Undergraduate Programme Specification

Session	2026/27	**Last Modified**	08-04-26
Named Award Title	BA (Hons) Social Work (Graduate Apprenticeship)		
Award Title for Each Award	BA (Hons) Social Work (Graduate Apprenticeship) BA Social Studies Dip HE Social Studies Cert HE Social Studies		
Date of Approval	May 2025		
Details of Cohort Applies to	2025/26 year of launch		
Awarding Institution	University of the West of Scotland	**Teaching Institution(s)**	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by		Scottish Social Services Council (SSSC)	
Maximum Period of Registration		The programme must be completed within a maximum period of 6 years, to ensure currency of knowledge and skills. Students are only permitted one repeat attempt for placement modules at levels 9 and 10.	
Duration of Study			
Full-time	4 years	**Part-time**	Not applicable
Placement (compulsory)	85 days undertaken at Level 9 and 95 days at Level 10.		
Mode of Study	☒ Full-time ☐ Part-time		
Campus	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☒ Paisley	☐ Online / Distance Learning ☐ Other (specify)
School	**Education and Social Sciences**		
Divisional Programme Board	**Psychology Social Work**		

Programme Leader	Scott Grant

Admissions Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

Standard Entry Requirements: BBBB plus English and Maths at National 5 Grade C or equivalent (Int 2 Maths and English C or above) Standard Grade Maths and English Grade 1 or 2 only)

Minimum entry Requirements: CCCC plus English and Maths at National 5 Grade C or equivalent (Int 2 Maths and English C or above Standard Grade Maths and English Grade 1 or 2 only)

Or GCE

A Levels

- BBC plus GCSE English and Maths at Grade C

Or SQA National Qualifications / Edexcel Foundation

SQA HNC/HND / BTEC Level 4:

- Social Sciences
- Social Care
- Social Studies
- Early Education & Childcare
- Working with Communities
- Counselling
- Health Care
- Social Services
- Additional Support Needs: Managing & Supporting the Services
- Childhood Practice

All HNCs and HNDs must include Maths and English at National 5 Grade C or equivalent and must have achieved minimum of B in graded units.

International Baccalaureate (IB) Diploma:
24 points (to include 2 Higher subjects at 4 points plus Mathematics and English at Standard Level Grade 5 or above).

International Baccalaureate (IB) Diploma:
28 points for consideration to second-year entry (to include 2 Higher subjects at 4 points plus Mathematics and English at Standard Level Grade 5 or above).

Articulated entry:
For entry into Year 2 (Level 8) of the GA pathway through RPL, applicants must have a HNC/HND or relevant degree in social care, social services or other relevant discipline, such as social sciences. All HNCs require an A in the Graded Unit. All HNDs require a minimum of B/A in graded units. All HNCs and HNDs must include Maths at National 5 Grade C (SCQF

Level 5) or equivalent. Applicants without the Maths requirement will be able to sit a numeracy test mapped against SCQF Level 5 to ensure that Scottish Requirements for Social Work Education (SSSC, 2024) are met.

For entry into Year 2 (Level 8) of the GA pathway through APEL, applicants will produce evidence to show how they have met learning outcomes for Year 1 (Level 7) through their prior learning and work experience. This will be done through a written submission mapped to learning outcomes and by a Structured Professional Discussion which involves a presentation by the applicant on the skills and knowledge they bring from work experience, their reasons for applying, and how they plan to balance competing demands of academic and professional commitments during the course of the programme. Capacity in literacy will be assessed through their written submission. As with the RPL process, applicants will be able to sit a numeracy test mapped against SCQF Level 5 to ensure that Scottish Requirements for Social Work Education (SSSC, 2024) are met.

Due to the nature of the programme structure and placement requirements of the social work education accrediting body, candidates are not eligible for articulation beyond level 8.

Other Required Qualifications/Experience

All GA students must have a contract of employment (minimum of 21 hours per week) and approval from their employer to apply for the programme.

All social work students must be registered with the SSSC as social work students and maintain this registration for the duration of study.

- Students will not be able to progress to the following year of study without active registration.
- If SSSC declines to register a student for whatever reason, or withdraws registration, this will result in suspension and withdrawal from the social work programme.

English language proficiency is a requirement, with candidates expected to achieve IELTs average standard of 7.0.

Students cannot transfer into this programme without satisfying the programme entry requirements. As above, all GA students must have a contract of employment and approval from their employer to apply for the programme. Transfers from other GA programmes will be at the discretion of the Programme Leader.

Students must disclose any previous convictions during the application process.

Students must disclose any current criminal charges or convictions during study to the programme leader immediately. Failure to do so may result in disciplinary action.

Further desirable skills pre-application

Due to the competitive nature of the admissions process:

- candidates that evidence experience of social care relevant employment or voluntary experience, or those who are carer experienced, will be preferred.
- ability to demonstrate clear understanding of the social work role, compassionate attributes and professional values and preparation for academic study, will be favoured.
- candidates must have sufficient communication skills, including IT literatacy, written communication skills and verbal communication.

General Overview
GA social work students complete a programme of study underpinned by the Standards in Social Work Education (SiSWE), leading to a professional social work qualification, ready for practice.

Year 1: Developing critical foundational knowledge (SCQF Level 7: 120 credits)
Year 1 of the GA programme introduces students to foundational knowledge, such as the history, organisation and role of social work services in contemporary society, as well as introductions to psychology, sociology and social policy for social work. The aim here is to give students an introduction to social work anchored by a solid foundation in social science before building on this with more specialist social work modules in Year 2.

Year 2: Enhancing specialist skills and knowledge for practice (SCQF Level 8: 120 credits)
Year 2 of the GA programme will focus on building critical knowledge and developing specialist professional skills in preparation for practice. Core dimensions of critical reflection, effective communication, and application of theory to practice are explored across social work specific modules. There is a focus here on developing professional identity and starting to engage with people who use services (for example, the module Responsivity in Practice is largely facilitated by service users and organisations, and students have opportunities to interact, build core skills and co-produce knowledge within a classroom environment).

Year 3: Strengthening applied knowledge to practice (SCQF Level 9: 120 credits)
Year 3 of the GA programme will focus on the student transition to practice. This transition is scaffolded in the first instance by active engagement in simulated practice scenarios across Term 1 as part of a single 60 credit module: Advanced Skills. In this module students have the opportunity to work collaboratively with each other and with experts from practice to apply their knowledge and skills to a range of real-world situations they will encounter during their formal practice learning opportunities. The module aims to prepare students for placement in Term 2 of Year 3. This will be an 80-day practice learning opportunity where students are required to evidence all Standards in Social Work Education and Ethical Principles (SSSC, 2019) and where they will consolidate their learning from Years' 1 and 2 by applying specialist knowledge and skills in a real practice environment.

Year 4: Developing critical practice (SCQF Level 10: 120 credits)
Year 4 of the GA programme will commence with the final placement for the apprentice. This will be a 100-day practice learning opportunity, and as with first placement students will again evidence all Standards in Social Work Education and Ethical Principles (SSSC, 2019) as well as demonstrating readiness for practice by their critical application of specialist (and now advanced) knowledge and skills in professional practice settings. Students also engage with a 'capstone' research-based assessment that links their knowledge with their practice experience through the production of an academic poster and assignment providing an in-depth desk-based study of their practice setting. Students at this stage also engage in activities designed to prepare them for employment as professional social workers, including an assessment connected to identifying ongoing professional development needs in the form of an Individual Learning Plan. Embedded in Year 4 will be a transitions curriculum to support GA preparation for the Newly Qualified Social Worker (NQSW) Supported Year in practice. This will be done by dedicating sessions to introduce final year students to the Core Elements that all NQSW's will be required to evidence in their first twelve months as a registered social worker. All activity in Year 4 will be covered in a single 120 credit module covering the entire academic year. The aim here is to end the programme with a fully integrated learning experience for students where theory, knowledge, skills and practice come together to form a

unified consolidation of four years' worth of study in preparation for the professional workplace.

Typical Delivery Method

The programme will be delivered in a hybrid mode with a combination of synchronous / live online learning opportunities including learning materials, resources and learning activities through a virtual learning environment. Students will be expected to draw from their current practice and use examples within all learning activities, including summative assessment.

Apprentices will study across all three terms each year. In Level 7 and Level 8 this will equate to two modules per term, studied in a block (i.e. one module studied in full, followed by the other). There will be three hours of live online learning each week, plus six full days on campus each term. In Level 9 and 10 there are substantial periods of placement. Timetabled teaching will fit around this and will make use of all three terms as in L7 and L8.

Practice authenticity is prominent throughout the programme and learning and teaching reflects the diverse nature of social work practice. Influenced by the work of Kolb (1993) and Vygotsky (1978), the social work team embrace an active approach to teaching and learning that scaffolds development around critical reflection, abstract conceptualisation, active participation, practical application of theory, simulation, and integration of real-world experience. We encourage active learning by the use of case studies, problem-based activities, skills simulation, flipped classrooms, group presentations, and enquiry-based learning.

Students are assessed in a variety of ways throughout the programme. Programme assessment is informed by evolving social work practice demands, compassionate assessment theory and holistic assessment requirements.

Any additional costs

All GA social work students are required to register with the Scottish Social Services Council (SSSC) as a social work student for the duration of study.

GA social work students are required to undertake a Protection of Vulnerable Groups (PVG) check, as part of their SSSC registration and require an updated PVG check prior to placement. The university covers the cost of the updated PVG check.

Students are required to undertake two periods of placement. This will likely incur travel costs to and from placement for those GA students placed outwith their normal place of work.

Graduate Attributes, Employability & Personal Development Planning

This programme is fully aligned with institutional priorities around the development of graduate attributes and institutional policy on personal and professional development planning. Principles of *'I am UWS'* are embedded throughout the GA social work programme. A social work GA graduate from UWS will be:

- Universal - globally relevant with comprehensively applicable abilities, skills and behaviours.
- Work ready - dynamic and prepared for employment in complex, ever-changing environments which require lifelong learning and resilience.
- Successful - as a UWS graduate with a solid foundation on which to continue succeeding and realising my potential, across various contexts.

Through studying and graduating from UWS, our GA students will develop attributes across three dimensions:

- Academic – knowledge, skills and abilities related to high-level academic study.
- Personal – qualities and characteristics of well-rounded, developed, responsible individuals.
- Professional – skills, aptitudes and attitudes required for professional working life in the 21st Century.

The underpinning attributes are developed through the key skills and competencies developed as part of the GA degree programme. The mapping of programme and module learning outcomes and employability-integrated assessment ensures the visibility of graduate attributes, employability and citizenship competencies.

It is recognised that personal development planning is an essential component of lifelong learning and continuing and professional development. To support this activity, all students are provided with access to personal development planning tools. Additionally, students work closely with the Personal Academic Tutors to explore and develop key graduate attributes. Students are required to reflect on ongoing continuous professional development needs in their final study year, to ease the transition from education to professional social work employment.

Social work academic staff maintain close links with a range of organisations to maximise the practice authenticity of teaching and learning.

Student support and individualised learning are prominent and distinctive features of this programme. Social work is a challenging profession requiring professionals to seek support and guidance as appropriate and to demonstrate self-care. Student support and personal development planning are integral parts of this social work programme.

Work Based Learning/Placement Details

Given the professionally-accredited nature of the programme, there is significant emphasis on applied learning. Students engage in assessed placements at Levels 9 and 10. Placement opportunities are sourced within social work and/or social care organisations predominantly in the West and South of Scotland.

Students must pass each placement by evidencing their professional practice is of a level that satisfies the Standards in Social Work Education and Ethical (SSSC, 2019).

In addition to formal placement learning and authentic classroom learning, apprentices will augment their learning through their own workplace activities.

Attendance and Engagement

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

Each module on this programme is subject to attendance requirements set by the SSSC. This equates to an 80% minimum threshold for attendance at scheduled teaching. A failure to satisfy this will result in reattend decisions, which will delay student progression.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, our modules are accessible and inclusive, with reasonable adjustments made for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessments will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustments as necessary.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 7 Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate knowledge and understanding of social work values and ethics for social work practice.
A2	Demonstrate understanding of links between sociology and social work practice.
A3	Demonstrate an understanding of the importance of learning from practice service failures.
A4	Develop reflexive strategies to examine personal values, assumptions and prejudice.
A5	Demonstrate broad knowledge and understanding of the key foundational theory of sociology, social policy, psychology and research practice and their significance to practice.
Practice - Applied Knowledge and Understanding	
B1	Demonstrate ability to critically analyse existing literature and current research, ready for practice.
B2	Apply knowledge of the foundational theories, concepts and principles relevant to practice, to specific contexts and debates.
B3	Evidence an understanding of the application of knowledge, values and ethics in professional decision-making.
B4	Apply understanding of sociological theory, including the concept of intersectionality, to social work context through class discussion, debate and use of case studies.
B5	Demonstrate a critical knowledge and understanding of a range of theories and approaches to inform practice with service users.
Communication, ICT and Numeracy Skills	
C1	Work autonomously and with others in ways that respect diversity and the value of collaboration.
C2	Demonstrate an appreciation of the range of communication formats required in professional practice and academic practice.
C3	Demonstrate core digital literacies appropriate to academic and social work practice.
C4	Evidence the ability to write to a professional standard, required for social work practice.
C5	Demonstrate an ability to use basic numerical and graphical data to interpret qualitative and quantative research for practice.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Demonstrate an ability to critically assess sources of data and evidence relevant to social work practice.
D2	Evaluate foundational concepts within sociology, social policy and psychology, relevant to professional practice.

D3	Consider contemporary social themes from both a professional perspective and a service user perspective.
D4	Construct analytical arguments relevant to practice and professional decision making, based on information and evidence.
D5	Demonstrate contemporary understanding of the social, cultural, political and economic contexts of thematic topics and how this can influence social work practice.
Autonomy, Accountability and Working with Others	
E1	Recognise and embody elements of professional identity in readiness for social work practice.
E2	Identify and abide by key professional standards and accountabilities as social work students, including SSSC Codes of Practice and university student conduct policies.
E3	Evidence the ability to work autonomously to develop teaching and learning tasks in accordance with instruction and academic supervision.
E4	Identify, recognise and embrace the importance of self-directed learning for personal and professional development.
E5	Demonstrate the ability to engage in reflective practice as a component of continuous professional development and professional identity.

Level 7 Modules

CORE

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
7	GASW07001	Foundations of Social Work Practice (GA)	20	☐	☐	☒	
7	GASW07002	Understanding and Learning from Service Failures (GA)	20	☐	☐	☒	
7	APPD 07001	ASPIRE Level 7	20	☒	☐	☐	
7	PSCY 07001	Psychology Across the Lifespan	20	☒	☐	☐	
7	GASW07003	Applied Sociology for Social Work (GA)	20	☐	☒	☐	
7	GASW07XXX	Social Policy for Social Work	20	☐	☒	☐	
Footnotes for Core Modules All modules are subject to a minimum attendance threshold of 80%. Students are permitted a maximum of three attempts to pass assessment tasks of modules.							

Level 7 Modules

OPTION

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Option Modules

Level 7
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

Award of Cert HE Social Studies: at least 120 credits at SCQF Level 7, including all core modules for the level (UWS Regulation 3.15).

For information on progression please refer to University Regulation 3.13

Active SSSC registration is required for progression.

SCQF LEVEL 8 Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate knowledge and understanding of risk factors for social vulnerability and vulnerabilities caused by climate emergency.
A2	Demonstrate a critical understanding of how service user and carer narratives inform social work practice and process.
A3	Demonstrate detailed understanding of the importance of how to practice responsivity and how this connects to practising anti-oppressively.
A4	Demonstrate an understanding of the social work process in preparation for work with individuals, families, groups, and communities.
A5	Demonstrate knowledge and understanding of relevant policy and legislation to enhance professional identity, specifically in relation to anti-oppressive requirements.
Practice - Applied Knowledge and Understanding	
B1	Demonstrate applied knowledge and critical understanding of professional practice as a political activity concerned with themes of power and social justice, relevant to practice.
B2	Demonstrate ability to apply approaches to self-care relevant to professional Social Work practice.
B3	Demonstrate critical understanding of how concepts of need, risk, and strengths are translated into practice.
B4	Demonstrate applied knowledge of relevant policy and legislation, to aid professional social work decision-making, including professional assessment.
B5	Demonstrate evidence of applied knowledge of the importance of reflective and reflexive practice.
Communication, ICT and Numeracy Skills	
C1	Demonstrate knowledge and understanding of professional formal written communication skills.
C2	Demonstrate ability to apply knowledge of communication models and approaches relevant to professional social work practice.
C3	Demonstrate understanding and relevance of both qualitative and quantitative research data.
C4	Communicate competently applying necessary ICT skills and knowledge, in accordance with developing professional identity.
C5	Apply effective research skills to support argument when undertaking academic assessment, including clear referencing of sources and key information.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Critically analyse and evaluate contextual theories and concepts underpinning professional practice.
D2	Evidence the criticality of professional responsivity skills to maximise service user engagement and professional safety appropriately, within a learning context.
D3	Demonstrate effective risk assessment and needs assessment skills, ready for practice and understand how assessments inform professional practice.

D4	Critically engage in contextual policy, law and practice guidance and understand how legal and ethical responsibilities can impact professional decision-making.
D5	Demonstrate understanding of structural oppression and disadvantage, how to respond to contextual service user needs and the connection to social work as social action.
Autonomy, Accountability and Working with Others	
E1	Take accountability and responsibility for the development of professional identity and development of professional knowledge, skills and values.
E2	Value and critically reflect upon constructive feedback commentary from both academics and peers, to enhance professional practice.
E3	Demonstrate critical professional responsivity skills by evidencing how the service user voice and lived experience will influence professional decision making.
E4	Devise personal action plans informed by critical reflection, to enhance continuous professional development following practice simulation, to improve professional confidence and competence.
E5	Evidence effective dynamic risk assessment skills to enhance personal safety in practice and the safety of others.

Level 8 Modules

CORE

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
8	GASW08001	Assessment in Social Work	20	☒	☐	☐	
8	GASW08002	Social Work Law	20	☒	☐	☐	
8	GASW08004	Professional Communication (social work)	20	☐	☒	☐	
8	GASW08003	Critical and Radical Social Work Practice	20	☐	☐	☒	
8	GASW08005	Reflective Practice (social work)	20	☐	☒	☐	
8	GASW08006	Responsivity in Practice	20	☐	☐	☒	
Footnotes for Core Modules All modules are subject to a minimum attendance threshold of 80%. Students are permitted a maximum of three attempts to pass assessment tasks of modules.							

Level 8 Modules

OPTION

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 8 **Criteria for Progression and Award** *Please refer to UWS Regulatory Framework for related regulations*
Award of Dip HE Social Studies: at least 240 programme credits, including all core modules for the level (UWS Regulation 3.15). For information on progression please refer to University Regulation 3.13 Active SSSC registration is required for progression.

SCQF LEVEL 9 Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate critical knowledge and understanding of a range of themes relevant to contemporary social work practice.
A2	Demonstrate critical and practice-informed understanding of how social workers recognise and challenge racism and inequalities, promote anti-oppressive practice and demonstrate professional competence and confidence.
A3	Demonstrate critical and practice-informed knowledge and understanding of how Social Workers work in partnership with other organisations, to plan, prepare, assess effectively and achieve positive outcomes with service users.
A4	Evidence understanding of who as professionals, student social workers are accountable to including service users, employers, university and SSSC.
A5	Evidence understanding of the student social work role, as it applies specifically to placement opportunity context, as well as the roles and responsibilities of their learning team.
Practice - Applied Knowledge and Understanding	
B1	Apply theoretical and conceptual frameworks critically in social work professional contexts.
B2	Demonstrate the ability to consult appropriate professional support when undertaking placement, where appropriate, and to respond appropriately to constructive feedback, to further inform development of professional identity and professional competence and confidence.
B3	Practice in line with the Standards for Social Work Education by applying a range of social work techniques, approaches and skills, some of which are specialist, in the context of placement learning.
B4	Proactively identify legal and ethical considerations in social work contexts and be able to relate this effectively to professional decision making where appropriate.
B5	Evidence critical reflective skills to enhance personal continuous professional development.
Communication, ICT and Numeracy Skills	
C1	Communicate effectively with a range of professionals in practice contexts, to evidence professional co-production.
C2	Communicate effectively with people using services in practice contexts.
C3	Ensure professional communication (verbal, non verbal, symbolic and written) satisfies the requirements of SSSC Standards in Social Work Education (SiSWE), university student conduct expectations and placement organisational policy and expectation.
C4	Utilise professional communication systems and templates and satisfy communication deadlines, as directed by placement organisations and placement Practice Educators.
C5	Communicate risk and needs outcomes from formal assessments, clearly to service users and relevant organisational professionals and to utilise such outcomes to create, develop and review actions plans for service users in line with placement organisational procedures and templates.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	

D1	Critically analyse and evaluate contextual theories and concepts underpinning professional practice.
D2	Critically reflect on evidence-based practice and its connection to personal professional practice and professional identity.
D3	Evidence the ability to reflect-in-action to adapt professional skills to suit the needs and demands of service users.
D4	Demonstrate the skills of professional defensible decision making.
D5	Evaluate and review ongoing action planning to inform intervention work with service users, including multi-agency planning where appropriate.
Autonomy, Accountability and Working with Others	
E1	Demonstrate sensitivity and professionalism in interactions with people using services and other relevant stakeholders. This includes working with involuntary service users.
E2	Demonstrate the ability to effectively analyse complex practice-based scenarios.
E3	Work effectively with peers / placement colleagues / placement external partners / service users to provide an effective service in line with the expected role of the placement organisation.
E4	Be accountable for professionalism in both academic and practice contexts and promote openness and transparency of professional decision making, in line with placement organisational policy and professional standards.
E5	Evidence critical reflection skills to address and enhance any areas of practice as appropriate, with support from the placement learning team.

Level 9 Modules

CORE

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
9	GASW09XXX	Advanced Skills	60	☒	☒	☐	
9	GASW09XXX	Professional Practice	60	☐	☒	☒	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Core Modules

Both modules are subject to a minimum attendance threshold of 80%.

Students are permitted a maximum of three attempts to pass assessment tasks of SWRK 09007 Advanced Skills. Students are permitted 2 attempts to pass placement (SWRK 09005).

Level 9 Modules

OPTION

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	

				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 9 **Criteria for Progression and Award** ***Please refer to UWS Regulatory Framework for related regulations***
Award of BA Social Studies: at least 360 programme credits, including all core modules for the level (UWS Regulation 3.15). For information on progression please refer to University Regulation 3.13 Active SSSC registration is required for progression.

SCQF LEVEL 10 Learning Outcomes (Maximum of 5 per heading**)**	
Knowledge and Understanding	
A1	Demonstrate critical knowledge and understanding of professional practice and values, including anti-oppressive practice.
A2	Demonstrate critical insight into a specialist area of social work policy and practice.
A3	Demonstrate sophisticated understanding of research and inquiry techniques and methods.
A4	Demonstrate the importance of constructive feedback and continuous professional development, in accordance with enhancing professional identity.
A5	Demonstrate understanding of post-qualifying requirements as stipulated by SSSC.
Practice - Applied Knowledge and Understanding	
B1	Demonstrate professional competence in social work practice at by meeting all practice standards contained in the Standards in Social Work Education at level 10.
B2	Apply appropriate specialist methods of inquiry in a social work context, including ethical research practices and effective project planning and implementation strategies.
B3	Apply appropriate models of intervention based on assessment and responsivity needs, and informed by wider service user informed action planning.
B4	Demonstrate effective and robust formal assessment in accordance with organisational expectations and templates. This is to include assessment of personal safety and the safety of others in practice.

B5	Evidence critical reflective skills in accordance with professional development and professional identity.
Communication, ICT and Numeracy Skills	
C1	Communicate the outcomes of professionally-situated research and inquiry in ways that demonstrate insight into the expectations of different academic and professional audiences.
C2	Demonstrate professional communication skills in line with SSSC Standards of Social Work Education expectations.
C3	Evidence appropriate academic contextual assessment skills, including referencing resources as appropriate.
C4	Demonstrate professional confidence and competence in all communication.
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Utilise advanced analytical and evaluative skills while conducting a complex academic inquiry exercise.
D2	Apply appropriate methods of inquiry in a social work context, including ethical research practices and effective project planning and implementation strategies.
D3	Demonstrate critical insight into a specialist area of social work policy and/ or practice.
D4	Demonstrate critical reflexivity within professional practice at Level 10.
D5	
Autonomy, Accountability and Working with Others	
E1	Generate insights into a specialist area of social work policy and practice.
E2	Demonstrate awareness and embody anti-oppressive social work practice.
E3	
E4	
E5	

Level 10 Modules

CORE

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
10	GASW10XXX	Professional Practice and Inquiry	120	☒	☒	☒	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules This module is subject to a minimum attendance threshold of 80%. Students are permitted a maximum of two attempts to pass placement.							

Level 10 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 10
Criteria for Award
Please refer to UWS Regulatory Framework for related regulations

Award of BA (Hons) Social Work: 480 programme credits, which includes all core modules at each level.

The minimum criterion for the award of an Honours degree is a grade C or above in each of the modules studied at SCQF levels 9 and 10 according to the programme specification and subject to the credit minima outlined in Regulation 1.19

The final Honours classification will be awarded in line with the UWS Regulatory Framework.

Regulations of Assessment

Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework.

An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework.

To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies

There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61).

For students studying BA, BAcc, or BD awards the award will be BA Combined Studies. For students studying BEng or BSc awards, the award will be BSc Combined Studies.

Version no: 1

Change/Version Control

What	When	Who
New L7 module to replace social policy – now Social Policy for Social Work (to run in 26/27)	08-04-26	Scott Grant
Placement days changed from 80 to 85, and 100 to 95.	as above	as above
New module codes for all levels (with final codes to follow for L9, L10 and new module for L7)	as above	as above