



Undergraduate Programme Specification

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| Session | 2024/25 | Last Modified | |
| Named Award Title | BSc Midwifery | | |
| Award Title for Each Award | BSc Midwifery. Dip HE Health Studies Cert HE Health Studies | | |
| Date of Approval | March 2021 | | |
| Details of Cohort Applies to | All new and existing cohorts | | |
| Awarding Institution | University of the West of Scotland UWS | Teaching Institution(s) | University of the West of Scotland UWS |
| Language of Instruction & Examination | English | | |
| Award Accredited by | Nursing and Midwifery Council | | |
| Maximum Period of Registration | 5 years | | |
| Duration of Study | | | |
| Full-time | 3 years | Part-time | |
| Placement (compulsory) | Yes | | |
| Mode of Study | <input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Part-time | | |
| Campus | <input type="checkbox"/> Ayr <input type="checkbox"/> Dumfries | <input checked="" type="checkbox"/> Lanarkshire <input type="checkbox"/> London <input type="checkbox"/> Paisley | <input type="checkbox"/> Online / Distance Learning <input type="checkbox"/> Other (specify) |
| School | Health and Life Sciences | | |
| Divisional Programme Board | Mental Health Nursing Midwifery Health | | |
| Programme Leader | C Murray | | |

Admissions Criteria

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

4 Higher Grades AABB or equivalent, including English at B or above.
National 5 Maths /Life skills Maths/Application of Maths at grade C or above .

Or GCE

A levels - BCC including English, plus GCSE Maths at Grade C/5 or above

Or SQA National Qualifications / Edexcel Foundation

Any HNC will be considered (although Health or Science-related subject preferred) PLUS Higher English at minimum Grade C (priority will be given to those holding Grade B) AND National 5 Maths Grade C or above.

If applicant has completed module HF2434 or FN2734 Essential Skills for Care Practice/Clinical Skills for Care Practitioners, this satisfies Maths requirement.

Communication NC (FA1W 12 and Literature 1 (FA58 12) at level 6 can be accepted, if studies both and separately from HNC.

Any HND will be considered (although Health or Science-related subject preferred) AND National 5 Maths Grade C or above.

If applicant has completed module HF2434 or FN2734 Essential Skills for Care Practice/Clinical Skills for Care Practitioners, this satisfies Maths requirement

Other Required Qualifications/Experience

All applicants must satisfy NMC entry requirements as per NMC Standards for pre-registration midwifery programmes. This is to ensure applicants' health and character are sufficient to enable safe practice on entering the programme, this includes satisfactory occupational health assessments and criminal record checks.

They must also demonstrate proficiency in English language and have the ability to develop digital and technological literacy to meet programme outcomes (NMC, 2024)

For applicants whose first language is not English and for programmes that lead to professional registration with the Nursing and Midwifery Council, applicants are required to have an IELTS or Occupational English Test (OET)*.

For such courses, the IELTS score is as follows:

- overall score of 7.0
- overall score of 7.0 in reading, listening and speaking and not less than 6.5 in writing.

* Note that the Occupational English Test (OET) will now be accepted in addition to IELTS as proof of a Nurse's English Language Competence.

There is no Recognition of Prior Learning (RPL) onto the BSc Midwifery programme. Students must undertake all 3 years/parts of the programme for entry onto the NMC register (NMC, 2024).

All applicants for the pre-registration programme apply through the UCAS system and the School adheres to the time scales set by UCAS and the University that are guided by the central admissions department.

Applicants are also required to undertake a values based group interview process.

Further desirable skills pre-application

Care experience in either employment or voluntary capacity.

Excellent communication and interpersonal skills.

Ability to work as part of a team.

General Overview

The BSc Midwifery Programme Philosophy links to the Renfrew et al, (2014) Framework for Quality Maternal and Newborn care which is:

- To support and empower students to become responsible, resourceful, reflective midwives through the provision of a student-centred educational programme that promotes ethical principles and human rights conducive to the development of safe and effective practice for women and their families.
- To provide students with interdisciplinary and multiagency learning opportunities to achieve Nursing and Midwifery Council (NMC, 2019a) proficiencies and programme outcomes.

Midwifery is a global profession. Childbearing women, newborn infants, and families share similar needs wherever they live, and midwives make a vital contribution to their survival, health and wellbeing across the world (NMC, 2024) The World Health Organisation (WHO), (WHO, 2019) has stated that ‘strengthening midwifery education is a key step to improving quality of care and reducing maternal and newborn mortality and morbidity’.

Through a contemporary and innovate curriculum, we aim to prepare graduate practitioners who are fully accountable as the lead professional for the care and support of women, newborn infants, partners and their families. They provide care based on the best available evidence and keep up to date with current knowledge and skills, thereby helping to ensure that their care is responsive to emerging evidence and future developments. They work in partnership with women, enabling their views, preferences, and decisions, and helping to strengthen their capabilities. Midwives optimise normal physiological processes, and support safe physical, psychological, social, cultural and spiritual situations, working to promote positive outcomes and to anticipate and prevent complications (NMC, 2024).

There will be an opportunity throughout the programme to explore aspects of leadership, management, research-awareness, professional reflection, critical thinking and expert knowledge and understanding in preparation for autonomous practice within maternity services. In addition, the programme seeks to facilitate skills necessary for employability, life-long learning and the acquisition of graduate attributes for ongoing personal and professional development (UWS, 2018a).

The undergraduate programme aims to ensure achievement of:

- Academic level for the award of BSc Midwifery
- Requirements relating to professional competence and fitness for practice for registration as a midwife on Part 2 of the Professional Register (NMC, 2019a, 2023, 2024)

Programme Outcomes

1. To prepare a clinically competent, safe, effective and compassionate practitioner who is accountable and applies respectful evidence-based care focusing on the needs, views,

preferences, and decisions of the woman, newborn infant and family. (NMC, 2019, Domain 1, Domain 2, Domain 6)

2. To develop in the student an understanding of the holistic and social model of person-centred care within a variety of maternity service settings involving intradisciplinary and multiagency teams. (NMC, 2019, Domain 2, Domain 4, Domain 6)

3. To develop a sound knowledge base underpinning the partnership working with women, optimising normal physiological processes to support safe practice (i.e. psychological, social, cultural and spiritual), promote positive outcomes and prevent medical, obstetric and social complications. (NMC 2019 Domain 1, Domain 3, Domain 4, Domain 6)

4. To ensure students recognise any complications, deliver immediate emergency response and appropriate referral to interdisciplinary and multiagency colleagues whilst advocating for women and their newborn infants. (NMC 2019 Domain 3, Domain 4, Domain 6)

5. To facilitate the acquisition of excellent communication skills necessary for the development of leadership, advocacy and decision-making skills. (NMC 2019: Domain 1, Domain 5, Domain 6)

6. To provide a stimulating hybrid learning and teaching environment using innovative contemporary digital mediums that foster creativity, innovation, selfdirected learning behaviour, self-reflection, research awareness and graduate attributes. (NMC, 2019; Domain1, Domain 3, Domain 5, Domain 6)

7. To enable students to develop strength-based approaches when working with women and colleagues and take responsibility for engaging in continual professional development to enhance their career pathways in practice, education, research, management, leadership, and policy settings. (NMC 2019; Domain 1, Domain 3, Domain 5, Domain 6)

Programme Outline

This is a three year pre-registration programme comprising of 50% theory and 50% practice. Theory is taught within the University of the West of Scotland, state of the art Lanarkshire Campus alongside the MSc Midwifery (with registration) Programme.

The programme is based on the concept of a spiral curriculum. This permits the introduction and reintroduction of information to evolve and allows ideas to progress in level of complexity, thus providing synthesis and deepening of subject knowledge.

Module learning outcomes and assessments will reflect the SCQF levels 7-9. Curriculum content is informed by NMC Standards for pre-registration midwifery education, Framework for Quality Maternal and Newborn Care and UNICEF Baby Friendly Initiative University Standards. All NMC proficiencies require to be successfully completed, alongside all academic summative assessments in order to progress to the NMC Register.

The programme has a mix of blended learning that equips students with crucial transferrable skills, both academic and skills based. The methods employed range from traditional modified lectures, practice skills sessions, debates, student presentations, group work, workshops, self directed learning (including virtual leaning and eLearning), guided study, personal development planning and clinical simulation.

A full range of practice placements are available within acute obstetric-led maternity hospitals and community midwifery led units within the five associated NHS Boards; Ayrshire and Arran, Dumfries and Galloway, Greater Glasgow and Clyde, Highland and Lanarkshire. Students will provide midwifery care across a range of settings which include a variety of shift patterns, and are expected to work across the 24hour/7 day to get full range of experiences. In line with the NMC students will be afforded supernumerary status during all practice placements.

Students will be expected to work 37.5 hours for theory and practice weeks.

Programme Provision

This degree programme is provided on a full-time basis, it is a minimum of three years duration and 4,600 hours. Students must undertake all three years of the programme to be liable for entry to the NMC register.

The programme consists of 360 credits of which 120 credits are at Scottish Credit Qualification Framework (SCQF) Level 9 to achieve award of degree (UWS Regulatory Framework 23/24).

Qualification

Following successful completion of Part 1,2 and 3 of the programme students will exit with the following award:

- BSc Midwifery – Academic Degree Qualification

Students will be eligible to apply to gain entry onto the NMC register as:

- Registered Midwife – Professional Qualification

Typical Delivery Method

Students will be expected to work 37.5 hours for theory and practice weeks, and whilst in practice they will be expected to work across 24hour/7days to gain a full range of experiences.

Any additional costs

Graduate Attributes, Employability & Personal Development Planning

Linked to the theme of 'Graduates for the 21st Century', this programme has considered the UWS academic, personal and professional graduate attributes, and has been designed to support students to be universal (critical thinker; analytical; enquiring; emotionally intelligent; ethically minded; culturally aware; collaborative; research-minded; socially responsible), work-ready (knowledgeable; digitally literate; problem solver; effective communicator; influential; motivated; potential leader; enterprising; ambitious) and successful (autonomous; incisive; innovative; creative; imaginative; resilient; driven; daring; transformational). This is achieved by ensuring the programme is capable of developing relevant academic, personal and professional attributes within those students undertaking the programme. The 'IamUWS' graduate attributes are incorporated within each module descriptor and associated assessments.

Aims of Graduate Attributes:

Attributes Develop graduate attributes in line with lamUWS and NMC Standards and Proficiencies (NMC, 2019; NMC, 2023a; NMC, 2023b; NMC, 2024)

- To prepare students who are work-ready, fit for practice, award and employment
- To develop an analytical autonomous practitioner committed to personal development and lifelong learning.
- To develop post-graduate level decision making skills and the ability to use inquiry, evidence seeking and research mindedness to influence and transform midwifery practice.
- To profile midwifery practice within an interdisciplinary and multiagency framework and positively influence a collaborative approach to learning and the delivery of healthcare.
- To equip the student with digital literacy enhanced employability skills and the ability to plan a career pathway in the context of a dynamic and evolving healthcare system.
- To develop safe, proficient, resilient and adaptable midwives who can facilitate health promotion approaches and public health challenges including the nurturing of self at individual, family and community level.
- To develop specific skills, detailed knowledge and understanding of caring for women and babies with complex needs including holistic practice, team working and medicine management.
- To foster a commitment to contemporary practice in healthcare and to enable students to critically evaluate and challenge the underpinning models, philosophies and theoretical frameworks in midwifery.
- To prepare students with the academic and research skills required for undertaking further post-graduate studies including research at doctoral level.

Personal Development Planning

Personal Development Planning (PDP) is embedded within the BSc Midwifery Programme. It is a process that enables students reflect, to plan for and keep records of their development and achievements in three broad areas:

- Personal skills
- Academic development
- Career planning and employability

NHS Education for Scotland (NES) TURAS ePortfolio platform will provide students with the opportunity to build and develop their professional ePortfolio.

Work Based Learning/Placement Details

50% of the BSc Midwifery Programme is undertaken within clinical practice under the supervision of the Practice Supervisors and Practice Assessors. They are responsible for ensuring the students are provided with safe, effective and inclusive learning experiences.

Students will be encouraged to actively participate in their own education, learning from a range of people across a variety of settings (NMC, 2023 Part: 2).

The student will be required to accept placements in any of the Health Board areas covered by UWS. This may include remote and rural placements. Placements will take place within specified integrated theory/practice modules throughout each part of the programme.

There are three practice placements in part one where students will experience lowrisk midwifery practice, including community or antenatal/postnatal and intrapartum. Total number of practice weeks in part 1 = 18 weeks (675 hours).

There are three practice placements in part two with one that reflects the high-risk theoretical content to permit direct integration of theory with practice. Including labour ward, neonatal and women's health. There are opportunities to engage with elective or third sector placements. Total number of practice weeks in part 2 = 20 weeks (750 hours).

There are three practice placements in part 3 three of the programme that aim to provide an opportunity for students to consolidate theory with previous practice experience within a management and leadership framework to prepare them for qualified practice. Practice placements include labour ward, community or antenatal/postnatal and students will participate in caseload holding. The total number of practice weeks in part 3 = 24 weeks (900 hours).

Midwifery Practice Assessment Document

The purpose of the MPAD is to provide a systematic record of the student's practice learning progress and achievement of proficiencies and skills throughout each practice placement. This allows current and future practice supervisors, practice assessors and academic assessors to see an overview of the student's progress from each practice placement throughout your programme.

The MPAD is an integral part of the learning process. It is not simply a catalogue of learning activities; rather, it should be clear evidence of the students learning and reflection that has occurred. The MPAD should provide evidence of learning from academic activities as well as from the student's practice experience, clearly evidencing their achievement of the NMC Standards of proficiency for midwives (NMC, 2024).

Consideration of adherence to The Code (NMC, 2018) is a part of the assessment process. As a pre-registration midwifery student, students have consented to carry their practice learning documentation throughout the length of their programme. The MPAD is an important record of ongoing learning that records the final assessment of proficiency by the practice assessor and academic assessor.

Supernumerary Status

The Nursing and Midwifery Council states that Approved Educational Institutions together with practice learning partners must "ensure that students are supernumerary". Supernumerary status means that "students in practice or work-based learning must be supported to learn. This may include being supernumerary meaning they are not counted as part of the staffing required for safe and effective care in that setting" (NMC, Part 2, 2023).

Attendance and Engagement

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

For the purposes of this programme students are required to complete a minimum of 2,300 hours theory and complete a minimum 2,300 hours practice.

Students are expected to attend all scheduled elements of their Programme.

Any unauthorised absence will be recorded and may lead to the student being withdrawn from the module and/or Programme.

In addition, there is a minimum attendance in each theoretical module of 75% - absence of greater than 75% will result in the student being referred to the Fitness for Practice process. In clinical practice, a minimal attendance of 80% in any one clinical placement is required for assessment to be undertaken. Failure to achieve either of these may result in interruption to the programme.

Due to professional regulations all sickness absence on placement must be made up before completing the BSc Midwifery Programme.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a 'buddy' or helper.

Students should work the Disability Service as early as possible to discuss support.

Reasonable adjustments for specialised clinical equipment (e.g electronic stethoscope, coloured overlays) or further specialist assessment or support (e.g. assessment by an Educational Psychologist) may be arranged. Funding can be organised through the Disability Service and the School. Students are encouraged to share this information with their Practice Supervisor/Practice Assessor involved in their practice placements, with support from their Academic Assessor if requested.

Practice partner staff have their own mandatory board training and development (e.g. unconscious bias, health and safety). Health board staff work in adherence to Health Board Codes of Conduct including the NMC Code. In practice environments, all students are expected to respect difference and treat all people as individuals. The student should expect the same from staff, clients and the general public.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards ([Chapter 1, Regulatory Framework](#))

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|--------------------------|
| Learning Outcomes |
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| SCQF LEVEL 7 | |
| Learning Outcomes | |
| Knowledge and Understanding | |
| A1 | Demonstrate knowledge and understanding of the physiological processes that affect the body systems across the childbirth continuum |
| A2 | Develop knowledge and understanding of evidence based midwifery care and management provided to women and their families across the continuum of care |
| A3 | Demonstrate detailed knowledge of normal midwifery practice that integrates fundamental theories, concepts and principles. |
| A4 | Understand the research process and the influence of research by examining evidence based practice approaches to women- centred care. |
| A5 | Demonstrate an understanding of the need for respectful, compassionate and safe midwifery care |
| Practice - Applied Knowledge and Understanding | |
| B1 | Identify the contributions of the multi-agency team and the value of inter disciplinary education and collaboration within the midwifery profession |
| B2 | Apply a range of skills to safely and competently assess, plan, provide and evaluate midwifery care to women, newborn infants, partners and their families across the childbirth continuum |
| B3 | Apply midwifery research and the evidence base and appreciate their application to a range of fundamental midwifery skills |
| B4 | Undertake health promotion within a holistic framework that incorporates the physical, social, psychological, spiritual and cultural needs of the individual |
| B5 | Use effective communication that demonstrates kindness and compassion |
| Communication, ICT and Numeracy Skills | |
| C1 | Display evidence of developing a range of communication and interpersonal skills that enhance interaction with woman and their families |
| C2 | Develop interdisciplinary/multiagency team working with appropriate interpersonal and communication skills |
| C3 | Demonstrate numeracy skills to support administration of medicines through both eLearning and supervised practical application |
| C4 | Demonstrate digital literacy and the ability to search, interpret, extract and share information that informs midwifery practice |
| C5 | Interpret and record graphical data and apply numeracy skills accurately to enhance safe midwifery care |
| Generic Cognitive Skills - Problem Solving, Analysis, Evaluation | |
| D1 | Engage in ongoing evaluation of all evidence-based care provided, through reflective practice |

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| D2 | Utilising thinking skills, analyse care delivery through applying a problem solving approach |
| D3 | Through reflective practice, develop and enhance presentation, negotiation and decision making skills |
| D4 | Undertake literature reviews to source information and evidence that gives academic and professional insight into current and developing areas of practice |
| D5 | Recognise ethical and legal aspects within midwifery practice |
| Autonomy, Accountability and Working with Others | |
| E1 | Utilising a strengths based approach, collaborate with women to determine outcomes that draw on women's own strengths and assets |
| E2 | Demonstrate accountability and act autonomously within the scope of midwifery practice |
| E3 | Recognise and appreciate the importance of taking personal responsibility for ongoing learning and development, both personally and professionally |
| E4 | Demonstrate an awareness of the need to manage the personal and emotional challenges of work and workload, within midwifery practice |
| E5 | Through collaboration, actively engage in interdisciplinary and multiagency team working across the continuum of care |

Level 7 Modules

CORE

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|------------|-------------|--------------------------------|--------|-------------------------------------|-------------------------------------|-------------------------------------|-----------|
| | | | | 1 | 2 | 3 | |
| 7 | MIDW07025 | Anatomy and Physiology | 30 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Term 1 |
| 7 | MIDW07027 | Professional Midwifery 1 | 30 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Term 1 |
| 7 | MIDW07026 | Promoting Health and Wellbeing | 20 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Term 2 |
| 7 | MIDW07028 | Essential Midwifery Practice | 40 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Term 1-3 |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

Footnotes for Core Modules

For modules comprising of more than one component, both components must be passed at 40% with an overall aggregate mark of 40% to successfully pass the module in line with NMC professional requirements.

Level 7 Modules

OPTION

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|------------|-------------|--------------|--------|--------------------------|--------------------------|--------------------------|-----------|
| | | | | 1 | 2 | 3 | |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
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| Footnotes for Option Modules | | | | | | | |

Level 7

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework](#) for related regulations

In order to progress, students must evidence sufficient achievement in Part 1. Students will not be permitted to progress into Part 2 carrying a failed practice placement.

A student who has not gained passes in some modules may be allowed to progress to the next level of study ('progression with deficit') provided:

- They have gained at least 80 credits in the current level and;
- They undertake the reassessment (or choose to retake the module while studying at the next level); and
- They have undertaken the full set of modules as identified in the programme specification at their current level.
- They are not carrying a failed practice placement from Part 1.

Any student not meeting these requirements will incur a period of academic interruption and will be supported to complete Part 1 in line with the University Assessment Regulations.

Students who successfully achieved 120 credits at SCQF level 7 from this programme , and who wish to exit, may be eligible for the award of Certificate of Higher Education in Health Studies. This award carries no professional recognition from the NMC.

| SCQF LEVEL 8 | |
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| Learning Outcomes | |
| Knowledge and Understanding | |
| A1 | Demonstrate detailed knowledge and understanding of the pathophysiological processes that affect the body systems across the childbirth continuum |
| A2 | Acquire comprehensive knowledge and understanding of evidence based midwifery care and management provided to women and their families experiencing complicated pregnancy and birth |
| A3 | Demonstrate knowledge of complex midwifery practice that integrates fundamental theories, concepts and principles |
| A4 | Discuss the research process and the influence of research on complex care through examining evidence based best practice approaches |
| A5 | Recognise the importance of having detailed knowledge and understanding of the physical, psychological, social, cultural and spiritual needs of women, newborn infants and their family |
| Practice - Applied Knowledge and Understanding | |
| B1 | Recognise the contributions of the multiagency team and the value of interdisciplinary education and collaboration within the midwifery profession when complicated and emergency situations arise |
| B2 | Apply a range of skills to safely and competently assess, plan, provide and evaluate midwifery care to women, newborn infants, partners and their families when complicated and additional midwifery care delivery is required |
| B3 | Utilising midwifery research and the current evidence base manage emergency and complicated situations within midwifery practice according to clinical guidelines, protocols and policies |
| B4 | Evaluate health promotion within a holistic framework that incorporates the physical, social, psychological, spiritual and cultural needs of the individual to avoid complication |
| B5 | Use effective communication to promptly communicate concerns to the interdisciplinary and or multiagency teams using recognised tools |
| Communication, ICT and Numeracy Skills | |
| C1 | Display evidence of selecting a range of communication and interpersonal skills that enhance interaction with woman and their families when complex situations arise |
| C2 | Further develop interdisciplinary/multiagency team working with appropriate interpersonal and communication skills required for emergency situations |
| C3 | Under supervision demonstrate numeracy skills to support safe administration of medicines in complicated and emergency situations within your scope of practice |
| C4 | Demonstrate digital literacy and the ability to search, interpret, extract and share information that informs midwifery practice when situations deviate from normal |
| C5 | Interpret and record graphical data and apply numeracy skills accurately to enhance safe midwifery practice when care becomes complex |
| Generic Cognitive Skills - Problem Solving, Analysis, Evaluation | |

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| D1 | Engage in ongoing evaluation of all evidence-based care provided, through reflective practice when emergency situation occur |
| D2 | Utilising critical thinking skills, review complex care delivery through applying a problem-solving approach |
| D3 | Through reflection, develop and enhance presentation, negotiation and decision making skills in complex situations |
| D4 | Undertake literature reviews to source information and evidence that gives academic and professional insight into current and developing areas of complex midwifery practice |
| D5 | Appraise ethical and legal aspects within midwifery practice, when challenges or emergency situations arise |
| Autonomy, Accountability and Working with Others | |
| E1 | Utilising a strengths based approach, collaborate with women to determine outcomes that draw on women's own strengths and assets when situations deviated from the normal |
| E2 | Demonstrate accountability and act autonomously within the scope of midwifery practice when care becomes complicated |
| E3 | Recognise and appreciate the importance of taking personal responsibility for ongoing learning and development, both personally and professionally through reflective practice |
| E4 | Demonstrate an awareness of the need to manage the personal and emotional challenges of work and workload, uncertainty and change, within midwifery practice |
| E5 | Through collaboration, actively engage in interdisciplinary and multiagency team working when providing complicated and additional care needs |

Level 8 Modules

CORE

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|------------|-------------|--------------------------|--------|-------------------------------------|-------------------------------------|-------------------------------------|-----------|
| | | | | 1 | 2 | 3 | |
| 8 | MIDW08014 | Complex Midwifery | 30 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Term 1 |
| 8 | MIDW08015 | Professional Midwifery 2 | 30 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Term 2/3 |
| 8 | MIDW08017 | Perinatal Mental Health | 20 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Term 2/3 |
| 8 | MIDW08016 | Complex Care in Practice | 40 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Term 1-3 |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

Footnotes for Core Modules

For modules comprising of more than one component, both components must be passed at 40% with an overall aggregate mark of 40% to successfully pass the module in line with NMC professional requirements.

Level 8 Modules

OPTION

| | | Module Title | Credit | Term | Footnotes |
|--|--|--------------|--------|------|-----------|
|--|--|--------------|--------|------|-----------|

| SCQF Level | Module Code | | 1 | 2 | 3 | |
|------------------------------|-------------|--|--------------------------|--------------------------|--------------------------|--|
| | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
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| | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Footnotes for Option Modules | | | | | | |

Level 8

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework](#) for related regulations

In order to progress, students must evidence sufficient achievement in Part 2. Students will not be permitted to progress into Part 3 carrying a failed practice placement.

A student who has not gained passes in some modules may be allowed to progress to the next level of study ('progression with deficit') provided:

- They have gained at least 80 credits in the current level (160 overall) and;
- They undertake the reassessment (or choose to retake the module while studying at the next level); and
- They have undertaken the full set of modules as identified in the programme specification at their current level.
- They are not carrying a failed practice placement from Part 2.

Any student not meeting these requirements will incur a period of academic interruption and will be supported to complete Part 2 in line with the University Assessment Regulations.

Students who successfully achieved 120 credits at SCQF level 7 and 120 credits at SCQF level 8 from this programme (a total of 240 credits), and who wish to exit, may be eligible for the award of Diploma of Higher Education in Health Studies.

Students who have attained at least a minimum of 120 credits from the programme may be eligible for the award of Certificate of Higher Education in Health Studies.

These award carries no professional recognition from the NMC.

| SCQF LEVEL 9 | |
|---|---|
| Learning Outcomes (Maximum of 5 per heading) | |
| Knowledge and Understanding | |
| A1 | Apply detailed knowledge and understanding in relation to the midwife's role as lead professional and in optimising normal physiological processes |
| A2 | Demonstrate detailed knowledge and understanding of evidence based midwifery care and management provided to women and their families across all healthcare environments including a global perspective |
| A3 | Demonstrate detailed knowledge of all aspects of midwifery practice that integrates fundamental theories, concepts and principles within a local, international and political arena |
| A4 | Show detailed knowledge and understanding of the professional role and responsibilities regarding student supervision and assessment in practice and the importance of critical reflection |
| A5 | Evaluate contemporary evidence base in relation to quality improvement and its application to midwifery practice |
| Practice - Applied Knowledge and Understanding | |
| B1 | Review the contributions of the multiagency team and the value of interdisciplinary education and collaboration within the midwifery profession to meet family needs |
| B2 | Apply a range of skills to safely and competently assess, plan, provide and evaluate midwifery care to women, newborn infants, partners and their families across a variety of care settings, acknowledging vulnerability |
| B3 | Apply research knowledge and the associated skills to competently deliver safe and effective midwifery care |
| B4 | Evaluate health promotion within a holistic framework that incorporates the physical, social, psychological, spiritual and cultural needs of women and their families recognising individual circumstance |
| B5 | Utilising skills for midwifery practice undertake continuity of care through caseload holding |
| Communication, ICT and Numeracy Skills | |
| C1 | Utilise a range of communication and interpersonal skills that enhance interaction with woman and their families respecting individual preferences and choices |
| C2 | Effectively demonstrate skills in raising concerns and escalating and reporting those concerns appropriately |
| C3 | Demonstrate competent numeracy skills to support administration of medicines through both eLearning and supervised practical application |
| C4 | Further develop digital literacy and the ability to search, interpret, extract and share information that informs midwifery practice |
| C5 | Demonstrate competent acquisition, analysis, interpretation and presentation of statistical data and literature associated with midwifery |
| Generic Cognitive Skills - Problem Solving, Analysis, Evaluation | |
| D1 | Engage in ongoing evaluation of all evidence-based care provided, through reflective practice |
| D2 | Utilising critical thinking skills, analyse all care delivery based on applying a problem-solving approach |

| | |
|---|--|
| D3 | Through reflection, develop and enhance management, leadership, negotiation and decision making skills including conflict management |
| D4 | Effectively participate in clinical audit and risk management including the evaluation of research, audit and service evaluation, to inform and improve practice |
| D5 | Engage in ongoing evaluation of midwifery care based on evidence, values and principles, applying skills of analysis and synthesis |
| Autonomy, Accountability and Working with Others | |
| E1 | Engage in ongoing personal and professional development including self directed learning, peer teaching, critical reflective practice and acknowledging feedback |
| E2 | Demonstrate accountability and act autonomously within the scope of midwifery practice |
| E3 | Take the lead to actively promote health and the delivery of a high standard of care for women, their families and the wider community irrespective of gender, age, sexuality, economic status, lifestyle, culture, religious or political beliefs |
| E4 | Demonstrate an awareness of the need to manage the personal and emotional challenges of work and workload, uncertainty and change, within midwifery practice across a variety of settings |
| E5 | Exhibit professional autonomy and effectively engage in teamwork through multiagency, interprofessional and collaborative working |

Level 9 Modules

CORE

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|--|-------------|-------------------------------------|--------|-------------------------------------|-------------------------------------|-------------------------------------|-----------|
| | | | | 1 | 2 | 3 | |
| 9 | MIDW09038 | Independent Project | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Term 1-3 |
| 9 | MIDW09040 | Global Midwifery | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Term 2 |
| 9 | MIDW09039 | Meeting Lifestyle and Family Needs | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Term 2 |
| 9 | MIDW09041 | Preparation for Registered Practice | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Term 1-3 |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Footnotes for Core Modules | | | | | | | |
| For modules comprising of more than one component, both components must be passed at 40% with an overall aggregate mark of 40% to successfully pass the module in line with NMC professional requirements. | | | | | | | |

Level 9 Modules

OPTION

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|------------|-------------|--------------|--------|--------------------------|--------------------------|--------------------------|-----------|
| | | | | 1 | 2 | 3 | |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

| | | | | | | | |
|------------------------------|--|--|--|--------------------------|--------------------------|--------------------------|--|
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
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| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Footnotes for Option Modules | | | | | | | |

Level 9

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework for related regulations](#)

Following successful completion of Part 1, 2 and 3 of the programme students will exit with following qualification:

- BSc Midwifery – Academic Degree Qualification
(120 credits at SCQF level 7, 120 credits at SCQF level 8 and 120 credits at SCQF level 9, totalling 360 credits). Distinction is awarded to students as per University Framework.
- Registered Midwife – Students will have 5 years to apply to register with the NMC. In the event they fail to register within 5 years they will have to undertake additional education and training.

SCQF LEVEL 10

Learning Outcomes (Maximum of 5 per heading)

Knowledge and Understanding

| | |
|-----------|--|
| A1 | |
| A2 | |
| A3 | |
| A4 | |
| A5 | |

Practice - Applied Knowledge and Understanding

| | |
|-----------|--|
| B1 | |
| B2 | |
| B3 | |
| B4 | |
| B5 | |

Communication, ICT and Numeracy Skills

| | |
|-----------|--|
| C1 | |
|-----------|--|

| | |
|---|--|
| C2 | |
| C3 | |
| C4 | |
| C5 | |
| Generic Cognitive Skills - Problem Solving, Analysis, Evaluation | |
| D1 | |
| D2 | |
| D3 | |
| D4 | |
| D5 | |
| Autonomy, Accountability and Working with Others | |
| E1 | |
| E2 | |
| E3 | |
| E4 | |
| E5 | |

Level 10 Modules

CORE

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|----------------------------|-------------|--------------|--------|--------------------------|--------------------------|--------------------------|-----------|
| | | | | 1 | 2 | 3 | |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
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| Footnotes for Core Modules | | | | | | | |

Level 10 Modules

OPTION

| SCQF Level | Module Code | Module Title | Credit | Term | | | Footnotes |
|------------|-------------|--------------|--------|--------------------------|--------------------------|--------------------------|-----------|
| | | | | 1 | 2 | 3 | |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
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