**Undergraduate Programme Specification**

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|---|---|---|---|
| **Session** | 2026/27 | **Last Modified** | April 2026 |
| **Named Award Title** | BSc (Hons) Forensic Science | | |
| **Award Title for Each Award** | BSc (Hons) Forensic Science<br>BSc Forensic Science<br>Dip HE Forensic Science<br>Cert HE Forensic Science | | |
| **Date of Approval** | | | |
| **Details of Cohort Applies to** | | | |
| **Awarding Institution** | University of the West of Scotland | **Teaching Institution(s)** | University of the West of Scotland |
| **Language of Instruction & Examination** | | English | |
| **Award Accredited by** | | Accredited by the Chartered Society of Forensic Sciences | |
| **Maximum Period of Registration** | | 6 | |
| **Duration of Study** | | | |
| **Full-time** | 4 years | **Part-time** | |
| **Placement (compulsory)** | | | |
| **Mode of Study** | ☒ Full-time<br>☐ Part-time | | |
| **Campus** | ☐ Ayr<br>☐ Dumfries | ☐ Lanarkshire<br>☐ London<br>☒ Paisley | ☐ Online / Distance Learning<br>☐ Other (specify) |
| **School** | **Computing, Engineering and Physical Sciences** | | |
| **Divisional Programme Board** | **Engineering Physical Sciences** | | |
| **Programme Leader** | Sean Mallon | | |

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| **Admissions Criteria** |

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

**SQA National Qualifications:**

Year 1 Entry
Scottish Highers
Standard Entry Requirements: BCCC (90 UCAS Tariff points) including Chemistry, plus National 5 Maths/Applications of Maths and English at Grade C or above

Minimum Entry Requirements: CCC (63 UCAS Tariff points) including Chemistry, plus National 5 Maths/Applications of Maths and English at Grade C or above

Alternative Minimum Entry Requirements: CC (42 UCAS Tariff points) including Chemistry, plus National 5 Maths/Applications of Maths and English at Grade C or above, PLUS successful completion of one of the following:
UWS Foundation Academy
Foundation Apprenticeship
UWS Next Steps to University module
Routes for All
Top-Up
LEAPS

**Or GCE**
Year 1 entry
A Level
CCD (88 UCAS Tariff Points) including Chemistry

T Level
Full T Level with Grade P (A*-C) in relevant subject (96 Tariff points)

**Or SQA National Qualifications / Edexcel Foundation**

Year 1 Entry
Access to Medicine; Access to Life Sciences; Access to Science (including Chemistry) with grades BBB

**Other Required Qualifications/Experience**

**Further desirable skills pre-application**

**General Overview**

Forensic Science is the application of science in support of the legal process. Forensic Scientists aim to gather evidence and analyse it for use in a court of law in a way that is impartial, expert and with a solid scientific basis. The great strides made in analytical chemistry and genetics in recent years have greatly increased the power of Forensic Science,

and made the scientist central to the solving of many criminal cases. The scope of what can be achieved by Forensic Scientists is growing all the time with new techniques constantly being introduced and developed.
The programme provides the students with the requisite underpinning knowledge in the chemical and biological sciences that are most important in forensic science. Criminalistic topics such as crime scene investigation, forensic statistics and fingerprinting are also studied in the first two years. In year 3 and 4 the treatment and analysis of evidence is developed in specialist modules covering fire investigation, explosives, fibre analysis, DNA profiling, chemical and biochemical analysis, evidence identification, toxicology and drugs. The final year of the programme features an extended research project and the study of in forensic biology, toxicology, evidence recovery and advanced analytical chemistry. Final year students also participate in an extended CSI project and present their findings in a mock court room.
A variety of teaching methods will be employed during the programme including site visits, guest lectures, workshops, role-play and presentations. One of the key tenets of the programme is to train and develop students as practical scientists with highly developed analytical skills capable of identifying, recovering and examining evidence and presenting their findings both orally and in writing.
A strength of this programme is that it provides students with a broad grounding in a number of scientific disciplines that allows graduates from the programme to find employment not only in the forensic sciences sector but also to have an analytical skills profile which makes them attractive to many other employers e.g. chemical, pharmaceutical and biotechnology industries, occupational safety and health sector, accident investigation, public sector employers and police graduate entry.
The programme includes an optional industrial placement which allows the development of additional skills relevant to employment.
Students with an Honours degree may proceed to postgraduate studies for MSc / PhD at this or other universities.
The level and intensity of the programme is developed throughout the course in line with SCQF criteria for each level, while the content is closely aligned with QAA subject benchmark statements at all stages. Student autonomy and individual responsibility for learning is encouraged at all levels, and graduate attributes are developed throughout the programme.

**Typical Delivery Method**
Programme typically delivered through in person on campus lectures, workshops, and laboratories.

**Any additional costs**
Students are expected to provide their own laboratory coat and safety glasses.

**Graduate Attributes, Employability & Personal Development Planning**
UWS' Graduate Attributes focus on academic, personal and professional skills. Throughout the programmes these skills develop graduates who are universally prepared, work-ready and successful. The attributes expected from our graduates are set out in the "I am UWS" programme.
Embedded employability activity will help ensure that graduates will be work-ready and will have globally relevant skills as British policing and forensic science is very highly regarded internationally. Ensuring students are highly employable and able to make a difference locally and globally' is a key aim of the University's Education Enabling Plan,

Teaching and assessment methods are chosen to encourage graduates to develop an enthusiasm for learning and an ability to transfer knowledge into practice at diverse locations

such as the laboratory, the crime scene and the court room. The Forensic Science programme provides opportunities throughout the levels to enable graduate attributes to be developed and focussed appropriately. The BSc (Hons) Forensic Science programme is Accredited by the Chartered Society of Forensic Sciences.
Critical analytical and inquiry skills are developed and used to solve industry related problems wherever possible. The programme promotes awareness of work-related issues with a variety of group exercises such as laboratory investigations and mock crime scenes.
Ethical awareness and social responsibility are developed throughout and formalised in the Level 10 research project where School/University ethical approval is sought if required. Links to current University research are promoted through the programme with examples embedded in teaching and opportunities for students to become involved.
The School regularly engages with potential employers from outside organisations and supports their engagement with our students at invited talks and events.
Personal Development Planning (PDP) within the programme is part of many modules in the programme and is also a major part of the Aspire programme.
A personal tutor is identified for each student, with whom they are expected to meet at least once per term - to discuss academic progress, development goals and aspirations.
Many modules core to the programme are strongly linked to PDP themes. The Honours year involves a research project in which students will apply many of these skills such as literature research and evaluation, time management and planning, research skills, report writing and presentation skills.

**Work Based Learning/Placement Details**

Students have the option of a one-year placement after level 9 of the programme. If selected, the sandwich placement is designed for students to gain and reflect on work experience attained during their time in the workplace. Students undertaking a sandwich placement are required to undertake PDP and maintain a portfolio from which they will be required to produce a comprehensive learning log report charting their development during placement which is assessed on a pass /fail basis. The student will be required, through reflection, to explore their own role within their placement organisation and to take account of the roles and responsibilities of themselves and others in the context of the structures in which they operate. The placement will be governed by a tripartite learning agreement between the student, placement provider and the University which defines the learning outcomes and confirms elements of support and commitment from all parties. The agreement will be signed by each party prior to the start of the placement.

Learning Outcomes

At the end of the placement the student will be able to:

• L1. Critically relate elements of the placement work experience to the main themes and issues of their subject discipline relevant within the workplace and be confident in articulating this to others

• L2. Analyse organisational cultures, capabilities and structures with particular relevance to the current workplace and exhibit the ability to critically evaluate employee roles in an applied setting.

• L3. Recognise, critically assess and be able to clearly demonstrate to others the personal development and application of essential employability skills and attributes within a real work situation.

Assessment

Assessment will be based on pass/fail only and all assessment elements must be passed for progression as part of the Sandwich programme. Assignments will be open to external examination in accordance with university regulations.

Progression/Award

• Placement students will be assigned to a specific School assessment panel.

• The relevant Programme Panel will consider the performance of each sandwich placement student enrolled on that Programme and decide eligibility for reassessment, progression and awards in accordance with University Regulations.
• A student who fails the sandwich placement after reassessment will no longer be eligible for a "with sandwich" award. They will either progress to level 9 or 10 (as appropriate) of a non-sandwich equivalent programme or exit with an equivalent non-sandwich award.
Successful completion of the placement element will result in the award of Forensic Science (sandwich)

**Attendance and Engagement**
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

**Equality and Diversity**
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

**Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)**

| Learning Outcomes |
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| SCQF LEVEL 7<br>Learning Outcomes | |
|---|---|
| **Knowledge and Understanding** | |
| **A1** | Demonstrate a broad knowledge of chemical and biological sciences |
| **A2** | Relate scientific knowledge to a forensic science context |
| **A3** | Show familiarity with some of the routine materials, techniques and practices of Forensic Science. |
| **A4** | Show an understanding of the basic concepts of chemistry and biology that are important in forensic science |
| **A5** | |
| **Practice - Applied Knowledge and Understanding** | |
| **B1** | Apply basic knowledge and skills to routine problems in Chemical and Biological sciences. |
| **B2** | Demonstrate the practice of basic laboratory skills |
| **B3** | Demonstrate skills for the gathering and basic analysis of routine information, ideas, concepts and quantitative and qualitative data within a clearly defined context. This will include the use of information and communications technology (ICT). |
| **B4** | Apply knowledge and understanding of forensic investigations to selected case situations. |
| **B5** | |
| **Communication, ICT and Numeracy Skills** | |
| **C1** | Tackle a range of numerical and non-numerical problems in theoretical and practical situations |
| **C2** | Present information in a variety of forms relevant to context |
| **C3** | Use appropriate applications, including databases and the internet, to access information related to the investigation of crime. |
| **C4** | Explain forensic science techniques and concepts in an easily understood manner |
| **C5** | |
| **Generic Cognitive Skills - Problem Solving, Analysis, Evaluation** | |
| **D1** | Present and evaluate information and ideas in the handling of scientific issues including specifically forensic applications |
| **D2** | Use a range of approaches to the solution of routine problems |
| **D3** | Consider contemporary real world issues from a forensic science persepctive |
| **D4** | |
| **D5** | |
| **Autonomy, Accountability and Working with Others** | |

| | |
|---|---|
| **E1** | Exercise some initiative and take responsibility for defined activities |
| **E2** | Undertake practical work and further learning within a structured and managed environment |
| **E3** | Work with others in defined group exercises |
| **E4** | |
| **E5** | |

**Level 7 Modules**

**CORE**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| 7 | CHEM07006 | Science & Crime | 20 | ☒ | ☐ | ☐ | |
| 7 | CHEM07003 | Structure of Chemistry | 20 | ☒ | ☐ | ☐ | |
| 7 | APPD07001 | Aspire: Foundations for Success | 20 | ☒ | ☐ | ☐ | |
| 7 | MATH07001 | Analysis of Data | 20 | ☐ | ☒ | ☐ | |
| 7 | CHEM07013 | Molecules of Life | 20 | ☐ | ☒ | ☐ | |
| 7 | CHEM07011 | Chemistry & Reactions | 20 | ☐ | ☒ | ☐ | |
| Footnotes for Core Modules | | | | | | | |

**Level 7 Modules**

**OPTION**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| Footnotes for Option Modules | | | | | | | |

| **Level 7**<br>**Criteria for Progression and Award**<br>*Please refer to UWS Regulatory Framework for related regulations* |
|---|
| To progress to L8, students must meet the criteria outlined in University Regulation, Chapter 3 (3.13 – 3.14). For information on progression with credit deficit in core and optional modules please refer to University Regulation, Chapter 3 (3.13). |

Those students entering the programme at SCQF level 7, and who successfully achieve 120 credits at SCQF level 7 (including all core modules) can exit with Cert HE in Forensic Science should they choose not to progress to the next level of the programme.

For information on the award of distinction please refer to University Regulation, Chapter 3 (3.25 – 3.26).

Students who successfully achieve 120 credits at SCQF level 7 (but not including all core modules) can exit with Cert HE in Combined Studies, see Reg 1.61

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

| SCQF LEVEL 8<br>Learning Outcomes | |
|---|---|
| **Knowledge and Understanding** | |
| **A1** | Demonstrate a broad knowledge of aspects of chemistry, biology and criminalistics related to forensic science |
| **A2** | Display a knowledge of some major principles in chemical and biological science |
| **A3** | Show some knowledge of major current issues in forensic science |
| **A4** | Display a knowledge of the statistical evaluation of evidence |
| **A5** | |
| **Practice - Applied Knowledge and Understanding** | |
| **B1** | Use a range of routine skills, techniques and practices in science |
| **B2** | Carry out routine investigations into practical and theoretical issues |
| **B3** | Carry out routine collection and investigations of evidential material |
| **B4** | |
| **B5** | |
| **Communication, ICT and Numeracy Skills** | |
| **C1** | Use a range of standard applications to obtain and process data |
| **C2** | Apply and evaluate numerical and graphical procedures to laboratory and other data |
| **C3** | Present numerical, graphical and verbal information in a variety of forms suitable for scientific and non-scientific audiences |
| **C4** | |
| **C5** | |
| **Generic Cognitive Skills - Problem Solving, Analysis, Evaluation** | |
| **D1** | Undertake critical analysis, evaluation and synthesis of information relating to the main ideas and concepts relevant to forensic science |
| **D2** | Use a variety of approaches to develop solutions to defined problems |
| **D3** | Display a critical evaluation of solutions and explanations of experimental information and observations |
| **D4** | |
| **D5** | |
| **Autonomy, Accountability and Working with Others** | |
| **E1** | Exercise autonomy and initiative in defined professional activities |
| **E2** | Take responsibility for work planning and time management within specified contexts |
| **E3** | Co-operate in group working exercises |
| **E4** | Work under guidance on current professional practice and issues |
| **E5** | |

**Level 8 Modules**

**CORE**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| 8 | CHEM08001 | Physical Chemistry 2 | | ☒ | ☐ | ☐ | |
| 8 | CHEM08007 | Evaluating Forensic Evidence | | ☒ | ☐ | ☐ | |
| 8 | CHEM08002 | Organic Chemistry 2 | | ☒ | ☐ | ☐ | |
| 8 | APPD08001 | Aspire: Shaping your Future | | ☐ | ☒ | ☐ | |
| 8 | CHEM08004 | Chemical Analysis & Evaluation | | ☐ | ☒ | ☐ | |
| 8 | CHEM08017 | Forensic Genetics | | ☐ | ☒ | ☐ | |
| Footnotes for Core Modules | | | | | | | |

**Level 8 Modules**

**OPTION**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| Footnotes for Option Modules | | | | | | | |

**Level 8**
**Criteria for Progression and Award**
*Please refer to UWS Regulatory Framework for related regulations*

To progress to L9, students must meet the criteria outlined in University Regulation, Chapter 3 (3.13 – 3.14). For information on progression with credit deficit in core and optional modules please refer to University Regulation, Chapter 3 (3.13).

Those students who successfully achieve 240 credits at SCQF level 7 & 8 (including all core modules) can exit with Dip HE in Forensic Science should they choose not to progress to the next level of the programme.

For information on the award of distinction please refer to University Regulation, Chapter 3 (3.25 – 3.26).

Students who successfully achieve 240 credits at SCQF level 7 & 8 (but not including all core modules) can exit with Dip HE in Combined Studies, see Reg 1.61

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

| SCQF LEVEL 9<br>Learning Outcomes (Maximum of 5 per heading) | |
|---|---|
| **Knowledge and Understanding** | |
| **A1** | Demonstrate a broad and integrated knowledge and understanding of major areas relevant to forensic science |
| **A2** | Display a critical understanding of some principal theories, concepts and terminologies relevant to forensic science, and of the ways in which these are developed through progress in science |
| **A3** | Show a broad and comparative knowledge of the general scope of Forensic Science and a knowledge of how the legal context affects the work of the forensic scientists. |
| **A4** | |
| **A5** | |
| **Practice - Applied Knowledge and Understanding** | |
| **B1** | Use a selection of skills, techniques and practices in handling scientific concepts and experimental information |
| **B2** | Display skills in selected techniques, practices and information at a specialised level |
| **B3** | Use their knowledge, understanding and applied skills, to identify and analyse problems and issues in formulating, evaluating and applying evidence-based enquiries. |
| **B4** | |
| **B5** | |
| **Communication, ICT and Numeracy Skills** | |
| **C1** | Make formal and informal presentations on topics relevant to forensic science by a variety of methods to a range of audiences |
| **C2** | Use a range of IT applications to obtain and manage information and to gather, process and present experimental data |
| **C3** | Display the utilisation of a range of sources in making judgments on matters relating to forensic science |
| **C4** | |
| **C5** | |
| **Generic Cognitive Skills - Problem Solving, Analysis, Evaluation** | |
| **D1** | Undertake critical analysis, evaluation and synthesis of ideas, concepts, information and issues in forensic science |
| **D2** | Identify and analyse routine professional problems and issues in forensic science |
| **D3** | Make use of a range of sources in making judgments on matters relating to forensic science |
| **D4** | |
| **D5** | |
| **Autonomy, Accountability and Working with Others** | |
| **E1** | Exercise some autonomy and initiative in dealing with activities at a professional level |
| **E2** | Take some responsibility for the work of others and for the use of resources |
| **E3** | Practise working in group exercises taking account of others' roles and responsibilities |
| **E4** | Work under guidance on aspects of professional skills and ethical codes |

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| **E5** | |

**Level 9 Modules**

**CORE**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| 9 | CHEM09008 | Trace Evidence & Microscopy | | ☒ | ☐ | ☐ | |
| 9 | CHEM09024 | Forensic Toxicology | | ☒ | ☐ | ☐ | |
| 9 | CHEM09009 | Forensic Laboratory Techniques | | ☐ | ☒ | ☐ | |
| 9 | CHEM09011 | Fires & Explosives | | ☐ | ☒ | ☐ | |
| | CHEM09002 | Analytical Chemistry | | ☐ | ☒ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| Footnotes for Core Modules | | | | | | | |

**Level 9 Modules**

**OPTION**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| 9 | CHEM09023 | Designer Drugs | | ☒ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| Footnotes for Option Modules<br>These are the recommended optional modules. Other optional modules may be taken subject to pre-requisite requirements being met. When choosing optional modules please note that for the award of BSc Forensic Science 360 credit points are required of which a minimum of 90 are at SCQF level 9 or above. A minimum of 200 credits Point are required at SCQF Levels 9 and 10, and of which a minimum of 90 are at SCQF Level 10 for the award of BSc (Hons) Forensic Science | | | | | | | |

| **Level 9**<br>**Criteria for Progression and Award**<br>***Please refer to UWS Regulatory Framework for related regulations*** |
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| To progress to L10, students must meet the criteria outlined in University Regulation, Chapter 3 (3.13 – 3.14).<br>Those students entering the programme at SCQF level 9, and who successfully achieve 120 credits at SCQF level 9 (including all core modules) can exit with BSc Forensic Science should they choose not to progress to the next level of the programme. |

For information on the award of distinction please refer to University Regulation, Chapter 3 (3.25 – 3.26).

Students who successfully achieve 120 credits at SCQF level 9 (but not including all core modules) can exit with BSc in Combined Studies, see Reg 1.61

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

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| **SCQF LEVEL 10**<br>Learning Outcomes (Maximum of 5 per heading) | |
| **Knowledge and Understanding** | |
| **A1** | Demonstrate a systematic, extensive and comparative knowledge and understanding of Forensic Science as a whole and its links to related subjects. A detailed knowledge of a few specialisms and developments, some of which are at, or informed by, the forefront of the subject. |
| **A2** | A critical understanding of the established theories, principles and concepts, and of a number of advanced and emerging issues at the forefront of the Forensic Science. |
| **A3** | A critical understanding of the uncertainty and limits of knowledge and how it is developed, and an ability to deploy established techniques of analysis and enquiry within Forensic Science. |
| **A4** | A critical understanding of the uncertainty and limits of knowledge and how it is developed, and an ability to deploy established techniques of analysis and enquiry within Forensic Science. |
| **A5** | Illustrate the interaction between social, legal and technical aspects of forensic science. |
| **Practice - Applied Knowledge and Understanding** | |
| **B1** | Demonstrate practical skills in laboratory techniques related to forensic science including some at the forefront of the subject. |
| **B2** | Show the development of investigative and evaluative skills in Forensic Science |
| **B3** | Display knowledge and awareness of laboratory issues in forensic science including quality assurance, health and safety and record keeping. |
| **B4** | Demonstrate the investigation and reporting of crime scenes |
| **B5** | Demonstrate practical skills in laboratory techniques related to forensic science including some at the forefront of the subject. |
| **Communication, ICT and Numeracy Skills** | |
| **C1** | Demonstrate the ability to present scientific information to a specialist and non-specialist audience |
| **C2** | Skills in identifying information needs, and in the systematic gathering, analysis and interpretation of ideas, concepts and qualitative and quantitative data and information from a range of evaluated sources including current research, scholarly, and/or professional literature. |

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|---|---|
| **C3** | Present scientific information in a variety of forms suitable for scientific and non-scientific audiences |
| **C4** | Show competence in information management skills, especially IT skills including databases and on-line searches |
| **C5** | Demonstrate the ability to present scientific information to a specialist and non-specialist audience |
| **Generic Cognitive Skills - Problem Solving, Analysis, Evaluation** | |
| **D1** | Develop and demonstrate rigour in investigation, evaluation and analysis |
| **D2** | Display synthesis of materials from different sources for understanding of theory and investigation of problems in forensic science |
| **D3** | Illustrate investigative skills and strategies in problem solving in forensic science |
| **D4** | Demonstrate the ability to critically analyse, evaluate and use data in a variety of forms, including numerical and statistical data |
| **D5** | Critically identify, define, conceptualise and analyse complex/professional problems and issues. |
| **Autonomy, Accountability and Working with Others** | |
| **E1** | Operate effectively in a group / team situation |
| **E2** | Systematically identify and address their own learning needs both in current and in new areas, making use of research, development and professional materials as appropriate, including those related to the forefront of developments |
| **E3** | Apply their science-related and transferable skills in contexts where there is a requirement for:<br>- the exercise of personal responsibility and initiative<br>- decision-making in complex and unpredictable contexts<br>- the ability to undertake further developments of a professional or equivalent nature. |
| **E4** | |
| **E5** | |

**Level 10 Modules**

**CORE**

| **SCQF Level** | **Module Code** | **Module Title** | **Credit** | **Term** | | | **Footnotes** |
|---|---|---|---|---|---|---|---|
| | | | | **1** | **2** | **3** | |
| 10 | CHEM10001 | Science Project | | ☒ | ☒ | ☐ | |
| 10 | CHEM10008 | Forensic Evidence | | ☒ | ☐ | ☐ | |
| 10 | CHEM10010 | Forensic Biology | | ☐ | ☒ | ☐ | |
| | CHEM10002 | Advanced Analytical Techniques | | ☒ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| Footnotes for Core Modules | | | | | | | |

**Level 10 Modules**

**OPTION**

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|---|---|---|---|---|---|---|---|
| | | | | 1 | 2 | 3 | |
| 10 | CHEM10018 | Drugs and Human Interactions | 20 | ☐ | ☒ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |
| | | | | ☐ | ☐ | ☐ | |

Footnotes for Option Modules

These are the recommended Optional modules. Other optional modules from any suitable subject area may be taken, subject to pre-requisite and timetable requirements.

**Level 10**
**Criteria for Award**
***Please refer to UWS Regulatory Framework for related regulations***

The award of BSc (Hons) Forensic Science is awarded to students who have at least 480 credits of which a minimum of 200 credits Point are at SCQF Levels 9 and 10, and of which a minimum of 90 are at SCQF Level 10.

Honours Classification will be awarded in line with the University Regulations, Chapter 3 (3.20 – 3.24).

Students who have at least 480 credits of which a minimum of 200 Point are at SCQF Levels 9 and 10, and of which a minimum of 90 are at SCQF Level 10, but not including all core modules can exit with BSc (Hons) in Combined Studies, see Reg 1.61.

Links: UWS Regulatory Framework; and Student Experience Policy Statement.

**Regulations of Assessment**

Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework.

An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

| **Combined Studies** |
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| There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61).<br>For students studying BA, BAcc, or BD awards the award will be BA Combined Studies.<br>For students studying BEng or BSc awards, the award will be BSc Combined Studies. |

**Version no: 1**

Change/Version Control

| **What** | **When** | **Who** |
|---|---|---|
| Programme leader update, and general housekeeping to names of modules | 08/07/25 | S Mallon |
| General housekeeping to text across sections | 08/07/25 | C Ewins |
| Programme Leader Update from Dr Ciaran Ewins to Sean Mallon<br>Module Title for ASPIRE 7 updated to Aspire: Foundations for Success<br>Module Title for ASPIRE 8 update to Aspire: Shaping you Future. Session updated to 2026/27 | April 2026 | S Mallon |
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