



Undergraduate Programme Specification

Session	2025/26	Last Modified	21 August 2024
Named Award Title	LLB (Hons) Scots Law		
Award Title for Each Award	LLB (Hons) Scots Law LLB Scots Law Dip HE Scots Law1 Cert HE Scots Law2		
Date of Approval	September 2024		
Details of Cohort Applies to	Those entering Level 7 from September 2025 onwards		
Awarding Institution	University of the West of Scotland	Teaching Institution(s)	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by		Accreditation by the Law Society of Scotland pending	
Maximum Period of Registration			
Duration of Study			
Full-time	Four Years	Part-time	Up to six years
Placement (compulsory)			
Mode of Study	☒ Full-time ☒ Part-time		
Campus	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)
School	Business and Creative Industries		
Divisional Programme Board	Accounting Finance Law		
Programme Leader	Clive Mitchell		

Admissions Criteria

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

Highers: AABB (one sitting), AABBB (two sittings) including N5 Maths at B, Higher English at B
A-Level: BBC (including English or Law)

International Baccalaureate: 29 Points (including Maths and English)

Law Summer School

A Law Summer School offering those who marginally fail to meet the entry requirements (particularly for those from SIMD20/40 backgrounds) for the LLB (Hons) Scots Law programme as part of UWS commitment to widening participation and as part of the need to contribute to the diversification of the legal profession. Entry to the LLB (Hons) Scots Law will be offered to any candidate from an SIMD20/40 background who successfully passes the summer school assessments.

Or GCE

Or SQA National Qualifications / Edexcel Foundation

Other Required Qualifications/Experience

Further desirable skills pre-application

General Overview

The LLB (Hons) Scots Law programme is designed in accordance with the Law Society of Scotland's requirements for entry to the profession as a solicitor. Entry to the profession as a solicitor in Scotland is also dependant on the successful completion of the Diploma in Professional Legal Practice and securing a training contract with a firm of solicitors.

The programme seeks to promote knowledge, understanding, and critical awareness of a range of major concepts, values, principles, and rules of the Scottish legal system while also introducing students to comparisons with other European and non-European legal systems. Students undertaking this programme learn about the Scottish legal system and court structure in general while also pursuing in-depth knowledge of a variety of specialist branches of law. The study of law is contextualised throughout the programme as students will learn about the relevant social, economic, and political contexts in which law operates. Whilst the programme provides students with in-depth knowledge of Scots law and a more general knowledge of laws from other jurisdictions, it also enables students to develop generic and specialist transferable skills relevant to a career within the legal profession or in any other sector. Students undertaking this programme of study will be expected to develop a variety of communication skills, research skills, and skills of analysis, synthesis, and critical judgment suitable for a variety of forms of employment.

The programme is delivered on a full-time basis. Full-time study lasts, normally, four years for the Honours title and three years for the Ordinary title. Part-time study is available and would

last for a maximum of six years. However, part-time students can study between 30 and 119 credits per academic session thus shortening the length of time taken to obtain the qualification. The mapping of any part-time study would need to be agreed with the Programme Leader in advance of each part-time student commencing their studies in order to tailor this to their individual needs while complying with the time frame for part-time study. Full-time and part-time delivery will, on the whole, be during the day.

Modules will be delivered on campus supported by online learning materials although some modules may be delivered in a blended manner. The delivery of the programme is designed in such a way as to maximise student participation and engagement with their learning. Most modules are delivered by means of on-campus lectures and workshops and online supported learning. In workshops, students will be expected to prepare in advance, using online materials provided via the Virtual Learning Environment and then explore, through discussion and student led activities such as presentations, the wider context in which the law is situated.

At SCQF Level 7, students study five core modules which provide a strong foundation in key principles of Scots Law and one optional module. Term 1 has three core modules: two 'foundations of' modules and Constitutional Law. This first term provides a broad understanding of Law as a social concept and introduces students to legal skills techniques. The two Foundations of modules are Foundations of Law and Foundations of Rights. These two modules alongside Constitutional Law will give students a solid grounding in the skills and knowledge they require to learn specific legal subjects in Term 2 and in subsequent years of study. The two core Term 2 modules in Year 1 are Scots Criminal Law and Voluntary Obligations. These will give students a foundation of criminal liability and defences which they'll build on in subsequent years where they study aspects of Corporate Crime and where they will study International Law, in particular Public International Law and International Humanitarian Law where they will look at War Crimes and Genocide. Furthermore, students will have the option to participate in an elective Legal Advocacy Skills 1 module to help own their oral as well as written legal competencies. Advocacy skills development will constitute a key theme of this programme, rendering its offering at this institution a unique and exciting experience for students, and, following feedback from the profession, maximising graduate employability. This tradition will be fortified through the UWS Student Mooting Society, and the opportunity to compete at both university and varsity level. The University is in the process of building a Moot Court Room which will enable us to teach this module in a 'real world' setting and also enable our student to participate in national and international Moot competitions. For those who choose not to undertake this optional module we will be offering an Introduction to Legal Theory module which builds on the core Year 1 modules and provides a philosophical understanding of Law. Students can also take the Contemporary Issues in Law 1 module as an option in which they will be co-creators of their assessment and introduce students to individual research projects. As staffing increases additional optional modules will be offered.

SCQF Level 8 builds upon the foundation skills and knowledge developed at Level 7 and will focus on most of the Outcome modules required by the Law Society of Scotland such as Involuntary Obligations, Property law, Commercial Law 1, Family Law, and Succession and Trusts with the additional options such as Roman Law – in this case to facilitate admission to the faculty of advocates later in the graduate's career, should they so wish. Students will also be able to opt to take Legal Advocacy Skills 2 to further improve their oral advocacy skills, through modes of both content delivery and assessment and Contemporary Issues in Law 2 to build on their work from Year 1 should they wish to deepen their knowledge in the same area or to undertake a new area of personal study.

At SCQF Level 9, students will be encouraged to deepen their engagement with the Law and to further develop their academic skills. One of the core modules to be taken by all students is Legal Research Methods, which builds on written assessment skills the students will have already been developing and hones these with a view to focused preparation towards the Honours Dissertation (see SCQF Level 10 below). Students will also undertake mandatory modules in EU Law, Evidence, and Commercial Law. In addition, a variety of elective subjects, covering broader, more discursive legal topics will be offered such as Public International Law, Human Rights Law and Immigration Law. On top of this, in addition to innovative, real-world delivery and assessment techniques across the Year 3 programme, an elective Tribunal Skills module will be offered, to continue the tradition of developing high quality oral presentation and advocacy skills. Students will be encouraged and empowered to work on an increasingly self-directed basis, in preparation for Year 4, and for the workplace.

At SCQF Level 10, the primary focus is the Honours dissertation, in which students, supported by a supervisor, allocated on the basis of subject matter expertise, design and carry out their own research project, working largely independently on this for the entirety of the academic year. This will be supplemented with a selection of elective modules on advanced topics and in-depth issues enabling students to fully specialise in their Honours year thus ensuring that students become confident, independent earners capable of undertaking large, complex pieces of work and ensuring their ability to enter a competitive and ever-changing workplace.

Typical Delivery Method

Any additional costs

Graduate Attributes, Employability & Personal Development Planning

LLB graduates will possess a range of graduate attributes that are valuable in a variety of professions. Some of the main graduate attributes possessed by LLB graduates will include:

- Analytical thinking
- Communication skills
- Research skills
- Problem-solving skills
- Attention to detail
- Ethical awareness
- Time management skills

These clearly map to the UWS Graduate Attributes of 'Universal', 'Work Ready' and 'Successful' in the academic, personal and professional dimensions and embody the spirit of the ASPIRE suite of modules.

While the learning outcomes throughout the programme have been designed to meet the requirements of the Law Society of Scotland, the skills and attributes of LLB graduates will be valued by employers across a range of different sectors. Students gain 'Universal' skills in that they are globally relevant independent thinkers as developed in assessments throughout the programme and in particular in the Honours Dissertation. Students are 'Work-ready' in that they acquire appropriate knowledge, with good communication skills whilst striving to fulfil personal goals which leads them to 'Success'. All modules are assessed on a knowledge and understanding basis, whereby students have to communicate, to the best of their abilities the

knowledge gained. Students enter the workplace ready to utilise and develop the skills learned from their degree.

The programme has embedded employability into the curriculum, ensuring that all students are exposed to the development of key skills and have the opportunity to reflect on their own personal development. The programme has mapped the development of key skills throughout the programme, recognising that many employability skills and capabilities are complex and take time to develop. Deliberate attempts have been made to ensure that skills development is continually reinforced, and that transferability of skills is able to be demonstrated and built upon throughout the programme. Guest lecturers and speakers from the legal profession and associated professions will be invited to contribute to the programme in order to emphasise the practical application of the law and enhance links with legal practice. There will be a number of employability events throughout the year focusing on writing applications/CVs, further study and seeking graduate jobs or internships.

Students will be expected to reflect on and develop, employability skills and personal development planning throughout the length of their study as facilitated by their Year Lead but also more formally in the Foundations of Law, Legal Advocacy Skills 1 and 2 and Honours Dissertation modules.

Work Based Learning/Placement Details

There are opportunities for students to engage in credit bearing work-based learning as part of this programme. Students can take an optional module at Level 9 which allow them to undertake a project or work within a workplace setting.

Attendance and Engagement

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

Students are required to attend all scheduled teaching sessions and engage with the Virtual Learning Environment, lack of which could result in the student being referred to the Student Success Team, and could prevent student progression, and ultimately successful degree completion.

Students have a maximum of 2 years to progress through a module/level, which over 4 levels, could cumulatively take a maximum of 8 years for full-time study.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

The Equality, Diversity and Human Rights Code underpins student engagement. We aim to make UWS a fair and equal place to study an institution which addresses specific issues covering all aspects of equality, diversity, inclusion and human rights. Where possible module assessment will be adapted to meet student requirements in consultation with External Examiners.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards ([Chapter 1, Regulatory Framework](#))

Learning Outcomes	
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SCQF LEVEL 7	
Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate a broad overview of the Scottish legal system, its institutions, and the evolving nature of law in Scotland, the UK and Europe.
A2	Demonstrate knowledge of some specialist areas of law.
A3	Demonstrate awareness of theoretical concepts of law.
A4	Demonstrate awareness of the difference between civil and criminal law, and between public and private law.
A5	Demonstrate awareness of the sources of Scots Law and the sources of European and International Law, where appropriate.
Practice - Applied Knowledge and Understanding	
B1	Demonstrate knowledge of a range of legal principles, and identify and use primary and secondary legal sources relevant to particular topics.
B2	Identify the most appropriate course of action in given legal situations.
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Utilise a wide range of skills for the gathering and basic analysis of data and the presentation of ideas and concepts. This will include the use of information and communications technology.
C2	Convey ideas in a well-structured and coherent form.
C3	Use a range of forms of communication effectively in both familiar and new contexts.
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Use some basic legal skills, techniques, practices, and materials in both familiar and non-familiar contexts.
D2	
D3	
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	Exercise some initiative and independence in carrying out defined activities independently or as part of a team under guidance.

E2	Systematically identify, reflect upon and address personal learning needs.
E3	
E4	
E5	

Level 7 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	LAWW07027	Foundations of Law	20	☒	☐	☐	
7	LAWW07028	Foundations of Rights	20	☒	☐	☐	
7	LAWW07029	Constitutional Law	20	☒	☐	☐	
7	LAWW07030	Scots Criminal Law	20	☐	☒	☐	
7	LAWW07031	Voluntary Obligations	20	☐	☒	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 7 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	LAWW07025	Legal Advocacy Skills 1	20	☐	☒	☐	
7	LAWW07032	Introduction to Legal Theory	20	☐	☒	☐	
7	LAWW07023	Contemporary Legal Issues 1	20	☐	☒	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							
Students must choose 20 credits of LAWW modules from the list of optional modules above.							

Level 7

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework](#) for related regulations

In line with the Regulatory Framework, for the award of Certificate of Higher Education in Scots Law, at least 120 credit points must be achieved in LAWW coded module credits (including all core module credits) are at SCQF Level 7.

Those students who achieve 120 credits (which includes all the core module credits at SCQF Level 7) shall be eligible for the Certificate of Higher Education in Scots Law.

Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 & 3.26)

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

For information on progression with credit deficit, please refer to University Regulation 3.13.

SCQF LEVEL 8	
Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate a broad knowledge of a range of legal concepts, and detailed knowledge in respect of the specific legal areas addressed.
A2	Understand how different areas of law relate to each other, and, where appropriate, understand the extent to which they may also impact on other disciplines.
A3	
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Carry out investigation into professional level legal problems and issues.
B2	Apply knowledge, skills and understanding using a range of professional skills, techniques, practices and/or materials associated with law as a discipline, some of which are advanced and complex.
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Use a range of routine skills and techniques in more complex situations.
C2	Use a range of communication skills and some advanced and specialised skills to convey complex information to a range of audiences and for a range of purposes.
C3	Use a range of standard ICT applications to process and obtain data.
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Develop skills of investigation and interpretation.
D2	Undertake critical analysis, evaluation and synthesis of legal concepts, information, and arguments relevant to the subjects studied in Scotland and beyond.
D3	Evaluate evidence based solutions/responses to defined and/or routine legal problems.
D4	Use a range of approaches to formulate evidence-based solutions in contexts where the scope of the task and the criteria for decisions are generally well-defined. Additionally, the criteria will be within the common understandings of the legal subjects studied, but where some personal responsibility and initiative is required.
D5	
Autonomy, Accountability and Working with Others	
E1	Exercise autonomy and initiative in some activities with appropriate guidance.
E2	Take continuing account of own and others' roles, responsibilities and contributions in carrying out and evaluating tasks.
E3	

E4	Systematically identify and address own learning needs in current areas.
E5	

Level 8 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	LAWW08030	Involuntary Obligations	20	☒	☐	☐	
8	LAWW08031	Property Law	20	☒	☐	☐	
8	LAWW08032	Family Law	20	☒	☐	☐	
8	LAWW08033	Succession and Trusts	20	☐	☒	☐	
8	LAWW08034	Commercial Law 1	20	☐	☒	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 8 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	LAWW08029	Roman Law in Scots Private Law Contexts	20	☐	☒	☐	
8	LAWW08026	Legal Advocacy Skills 2	20	☐	☒	☐	
8	LAWW08024	Contemporary Legal Issues 2	20	☐	☒	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							
Students must choose 20 credits of LAWW modules from the list of optional modules above.							

Level 8

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework](#) for related regulations

In line with the Regulatory Framework, for the award of Diploma of Higher Education in Scots Law, at least 240 credit points must be achieved of which a minimum of 100 LAWW coded module credits (including all core module credits) are at SCQF Level 8 and a minimum of 100 LAWW coded module credits (including all core module credits) are at SCQF Level 7.

Those students who achieve 240 credits (including all core module credits at SCQF Level 7 and SCQF Level 8) shall be eligible for the Diploma of Higher Education in Scots Law.

Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 & 3.26)

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

For information on progression with credit deficit, please refer to University Regulation 3.13.

SCQF LEVEL 9	
Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate knowledge of a substantial range of major concepts, values, and principles of the Scottish and other legal systems, and specific areas of substantive and procedural law.
A2	Demonstrate study, in depth and in context, of a broad range of issues concerning the law.
A3	
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	Undertake independent research in areas of law starting from standard legal information sources.
B2	Use knowledge and understanding of the law and legal skills to critically evaluate and formulate evidence-based arguments and identify solutions to problems.
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	Make use of and evaluate numerical information in certain subjects.
C2	Use a range of communication skills and some advanced and specialised legal skills to convey information to a range of audiences and for a range of purposes.
C3	
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Use knowledge, understanding and skills to critically evaluate and formulate evidence-based arguments and identify solutions to clearly define problems of a generally routine nature.
D2	Identify and address own learning needs within defined contexts and undertake independent learning with limited guidance.
D3	
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	Identify and address their own learning needs within defined contexts and undertake independent learning with limited guidance in relation to areas of law which they have already studied.
E2	Systematically identify, reflect upon and address personal learning needs in current areas.

E3	Demonstrate a basic ability to work, with minimum supervision, in groups as a participant who contributes effectively to the group's task(s).
E4	
E5	

Level 9 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	LAWW09002	Law Dissertation Skills	20	☒	☐	☐	
9	LAWW09032	EU Law	20	☒	☐	☐	
9	LAWW09033	Commercial Law 2	20	☒	☐	☐	
9	LAWW09034	Evidence	20	☐	☒	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 9 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	LAWW09015	Law of Employment	20	☐	☒	☐	
9	LAWW09022	Contemporary Legal Issues 3	20	☐	☒	☐	
9	LAWW09027	Public International Law	20	☐	☒	☐	
9	LAWW09028	Immigration and Asylum Law	20	☐	☒	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							
Students must choose 40 credits of LAWW modules from the list of optional modules above.							

Level 9

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework for related regulations](#)

In line with the Regulatory Framework, for the award of the LLB Scots Law degree, at least 360 credit points must be achieved of which a minimum of 100 LAWW coded module credits (including all core module credits) are at SCQF Level 9, a minimum of 100 LAWW coded module credits (including all core module credits) are at SCQF Level 8 and a minimum of 100 LAWW coded module credits (including all core module credits) are at SCQF Level 7.

Those students who achieve 360 credits (including all core module credits at SCQF Level 7, SCQF Level 8 and SCQF Level 9) shall be eligible for the LLB Scots Law degree.

Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 & 3.26)

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

For information on progression with credit deficit, please refer to University Regulation 3.13.

SCQF LEVEL 10	
Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate a detailed knowledge and understanding of a wide range of legal subjects and an ability to maintain the currency of the subject knowledge.
A2	Evaluate the effectiveness of the law in the context of wider social and legal issues, proposing areas for reform where appropriate.
A3	Demonstrate a critical understanding of the principal legal theories, concepts and principles of the subjects studied.
A4	Demonstrate understanding of the ways in which the law in the subject areas being studied has developed and continues to develop.
A5	
Practice - Applied Knowledge and Understanding	
B1	Analyse problems in terms of a wide range of legal concepts and principles and apply the relevant concepts and principles to propose solutions.
B2	Interpret and explain complex legal concepts.
B3	Retrieve, interpret, and manipulate primary and secondary legal and, where appropriate non-legal, information from a variety of sources including electronic sources.
B4	Identify accurately key legal issues which require researching.
B5	Maintain the skills of enquiry, investigation, analysis, evaluation, and judgement necessary to undertake a sustained piece of individual research on a chosen topic with minimal guidance.
Communication, ICT and Numeracy Skills	
C1	Communicate effectively and appropriately in speech and writing in relation to a wide range of complex legal matters.
C2	Read complex primary materials and identify the key statements from them.
C3	Distinguish, through the use of coherent and logical argument, between alternative opinions on the basis of evidence.
C4	Make effective use of information retrieval systems and use information technology applications to present documents in an appropriate form.
C5	Present knowledge and/or a sustained argument in a way which is comprehensible to others and which is directed at their concerns.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	

D1	Maintain expertise in the skills of enquiry, investigation, analysis, evaluation and judgement necessary to undertake a sustained piece of individual research on a chosen topic.
D2	Engage in discourse in relation to legal and ethical issues.
D3	Give reasons for opinions and identify flaws in arguments and discriminate between legally relevant and irrelevant material.
D4	Adopt an evaluative approach to the study of legal subjects.
D5	Bring together information from a variety of sources, including academic research publications.
Autonomy, Accountability and Working with Others	
E1	Work effectively together with others in groups or teams, taking a leadership role where appropriate.
E2	Systematically reflect upon, evaluate, and address own learning needs both in current and new areas, making use of research, personal development and professional materials, including those related to the forefront of legal developments in Scotland and beyond.
E3	Demonstrate the ability to learn independently with minimal guidance.
E4	
E5	

Level 10 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
10	LAWW10010	Honours Dissertation (Law)	40	☒	☒	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 10 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
10		Advanced Company Law	20	☒	☐	☐	
10		Advanced Law of Obligations	20	☒	☐	☐	
10		International Criminal Law	20	☒	☐	☐	
10		Advanced Public Law	20	☐	☒	☐	

10		International Humanitarian Law in Practice	20	☐	☒	☐	
10		Law and the Political Economy	20	☐	☒	☐	
Footnotes for Option Modules Students must choose 80 credits of LAWW modules from the list of optional modules above. All Level 10 Optional Law modules are subject to availability/resourcing.							

Level 10

Criteria for Award

Please refer to [UWS Regulatory Framework for related regulations](#)

In line with the Regulatory Framework, for the award of LLB (Hons) Scots Law degree, at least 480 credit points must be achieved of which a minimum of 100 LAWW coded module credits (including all core module credits) are at SCQF Level 10, a minimum of 100 LAWW coded module credits (including all core module credits) are at SCQF Level 9, a minimum of 100 LAWW coded module credits (including all core module credits) are at SCQF Level 8 and 120 LAWW coded module credits (which includes all core module credits) are at SCQF Level 7.

Those students who achieve 480 credits (including all core module credits at SCQF Level 7, SCQF Level 8, SCQF Level 9 and SCQF Level 10) shall be eligible for the LLB (Hons) Scots Law degree.

No Distinction is awarded at Honours level (Regulation 3.25).

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

Regulations of Assessment

Candidates will be bound by the general assessment regulations of the University as specified in the [University Regulatory Framework](#).

An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies

There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61).

For students studying BA, BAcc, or BD awards the award will be BA Combined Studies.

For students studying BEng or BSc awards, the award will be BSc Combined Studies.

Version no: 1

Change/Version Control

[illegible]