

Undergraduate Programme Specification

Session	2025/26	Last Modified	March 2024				
Named Award Title	BA (Hons) Events Ma	nagement					
Award Title for Each	BA (Hons) Events Mana	BA (Hons) Events Management					
Award	BA Events Managment	BA Events Managment					
	DipHE Business						
	CertHE Business						
Date of Approval	March 2022						
Details of Cohort Applies to	All entering L9 from Se	ptember 2025					
Awarding Institution	University of the	Teaching	University of the				
	West of Scotland	Institution(s)	West of Scotland				
Language of Instruction	on & Examination	English					
Award Accredited by		n/a					
Maximum Period of R	egistration						
Duration of Study							
Full-time	4 years	Part-time	8 years				
Placement (compulsory)	n/a						
Mode of Study	Full-time						
Mode of Study							
	Part-time		I				
Campus	Ayr	Lanarkshire	Online / Distance Learning				
	Dumfries	London Other (er					
		Paisley	Other (specify)				
School	Business and Creative	 e Industries	<u> </u>				
Divisional	Marketing, Innovatior	, Tourism Events					
Programme Board							
Programme Leader	Dr Briony Sharp						

Admissions Criteria		

Candidates must be able to satisfy the general admission requirements of the University of
the West of Scotland as specified in Chapter 2 of the University Regulatory Framework
together with the following programme requirements:

SQA National Qualifications:

Or GCE

Or SQA National Qualifications / Edexcel Foundation

HND Events Management

HND Travel & Tourism

HND Hospitality Management

HND Tourism

Direct entry is possible to the programme at SCQF Levels 9, with the necessary qualifications or pre-requisites. Support arrangements are in place to assist the integration of those students joining the programme in this way. For advanced entry at Level 9 it is essential that students have had experience of staging at least one live event.

Other Required Qualifications/Experience

Further desirable skills pre-application

General Overview

General Overview

Students studying for a Single title in Events Management are expected to achieve all of the learning outcomes in this programme specification. The overall aim of the programme is to produce high quality Events practitioners and professionals able to make an effective contribution to a variety of organisations in the Events Management and related sectors of the economy. This programme develops students' intellectual and imaginative powers, their understanding and judgement, their abilities to resolve problems effectively and see the relevance of a wide variety of approaches fundamental to Events related businesses. It should stimulate an analytical and creative approach, encouraging independent judgement and critical self-awareness directed to continual improvement in the Events sector. The UWS Graduate Attributes of Universal, Work Ready and Universal are skill sets designed to provide students with generic and specialist transferable skills relevant to their chosen career paths. On completion of their Honours degree, graduates may follow a variety of routes at postgraduate level both within the University and at other Higher Education Institutions. They may also pursue professional qualifications in their chosen specialist area of study. The programme combines a range of specialist events modules with others drawn from the wider School of Business and Creative Industries framework. Modules are normally a blend of lecture, tutorial, presentations, practical session and where possible site visits. Lectures, a combination of pre-recorded and in some cases face to face, introduce and develop the principles of the subject areas, with tutorial and practical workshop sessions designed to confirm and enhance understanding. Skills are developed through practical activities, seminar discussions, industry visits, interactive group exercises, case study analysis and

feedback. Achievement of such skills is assessed through a variety of means including but not limited to coursework, tutorial participation and presentations. Transferable skills are developed through; for example, group working interaction and team leadership exercises.

2nd year - Operational Year

3rd year – Managerial Year

4th year - Strategic Year

Typical Delivery Method

Full-time students will typically be expected to attend 9 hours of on-campus sessions per week. Sessions will typically run for 12 weeks in each taught term

Any additional costs

Graduate Attributes, Employability & Personal Development Planning

Based on the QAA Subject Benchmarks the new programme will develop the necessary skills and experiences to operate in the events sector and the deeper cognitive skills required for a graduate career within the industry. The programme curriculum goes beyond the qualification, enabling students to engage with industry standard activities designed around practice-based, transformational education experiences. Learning outcomes throughout the programme are designed to ensure that, in addition to the development of knowledge and understanding of the business and its components, students will have the opportunity to develop those skills and attributes valued by employers. The programme has embedded employability into the core curriculum, throught the ASPIRE modules ensuring that all students are exposed to the development of key skills and have the opportunity to reflect on their own personal development. Employability skills development is continually reinforced throughout the programme.

Work Based Learning/Placement Details

Whilst there are no formal requirements to undertake a work placement all students are encouraged to find industry experience through volunteering at events. For those working in the industry it may be possible to undertake a work related learning option module PDE2 at level 9.

Attendance and Engagement

In line with the <u>Student Attendance and Engagement Procedure</u>, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: <u>UWS Equality, Diversity and Human Rights Code.</u>

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 7
Learning Outcomes
Knowledge and Understanding
A1
A2
A3
A4
A5
Practice - Applied Knowledge and Understanding
B1
B2
B3
B4
B5
Communication, ICT and Numeracy Skills
C1
C2
C3
C4
C5
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation
D1
D2
D3
D4
D5
Autonomy, Accountability and Working with Others
E1
E2
E3
E4
E5

CORE

SCQF	Module	Module Title	Credit	edit Term			Footnotes
Level	Code			1	2	3	
Footno	tes for Core	Modules	,	•	•	•	
evel 7	Modules						
PTION							

SCQF	Module	Module Title	Credit	Term		Footnotes	
Level	Code			1	2	3	
Footno	tes for Option	Modules					

Level 7 Criteria for Progression and Award Please refer to UWS Regulatory Framework for related regulations

	SCQF LEVEL 8
	Learning Outcomes
	Knowledge and Understanding
A1	
A2	
А3	
A4	
A 5	
	Practice - Applied Knowledge and Understanding
B1	
B2	
В3	
B4	
B5	
	Communication, ICT and Numeracy Skills
C1	
C2	
C 3	
C4	
C 5	
	Generic Cognitive Skills - Problem Solving, Analysis, Evaluation
D1	
D2	
D3	
D4	
D5	
	Autonomy, Accountability and Working with Others
E1	
E2	
E 3	
E4	
E5	

Level 8 Modules

CORE

SCQF	Module	Module Title	Credit	Term			Footnotes
Level	Code			1	2	3	

						ПП	
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Footno	tes for Core M	I Iodules					
Level 8 i	Modules						
OPTION							
		I	I				
SCQF	Module	Module Title	Credit	Terr			Footnotes
Level	Code			1	2	3	
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Footnotes for Option Modules							
Level 8							
		sion and Award					
		<u>Regulatory Framework</u> for related re _l	gulations				

	SCQF LEVEL 9
	Learning Outcomes (Maximum of 5 per heading)
	Knowledge and Understanding
A1	Demonstrate knowledge of a range of resourcing issues and solutions as they apply to the management and marketing of events.
A2	Develop an understanding of the complex relationship between events and place staged in a variety of locations.
А3	Demonstrate knowledge and understanding of professional and personal development within an events management context.
A4	Illustrate an understanding of the application of research methods, data collection and data analysis for decision-making in Events
A5	
	Practice - Applied Knowledge and Understanding
B1	Apply practical and critical understanding to a range of business situations in the Events sector
B2	Formulate a detailed plan for a research project in an Events Management relevant topic
В3	Apply a range of research techniques including the analysis of marketing research for Event planning purposes
B4	
B5	
	Communication, ICT and Numeracy Skills
C1	Communicate in a clear, systematic and concise way for a range of different purposes including formal and informal presentations
C2	Effectively use communications and information technology for business purposes
C3	Evaluate numerical information in a range of Event related contexts
C4	
C5	
	Generic Cognitive Skills - Problem Solving, Analysis, Evaluation
D1	Demonstrate knowledge, understanding and skill to critically evaluate and formulate evidence based arguments pertinent to effective events management
D2	Identify solutions to clearly defined complex problems relevant to Events Management at a strategic and tactical level
D3	Identify and address own learning needs within defined contexts and to undertake independent learning with limited guidance.
D4	
D5	
	Autonomy, Accountability and Working with Others
E1	Use justifiable academic and professional judgement both individually and within group settings
E2	Effectively self-manage study in terms of time planning, behaviour, motivation, self-starting, initiative and enterprise

E3	Exercise autonomy and initiative in events management related activities at a professional level
E4	
E 5	

Level 9 Modules

CORE

SCQF	Module	Module Title	Credit	Term			Footnotes
Level	Code			1	2	3	
9	TOUR09034	Eventful Places	20	\boxtimes			
9	MARK09016	Marketing Communications Mix	20				
9	TOUR09037	Events Sponsorship and Resources	20				
9	TOUR09036	Sustainability in Events & Tourism	20				
9	BUSN09082	Research Design and Methods	20		\boxtimes		
Footno	Footnotes for Core Modules						

Level 9 Modules

OPTION

SCQF	Module	Module Title	Credit	Term			Footnotes
Level	Code			1	2	3	
9	BUSN09042	Enterprise Creation	20		\boxtimes		
9	HURM09002	Managing Performance and Reward	20				
9	TOUR09033	Heritage and Cultrual Tourism	20	\boxtimes			
9	MARK090021	Digital Marketing and Analytics	20		\boxtimes		
Footno	tes for Option M	lodules		•	•		

Level 9

Criteria for Progression and Award

Please refer to <u>UWS Regulatory Framework</u> for related regulations

Students obtaining 360 credits with with 200 credits in the subject area of which a minimum of 90 are at least SCQF 9, are eligible for the exit award of BA Events Management.

Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 & 3.26)

	SCQF LEVEL 10						
	Learning Outcomes (Maximum of 5 per heading)						
	Knowledge and Understanding						
A1	Exhibit an in depth knowledge of research theory as relevant to Events Management						
A2	Express and evaluate detailed knowledge of strategic concepts and theories relevant to the Events Industry.						
А3	Explain and critically appraise the contribution of the Events industry to a globalised society						
A4	Demonstrate knowledge regarding policies and strategies in Events Management						
A5							
	Practice - Applied Knowledge and Understanding						
B1	Retrieve, interpret and manipulate primary and secondary information from a variety of sources						
B2	Apply a range of techniques to demonstrate a deep understanding of the role of Events Management in a global context						
В3	Analyse, compare and contrast significant international events within a given context						
B4							
B5							
	Communication, ICT and Numeracy Skills						
C1	Communicate effectively and appropriately in speech and in writing						
C2	Organise and present research findings through a structure of sustained and critical arguement						
СЗ	Read, interpret and summarise a range of complex primary materials						
C4	Use information retrieval systems and information technology applications to undertake research and present documents in an appropriate form						
C5							
	Generic Cognitive Skills - Problem Solving, Analysis, Evaluation						
D1	Execute a defined research project using investigation and analytical skills						
D2	Critically evaluate and apply appropriate theoretical frameworks and perspectives						
D3	Identify and develop solutions to complex problems relevant to Events Management						
D4	Demonstrate some originality and creativity in dealing with professional level Events Management issues						
D5							
	Autonomy, Accountability and Working with Others						
E1	Work effectively within key Events industry networks to enhance professional practice and reflect on career development						

E2	Demonstrate an ability to learn independently with minimal guidance
E3	Systematically reflect upon and evaluate personal learning needs both in current and in new areas relevant to Events Management, making use of research skills as appropriate
E4	Use a range of sources together with reflective practice to develop transferable, leadership and management skills for graduate employment in the Events industry
E5	

Level 10 Modules

CORE

SCQF	Module	Module Title	Credit	Term			Footnotes
Level	Code			1	2	3	
10	TOUR10013	Events Strategy and Policy	30				
10	TOUR10014	Global Trends in Events	30				
10	MARK10013	Honours Dissertation (MET)	40				
Footno	Footnotes for Core Modules						

Level 10 Modules

OPTION

SCQF	Module	Module Title	Credit	Term			Footnotes	
Level	Code			1	2	3		
10	MARK10010	Brands and Branding	20	\boxtimes				
10	TOUR10010	International Tourism Perspective	20					
10	MARK10016	Marketing Strategy Theory (MST)	20					
Footno	Footnotes for Option Modules							

Level 10

Criteria for Award

Please refer to <u>UWS Regulatory Framework</u> for related regulations

Students obtaining 480 credits with a minimum of 200 at SCQF9 and SCQF10, and a minimum of 90 at SCQF10, from the above programme, are eligible for the exit award of BA (Hons) Events Management.

Regulations of Assessment

Candidates will be bound by the general assessment regulations of the University as specified in the <u>University Regulatory Framework</u>.

An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies

There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61).

For students studying BA, BAcc, or BD awards the award will be BA Combined Studies.

For students studying BEng or BSc awards, the award will be BSc Combined Studies.

Version no: 1

Change/Version Control

What	When	Who	