



Undergraduate Level 6 Foundation Programme Specification

Session	2025/26	Last Modified	
Named Award Title	IFP International Foundation Programme		
Award Title for Each Award			
Date of Approval	July 2021		
Details of Cohort Applies to	All Cohorts from September 2021		
Awarding Institution	University of the West of Scotland	Teaching Institution(s)	University of the West of Scotland
Language of Instruction & Examination	English		
Award Accredited by			
Maximum Period of Registration	1 Year		
Duration of Study			
Full-time	X	Part-time	
Placement (compulsory)			
Mode of Study	☒ Full-time ☐ Part-time		
Campus	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☒ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)
School	School of Business & Creative Industries		
Divisional Programme Board	Management, Organisations, and People		
Programme Leader	Selman Tetik		

Admissions Criteria

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications

Equivalent of 72 UCAS tariff points from equivalent SCQF Level 5 qualifications.

or **GCE Equivalent** of 72 UCAS tariff points from equivalent SCQF Level 5 qualifications.

or **SQA National Qualifications/Edexcel Foundation**

Other Required Qualifications/Experience

Appropriate International entry criteria (These will be detailed for each country of origin) Age 17+ Applicants may also be considered with other academic, vocational or professional qualifications deemed to be equivalent.

Further desirable skills pre-application

General Overview

Aims and Objectives

Acquire and demonstrate an understanding of the foundations and basic principles of modern business. Enable the students to develop a core skills set that will enable study at a higher education level. Develop and demonstrate an understanding of English Language suitable to undertake undergraduate study.

General Description of the Programme

The International Foundation Programme (Business) offers you, as a student, an opportunity to study towards a qualification which has been developed to ensure its aims are aligned with the needs of the international student market and the wider international business community. The Programme helps develop the range, knowledge and skills that are a prerequisite of students entering undergraduate study. The full -time programme lasts either two or three trimester depending on your English language skills. The standard Business areas, such as Business Management, Business Sectors, HRM, Marketing, and Finance, are included in the Programme, along with English language and study skills. The programme uses a range of teaching, learning and assessment methods which ensure the learning outcomes are achieved. On completion of the programme, the student may choose to study at Under-Graduate level.

Typical Delivery Method

The hybrid model is in place, allowing students to come to campus even for a single day. This approach provides IFP students with the opportunity to experience the London campus, engage with their peers, and benefit from a more interactive learning environment.

Any additional costs

N/A

Graduate Attributes, Employability & Personal Development Planning

Across the programme of study, the Personal Development Planning (PDP) process gives the opportunity for engagement of students with a set of core activities, which include:

- reflection on personal attributes and goals;
- the identification/development of learning;
- opportunities to reflect on this material and to gain feedback;
- learning and career development (such as CVs);
- maintaining an effective PDP record.

PDP in the programme will be associated with the following core modules.

Study Skills 1

This is a Foundation programme and as such only some of the UWS graduate attributes will be embedded into the programme.

As a UWS student, once your course is complete you will be:

- Universal - globally relevant with comprehensively applicable abilities, skills and behaviours
- Work ready - dynamic and prepared for employment in complex, ever-changing environments which require lifelong learning and resilience
- Successful - as a UWS student with a solid foundation on which to continue succeeding and realising my potential, across various contexts

Through studying and graduating from UWS, you will develop attributes across three dimensions:

- Academic – knowledge, skills and abilities related to high-level academic study
- Personal – qualities and characteristics of well-rounded, developed, responsible individuals
- Professional – skills, aptitudes and attitudes required for professional working life in the 21st Century

The underpinning attributes are developed through the key skills and competencies you will learn as part of your programme

Work Based Learning/Placement Details

N/A

Attendance and Engagement

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

Attending all required classes and engaging with all required work.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

Programme structures and requirements, SCQF level, term, module name and code, credits and awards ([Chapter 1, Regulatory Framework](#))

Learning Outcomes

SCQF LEVEL 6	
Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate an appreciation of broad knowledge and understanding of factors impacting on business
A2	Demonstrate a broad knowledge and understanding of financial and economic aspects of business knowledge
A3	Develop knowledge and understanding of how business uses and manages resources
Practice - Applied Knowledge and Understanding	
B1	Present documentation in an acceptable manner
B2	Gather information from a variety of sources
Communication, ICT and Numeracy Skills	
C1	Use a wide range of skills for the gathering of data and the presentation of ideas using a variety of standard ICT applications
C2	Convey ideas in a well-structured and coherent form
C3	Use a range of forms of communication effectively
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Develop the ability to exercise some initiative and independence in carrying out defined activities drawing conclusions and making suggested solutions.
D2	Develop core skills that will enable the evaluation of problems through the use of factual, theoretical and/ or hypothetical information and practically respond to these in solving problems.
Autonomy, Accountability and Working with Others	
E1	Take responsibility for carrying out a range of activities under non-directed supervision
E2	Engage in reflective learning
E3	Take responsibility for working with others in a lead role

Level 6 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
6	LNDN06001	Business Operations IFP	20	☐	☐	☐	
6	LNDN06002	Business Organisations IFP	20	☐	☐	☐	
6	LNDN06003	Communication Skills	20	☐	☐	☐	

6	LNDN06004	IT Skills IFP	20	☐	☐	☐	
6	LNDN06005	Study Skills IFP	20	☐	☐	☐	
6	LNDN06006	Personal Development Practice	20	☐	☐	☐	
Footnotes for Core Modules							

Level 6 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 6

Criteria for Award

Please refer to [UWS Regulatory Framework](#) for related regulations

Students obtaining 120 credits at SCQF6 or above from the programme are eligible for the award of the International Foundation Programme.

Regulations of Assessment

Candidates will be bound by the general assessment regulations of the University as specified in the [University Regulatory Framework](#).

An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Change/Version Control

[illegible]