Undergraduate Programme Specification

Session	2026/27	**Last Modified**	March 2026
Named Award Title	(BSc) Dental Nursing		
Award Title for Each Award	BSc Dental Nursing Dip HE Dental Nursing Cert HE Dental Nursing		
Date of Approval	19th June 2024		
Details of Cohort Applies to	Students entering September 2025		
Awarding Institution	University of the West of Scotland	**Teaching Institution(s)**	University of the West of Scotland New College Lanarkshire
Language of Instruction & Examination		English	
Award Accredited by			
Maximum Period of Registration		5 years	
Duration of Study			
Full-time	3 years	**Part-time**	
Placement (compulsory)	Yes		
Mode of Study	☒ Full-time ☐ Part-time		
Campus	☐ Ayr ☐ Dumfries	☐ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☒ Other (specify) New College Lanarkshire (Coatbridge)
School	**Health and Life Sciences**		
Divisional Programme Board	**Adult Nursing Community Health**		
Programme Leader	Julie Orr		

Admissions Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

Students will be admitted to the Certificate of Higher Education Dental Nursing in line with University Regulatory requirements. For L7 entry, students will require two Highers at grade C or above; or SCQF Level 6 in Dental Nursing or an equivalent SCQF level 6 National Certificate (NC) qualification; or one higher plus SCQF level 7 First Steps to University (UWS) or First Steps to Nursing (UWS). Relevant qualifications from SWAP programmes, such as SWAP Access to Nursing or SWAP access to Paramedic Science, will also be considered.

Applicants who hold Higher National Certificate (HNC) Dental Nursing or National Examination Board for Nursing with General Dental Council (GDC) registration are eligible for articulation into L8. Applicants with Higher National Diploma (HND) Dental Nursing and GDC registration can articulate into L9 of the programme. However, evidence must be provided that the HNC or HND qualification was achieved within the last five years.

Or GCE

Or SQA National Qualifications / Edexcel Foundation

Other Required Qualifications/Experience
Offer of a place on the BSc Dental Nursing is conditional on successful selection process and subject to health screening and criminal record checks. The process is facilitated by NCL in collaboration with UWS.

Recognition of Prior Learning (RPL)
Recognition of Prior Learning (RPL) applications will be individually assessed in accordance with UWS Regulatory Framework.

English Language
For students whose first language is not English there is a minimum entry qualification for competence in the use of the English language of attainment of level 7 in the IELTS (International English Language Testing System) with no element below 6.5.

Offer of a place is conditional on successful selection process and subject to health screening and criminal record checks.

Further desirable skills pre-application

General Overview
This is a UWS approved programme delivered at New College Lanarkshire (NCL), Coatbridge campus following a 'franchised model' of collaboration (UWS Collaborative Provision, 2023/4). Students on this programme will study at the state-of-the-art dental facility at NCL Coatbridge campus and as UWS students will have access to UWS facilities. UWS has experience of delivering a range of professional Health programmes. NCL has over 30 years of

experience in offering dental nursing programmes nationally and internationally. The modules are taught by a team of subject experts at NCL, who are Recognised Teachers of the University (RTUs), supported by colleagues at UWS who will fulfil programme lead, module coordination and moderation roles. Teaching, learning and assessment on this programme will be blended in its approach and student centred using an EBL approach. This mode of delivery combines online and face-to-face delivery of learning, teaching and assessment activities, student support and feedback. Online activities will be facilitated through the virtual learning environment.

The BSc Dental Nursing programme prepares potential graduates to begin the study of dental nursing as a discipline. It is provided on a full-time basis over three years with exit awards available following successful completion of year 1 and year 2.

The programme enables dental nurses to meet the requirements of a modern dental care system, working in a multi-professional team and demonstrating leadership and management abilities. The overall aims of the programme are to encourage students to study Dental Nursing as a professional discipline and prepare for Professional Registration with the General Dental Council by the end of year 1. General Dental Council (GDC) confirmed the commencement of the programme. The decision about approval of the programme will not be made by GDC until the inspection of the programme and examinations have been completed.

Students will progress to career enhancement opportunities through their ongoing education, at SCQF levels 8 and 9. This will develop higher order meta-skills empowering individuals to navigate complexity, embrace change, foster innovation, and thrive in an interconnected and rapidly changing dental profession, as registered dental nurses. On completion of the BSc Dental Nursing programme, graduates will be qualified to undertake additional skills as outlined in the GDC Scope of Practice (GDC, 2019).

The BSc Dental Nursing programme is underpinned by Enquiry-Based Learning (EBL) (Kahn and O'Rourke, 2004). Using an EBL approach, the student takes an active and pivotal role in learning, by engaging with case studies or scenarios which they explore through enquiry. This approach is very student-centred, since participants in EBL direct their own lines of enquiry and identify suitable methods and data. The process of enquiry encourages participants to draw on prior knowledge and experience; and since many of the exercises are drawn from 'real life', it enables students to relate EBL to the demands of their own contexts and professional commitments. As part of the programme students also participate in work-based learning each year to support the student developing practical skills in a professional environment. These experiences represent contemporary dental theory, practice, and concepts and will draw on theory from each module. Practice learning will take place within private and NHS dental practices. Students will have access to and support from a practice supervisor who is a General Dental Council Registered Dentist or equivalent. Work-based assessors, (NCL appointed), will be responsible for assessing and supporting students during WBL and will support eligibility for progression in line with General Dental Council requirements.

The student dental nurses will work collaboratively and respectfully across their lifespan to promote dental health and deliver person-centred care. Successful students will be adaptable, proficient, and safe practitioners who will have demonstrated the graduate skills required of a highly skilled dental nurse.

The Aims of the Programme:

The overall aim of the programmes is to equip dental nurses with the knowledge, skills, and attributes needed to excel as competent, compassionate, and ethical dental professionals, contributing to the delivery of high-quality patient care. To achieve this, it will:
1. Prepare students to be fit for practice and employment to meet the needs of future populations.
2. Develop a reflective and resilient practitioner committed to inclusive practice, transformational leadership, continuous professional development and life- long learning.
3. Develop graduate attributes including decision making skills, critical appraisal, and research mindedness to influence safe and compassionate practice.
4. Profile dental nursing within a multi-professional/multi-agency framework and positively influence an inclusive and collaborative approach to working within an increasingly diverse society.
5. Equip the student with enhanced employability skills and the ability to plan a career pathway in the context of a dynamic and evolving dental healthcare system.
6. Develop safe, proficient, and adaptable dental nurses who can facilitate health promotion approaches including the nurturing of self-care at individual, family, and community level with an appreciation of needs across the lifespan.
7. Develop specific skills, knowledge and understanding of interventions across the lifespan and in dental nursing to include artificial intelligence and advances in technology.
8. Prepare the dental nurse to be responsive to the social, political, and economic influences on population health and health care.
9. Create a culture that values diversity and individual differences.

To promote accessibility, anticipatory adjustments have been made with regard to the learning, teaching and assessment strategies and assessments. Further reasonable adjustments can be made for students who have been assessed as requiring specific adjustments.

Typical Delivery Method
Blended

Any additional costs
None

Graduate Attributes, Employability & Personal Development Planning
Graduate attributes can be defined as the skills, personal qualities and understanding to be developed through the HE experiences to prepare graduates for life and work in the 21st century.

Through studying on this UWS programme in collaboration with NCL, graduates will develop attributes across the three dimensions which encapsulate the breadth of the learning experience at university level: Academic, Personal and Professional. UWS 'I am UWS' graduate attributes have been developed to reflect the vision that students are Universal, Work Ready and Successful. This is achieved by ensuring the programme can develop relevant academic, personal, and professional attributes within those students undertaking the programme. The 'I am UWS' graduate attributes are incorporated within each module descriptor and associated assessments.

The Dental Nursing curriculum focuses on a student-centred approach which supports and enables the learner to participant in their own learning, prioritising their needs, interests, and

abilities to achieve their full potential and to take responsibility for their planning, and career development.

In year one, their focus is on achieving registration status with the regulator, the General Dental Council. Here, the fundamentals of being a safe and competent practitioner are developed via a range of competency based practical skills and evidencing underpinning knowledge achieved. Year two develops a level of mastery and specialism to include advances in technology, supporting individuals to change patterns and behaviour and skills to aid treatment planning and support diagnosis. Whilst effective engagement with PDP activities in year 3 remains an essential component of lifelong learning and continuing professional development. It facilitates the development of graduate attributes and is fundamentally about empowering, building realistic aspirations and motivating learners to enhanced achievement.

Employability
Dental nursing graduates can pursue roles as dental nurses in various settings, including; NHS and private dental practice; hospitals; community clinics; speciality dental settings; as well as educational settings. Indeed 95% of dental nursing graduates secure employment.

Graduates may choose to specialise in areas such as dental hygiene, orthodontics, oral surgery, radiography or aesthetics. Other dental nursing graduates may pursue careers in dental sales, marketing, education, research, where they can leverage their clinical knowledge and experience to promote dental products, equipment, or services. Dental nursing graduates may also explore opportunities for international employment. Graduates may choose to peruse further education by enrolling in postgraduate programmes such as a Master of Science (MSc) in Nursing, Master of Public Health. By staying informed about industry trends, networking with potential employers, dental nursing graduates can enhance their employment prospects and explore fulfilling career paths in the field of dental healthcare.

Personal Development Planning
Personal Development Planning (PDP) is embedded within the curriculum with clearly articulated links to module learning outcomes.

The developmental process of PDP and the relevance of reflection are introduced to students as they begin their studies. As students' progress through the programme, they have many opportunities to engage in PDP through timetabled and other modular activities. These activities are designed to help students recognise and evidence their development of skills such as academic writing, critical discussion and analytical thinking. While these are developed and considered in a professional context, students are also encouraged to recognise the wider relevance of these as generic graduate attributes, applicable in a variety of contexts. Students gather this evidence by participating in specific activities related to module content. Effective engagement with PDP activities remains an essential component of lifelong learning and continual professional development. It facilitates the development of graduate attributes and is fundamentally about empowering, building realistic aspirations and motivating learners to enhanced achievement.

Graduate Attributes

To prepare students who are fit for award:
1. To develop an autonomous practitioner committed to personal development and lifelong learning.

2. To develop graduate level decision making skills and the ability to use enquiry, evidence and research mindedness to influence dental nursing practice.
3. To profile dental nursing within a multi-professional/multi-agency framework and positively influence a collaborative approach to learning and the delivery of dental healthcare.
4. To equip the student with enhanced graduate and employability skills and the ability to plan a career pathway in the context of a dynamic and evolving dental healthcare system.
5. To develop safe, proficient and adaptable nurses who can facilitate dental health promotion approaches at individual, family and community level with an appreciation of needs across the lifespan.
6. To develop specific skills, knowledge and understanding of interventions in dental nursing practice including holistic practice, team working and treatment management.
7. To foster a commitment to contemporary practice in dental healthcare and to enable students to critically examine the underpinning models, philosophies and theoretical frameworks in dental nursing.

Work Based Learning/Placement Details

The programme incorporates work-based learning within each year of study, ensuring students have opportunities to apply theoretical knowledge within authentic clinical environments. During Year 1 (SCQF Level 7), students will complete a minimum of 320 hours of placement-based learning. These experiences are designed to support the development of clinical and professional skills while enabling students to engage with contemporary dental practice, theory, and concepts. Placement learning will be integrated with, and informed by, the learning outcomes and content of each module.

Practice learning will take place within a range of NHS and independent dental practices. Throughout their placement, students will be supported by a General Dental Council (GDC)-registered dentist or an appropriately qualified practice supervisor. New College Lanarkshire (NCL) has established long-standing partnerships with more than 200 dental practices across Scotland's Central Belt, providing a strong and diverse placement network.

Students will also be supported by a Personal Tutor and an NCL-appointed Work-Based Assessor, who will conduct placement visits and undertake formal observations of practice to monitor progress and support learning and development.

As part of the franchise arrangement, NCL will manage all aspects of work-based learning, including placement allocation and audit processes, completion of pre-placement requirements such as Occupational Health screening and PVG checks, and the management of insurance requirements. Service Level Agreements are in place with all placement providers. Through established data-sharing agreements, the UWS Placement Team will maintain oversight of placement processes and will support record management through the inPlace system.

At SCQF Levels 8 and 9, students are required to be registered dental nurses with access to an appropriate clinical practice environment. This will enable them to further develop and demonstrate competence in skills aligned with the GDC Scope of Practice. Students will be required to provide evidence of their GDC registration status annually as a condition of continued enrolment on the programme.

Attendance and Engagement

In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities,

placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

It is expected that students will participate in all delivered elements as part of their engagement with their programme of study. Students will be expected to attend placement to meet the competencies for professional registration and ongoing CPD.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

For students who disclose a disability, support is available from NCL disability services to identify support needs which will be communicated to the programme team. Guidance can also be requested from the UWS Disability Service (DS).

'Reasonable adjustments may include adapted or specialised clinical equipment (e.g. electronic stethoscope, coloured overlays) or further specialist assessment or support (e.g. assessment by an Educational Psychologist, extended time for presentations or assessments).

Module development and implementation is cognisant of legal and professional requirements to ensure that information and guidance for students is inclusive of the known eventualities that may impact on the student's ability to fully engage in learning.

The curriculum is commensurate with legislation (Equality Act 2010)7 and Professional requirements (all Dental Nurses must practice in accordance with the General Dental Council's Standards for the Dental Team (GDC, 2013). The (Equality) Act 2010 makes it clear that it is not discriminatory to apply competence standards to a disabled person. However, we can make reasonable adjustments to assist dental nurses to meet those standards.

As a future GDC registrants / GDC registrants, participants on the programme will be expected to comply with the Fitness to Practice guidelines, recommended by the professional body. This will be evidence through a signed declaration at induction each year. It is expected that all participants will have Protection of Vulnerable Groups status as well as evidence of having completed the relevant health records and immunisation requirements of a practising dental nurse.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 7 Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate an understanding of the fundamental models, concepts and principles that inform contemporary dental nursing practice.
A2	Demonstrate an understanding of Biosciences in the application of dental materials to support patient care.
A3	Demonstrate an awareness of the research process and the influence of research by examining evidence-based practice approaches to patient centred care.
A4	Recognise the impact of preventive patient care from a local, national, and global perspective.
A5	Identify the responsibilities of professionalism to promote patient safety and compassionate care, demonstrating an awareness of political and economic factors.
Practice - Applied Knowledge and Understanding	
B1	Demonstrate the fundamental skills of dental nursing practice through oral assessment and support treatment planning.
B2	Review research and evidence bases and use and adapt to a range of fundamental dental nursing skills.
B3	Work in partnership with people, respecting patient autonomy and diversity, showing compassion for patients, carers, and their families.
B4	Identify the contributions of the multi-professional team and the value of inter-professional education and collaboration to the dental nursing profession.
B5	Reflect on personal lifestyle and recognise factors that contribute to vulnerability or resilience in self and others, acting to enhance patient safety and minimise risks to health.
Communication, ICT and Numeracy Skills	
C1	Show evidence of developing a range of communication and interpersonal skills which enhance interaction with patients, carers, families, and other healthcare professionals.
C2	Demonstrate information literacy and the ability to search, interpret, extract and present information that informs dental nursing practice.
C3	Engage with the range of technology/eLearning that informs dental nursing practice and develop the ability to enhance learning independently.
C4	Demonstrate numeracy skills to support the use of therapeutic agents that impact on patient care through both eLearning and supervised practical application.
C5	Interpret accurately and record numerical information to enhance safe patient care.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Undertake literature searches to source information/evidence that gives academic insight into current/new areas of study.

D2	Engage in reviewing practice using a problem-solving approach, and develop presentation, negotiation, and decision-making skills.
D3	Identify the application of theory and research to dental nursing practice by developing reflective practice.
D4	Participate in self-review/peer review of actual and simulated dental nursing practice to reflect on practice, develop competency and identify/understand best practice.
D5	Recognise and acknowledge professional, ethical, and legal issues in patient centred care.
Autonomy, Accountability and Working with Others	
E1	Work independently and take responsibility for individual learning and develop the habit of lifelong learning.
E2	Engage in teamwork that involves multi-professional, inter-agency and collaborative working.
E3	Apply professional standards of dental nursing and accountability in a variety of healthcare environments complying with local and national frameworks, legislation, and regulations.
E4	Structure and communicate ideas effectively both verbally and in writing in accordance with the GDC's Code of Practice.
E5	Develop a value-based approach and apply principles of courage, transparency, and duty of candour in all relationships.

Level 7 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	NURS07053	Maintaining the Dentition	20	☒	☐	☐	
7	NURS07054	Oral Health Assessment	20	☐	☒	☐	
7	NURS07056	Supporting Non Routine Dental Treatment	20	☐	☒	☐	
7	NURS07055	Oral Imaging Supported by Radiography	20	☒	☐	☐	
7	NURS07052	Clinical Dental Skills	20	☒	☒	☐	
7	APPD07001	Aspire: Foundations for Success	20	☒	☒	☐	
Footnotes for Core Modules							

Level 7 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	

				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 7
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

Progression from Level 7 to 8 for this programme requires all core modules (120 credits) to be passed.

The exit award of Certificate of Higher Education Dental Nursing is available in accordance with University regulations (120 credits are required at SCQF Level 7. This includes all core modules, meeting requirements of professional regulatory standards).

Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 & 3.26) Links: UWS Regulatory Framework; and Student Experience Policy Statement.

SCQF LEVEL 8 Learning Outcomes	
Knowledge and Understanding	
A1	Critically discuss fundamental models, principles and theories of dental nursing supported by advances in technology.
A2	Demonstrate an understanding of the application of psychological factors that can impact oral health, dental care, and patient experience.
A3	Demonstrate a critical understanding of research methods and evidence -based care to enhance safe and holistic care interventions.
A4	Demonstrate an understanding of complex oral health care conditions and related therapeutic interventions to support treatment planning and diagnosis.
A5	Critically discuss key legal frameworks, ethical principles, political and economic factors that the effective management of a dental practice.
Practice - Applied Knowledge and Understanding	
B1	Perform holistic assessment recognising diversity and deliver care interventions to individuals and groups prioritising care in partnership with carers and other key people involved in their care.
B2	Apply skills and techniques to prepare equipment, the patient, and the environment for intra and extra oral imaging.
B3	Use a range of professional skills and techniques to prepare equipment and the patient for venipuncture to support patient diagnosis and treatment planning.
B4	Critically appraise the value of contemporary assessment tools and evidence-based interventions in dental nursing practice.
B5	Use a range of professional skills, techniques, and practices to develop a digital impression, restoration or appliance using digital software.
Communication, ICT and Numeracy Skills	
C1	Apply a range of strengths-based approaches using communication and inter-personal skills to enhance patient autonomy, resilience, and self-management.
C2	Show a command of digital and communication technology and clinical devices to evidence developing dental nursing expertise.
C3	Provide information in accessible ways to help people understand and make decisions about their health, life choices, disease, and care.
C4	Demonstrate numeracy and literacy skills necessary to manage healthcare data and share information appropriately.
C5	Demonstrate excellent communication skills to support patients to make behavioural changes.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Demonstrate decision making skills through the analysis and evaluation of care delivery and personal development planning.
D2	Evaluate current dental nursing practice and gain insight into future areas of investigation to enhance professional development.
D3	Engage in reflective practice that is focused on the application of values to practice, seeking and responding appropriately to constructive feedback.

D4	Integrate professional standards and national/local guidelines into strategies for quality patient care.
D5	Analyse common legal and ethical issues that impact on dental nursing practice to arrive at morally and legally sound solutions in accordance with GDC Standards.
Autonomy, Accountability and Working with Others	
E1	Demonstrate effective management of collaborative team work to facilitate safe working practice through multi-professional and inter-agency teams.
E2	Develop a commitment to anti-discriminatory practice that advocates patient's rights, welcomes diversity, and applies the principles of courage, transparency, and the professional duty of candour to promote positive care.
E3	Positively manage potentially challenging situations in healthcare and community environments recognising and addressing human and environmental factors.
E4	Demonstrate clear and precise communication of all relevant information to appropriate colleagues, orally and in writing.
E5	Apply emotional intelligence and self-awareness to evaluation of performance and competency, providing rationale that influences judgements and decisions through self and peer review.

Level 8 Modules

CORE

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
8	NURS08072	Anatomy and Imaging in Dental Practice	20	☒	☐	☐	
8	APPD08001	Aspire: Shaping Your Future	20	☒	☒	☐	
8	NURS08069	Oral Health Promotion with Technology	20	☒	☐	☐	
8	NURS08067	Computer Aided Design for the Dental Team	20	☐	☒	☐	
8	NURS08070	Promoting Inclusion in Oral Health	20	☐	☒	☐	
8	NURS08071	Therapeutic Interventions in Health Care	20	☒	☐	☐	
Footnotes for Core Modules							

Level 8 Modules

OPTION

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Option Modules

Level 8
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

Progression from Level 8 to 9 is in accordance with University regulations. Successful completion of Level 8 will provide the students with the 240 credits necessary to progress to the next year of study. However a credit deficit of up to 40-credits may be permitted in accordance with the regulations.

The exit award of Diploma of Higher Education Dental Nursing is available for this programme on passing all core modules in accordance with University regulations

Distinction will be awarded in line with University Regulations and no imported credit can be used. (Regulations 3.35 & 3.26) Links: UWS Regulatory Framework; and Student Experience Policy Statement.

SCQF LEVEL 9 Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Critically discuss the research and evidence base underpinning the core theories, values, principles, and concepts of dental nursing.
A2	Critically apply knowledge of relevant bioscience theory to the understanding of dental nursing and contemporary practice.
A3	Demonstrate an understanding of health promotion models and concepts that influence the health and well-being of both individuals and communities from a local, national, and global perspective.
A4	Evaluate the impact of governmental/professional policies and the research which impacts on health care and the dental nursing profession.
A5	Demonstrate an informed appreciation of legal frameworks, ethical principles, social and political factors that shape the professional responsibilities and accountability mandatory for public protection.
Practice - Applied Knowledge and Understanding	
B1	Demonstrate the safe and effective use of a range of communication skills to communicate confidently, collaboratively and in partnership with patients, families, and carers.
B2	Work effectively within integrated teams to effectively manage and lead the care of people with complex needs, delegating and referring to other members of the multi-professional team as appropriate.
B3	Support and supervise student dental nurses in preparation for their roles as a registrant with the GDC.
B4	Formulate plans and strategies for monitoring and enhancing the quality of care, promoting resilience, independence whilst effectively managing risk in a diverse range of potentially challenging or complex situations.
B5	Safely and effectively lead and manage a dental team applying a sound knowledge of leadership skills, decision making skills and current dental nursing practice.
Communication, ICT and Numeracy Skills	
C1	Show evidence of continuing development of a wide range strengths-based communication skills and therapeutic interventions to promote recovery and self-management where appropriate.
C2	Develop and demonstrate ICT skills and use information and healthcare technology to inform and enhance nursing practice and professional development.
C3	Enhance professional development and safe practice through peer and professional review and support, clinical supervision, and personal development planning.
C4	Demonstrate competent management, analysis, interpretation, and presentation of statistical and graphical healthcare data.
C5	Apply knowledge and skills commensurate with the ability to progress to advanced dental nursing skills following registration with the General Dental Council.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Engage in an on-going evaluation of care based on evidence, values, and the principles central to quality enhancement in dental nursing showing skills of enquiry, critical appraisal, and evaluation.

D2	Critically appraise and produce a range of complex oral and written communications appropriate to professional and scholarly development.
D3	Demonstrate the expertise and insight of the reflective practitioner in self and others through personal development and education of student dental nurses and VT dentists.
D4	Demonstrate a range of enhanced communication strategies by integrating some of the principles of evidence-based interventions in dental nursing into professional practice.
D5	Critically evaluate current practice and develop insight into emerging areas of practice development to achieve research/benchmark standards.
Autonomy, Accountability and Working with Others	
E1	Engage effectively and use discretion whilst working collaboratively within teams and with other disciplines and agencies.
E2	Demonstrate leadership qualities within a team and uphold the values and reputation of professional dental nursing.
E3	Exhibit organisational skills, leadership and managerial ability when working under supervision but with increasing autonomy and initiative relating to patient care.
E4	Consistently apply and evaluate the ethical obligations and legal requirements of professional dental nursing practice.
E5	Demonstrate a commitment to quality improvement, reflective practice and personal development and apply this to the critical appraisal of dental nurses operating at SCQF Level 9.

Level 9 Modules

CORE

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
9	NURS09245	Research for Dental Practice	20	☒	☐	☐	
9	NURS09242	Dental Nursing Additional Skills	20	☒	☐	☐	
9	NURS09246	Technologies in Dentistry	20	☒	☐	☐	
9	NURS09241	Complex Oral Health Care	20	☐	☒	☐	
9	NURS09243	Leadership & Management in Dental Practice	20	☐	☒	☐	
9	NURS09244	Professional Development	20	☒	☒	☐	
Footnotes for Core Modules							

Level 9 Modules

OPTION

SCQF Level	**Module Code**	**Module Title**	**Credit**	**Term**			**Footnotes**
				1	**2**	**3**	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 9 **Criteria for Progression and Award** ***Please refer to UWS Regulatory Framework for related regulations***
The exit award of BSc Dental Nursing is available in accordance with University regulations. A total of 360 credits with all core modules passed is required.

SCQF LEVEL 10 Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	
A2	
A3	
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	
B2	
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	
C2	
C3	
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	
D2	
D3	
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	
E2	
E3	
E4	
E5	

Level 10 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	

				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 10 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 10 **Criteria for Award** ***Please refer to UWS Regulatory Framework for related regulations***

Regulations of Assessment
Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework. An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework. To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies
There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61). For students studying BA, BAcc, or BD awards the award will be BA Combined Studies. For students studying BEng or BSc awards, the award will be BSc Combined Studies.

Version no: 1

Change/Version Control

What	**When**	**Who**
Updated to GDC requirements	18/09/2025	Anne Marie Craig