

**University of the West of Scotland**  
**Undergraduate Programme Specification**

**Session: 2024/25**

**Last Modified: May 2024**

**Status: Final**

1	<b>Named Award Title:</b>	BA (Hons) Criminology & Psychology
2	<b>Award Title for Each Award:</b> <sup>1</sup>	BA (Hons) Criminology & Psychology BA Criminology & Psychology DipHE Criminology & Psychology CertHE Criminology & Psychology
3	<b>Date of Validation / Approval:</b>	20th June 2024
4	<b>Details of Cohorts Applies to:</b>	First intake September 2024
5	<b>Awarding Institution/Body:</b>	University of the West of Scotland
6	<b>Teaching Institution(s):</b> <sup>2</sup>	University of the West of Scotland
7	<b>Language of Instruction &amp; Examination:</b>	English
8	<b>Award Accredited By:</b>	Not accredited
9a	<b>Maximum Period of Registration:</b>	<a href="https://www.uws.ac.uk">Authorised Interruption Guidance notes (uws.ac.uk)</a>
9b	<b>Duration of Study:</b>	Full Time – 4 years; Part Time – 8 years
10	<b>Mode of Study:</b>	Full-time/ Part-time
11	<b>Campus:</b>	Paisley
12	<b>School:</b>	Education & Social Sciences
13	<b>Divisional Board:</b>	Division of Social Sciences
14	<b>Programme Leader:</b>	TBC

**15. Admission Criteria**

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

<sup>1</sup> Include main award and all exit awards e.g. BA / BSc / BEng / DipHE / CertHE

<sup>2</sup> University of the West of Scotland and include any collaborative partner institutions involved in delivery.

**SQA National Qualifications:**

Year 1

-Scottish Highers: BBBB (108 UCAS Tarriff points) or BBBC (102 UCAS Tariff points)

-A levels: BCC (104 UCAS Tariff points)

-Irish Leaving Certificate: H1 H2 H2 H2

-International Baccalaureate (IB) Diploma: 27 points

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**or GCE**

-Year 1 - A Levels - CCC, plus GCSE English and Maths (Grade C, or above).

-Year 2 - A Levels – BBC (to include Psychology) plus GCSE English and Maths at C or above

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**or SQA National Qualifications/Edexcel Foundation**

(To follow)

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**Other Required Qualifications/Experience**

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**Further desirable skills pre-application (i.e. to satisfy additional PSRB requirements or other)**

[click here to add detail]

16	<p><b>General Overview</b></p> <p>The programme aims to equip students with the key knowledge and skills from two contributing popular and interconnected social science disciplines – Criminology and Psychology. Students will then synthesise and apply these disciplinary insights to significant social debates in areas where they come together, such as forensic criminology, and culminating in their final year Criminology &amp; Psychology dissertation.</p> <p>Students on the BA (Hons) Criminology &amp; Psychology programme will undertake modules shared with the BSc (Hons) Psychology and BA (Hons) Criminology &amp; Criminal Justice programmes, to ensure they obtain a strong grasp of both disciplines. They will also come together as a distinct cohort for seminars contextualised to their integrated programme, to ensure the learning experience is synergic across disciplines and students have their own course community and sense of belonging.</p> <p><i>Criminology</i></p> <p>The Criminology component of the programme enables students to study criminological theory, research and policy, in the context of process and institutions. Students will develop comparative knowledge and understanding of Criminal Justice between Scotland, the United Kingdom, Europe, and beyond, including the global south. Students will build a rich body of knowledge and practice in the prevention, investigation and prosecution of crime, the workings of the criminal law and criminal court system, and the treatment of people with convictions.</p> <p><i>Psychology</i></p> <p>The primary aim of the Psychology component of the degree is to enable student to develop an understanding of how and why people act in the way that they do. Students will focus on the application of psychology to real-world settings and problems, such as mental and physical health, education and young people and the world of work. They will develop an understanding of the research and investigation process through the collection, analysis and interpretation of data. Through this, students will develop employability skills and an awareness of how psychology helps us to understand the workplace.</p> <p><i>Programme structure</i></p> <p><b>Level 7</b> comprises two Criminology modules – Criminal Behaviour &amp; Deviance, and Scottish Criminal Justice. These two modules will introduce students to criminology theory and criminal justice institutions. They will also study two Psychology modules – Applying Psychology, and Investigating Psychology. Students complete their first year with a module in Offender Profiling &amp; Crime Analysis, which brings the two disciplines together, and a module focused on academic, personal and professional development (ASPIRE).</p> <p>In <b>Level 8</b>, students deepen their understanding of criminology theory in the Criminology Foundations module, and select one of three Criminology options from Deconstructing Crime &amp; Criminality, Crime Media &amp; Culture, and Introduction to Policing. They will extend their knowledge of Psychology as a discipline through the Understanding Psychology Past &amp; Present module, which they will undertake alongside Biological &amp; Developmental</p>
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	<p>Psychology. There are also two research methods modules in the second year which introduce students to quantitative and qualitative research.</p> <p>In <b>Level 9</b>, students will undertake a core module on research design. This builds on the methods modules from Level 8 and looks ahead to the dissertation at Level 10. In addition to this core module, students will select five option modules with at least two from each discipline. This level of flexibility will give students the opportunity to personalise their learning journey.</p> <p>In the final year at <b>Level 10</b>, students will complete a dissertation, alongside core modules in Victimology and Forensic Psychology. Two further option modules will be selected in addition to these core modules, one from each discipline.</p>
<b>17</b>	<b>Graduate Attributes, Employability &amp; Personal Development Planning</b>
	Students will undertake the ASPIRE module at Level 7, which introduces them to academic, personal and professional development (APPD), which will create the basis for success in the student's course.
<b>18</b>	<b>Work Based Learning/Placement Details</b>
	There is one optional work-related learning module at Level 10 – Work Related Learning (Psychology). In addition, students will develop academic and research skills that will equip them for success during and beyond their programme of study. They will also develop their appreciation of the real-world issues and challenges in this significant and growing area of study.
<b>19</b>	<b>Attendance and Engagement</b>
	<p>In line with the <a href="#">Student Attendance and Engagement Procedure</a>, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the VLE, and complete assessments and submit these on time.</p> <p>For the purposes of this programme, academic engagement equates to the following:</p> <p>Ideally, students will attend all scheduled learning events (lectures, seminars, workshops etc), complete assigned out-of-class tasks, and submit all assignments. The programme team will of course apply a reasonable, proportional and common-sense approach to gauging engagement levels, and students will be provided with the fullest support to enable their engagement.</p>
<b>20</b>	<b>Equality and Diversity</b>
	The School of Education and Social Sciences is committed to enabling all learners, respecting diversity, promoting equality and embedding inclusivity in all aspects of its work. It is fully cognisant of and compliant with relevant external and institutional policy in this area, not least the <a href="#">UWS Equality, Diversity and Human Rights Code</a> .

	<p>In line with the Equality Act 2010 and the Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012, the curriculum and delivery of proposed programmes are designed to promote the general equality duty, namely to:</p> <ul style="list-style-type: none"> <li>• Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act;</li> <li>• Advance equality of opportunity between people who share a protected characteristic and those who do not; and</li> <li>• Foster good relations between people who share a protected characteristic and those who do not.</li> </ul> <p>The programme engages deeply with issues of equality, diversity and inclusivity across its curriculum, and provides myriad opportunities for learners to reflect on and enact equalities practices as part of their learning.</p> <p>The programme is globally informed, and sensitively enables students to draw intellectual connections and contrasts across cultural boundaries.</p> <p>The programme encourages applications from the widest possible range of social backgrounds, and takes seriously the responsibility to proactively make the learning experience accessible to all.</p> <p>The programme complies with University regulations and guidance on inclusive learning and teaching practice. Specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Using appropriate platforms, learning materials will be presented electronically in formats that allow flexible access and manipulation of content.</p>
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Programme structures and requirements, SCQF level, term, module name and code, credits and awards ( [Chapter 1, Regulatory Framework](#) )

<b>21</b>	<b>Learning Outcomes (Maximum of 5 per heading)</b>
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	<b>SCQF LEVEL 7</b>
	<b>Learning Outcomes (Maximum of 5 per heading)</b>
<b>Knowledge and Understanding</b>	
<b>A1</b>	Demonstrate an appreciation of the foundational theories of criminology
<b>A2</b>	Demonstrate an appreciation of psychological theory
<b>A3</b>	Demonstrate knowledge of criminal justice institutions and processes

<b>Practice - Applied Knowledge and Understanding</b>	
<b>B1</b>	Use evidence and apply introductory techniques to conduct analysis of data
<b>B2</b>	Apply theoretical ideas to social issues
<b>Generic Cognitive Skills - Problem Solving, Analysis, Evaluation</b>	
<b>C1</b>	Demonstrate awareness of evidence and data
<b>C2</b>	Demonstrate foundational evaluation skills
<b>Communication, ICT and Numeracy Skills</b>	
<b>D1</b>	Communicate scholarly findings effectively in different formats
<b>D2</b>	Deploy foundational ICT techniques
<b>D3</b>	Communicate constructively with peers
<b>Autonomy, Accountability and Working With Others</b>	
<b>E1</b>	Take ownership of own learning
<b>E2</b>	Demonstrate a commitment to own academic, personal and professional development

### Level 7 Core Modules

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	
7	CRIM 07006	Offender Profiling & Crime Analysis	20		X		
7	CRIM 07005	Criminal Behaviour & Deviance	20	X			
7	CRIM 07002	Scottish Criminal Justice	20	X			
7	PSYC 07009	Applying Psychology	20	X			
7	PSYC 07008	Investigating Psychology	20		X		
7	APPD 07001	ASPIRE	20		X		

Footnotes for Core Modules:

All modules are core at Level 7

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### Level 7 Optional Modules (none)

22 a	<b>Level 7 Criteria for Progression and Award</b>
	<p>In line with the Regulatory Framework, for the <b>award</b> of Certificate of HE Criminology &amp; Psychology, at least 120 credit points from the core modules within the programme specification must be achieved.</p> <p>Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 &amp; 3.26)</p> <p>In line with Regulation 3.13, students may <b>progress</b> to Level 8, provided</p> <ul style="list-style-type: none"> <li>• they have gained at least 80 credits in the current level; and</li> <li>• they undertake the re-assessment (or choose to retake the module while studying at the next level); and</li> <li>• they meet all prerequisites in the next level of study; and</li> <li>• they have undertaken the full set of modules as identified in the programme specification at their current level</li> </ul> <p>A School Board of Examiners is empowered to grant an award in <b>Combined Studies</b> where a student has met the credit requirements for an award in line with SCQF credit minima (see Regulation 1.21) but cannot continue on the named award. (Reg 1.61).</p> <p>Links: <a href="#">UWS Regulatory Framework</a>; and <a href="#">Student Experience Policy Statement</a>.</p>

	<b>Level 8 Learning Outcomes (Maximum of 5 per heading)</b>
<b>Knowledge and Understanding</b>	
<b>A1</b>	Demonstrate knowledge and understanding of qualitative and quantitative research
<b>A2</b>	Demonstrate awareness of the evolution of psychology as a discipline, including some of its key theoretical features
<b>A3</b>	Demonstrate discerning understanding of at least one contemporary area of criminology
<b>Practice - Applied Knowledge and Understanding</b>	
<b>B1</b>	Apply theoretical approaches to make sense of complex criminological issues

<b>B2</b>	Apply psychological theories and models effectively
<b>B3</b>	Apply research techniques to given scenarios
<b>Generic Cognitive Skills - Problem Solving, Analysis, Evaluation</b>	
<b>C1</b>	Evaluate the strengths and weakness of theoretical models
<b>C2</b>	Critically evaluate different forms of data
<b>Communication, ICT and Numeracy Skills</b>	
<b>D1</b>	Communicate scholarly outcomes effectively to different formats to a range of audiences
<b>D2</b>	Demonstrate competence in ICT skills relevant to set tasks
<b>D3</b>	Utilise appropriate academic conventions when presenting scholarly work
<b>Autonomy, Accountability and Working With Others</b>	
<b>E1</b>	Demonstrate familiarity with ethical requirements when conducting quantitative and qualitative research
<b>E2</b>	Critically reflect on own academic practice

**Level 8 Core Modules**

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	
8	SOCY 08021	Foundations of Qualitative Research	20	X			
8	CRIM 08002	Criminology Foundations	20	X			
8	PSYC 08013	Quantitative Research Skills in Psychology	20	X			
8	PSYC 08015	Understanding Psychology Past & Present	20		X		
8	PSYC 08007	Biological & Developmental Psychology	20		X		

**Level 8 Optional Modules**

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	
8	CRIM 08007	Deconstructing Crime & Criminality	20		X		



8	CRIM 08011	Crime, Media & Culture	20		X		Select one from these three electives
8	CRIM 08008	Introduction to Policing	20		X		

### Footnotes for option modules

<p>Students should select one module from the list of three Criminology electives.</p> <p>If a student runs out of attempts at any of these elective modules they can select another option from the list.</p> <p>Exceptionally, students may be able to select other modules from the BA (Hons) Criminology &amp; Criminal Justice and/ or BSc (Hons) Psychology programmes, with the agreement of the BA (Hons) Criminology &amp; Psychology Programme Leader.</p>
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<b>22b</b>	<b>Level 8 Criteria for Progression and Award</b>
	<p>In line with the Regulatory Framework, for the <b>award</b> of Diploma of HE Criminology &amp; Psychology, at least 240 credit points from the core and optional modules must be achieved of which a minimum of 90 are at SCQF Level 8 or above.</p> <p>Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 &amp; 3.26)</p> <p>In line with Regulation 3.13, students may <b>progress</b> to Level 9, provided</p> <ul style="list-style-type: none"> <li>• they have gained at least 80 credits in the current level; and</li> <li>• they undertake the re-assessment (or choose to retake the module while studying at the next level); and</li> <li>• they meet all prerequisites in the next level of study; and</li> <li>• they have undertaken the full set of modules as identified in the programme specification at their current level</li> </ul> <p>A School Board of Examiners is empowered to grant an award in <b>Combined Studies</b> where a student has met the credit requirements for an award in line with SCQF credit minima (see Regulation 1.21) but cannot continue on the named award. (Reg 1.61).</p> <p>Links: <a href="#">UWS Regulatory Framework</a>; and <a href="#">Student Experience Policy Statement</a>.</p>

<b>SCQF LEVEL 9 Learning Outcomes (Maximum of 5 per heading)</b>	
<b>Knowledge and Understanding</b>	
<b>A1</b>	Demonstrate critical understanding of at least one specialist area of knowledge within Criminology & Psychology
<b>A2</b>	Demonstrate integrated knowledge of contemporary criminology and criminal justice
<b>A3</b>	Demonstrate a critical understanding of the theories and methods of at least two areas of psychology
<b>A4</b>	Demonstrate critical understanding of research design
<b>Practice - Applied Knowledge and Understanding</b>	
<b>B1</b>	Apply criminological principles and theoretical approaches to explain complex social phenomena
<b>B2</b>	Adeptly deploy laboratory and experimental techniques within at least one field of psychology
<b>Generic Cognitive Skills - Problem Solving, Analysis, Evaluation</b>	
<b>C1</b>	Make professional judgements on research questions and provide justifications
<b>C2</b>	Critically analyse contemporary criminological approaches
<b>C3</b>	Critically analyse contemporary issues through a psychological lens
<b>Communication, ICT and Numeracy Skills</b>	
<b>D1</b>	Communicate advanced scholarly findings effectively in different formats to a range of audiences
<b>D2</b>	Deploy advanced ICT techniques and skills relevant to set tasks
<b>D3</b>	Communicate advanced findings to diverse audiences
<b>Autonomy, Accountability and Working With Others</b>	
<b>E1</b>	Demonstrate the ability to manage ethical and moral questions in a research context
<b>E2</b>	Exercise autonomy and initiative when conducting scholarship

**Level 9 Core Modules**

	<b>Module Code</b>	<b>Module Name</b>	<b>Credit</b>	<b>Term</b>	<b>Footnotes</b>
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SCQF Level				1	2	3	
9	SOCY 09056	Designing Your Dissertation Project	20		X		

### Level 9 Optional Modules

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	
9	CRIM 09005	Penology & Prisons	20	X			Select at least two from this list of four options
9	CRIM 09021	Contemporary Studies in Criminal Justice	20	X			
9	CRIM 09025	Youth & Gang Violence	20	X			
9	CRIM 09020	Criminal Careers	20		X		
9	PSYC 09011	Social Psychology	20	X			Select at least two from this list of three options
9	PSYC 09018	Individual Differences	20		X		
9	PSYC 09017	Cognitive Psychology	20		X		

#### Footnotes for option modules

Students must select at least two modules from the Criminology list and at least two from the Psychology list – adding up to a total of five options.

Exceptionally, students may be able to select other modules from the BA (Hons) Criminology & Criminal Justice and/ or BSc (Hons) Psychology programmes as options, with the agreement of the BA (Hons) Criminology & Psychology Programme Leader.

<b>22c</b>	<b>Level 9 Criteria for Progression and Award</b>
	In line with the Regulatory Framework, for the <b>award</b> of BA Criminology & Psychology, at least 360 credit points from the core and optional modules must be achieved of which a minimum of 90 are at SCQF Level 9 or above.

	<p>Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 &amp; 3.26)</p> <p>Students may <b>progress</b> to SCQF level 10 with up to 20 credits deficit (Reg 3.14).</p> <p>A School Board of Examiners is empowered to grant an award in <b>Combined Studies</b> where a student has met the credit requirements for an award in line with SCQF credit minima (see Regulation 1.21) but cannot continue on the named award. (Reg 1.61).</p> <p>Links: <a href="#">UWS Regulatory Framework</a>; and <a href="#">Student Experience Policy Statement</a>.</p>
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<b>SCQF LEVEL 10</b>	
<b>Learning Outcomes (Maximum of 5 per heading)</b>	
<b>Knowledge and Understanding</b>	
<b>A1</b>	Demonstrate critical and integrated knowledge and understanding of contemporary debates across the landscape of criminology and psychology
<b>A2</b>	Demonstrate specialist knowledge of forefront developments in victimology
<b>A3</b>	Demonstrate specialist knowledge of forefront developments in forensic psychology
<b>Practice - Applied Knowledge and Understanding</b>	
<b>B1</b>	Apply a range of specialist research methods and methodologies
<b>B2</b>	Demonstrate professional expertise in information handling and analysis
<b>Generic Cognitive Skills - Problem Solving, Analysis, Evaluation</b>	
<b>C1</b>	Demonstrate originality when formulating and executing a research project
<b>C2</b>	Provide sophisticated interpretations and analyses of complex social issues
<b>Communication, ICT and Numeracy Skills</b>	
<b>D1</b>	Communicate complex and rich research findings in formats that reflect sensitivity to audience and impact
<b>D2</b>	Deploy advanced ICT techniques and skills relevant to complex tasks
<b>Autonomy, Accountability and Working With Others</b>	
<b>E1</b>	Exercise significant autonomy in research and scholarly practice
<b>E2</b>	Demonstrate reflexivity and efficacy when managing own academic projects

**Level 10 Core Modules**

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	
10	CRIM10014	Dissertation (Criminology & Psychology)	40	X	X		
10	CRIM 10012	Victimology	20	X			
10	PSYC10044	Forensic Psychology	20		X		

Footnotes for Core Modules:

The Dissertation runs across term one and term two (module descriptor not yet available).

**Level 10 Optional Modules**

SCQF Level	Module Code	Module Name	Credit	Term			Footnotes
				1	2	3	
10	CRIM 10010	Working in Criminal Justice	20	X			Select one from this list of four options
10	CRIM 10003	Comparative Justice	20		X		
10	CRIM 10011	Critical Policing Studies	20		X		
10	CRIM 10013	Security in a Global Age	20		X		
10	PSYC 10032	Applied Cyberpsychology	20	X			Select one from this list of three options
10	PSYC 10028	Work Related Learning (Psychology)	20	X			
10	PSYC 10028	Work Related Learning (Psychology)	20		X		

**Footnotes for option modules**

Students should select one option module from the Criminology list and one option module from the Psychology list.

Work Related Learning (Psychology) runs in both terms as separate deliveries. Students may only pass it once.

Exceptionally, students may be able to select other modules from the BA (Hons) Criminology & Criminal Justice and/ or BSc (Hons) Psychology programmes as options, with the agreement of the BA (Hons) Criminology & Psychology Programme Leader.

<b>22d</b>	<b>Level 10 Criteria for Award</b>
	<p>In line with the Regulatory Framework regulation 1.21, for the <b>award</b> of BA (Hons) Criminology &amp; Psychology, at least 480 credit points from the core and optional modules must be achieved of which a minimum of 90 are at SCQF Level 10.</p> <p>No Distinction is awarded at Honours level (Regulation 3.25).</p> <p>A School Board of Examiners is empowered to grant an award in <b>Combined Studies</b> where a student has met the credit requirements for an award in line with SCQF credit minima (see Regulation 1.21) but cannot continue on the named award. (Reg 1.61).</p> <p>Links: <a href="#">UWS Regulatory Framework</a>; and <a href="#">Student Experience Policy Statement</a>.</p>

<b>23</b>	<b>Regulations of Assessment</b>
	<p>Candidates will be bound by the general assessment regulations of the University as specified in the <a href="#">University Regulatory Framework</a> .</p> <p>An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.</p> <p>To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.</p>
<b>24</b>	<b>Combined Studies</b>
	<p>There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61).</p> <p>For students studying BA, BAcc, or BD awards the award will be BA Combined Studies.</p>

For students studying BEng or BSc awards, the award will be BSc Combined Studies.

### **Change/Version Control**

#### **Changes made to the programme since it was last published:**

<b>What</b>	<b>When</b>	<b>Who</b>
<u>Updated Links:</u> <ul style="list-style-type: none"> <li>• Academic Engagement Procedure</li> <li>• Equality and Diversity</li> <li>• University Regulatory Framework</li> <li>• Removed invalid links</li> </ul>	19/10/2023	C Winter
Guidance Note 2023-24 provided	12/12/23	D Taylor
General housekeeping to text across sections and addition of links and some specific guidance.  Addition of Duration of Study and some other text – for CMA.	12/12/23	D Taylor

**Version Number: UG 1 (2023-24)**