationship.

Year 4: Specialism in Human Resource & People Management: In fourth year, students will explore a variety of more specialist areas within human resource & people management, including HR Strategy & Change, HR Policy & Practice, international HRM and Equality, Diversity & Inclusion. This is further nurtured by the completion of the Honours Project, where students will conduct their own research project, exploring a contemporary issue in human resource & people management in great depth.

The programme has been accredited by the Chartered Institute of Personnel and Development (CIPD) and therefore meets the highest standards in the profession of human resource and people management. For that reason, the programme design is driven by the CIPD Core Knowledge and Core Behaviour, in line with the CIPD CPD Map, as outlined below:

Core knowledge: People Practice; Culture and Behaviour; Business Acumen; Analytics and Creating Value; Digital Working; and Change.

Core behaviour: Ethical Practice; Professional Courage and Influence; Valuing People; Working Inclusively; Passion for Learning; Insights Focused; and Situational Decision Making; Commercial Drive. On successful completion of the Honours degree, students will obtain the Level 5 (Intermediate) qualification from the Chartered Institute of Personnel and Development (CIPD).

Typical Delivery Method

The BA (Hons) Business with HRM programme is delivered on campus, providing an immersive and engaging learning environment. Full-time students can expect to have 3 hours of contact time per module each week, with three modules typically taken each term. This structure allows students to build strong foundational knowledge and engage with course content in depth, supported by face-to-face interactions with faculty and peers. The on-campus delivery ensures students benefit from a collaborative learning experience and immediate access to campus resources, enhancing their understanding and application of key business and HRM concepts.

Any additional costs

N/A

Graduate Attributes, Employability & Personal Development Planning

In line with the UWS Curriculum Framework, the BA(Hons) Business with HRM utilises a range of learning, teaching and assessment methods to enable learning outcomes to be achieved — fostered by the university's contemporary approach to hybrid learning. This approach exposes students to the wide range of learning, teaching and assessment methods in order to assist in the development of a variety of skills within students and to achieve a wide range of learning outcomes.

The learning outcomes throughout the programme have been designed to ensure that, in addition to the development of knowledge and understanding of the business environment with HRM, students will have the opportunity to develop academic and employability-focused skills and attributes that are most valuable in the labour market

The programme aims at providing a meaningful balance between academic knowledge and employability-focused skills within its assessment strategy. This includes the use of written assignments, presentations, assessment centres/in-trays, role plays, among others.

Work Based Learning/Placement Details

There are no formal arrangements for work-based learning and/or placement opportunities currently embedded into the programme. However, we support our students in obtaining relevant work experience.

Attendance and Engagement

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

Students should also reference the 'BCI Guidance on Implementation of the Revised Student Attendance and Engagement Procedure' which details the School attendance and engagement requirements and how this will be monitored for attendance.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

To meet the diverse needs of our student body, we are dedicated to adapting learning experiences where required. This personalised one-to-one approach ensures that all students can succeed, regardless of their background or circumstances. By embracing and promoting these principles, we aim to cultivate a learning community where everyone feels valued, supported, and empowered to achieve their full potential.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards ([Chapter 1, Regulatory Framework](#))

Learning Outcomes

SCQF LEVEL 7	
Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate a broad overview of the business and management discipline
A2	Explain the main concepts of the management and people management disciplines.
A3	Understand the multidisciplinary nature of business including, accounting and finance, marketing, human resource management and business management.
A4	Recognise the evolving nature of business and human resource management.
A5	N/A
Practice - Applied Knowledge and Understanding	
B1	Use Information and communications technology as appropriate to business and human resource management.
B2	Apply and practice relevant business and management information to a range of business and human resource management situations.
B3	Apply knowledge to a range of concepts, values and principles of business and human resource management
B4	N/A
B5	N/A
Communication, ICT and Numeracy Skills	
C1	Use appropriate communication, information technology and numeracy skills across a range of subjects.
C2	Develop professional presentation and reporting techniques for working in the industry.
C3	Utilise a wide range of skills for the gathering, basic analysis and presentation of routine information, ideas and concepts across a range of subjects.
C4	N/A

C5	N/A
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	List and use problem-solving approaches relevant to business, human resource management and other relevant subjects
D2	Implement basic evaluation techniques relevant to business, human resource management and other relevant subjects.
D3	N/A
D4	N/A
D5	N/A
Autonomy, Accountability and Working with Others	
E1	Exercise some initiative and independence in carrying out defined activities independently or as part of a team under guidance.
E2	Work with others to support development of active learning, reflective practice and personal development planning.
E3	Accept responsibility for learning and engage in self and peer reflection
E4	N/A
E5	N/A

Level 7 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	HURM07001	Introducing People Management	20				
7	BUSN07054	Understanding Organisations in Business and Society	20				
7	BUSN07057	Entrepreneurial Thought and Action	20				

Footnotes for Core Modules

Students on this programme may not be eligible for compensation in certain modules due to accreditation requirements of the Chartered Institute of Personnel & Development (CIPD)

Level 7 Modules**OPTION**

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	MARK07006	Introduction to Marketing*	20				
7	ACCT07021	Fundamentals of Finance*	20				
7	MARK07013	Foundations of AI in Business*	20				
7	BUSN07055	Professional Development Experience Level 7	20				

Footnotes for Option Modules

Those modules marked as * are the recommended optional modules BA (Hons) Business with HRM students

Students on this programme may not be eligible for compensation in certain modules due to accreditation requirements of the Chartered Institute of Personnel & Development (CIPD)

Level 7**Criteria for Progression and Award**

Please refer to [UWS Regulatory Framework](#) for related regulations

To progress to the next level of study (i.e. SCQF level 8), students are expected to complete the full 120 credit points each year. However, a student who has not earned passes in up to 40 credits points-worth of modules may be allowed to progress to the next level of study with deficit in accordance with reg. 3.13 of UWS Regulatory Framework.

In line with reg. 1.21 of the UWS Regulatory Framework, students who complete 120 credit points at SCQF Level 7, including all core modules at this level, will be eligible for a Certificate of Higher Education (CertHE) in Business exit award. Students who complete 120 credit points at SCQF Level 7 without completing at least one core module at that level, will be eligible for a Certificate of Higher Education (CertHE) in Combined Studies exit award (see reg. 1.61 of the UWS Regulatory Framework). Awards shall be made with distinction in line with regs. 3.25-3.26 of the UWS Regulatory Framework.

For further information, please refer to the UWS Regulatory Framework and the Student Experience Policy Statement.

SCQF LEVEL 8	
Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate a broad knowledge and understanding of specific areas of human resource management, with a detailed knowledge in some areas.
A2	Understand how different areas of human resource management fit together and operate in the context of the working environment.
A3	Develop a generalist understanding of fundamental theories, principles and contexts in human resource management.
A4	Develop a fundamental understanding of ethical and sustainable practices in business and human resource management.
A5	N/A
Practice - Applied Knowledge and Understanding	
B1	Demonstrate an ability to apply theoretical frameworks to organisational settings.
B2	Use a range of personal and human resource management Skills, mainly at routine level, but with some at a more advanced/complex level.
B3	Conduct routine levels of enquiry, development or investigation into human resource management and Business and Management issues.
B4	Use a range of communication skills and some advanced and specialised skills to convey complex information to a range of audiences and for a range of purposes.
B5	N/A
Communication, ICT and Numeracy Skills	
C1	Use a range of communication skills and some advanced and specialised skills to convey complex information to a range of audiences and for a range of purposes.
C2	Use a range of routine skills and techniques in more complex situations.
C3	Use interpersonal skills of effective listening, persuasion and presentation.
C4	N/A
C5	N/A
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Develop an outline knowledge and understanding of management research and academic processes.

D2	Undertake analysis, evaluation and synthesis of basic business concepts, information and arguments relevant to the discipline.
D3	Select and use problem-solving techniques to critically investigate and evaluate routine human resource management issues.
D4	N/A
D5	N/A
Autonomy, Accountability and Working with Others	
E1	Exercise autonomy and initiative in some activities with appropriate guidance
E2	Take continuing account of own and others roles, responsibilities and contributions in carrying out and evaluating tasks.
E3	Systematically identify and address own learning needs in current areas, associated with the research and critical analysis of human resource management.
E4	N/A
E5	N/A

Level 8 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	HURM08001	Organisational Behaviour	20				
8	BUSN08062	Creating Sustainable Business	20				
8	BUSN08040	Operations Management	20				

Footnotes for Core Modules

Students on this programme may not be eligible for compensation in certain modules due to accreditation requirements of the Chartered Institute of Personnel & Development (CIPD)

Level 8 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	MARK08017	Social Media Marketing*					
8	MARK08016	AI Innovation and Business Analytics*					
8	BUSN08061	Digital Workplaces*					
8	BUSN08068	Professional Development Experience Level 8					
Footnotes for Option Modules Those modules marked as * are the recommended optional modules BA (Hons) Business with HRM students. Students on this programme may not be eligible for compensation in certain modules due to accreditation requirements of the Chartered Institute of Personnel & Development (CIPD)							

Level 8

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework](#) for related regulations

To progress to the next level of study (i.e. SCQF level 9), students are expected to complete the full 120 credits each year. However, a student who has not earned passes in up to 40 credits-worth of modules may be allowed to progress to the next level of study with deficit in accordance with reg. 3.13 of UWS Regulatory Framework.

In line with reg. 1.21 of the UWS Regulatory Framework, students who complete 240 credit points, including at least 90 credits points at SCQF Level 8 or above, including all core modules at this level, will be eligible for a Diploma of Higher Education (DipHE) in Business exit award. Students who complete 240 credit points, including at least 90 credits points at SCQF Level 8 or above, without completing at least one core module at this level, will be eligible for a Diploma of Higher Education (DipHE) in Combined Studies exit award (see reg. 1.61 of the UWS Regulatory Framework). Awards shall be made with distinction in line with regs. 3.25-3.26 of the UWS Regulatory Framework.

For further information, please refer to the UWS Regulatory Framework and the Student Experience Policy Statement.

SCQF LEVEL 9	
Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate knowledge and critical understanding of a substantial range of major issues, concepts, values and principles of business and human resource management
A2	Demonstrate an understanding and in context some of the fundamental areas of human resource management and knowledge of forefront developments.
A3	Demonstrate an understanding of the human resource management profession and some of the specialist areas embraced within the discipline.
A4	Demonstrate a critical understanding of sustainability- and technology-driven concepts within human resource management
A5	N/A
Practice - Applied Knowledge and Understanding	
B1	Develop a practical understanding of the principles of undertaking an independent research project into human resource management and/or related business disciplines
B2	Use a selection of human resource management skills, techniques, practices and/or materials including some that are specialised/advanced level
B3	Reflect critically on their own learning and interact effectively with tutors and peers
B4	Communicate in a clear, systematic and concise way for a range of different purposes and audiences
B5	N/A
Communication, ICT and Numeracy Skills	
C1	Effectively interpret, use and evaluate numerical and graphical data
C2	Use a range of IT applications to support and enhance work.
C3	Use a range of communication skills and some advanced and specialised skills to convey complex information to a range of audiences for a range of purposes.
C4	N/A
C5	N/A
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Use knowledge, understanding and skills to critically evaluate and formulate evidence-based arguments and identify solutions to clearly define problems of a generally routine nature

D2	Identify and address own learning needs within defined contexts and to undertake independent learning with limited guidance.
D3	N/A
D4	N/A
D5	N/A
Autonomy, Accountability and Working with Others	
E1	Exercise a degree of independence and initiative in carrying out more complex activities which are sometimes set in challenging contexts.
E2	Identify learning needs through reflection based on tutor, self and peer evaluation of performance in the more complex activities set in challenging contexts.
E3	Develop coping strategies of operating effectively within a team on complex activities in challenging contexts.
E4	Be aware of and deal with ethical issues of relevance to the human resource management profession.
E5	N/A

Level 9 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	HURM09002	Managing Performance and Reward	20				
9	HURM09005	Critical Employment Relations	20				
9	HURM09006	Professional Practice HRM	20				
9	BUSN09082	Research Design & Methods	20				
9	HURM09008	HR Systems & Analytics	20				
9	HURM09010	Managing Talent in Organisations	20				

Footnotes for Core Modules

Students on this programme may not be eligible for compensation in certain modules due to accreditation requirements of the Chartered Institute of Personnel & Development (CIPD)

Level 9 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
Footnotes for Option Modules							

Level 9

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework](#) for related regulations

To progress to the next level of study (i.e. SCQF level 10), students are expected to complete the full 120 credits each year. However, a student who has not earned passes in up to 20 credits-worth of modules may be allowed to progress to the next level of study with deficit in accordance with reg. 3.14 of UWS Regulatory Framework.

In line with reg. 1.21 of the UWS Regulatory Framework, students who complete 360 credit points, including at least 90 credits points at SCQF Level 9 or above, including all core modules at this level, will be eligible for a Bachelor s Degree (BA) Business with HRM exit award. Students who complete 360 credit points, including at least 90 credits points at SCQF Level 9 or above, without completing at least one core module at this level, will be eligible for a Bachelor s Degree (BA) in Combined Studies exit award (see reg. 1.61 of the UWS Regulatory Framework). Awards shall be made with distinction in line with regs. 3.25-3.26 of the UWS Regulatory Framework.

For further information, please refer to the UWS Regulatory Framework and the Student Experience Policy Statement

SCQF LEVEL 10	
Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Develop a further understanding of various specialist areas within human resource management, and demonstrate the ability to critically evaluate and apply these in different organisational settings
A2	Demonstrate and/or work with knowledge that covers and integrates most of the principle areas, features and boundaries, terminology and conventions of the business and human resource management disciplines.
A3	Systematically identify and address their own learning needs both in current and new areas, making use of research, development and professional materials, including those related to the forefront of human resource management developments.
A4	Execute a defined human resource management research project involving the evaluation and synthesis of a variety of sources, including academic literature, in order to identify, define, conceptualise and analyse complex human resource management problems and issues in order to arrive at conclusions.
A5	N/A
Practice - Applied Knowledge and Understanding	

B1	Analyse problems in terms of human resource management concepts and apply appropriate principles to propose solutions
B2	Interpret and explain complex human resource management concepts.
B3	Retrieve, interpret and manipulate primary and secondary information from a variety of sources including electronic sources
B4	Identify accurately the issues which require researching.
B5	Maintain the skills of enquiry, investigation, analysis, evaluation and judgement necessary to undertake a sustained piece of individual research on a chosen topic with minimal guidance.
Communication, ICT and Numeracy Skills	
C1	Communicate effectively and appropriately in speech and writing at an advanced level and to a range of audiences
C2	Read complex primary materials and find key statements from them
C3	Make use of and evaluate numerical and statistical information
C4	Make effective use of information retrieval systems and use information technology applications to present documents in an appropriate form
C5	Distinguish between alternative opinions on the basis of evidence presented in coherent and logical arguments.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Maintain expertise in the skills of enquiry, investigation, analysis, evaluation and judgement necessary to undertake a sustained piece of individual research on a chosen topic
D2	Engage in discourse in relation to business related studies and associated ethical issues.
D3	Give reasons for opinions and identify flaws in arguments in relation to a business related discipline.
D4	Adopt an evaluative approach to the study of human resource management subjects
D5	Bring together information from a variety of sources, including research publications
Autonomy, Accountability and Working with Others	
E1	Exercise a degree of independence and initiative in carrying out complex activities some of which are set in challenging professional contexts
E2	Identify learning needs through reflection based on tutor, self and peer evaluation of performance in complex activities set in challenging professional contexts sometimes involving ethical considerations

E3	Develop coping strategies for operating effectively within a team on complex activities in challenging contexts including working as a peer with a qualified professional
E4	Be aware of current human resource management professional and ethical codes, recognise the limits of the codes and seek guidance where appropriate
E5	N/A

Level 10 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
10	HURM10009	Transformational HRM	20				
10	HURM10002	HR Policy & Practice	20				
10	HURM10004	Managing Equality and Diversity	20				
10	HURM10005	Critical Issues in International HRM	20				
10	BUSN10086	Honours Project	40				
Footnotes for Core Modules							

Level 10 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	

Footnotes for Option Modules							

Level 10

Criteria for Award

Please refer to [UWS Regulatory Framework](#) for related regulations

In line with reg. 1.21 of the UWS Regulatory Framework, students who complete 480 credit points, including at least 90 credits points at SCQF Level 10 or above, including all core modules at this level, will be eligible for a Bachelor s Degree with Honours BA (Hons) Business with HRM exit award. Students who complete 480 credit points, including at least 90 credits points at SCQF Level 10 or above, without completing at least one core module at this level, will be eligible for a Bachelor s Degree with Honours (BA (Hons)) in Combined Studies exit award (see reg. 1.61 of the UWS Regulatory Framework). Awards shall be made with distinction in line with regs. 3.25-3.26 of the UWS Regulatory Framework.

For further information, please refer to the UWS Regulatory Framework and the Student Experience Policy Statement.

Regulations of Assessment

Candidates will be bound by the general assessment regulations of the University as specified in the [University Regulatory Framework](#).

An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61). For students studying BA, BAcc, or BD awards the award will be BA Combined Studies. For students studying BEng or BSc awards, the award will be BSc Combined Studies.

Version no: 1

Change/Version Control

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