Named Award Title:	**BA (Hons) Social Sciences (Plt & Pol) (Soc & Pol) (Soc) Single**
Award Title for Each Award:	**BA (Hons) Social Sciences (Plt & Pol) (Soc & Pol) (Soc)** **BA Social Sciences** **Dip HE Social Sciences** **Cert HE Social Sciences**
Awarding Institution/Body:	University of the West of Scotland
Language of Instruction & Examination:	English
Award Accredited By:	
Maximum Period of Registration:	To ensure currency of knowledge the maximum completion time for this programme will normally be six years full time, eight years part-time.
Mode of Study:	Full Time Part Time
Campus:	Lanarkshire Paisley
School:	School of Education & Social Sciences
Programme Leader:	Rebecca Gordon

Admission Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:
SQA National Qualifications
Year 1 BBBB at Higher or 108 UCAS Tariff points. One of these will normally be English. Applicants should also have National 5 Maths at level 3 (or equivalent).

or GCE
Year 1 CCC at A Level or 96 UCAS Tariff points.
Applicants should also have GCSE Maths at level 2 . i.e. minimum grade C (or equivalent).

or SQA National Qualifications/Edexcel Foundation
Year 1
HNC Social Science/Social Studies
HNC in Humanities
HNC Business
HNC Communications
HNC Law
HND Legal Services

Year 2
May be possible with a relevant HNC (B in Graded Unit):
HNC Social Science/Social Studies
HND Pass in Social Science or Social Studies only

Year 3

May be possible with a relevant HND (BB in Graded Unit)
HND Social Science/Social Studies

BTEC

Year 1
Level 4

Year 2
Level 5

Irish Leaving Certificate
Year 1
H3 H3 H3 H4

International Baccalaureate
Year 1
24 points with three subjects at H4

SWAP:
Year 1:

SWAP: Access to Humanities (BBB)
SWAP Access to Primary Education
SWAP: Access to Social Science

Other Required Qualifications/Experience

Further desirable skills pre-application

General Overview
The Bachelor of Arts in Social Sciences is an interdisciplinary programme that offers a broad academic grounding in social sciences with the opportunity for disciplinary specialism in Politics & Policy, Sociology & Policy and Sociology, all three underpinned by research practice. We aim to engage students with contemporary local and global challenges using a range of theoretical lenses and research methods by delivering evidence-based learning with practical skills. In the global marketplace, transferable skills and the ability to adapt to changing circumstances are at a premium.

This programme offers a foundation of broad-based social science skills with a strong emphasis on problem solving across the first two years, after which, students can elect to follow one of three specialist pathways, highlighting in-depth disciplinary knowledge in 1- Politics and Policy, 2 - Sociology and Policy or 3 - Sociology. The programme's Research and Inquiry spine, running from first year through to the final year dissertation, offers a range of research skills, which can be applied throughout life in different working environments.

Our team of internationally active academics and researchers take a student-centred approach to learning, employing diverse modes of engagement and assessment to offer stimulation and accommodate a range of learning styles. We strive to offer a safe environment in which students can exercise their curiosity and develop both leadership and collaborative skills which will serve them in any future workplace.

Programme structure
The programme features a mostly pre-determined curriculum at Level 7 and Level 8 where students complete core Research and Inquiry spine modules, and inter-disciplinary modules which provide a grounding in sociology, politics and policy. At Level 9 and Level 10, students have a high level of choice over optional modules. Students use these choices to build their programme of study according to their own priorities and interests, and they may become eligible for a bracketed award in a named discipline, depending on the combination of modules undertaken.

At Level 7, students are being introduced to social science disciplines including sociology, politics, and policy through modules such as Introducing Sociology, Democracy in the UK, Development of Social Policy, and Making the Modern World. They will also undertake one 20-credit core Research and Inquiry core modules, Introduction to Social Research and the ASPIRE module which is delivered across the university. These modules will take place across term one and term two. Through these modules, students will begin their engagement with research and academic practice.

At Level 8, students will undertake two core 20-credit research focused modules: Foundations of Qualitative Research in Term 1 and Foundations of Quantitative Research in Term 2, through which they will deepen their engagement with research practice. Student also undertake two further modules in term one, which address issues of power, citizenship, and social theory (Introduction to Comparative Politics, and Foundations of Social & Political Thought). In term two they undertake two modules, Global Society and Social Policy & Social Change.

At Level 9, students undertake the third instalment of the Research & Inquiry spine, with Data Analysis for Social Science in term one as an optional module and Designing Your Dissertation Project as a core module in term two. Students will select their modules of choice from a bank of options, with students choosing three options in the first term and two option in the second term. The following section indicates which options will run at each campus, and consequently which bracketed awards can be achieved on each site.

At Level 10, students complete the Research & Inquiry spine by undertaking a Social Sciences Dissertation. This is a 40-credit module running over both terms. Students assemble the remainder of their curriculum from optional modules, selecting two in each term. It is worth noting that students at Level 10 are permitted to select one Level 9 option.

Learner choice
The programme is designed to provide students with a significant level of structured choice at Levels 9 and 10. By this stage in their studies, students will have an emerging sense of their favoured specialisms and the degree structure enables them to pursue these priorities through five optional module choices at Level 9 and a further four optional modules choices at Level 10. Depending on the combination of modules undertaken, students may become eligible for a bracketed award title that reflects a particular concentration of study within one disciplinary area.

In addition to the choices open to learners between modules, the programme also prioritises learner choice within modules. In line with the programme commitment to inquiry based learning and authentic assessment, students are supported across a wide range of modules to identify their own preferred topics of inquiry and negotiate appropriate assessment modalities, analysing social, political and policy challenges of their own selection through a range of media, including poster design, conference style presentation and case study.

Bracketed awards
Students may graduate with a bracketed award at Level 10 that indicates a disciplinary emphasis to their studies, albeit very much within a Social Sciences context. These brackets will be specific to individual campuses. No student is obliged to pursue a bracketed trajectory, and even if a student does so they are not disadvantaged if they are unable to achieve the correct combination of modules – all students are fully eligible for an 'unbracketed' title by completing the cores and the relevant number of optional credits of any disciplinary stripe.

The three available bracketed titles are as follows:
- BA (Hons) Social Sciences (Politics & Policy)
- BA (Hons) Social Sciences (Sociology & Policy)
- BA (Hons) Social Sciences (Sociology)

In order to become eligible for a bracketed title, students must complete the following:
- at least two relevant options at Level 9
- at least two relevant options at Level 10
- a Level 10 Social Sciences Dissertation in a relevant area.

Full guidance will be provided to students from their earliest attachment to the programme to ensure that they can design their curriculum accordingly.

Assessment and feedback
The programme provides learners with a range of formative and summative assessments to support the development of the following: subject knowledge and understanding; applied knowledge, skills and understanding; generic cognitive skills; communication, ICT and numeracy skills; and, autonomy, accountability and working with others. The programme team conducts an assessment mapping exercise, which identifies learning outcomes, assessment structures, and assessment dates in order to identify over-assessment, assessment imbalance, clashes, and variety of assessment practices. This offers clarity and cohesion for students and staff.

The programme focuses on developing and extending assessment for learning and on the development of assessment literacies. To support this, the programme team has been required to explicitly embed the principles of assessment for learning within their modules in order to facilitate:
- an appropriate balance and linkage between formative and summative assessment;
- the extension of peer and self-assessment;
- student awareness of and engagement with the assessment process;
- development of active, collaborative and dialogic learning environments;
- the empowerment of learners in the processes of self-evaluation, assessment and regulation;
- increased student investment in the assessment process;
- reflexive student engagement with assessment, and learning more widely.

A further emphasis has been placed on authentic assessment: engaging students with assessment that mirrors or is explicitly located in lived experience and reflects 'real world' events and scenarios.

Graduate Attributes, Employability & Personal Development Planning

Graduates of Social Sciences Programme are equipped with highly sought-after transferable skills, knowledge and competences. The programme team recognised that the graduate pathways pursued by social science students are more varied than is the case of other, more sectoral-specific disciplines. The programme team take the view that this puts a premium on the development of transferable skills, not least the ability to recognise and articulate the applicability of those skills developed in a social science programme to specific labour market opportunities.

In response to this, relevant cognitive, communications and interpersonal skills are captured in the programme learning outcomes to make visible to students the real-world applicability of their learning. Communication skills are fostered through individual and group class presentations and through more informal participation in tutorials. Interpersonal skills are encouraged through extensive forms of group work, and through class debates. Cognitive skills are cultivated and enlarged through a variety of formative and summative assessments that require students to show novel, critically formulated ideas and creative responses to module or discipline specific issues. These activities, whether formative or summative, are designed to meet the professional standards and practices employers will ask from our students. For instance, students are required to produce Policy Briefs, short presentations, podcasts or vlogs and case studies in a format expected if they were working as policy officers in a variety of organisations.

In addition, UWS agreed a set of Graduate Attributes in 2017, and BA (Hons) Social Sciences is designed to enable students to realise the Graduate Attributes across their period of study. The programme design is constructed in relation to our core graduate attributes of **Universal** (offering globally relevant learning with comprehensibly applicable abilities, skills and behaviours), **Work ready** (dynamic and prepared for employment in complex, ever-changing environments which require lifelong learning and resilience) and **Successful** (with a solid foundation on which to continue succeeding and realising potential across various contexts. Course content, learning activities and assessment are designed with regard to these attributes across three dimensions, supporting students to develop a suite of academic, personal, and professional skills

Routes into further study and employment
This programme provides students with a research-underpinned, globally informed and contemporary social science qualification, which will prepare graduates for success in a wide range of postgraduate areas of study, including doctoral study.

Within the School of Education and Social Science, the programme acts as an ideal route into our own taught postgraduate programmes, especially in the following MSc Programmes:
- MSc International Politics
- MSc Social Policy
- MSc Applied Social Science
- MSc Policy Analysis and Global Governance

To date, our social science graduates have entered careers in teaching, health and social care, public services, private sector employment, politics, and academic research.

Work Based Learning/Placement Details

The very nature of contemporary work and the characteristics of modern workplaces in local and global contexts must be a subject of academic reflection within a social science programme. Our students are not just preparing for employment, but recognising work as a subject of profound importance to social science scholarship. The Work, Welfare & Society Level 9 module represents the fullest realisation of critical work-related learning in the programme so far, but the programme team are ambitious to extend this commitment further in the years ahead.

Furthermore, the programme team are immersed deeply in a variety of relevant professional networks. Colleagues harness these connections to enhance the learning experience and expose students to key influencers in public life. Indeed, UWS alumni themselves form a key element of the professional network that has been established around our social science provision.

As such, BA (Hons) Social Sciences benefits from the wealth of high quality professional contacts built up by staff in their work on the two existing programmes. Indeed, the academic potential of these networks has been strengthened since the process of designing a single programme has provided an opportunity to make the professionally-relevant opportunities available to students more visible and more integrated across the two campuses. For instance, through our UWS-Oxfam partnership. Programme staff integrate research-led teaching into global theoretical, empirical and policy contexts, offering insights dealing with contemporary challenges and key social and institutional frameworks. Lecture and workshop contributions offered by relevant practitioners and experts further supplement the programme, presenting on organisational aims and processes.

Engagement

In line with the Academic Engagement Procedure, Students are defined as academically engaged if they are regularly engaged with timetabled teaching sessions, course-related learning resources including those in the Library and on the relevant learning platform, and complete assessments and submit these on time.
Where a programme has Professional, Statutory or Regulatory Body requirements these will be listed here:
All fulltime students (part-time and distant learning students should check with their programme leader for any queries) are required to attend all scheduled classes and participate with all delivered elements of the module as part of their engagement with their programme of study. Consideration will be given to students who have protection under the appropriate equality law. Please refer to UWS Regulations, Chapter 1, 1.64 – 1.67, available at the following link: http://www.uws.ac.uk/current-students/rights-and-regulations/regulatory-framework/

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality and Diversity Policy

Aligned with the overall commitment to equality and diversity stated in the Programme Specifications, the module supports equality of opportunity for students from all backgrounds and with different learning needs. Using Aula, learning materials will be presented electronically in formats that allow flexible access and manipulation of content (part-time and distant learning students should check with their programme leader for any queries). The module complies with university regulations and guidance on inclusive learning and teaching practice. Specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. The University's Equality, Diversity and Human Rights Policy can be accessed at the following link: http://www.uws.ac.uk/equality/

Our partners are fully committed to the principles and practice of inclusiveness and our modules are designed to be accessible to all. Where this module is delivered overseas, local equivalent support for students and appropriate legislation applies.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

A. Learning Outcomes (Maximum of 5 per heading)
Outcomes should incorporate those applicable in the relevant QAA Benchmark statements

	Knowledge and Understanding
A1	Demonstrate knowledge and understanding of the foundational theories, concepts and principles within politics, policy and sociology.
A2	Reflect on and describe the interdisciplinary and multidisciplinary nature of social science.
A3	Demonstrate understanding of the foundational methodological principles underpinning these social sciences.
A4	Demonstrate a broad understanding of the nature of the social sciences.
	Practice - Applied Knowledge and Understanding
B1	Apply knowledge of foundational theories, concepts and principles of the social sciences to specific contexts and debates.
B2	Apply knowledge of the foundational methodological principles of the social sciences when working with data.
B3	Deploy the conventions of appropriate academic discourse and communication.
	Communication, ICT and Numeracy Skills
C1	Construct analytical arguments based on evidence.
C2	Show discrimination in the deployment of a range of data types.
C3	Consider contemporary social problems from a social science perspective.
C4	Evaluate foundational concepts within social science.
	Generic Cognitive Skills - Problem Solving, Analysis, Evaluation

D1	Present complex ideas using appropriate academic forms.	
D2	Participate in peer feedback activities.	
D3	Demonstrate an ability to use basic numerical and graphical skills to interpret quantitative information.	
D4	Demonstrate core digital literacies.	
	Autonomy, Accountability and Working With Others	
E1	Devise own areas of focus for exercises of inquiry and implement them under supervision.	
E2	Recognise the contributions and responsibilities of all team members in collaborative exercises.	
E3	Identify and recognise the importance of self-directed learning.	

Core Modules

SCQF Level	Module Code	Module Name	Credit	Term 1	Term 2	Term 3	Footnotes
7	APPD07001	ASPIRE	20	✓	✓		PA & LK
7	SOCY07020	Introduction to Social Research	20	✓	✓		PA & LK

* Indicates that module descriptor is not published.
Footnotes
The two core modules at Level 7 run across Term 1 and Term 2: ASPIRE and Introduction to Social Research

Please note that all modules are delivered cross campus.

Optional Modules

SCQF Level	Module Code	Module Name	Credit	Term 1	Term 2	Term 3	Footnotes
7	SOCY07004	Introducing Sociology	20	✓			PA & LK
7	SOCY07012	Making the Modern World	20	✓			PA & LK
7	SOCY07001	Development of Social Policy	20		✓		PA & LK

* Indicates that module descriptor is not published.
Footnotes
Term 1 modules: Introducing Sociology and Making Modern World.
Term 2 modules: Development of Social Policy.

Please note that all modules are delivered cross campus.

Criteria for Progression and Award
To progress to L8, students must meet the criteria outlined in University Regulation, Chapter 3 (3.13)

The Certificate of Higher Education Social Sciences is typically offered as an exit award after successful completion of 120 credits of which a minimum of 90 are at least SCQF Level 7 or above.

Distinction is awarded to candidates who have met the University criteria as detailed in University Regulation, Chapter 3 (3.25)

B. Learning Outcomes (Maximum of 5 per heading)
Outcomes should incorporate those applicable in the relevant QAA Benchmark statements

Knowledge and Understanding	
A1	Demonstrate a discerning understanding of the key theories, concepts and principles that underpin the social sciences.
A2	Demonstrate insight into the relationship between social science disciplines.
A3	Demonstrate awareness of the theoretical and ethical underpinnings of research.
A4	Demonstrate understanding of the global context of key debates in social science.
Practice - Applied Knowledge and Understanding	
B1	Show some discrimination in the application of key theories, concept and principles from the social sciences.
B2	Identify and deploy appropriate methodological approaches.
B3	Apply an understanding of ethics to the discussion of social science research.
Communication, ICT and Numeracy Skills	
C1	Critically evaluate the key theories, concepts and principles in the social sciences.
C2	Identity and deploy appropriate sources of evidence and information.
C3	Analyse and evaluate the relationship between data and social explanation.
C4	Analyse and explain the evolution of key social science concepts.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Communicate critical and evaluative conclusions in appropriate forms.
D2	Contribute effectively to a range of peer discussion activities.
D3	Understand and interpret quantitative and qualitative data relating to social issues.
D4	Deploy digital literacies to present information effectively.

	Autonomy, Accountability and Working With Others
E1	Devise own areas of focus for exercises of inquiry and project-manage them under guidance.
E2	Demonstrate sensitivity to the roles and contributions of self and others in collaborative activities.
E3	Demonstrate commitment to ethical, responsible and reflective practice.

Core Modules

SCQF Level	Module Code	Module Name	Credit	Term 1	Term 2	Term 3	Footnotes
8	SOCY08021	Foundations of Qualitative Research Methods	20	✓			PA & LK
8	SOCY08022	Foundations of Quantitative Research Methods	20		✓		PA & LK

* Indicates that module descriptor is not published.
Footnotes
Term 1 module: Foundations of Qualitative Research Methods;

Term 2 module: Foundations of Quantitative Research Methods

Please note that all modules are delivered cross campus.

Optional Modules

SCQF Level	Module Code	Module Name	Credit	Term 1	Term 2	Term 3	Footnotes
8	PLTC08006	Foundations of Social & Political Thought	20	✓			PA & LK
8	SOCY08010	Global Society	20		✓		PA & LK
8	PLTC08007	Introduction to Comparative Politics	20	✓			PA & LK
8	SOCY08002	Social Policy & Social Change	20		✓		PA & LK

* Indicates that module descriptor is not published.
Footnotes
Term 1 modules: Introduction to Comparative Politics and Foundations of Social & Political Thought.

Term 2 modules: Global Society and Social Policy & Social Change.

Criteria for Progression and Award
To progress to L9, students must meet the criteria outlined in University Regulation, Chapter 3 (3.13)

The Diploma of Higher Education Social Sciences is typically offered as an exit award after successful completion of 240 credits of which a minimum of 90 are at least SCQF Level 8.

Distinction is awarded to candidates who have met the University criteria as detailed in University Regulation, Chapter 3 (3.25)

For students who have exhausted all opportunities to pass core modules on BA (Hons) Social Sciences there is an opportunity available to transfer to the DipHE Combined Studies to complete their award.

C. Learning Outcomes (Maximum of 5 per heading)
Outcomes should incorporate those applicable in the relevant QAA Benchmark statements

	Knowledge and Understanding
A1	Demonstrate critical understanding of the principal theories and concepts underpinning the social sciences.
A2	Demonstrate knowledge of the subject boundaries and shared interdisciplinary concerns of their preferred social science disciplines.
A3	Demonstrate critical understanding of quantitative and qualitative research methods
A4	Demonstrate specialist knowledge of specific themes and debates across the social sciences

	Practice - Applied Knowledge and Understanding
B1	Apply theoretical and conceptual frameworks critically across a range of social science debates
B2	Apply research methodologies with discrimination
B3	Proactively identify ethical considerations when devising research and inquiry projects

	Communication, ICT and Numeracy Skills
C1	Critically analyse and evaluate the principal theories and concepts in the social sciences
C2	Draw on a range of appropriate data sources to inform evaluative conclusions
C3	Generate and develop suitable research agendas and modes of inquiry
C4	Synthesise and evaluate literature at the leading edge of contemporary social science research

	Generic Cognitive Skills - Problem Solving, Analysis, Evaluation
D1	Communicate complex ideas in appropriate formats
D2	Communicate with peers, senior colleagues and specialists on a professional level.
D3	Deploy qualitative and quantitative data with discrimination
D4	Deploy ICT and digital skills, some of which will be advanced

	Autonomy, Accountability and Working With Others
E1	Exercise autonomy and accountability when carrying out specific tasks.
E2	Take responsibility for interacting professionally with students, staff and (as appropriate) others.
E3	Take responsibility for identifying and practicing in line with relevant ethical, legal and regulatory standards.

Core Modules

SCQF Level	Module Code	Module Name	Credit	Term 1	Term 2	Term 3	Footnotes
9	SOCY09056	Designing Your Dissertation Project	20		✓		PA & LK

* Indicates that module descriptor is not published.
Footnotes

Optional Modules

SCQF Level	Module Code	Module Name	Credit	Term 1	Term 2	Term 3	Footnotes
9	SOCY09055	Data Analysis for the Social Sciences	20	✓			PA & LK
9	SOCY09027	Scottish Society	20	✓			PA & LK
9	SOCY09054	Contemporary Social Issues & Policy Responses	20	✓			PA
9	SOCY09036	Capitalism, Culture and Celebrity	20	✓			PA & LK
9	SOCY09029	Gender in Society	20	✓			PA & LK
9	SOCY09053	Work, Welfare & Society	20	✓			PA & LK
9	PLTC09019	American Politics & Policy	20	✓			PA & LK
9	PLTC09020	Democracy & European Political Parties	20		✓		PA & LK
9	SOCY09058	Ethnicity, Racism & Social Relations	20		✓		PA & LK
9	SOCY09057	Environmental Damage, Policy and Justice	20		✓		PA & LK
9	SOCY09059	Art, Culture and Society	20		✓		PA & LK
9	SOCY09060	Contemporary German Politics	20		✓		PA

* Indicates that module descriptor is not published.
Footnotes
Please note that all modules are delivered cross campus.

In T1 students have to choose three optional modules.
T1 modules: Data Analysis for the Social Sciences; Scottish Society; Contemporary Social Issues & Policy Responses; Capitalism, Culture & Celebrity; Gender in Society; Work, Welfare and Society; American Politics & Policy;

In term two, students have to choose two optional modules, alongside the 20 credit core module Designing your Dissertation Project.
T2 modules: Democracy & European Political Parties; Art, Culture & Society; Ethnicity, Racism and Social Relations; Environmental Damage, Policy and Justice; Contemporary German Politics

Criteria for Progression and Award
To progress to L10, students must meet the criteria outlined in University Regulation, Chapter 3 (3.13)

The Degree BA Social Sciences is typically offered as an exit award after successful completion of 360 credits of which a minimum of 90 are at least SCQF Level 9.

Distinction is awarded to candidates who have met the University criteria as detailed in University Regulation, Chapter 3 (3.25)

For students who have exhausted all opportunities to pass core modules on BA Social Sciences there is an opportunity available to transfer to the BA Combined Studies to complete their award.

D. Learning Outcomes (Maximum of 5 per heading)
Outcomes should incorporate those applicable in the relevant QAA Benchmark statements

Knowledge and Understanding	
A1	Demonstrate integrated and synthesised knowledge and understanding across the terrain of the social sciences.
A2	Demonstrate critical knowledge and understanding of the interdisciplinary nature of social sciences.
A3	Demonstrate critical understanding of the requirements for effective research practice.
A4	Demonstrate systematic understanding of a self-selected topic in the social sciences/ politics & policy/ sociology/ sociology & policy.
Practice - Applied Knowledge and Understanding	
B1	Show discrimination in the selection and application of a range of the principal research methods to inform independent inquiry.
B2	Apply some specialist skills in data handling to inform research.
B3	Apply a knowledge of ethical considerations to their chosen research area.
Communication, ICT and Numeracy Skills	
C1	Reach evidence-based conclusions based on professional judgment and insight.

C2	Exercise discriminating judgment to identify appropriate data sources and analyse them appropriately.
C3	Critically evaluate and apply social science knowledge to develop their critical awareness of the social world.
C4	Demonstrate criticality and reflection around interdisciplinary social science practice.

Generic Cognitive Skills - Problem Solving, Analysis, Evaluation

D1	Communicate complex arguments clearly in an extended work of original inquiry.
D2	Participate effectively in review of research.
D3	Deploy specialist skills in data analysis.
D4	Utilise and adapt specialist platforms to undertake and (as appropriate) present the outcomes of original research.

Autonomy, Accountability and Working With Others

E1	Autonomously devise, plan and undertake an original and extensive research project.
E2	Demonstrate responsibility and professionalism when engaging in review of research, including dissertation supervision.
E3	Take responsibility for managing the ethical, legal and regulatory appropriateness of research, identifying the limits of available guidance as required.

Core Modules

SCQF Level	Module Code	Module Name	Credit	Term 1	Term 2	Term 3	Footnotes
10	SOCY10027	Social Science Dissertation	40	✓	✓		PA & LK

* Indicates that module descriptor is not published.

Footnotes

Optional Modules

SCQF Level	Module Code	Module Name	Credit	Term 1	Term 2	Term 3	Footnotes
10	SOCY10017	Making Sustainable Cities	20	✓			PA & LK
10	SOCY10034	Education Politics, Inequalities & Policy	20	✓			PA & LK
10	PLTC10014	Participation & Democracy	20	✓			PA & LK
10	SOCY10033	Social Activism and Social Justice	20	✓			PA & LK
10	SOCY10022	Migration, State & Society	20		✓		PA & LK
10	PLTC10013	Parliamentary Studies	20		✓		PA & LK

10	PLTC10004	British and Irish Political History Since WW2	20		✓		PA & LK
10	SOCY10021	The Embodiment of Social Inequality	20		✓		PA & LK
10	PLTC10002	Nationalism	20		✓		PA & LK

* Indicates that module descriptor is not published.
Footnotes
Please note that all optional modules are delivered cross campus.

In term one, students have to choose two optional modules, alongside the core Social Science Dissertation module.
- T1 modules: Making Sustainable Cities; Social Activism and Social Justice; Participation & Democracy; Education Politics, Inequalities & Policy

In term two, students have to choose two optional modules, alongside the core Social Science Dissertation module.
- T2 modules: Nationalism; Migration, State & Society; Parliamentary Studies; British & Irish Political History since WW2; Embodiment of Social Inequalities.

Criteria for Award
Award of BA (Hons) Social Sciences: 480 programme credits of which a minimum of 90 are at SCQF Level 10 or above. It is possible for level 10 students to enrol in one level 9 module (up to 20 credits). If one module at SCQF level 9 is taken as part of the Honours year stage, then grades for such module will count towards the Honours classification as if these modules were at SCQF level 10 (See Regulation Framework 3.20).

Award of BA (Hons) Social Sciences (Politics & Policy): 480 programme credits of which a minimum of 90 are at SCQF Level 10 or above. This must include at least 40 credits at Level 9 and 40 credits at level 10 in relevant areas, plus a Social Science Dissertation in a relevant area. Full guidance will be provided to students on which modules and dissertation topics will be eligible. This award will only be available to students registered on the Paisley campus.

Award of BA (Hons) Social Sciences (Sociology & Policy): 480 programme credits of which a minimum of 90 are at SCQF Level 10 or above. This must include at least 40 credits at Level 9 and 40 credits at level 10 in relevant areas, plus a Social Science Dissertation in a relevant area. Full guidance will be provided to students on which modules and dissertation topics will be eligible. This award will only be available to students registered on the Paisley campus.

Award of BA (Hons) Social Sciences (Sociology): 480 programme credits of which a minimum of 90 are at SCQF Level 10 or above. This must include at least 40 credits at Level 9 and 40 credits at level 10 in relevant areas, plus a Social Science Dissertation in a relevant area. Full guidance will be provided to students on which modules and dissertation topics will be eligible. This award will only be available to students registered on the Lanarkshire campus.

Honours Classification will be awarded in line with the University Regulations 3.20 to 3.24.

Regulations of Assessment
Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework. An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework. To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.
Combined Studies
There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for an exit award of CertHE / DipHE or BA / BSc in Combined Studies. For students studying BA, BAcc, or BD awards the award will be BA Combined Studies. For students studying BEng or BSc awards, the award will be BSc Combined Studies.