



Undergraduate Programme Specification

Session	2025/26	Last Modified	07/08/2025
Named Award Title	BSc Midwifery		
Award Title for Each Award	BSc Midwifery. Dip HE Health Studies Cert HE Health Studies		
Date of Approval	March 2021		
Details of Cohort Applies to	All new and existing cohorts		
Awarding Institution	University of the West of Scotland	Teaching Institution(s)	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by		Nursing and Midwifery Council	
Maximum Period of Registration		5 years	
Duration of Study			
Full-time	3 years	Part-time	
Placement (compulsory)	Yes		
Mode of Study	☒ Full-time ☐ Part-time		
Campus	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)
School	Health and Life Sciences		
Divisional Programme Board	Mental Health Nursing Midwifery Health		
Programme Leader	Connor Murray		

Admissions Criteria

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

Standard Entry Requirements: ABBB (114 UCAS Tariff points) including English at B or above, plus National 5 Maths or Applications of Maths or Lifeskills Maths at Grade C or equivalent

Alternative Standard Entry Requirements: AAB (including English at B or above) plus First Steps to Nursing AND National 5 Maths or Applications of Maths or Lifeskills Maths at Grade C or equivalent

Minimum Entry Requirements: BBBB (108 UCAS Tariff points) including English at B or above, plus National 5 Maths or Applications of Maths or Lifeskills Maths at Grade C or equivalent

Alternative Minimum Entry Requirements: BBB including English, plus First Steps to Nursing AND National 5 Maths or Applications of Maths or Lifeskills Maths at Grade C or equivalent

Or GCE

BCC (104 UCAS Tariff points) including Grade 6/B in GCSE English Language and GCSE English Literature, plus GCSE Maths at Grade C/5 or above

Equivalent Qualifications:

Irish Leaving Certificate: H2H2H2H3 including English, plus Maths at Ordinary Level Grade O5.

International Baccalaureate (IB) Diploma: 28 points with 2 subjects at H2 including English and Maths

Or SQA National Qualifications / Edexcel Foundation

SQA HNC / BTEC Level 4 HNC: Any HNC will be considered (although Health or Science-related subject preferred) PLUS Higher English at minimum Grade C (priority will be given to those holding Grade B) AND National 5 Maths Grade C or above).

SQA HND / BTEC Level 5 HND: Any HND will be considered (although Health or Science-related subject preferred) AND National 5 Maths Grade C or above.

Further Education and Training Awards Council (FETAC) QQI Level 5: Complete and pass FETAC Level 5 with 5 modules at distinction, PLUS GCSE English Language, English Literature and Maths at Grade C/5 or above

SWAP Access to Allied Health Professions (Grade Profile ABB), and Nat 5 Maths

Other Required Qualifications/Experience

All applicants must satisfy NMC entry requirements as per NMC Standards for pre-registration midwifery programmes. This is to ensure applicants' health and character are sufficient to enable safe practice on entering the programme, this includes satisfactory occupational health assessments and criminal record checks.

They must also demonstrate proficiency in English language and have the ability to develop digital and technological literacy to meet programme outcomes (NMC, 2024)

For applicants whose first language is not English and for programmes that lead to professional registration with the Nursing and Midwifery Council, applicants are required to have an IELTS or Occupational English Test (OET)*.

For such courses, the IELTS score is as follows:

- overall score of 7.0
- overall score of 7.0 in reading, listening and speaking and not less than 6.5 in writing.

* Note that the Occupational English Test (OET) will now be accepted in addition to IELTS as proof of a Nurse's English Language Competence.

There is no Recognition of Prior Learning (RPL) onto the BSc Midwifery programme. Students must undertake all 3 years/parts of the programme for entry onto the NMC register (NMC, 2024).

All applicants for the pre-registration programme apply through the UCAS system and the School adheres to the time scales set by UCAS and the University that are guided by the central admissions department.

Applicants are also required to undertake a values based group interview process.

Further desirable skills pre-application

Care experience in either employment or voluntary capacity.

Excellent communication and interpersonal skills.

Ability to work as part of a team.

General Overview

The BSc Midwifery Programme Philosophy links to the Renfrew et al, (2014) Framework for Quality Maternal and Newborn care which is:

- To support and empower students to become responsible, resourceful, reflective midwives through the provision of a student-centred educational programme that promotes ethical principles and human rights conducive to the development of safe and effective practice for women and their families.
- To provide students with interdisciplinary and multiagency learning opportunities to achieve Nursing and Midwifery Council (NMC, 2019a) proficiencies and programme outcomes.

Midwifery is a global profession. Childbearing women, newborn infants, and families share similar needs wherever they live, and midwives make a vital contribution to their survival, health and wellbeing across the world (NMC, 2024) The World Health Organisation (WHO), (WHO, 2019) has stated that 'strengthening midwifery education is a key step to improving quality of care and reducing maternal and newborn mortality and morbidity'.

Through a contemporary and innovate curriculum, we aim to prepare graduate practitioners who are fully accountable as the lead professional for the care and support of women, newborn infants, partners and their families. They provide care based on the best available evidence and keep up to date with current knowledge and skills, thereby helping to ensure that their care is responsive to emerging evidence and future developments. They work in partnership with women, enabling their views, preferences, and decisions, and helping to strengthen their capabilities. Midwives optimise normal physiological processes, and support safe physical, psychological, social, cultural and spiritual situations, working to promote positive outcomes and to anticipate and prevent complications (NMC, 2024).

There will be an opportunity throughout the programme to explore aspects of leadership, management, research-awareness, professional reflection, critical thinking and expert knowledge and understanding in preparation for autonomous practice within maternity services. In addition, the programme seeks to facilitate skills necessary for employability, life-long learning and the acquisition of graduate attributes for ongoing personal and professional development (UWS, 2018a).

The undergraduate programme aims to ensure achievement of:

- Academic level for the award of BSc Midwifery
- Requirements relating to professional competence and fitness for practice for registration as a midwife on Part 2 of the Professional Register (NMC, 2019a, 2023, 2024)

Programme Outcomes

1. To prepare a clinically competent, safe, effective and compassionate practitioner who is accountable and applies respectful evidence-based care focusing on the needs, views, preferences, and decisions of the woman, newborn infant and family. (NMC, 2019, Domain 1, Domain 2, Domain 6)
2. To develop in the student an understanding of the holistic and social model of person-centred care within a variety of maternity service settings involving intradisciplinary and multiagency teams. (NMC, 2019, Domain 2, Domain 4, Domain 6)
3. To develop a sound knowledge base underpinning the partnership working with women, optimising normal physiological processes to support safe practice (i.e. psychological, social, cultural and spiritual), promote positive outcomes and prevent medical, obstetric and social complications. (NMC 2019 Domain 1, Domain 3, Domain 4, Domain 6)
4. To ensure students recognise any complications, deliver immediate emergency response and appropriate referral to interdisciplinary and multiagency colleagues whilst advocating for women and their newborn infants. (NMC 2019 Domain 3, Domain 4, Domain 6)
5. To facilitate the acquisition of excellent communication skills necessary for the development of leadership, advocacy and decision-making skills. (NMC 2019: Domain 1, Domain 5, Domain 6)
6. To provide a stimulating hybrid learning and teaching environment using innovative contemporary digital mediums that foster creativity, innovation, selfdirected learning behaviour, self-reflection, research awareness and graduate attributes. (NMC, 2019; Domain1, Domain 3, Domain 5, Domain 6)
7. To enable students to develop strength-based approaches when working with women and colleagues and take responsibility for engaging in continual professional development to enhance their career pathways in practice, education, research, management, leadership, and policy settings. (NMC 2019; Domain 1, Domain 3, Domain 5, Domain 6)

Programme Outline

This is a three year pre-registration programme comprising of 50% theory and 50% practice. Theory is taught within the University of the West of Scotland, state of the art Lanarkshire Campus alongside the MSc Midwifery (with registration) Programme.

The programme is based on the concept of a spiral curriculum. This permits the introduction and reintroduction of information to evolve and allows ideas to progress in level of complexity, thus providing synthesis and deepening of subject knowledge.

Module learning outcomes and assessments will reflect the SCQF levels 7-9. Curriculum content is informed by NMC Standards for pre-registration midwifery education, Framework for Quality Maternal and Newborn Care and UNICEF Baby Friendly Initiative University Standards. All NMC proficiencies require to be successfully completed, alongside all academic summative assessments in order to progress to the NMC Register.

The programme has a mix of blended learning that equips students with crucial transferrable skills, both academic and skills based. The methods employed range from traditional modified lectures, practice skills sessions, debates, student presentations, group work, workshops, self directed learning (including virtual learning and eLearning), guided study, personal development planning and clinical simulation.

A full range of practice placements are available within acute obstetric-led maternity hospitals and community midwifery led units within the five associated NHS Boards; Ayrshire and Arran, Dumfries and Galloway, Greater Glasgow and Clyde, Highland and Lanarkshire. Students will provide midwifery care across a range of settings which include a variety of shift patterns, and are expected to work across the 24hour/7 day to get full range of experiences. In line with the NMC students will be afforded supernumerary status during all practice placements.

Students will be expected to work 37.5 hours for theory and practice weeks.

Programme Provision

This degree programme is provided on a full-time basis, it is a minimum of three years duration and 4,600 hours. Students must undertake all three years of the programme to be liable for entry to the NMC register.

The programme consists of 360 credits of which 120 credits are at Scottish Credit Qualification Framework (SCQF) Level 9 to achieve award of degree (UWS Regulatory Framework 23/24).

Qualification

Following successful completion of Part 1,2 and 3 of the programme students will exit with the following award:

- BSc Midwifery – Academic Degree Qualification

Students will be eligible to apply to gain entry onto the NMC register as:

- Registered Midwife – Professional Qualification

Typical Delivery Method

Students will be expected to work 37.5 hours for theory and practice weeks, and whilst in practice they will be expected to work across 24hour/7days to gain a full range of experiences.

Any additional costs

None

Graduate Attributes, Employability & Personal Development Planning

Linked to the theme of 'Graduates for the 21st Century', this programme has considered the UWS academic, personal and professional graduate attributes, and has been designed to support students to be universal (critical thinker; analytical; enquiring; emotionally intelligent; ethically minded; culturally aware; collaborative; research-minded; socially responsible), work-ready (knowledgeable; digitally literate; problem solver; effective communicator; influential; motivated; potential leader; enterprising; ambitious) and successful (autonomous; incisive; innovative; creative; imaginative; resilient; driven; daring; transformational). This is achieved by ensuring the programme is capable of developing relevant academic, personal and professional attributes within those students undertaking the programme. The 'IamUWS' graduate attributes are incorporated within each module descriptor and associated assessments.

Aims of Graduate Attributes:

Attributes Develop graduate attributes in line with IamUWS and NMC Standards and Proficiencies (NMC, 2019; NMC, 2023a; NMC, 2023b; NMC, 2024)

- To prepare students who are work-ready, fit for practice, award and employment
- To develop an analytical autonomous practitioner committed to personal development and lifelong learning.
- To develop post-graduate level decision making skills and the ability to use inquiry, evidence seeking and research mindedness to influence and transform midwifery practice.
- To profile midwifery practice within an interdisciplinary and multiagency framework and positively influence a collaborative approach to learning and the delivery of healthcare.
- To equip the student with digital literacy enhanced employability skills and the ability to plan a career pathway in the context of a dynamic and evolving healthcare system.
- To develop safe, proficient, resilient and adaptable midwives who can facilitate health promotion approaches and public health challenges including the nurturing of self at individual, family and community level.
- To develop specific skills, detailed knowledge and understanding of caring for women and babies with complex needs including holistic practice, team working and medicine management.
- To foster a commitment to contemporary practice in healthcare and to enable students to critically evaluate and challenge the underpinning models, philosophies and theoretical frameworks in midwifery.
- To prepare students with the academic and research skills required for undertaking further post-graduate studies including research at doctoral level.

Personal Development Planning

Personal Development Planning (PDP) is embedded within the BSc Midwifery Programme. It is a process that enables students reflect, to plan for and keep records of their development and achievements in three broad areas:

- Personal skills

- Academic development
- Career planning and employability

NHS Education for Scotland (NES) TURAS ePortfolio platform will provide students with the opportunity to build and develop their professional ePortfolio.

Work Based Learning/Placement Details

50% of the BSc Midwifery Programme is undertaken within clinical practice under the supervision of the Practice Supervisors and Practice Assessors. They are responsible for ensuring the students are provided with safe, effective and inclusive learning experiences. Students will be encouraged to actively participate in their own education, learning from a range of people across a variety of settings (NMC, 2023 Part: 2).

The student will be required to accept placements in any of the Health Board areas covered by UWS. This may include remote and rural placements. Placements will take place within specified integrated theory/practice modules throughout each part of the programme.

There are three practice placements in part one where students will experience lowrisk midwifery practice, including community or antenatal/postnatal and intrapartum. Total number of practice weeks in part 1 = 18 weeks (675 hours).

There are three practice placements in part two with one that reflects the high-risk theoretical content to permit direct integration of theory with practice. Including labour ward, neonatal and women's health. There are opportunities to engage with elective or third sector placements. Total number of practice weeks in part 2 = 20 weeks (750 hours).

There are three practice placements in part 3 three of the programme that aim to provide an opportunity for students to consolidate theory with previous practice experience within a management and leadership framework to prepare them for qualified practice. Practice placements include labour ward, community or antenatal/postnatal and students will participate in caseload holding. The total number of practice weeks in part 3 = 24 weeks (900 hours).

Midwifery Practice Assessment Document

The purpose of the MPAD is to provide a systematic record of the student's practice learning progress and achievement of proficiencies and skills throughout each practice placement. This allows current and future practice supervisors, practice assessors and academic assessors to see an overview of the student's progress from each practice placement throughout your programme.

The MPAD is an integral part of the learning process. It is not simply a catalogue of learning activities; rather, it should be clear evidence of the students learning and reflection that has occurred. The MPAD should provide evidence of learning from academic activities as well as from the student's practice experience, clearly evidencing their achievement of the NMC Standards of proficiency for midwives (NMC, 2024).

Consideration of adherence to The Code (NMC, 2018) is a part of the assessment process.

As a pre-registration midwifery student, students have consented to carry their practice learning documentation throughout the length of their programme. The MPAD is an important record of ongoing learning that records the final assessment of proficiency by the practice assessor and academic assessor.

Supernumerary Status

The Nursing and Midwifery Council states that Approved Educational Institutions together with practice learning partners must “ensure that students are supernumerary”. Supernumerary status means that “students in practice or work-based learning must be supported to learn. This may include being supernumerary meaning they are not counted as part of the staffing required for safe and effective care in that setting” (NMC, Part 2, 2023).

Attendance and Engagement

In line with the [Student Attendance and Engagement Procedure](#), Students are academically engaged if they are regularly attending and participating in timetabled on-campus and online teaching sessions, asynchronous online learning activities, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

For the purposes of this programme students are required to complete a minimum of 2,300 hours theory and complete a minimum 2,300 hours practice.

Students are expected to attend all scheduled elements of their Programme.

Any unauthorised absence will be recorded and may lead to the student being withdrawn from the module and/or Programme.

In addition, there is a minimum attendance in each theoretical module of 75% - absence of greater than 75% will result in the student being referred to the Fitness for Practice process. In clinical practice, a minimal attendance of 80% in any one clinical placement is required for assessment to be undertaken. Failure to achieve either of these may result in interruption to the programme.

Due to professional regulations all sickness absence on placement must be made up before completing the BSc Midwifery Programme.

Equality and Diversity

The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: [UWS Equality, Diversity and Human Rights Code](#).

In line with current legislation (Equality Act, 2010) and the UWS Equality, Diversity, and Human Rights Code, modules are accessible and inclusive, with reasonable adjustment for different needs where appropriate. Module materials comply with University guidance on inclusive learning and teaching, and specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations. Where modules require practical and/or laboratory based learning or assessment required to meet accrediting body requirements the University will make reasonable adjustment such as adjustable height benches or assistance of a ‘buddy’ or helper.

Students should work the Disability Service as early as possible to discuss support. Reasonable adjustments for specialised clinical equipment (e.g electronic stethoscope, coloured overlays) or further specialist assessment or support (e.g. assessment by an Educational Psychologist) may be arranged. Funding can be organised through the Disability Service and the School. Students are encouraged to share this information with their Practice Supervisor/Practice Assessor involved in their practice placements, with support from their Academic Assessor if requested.

Practice partner staff have their own mandatory board training and development (e.g. unconscious bias, health and safety). Health board staff work in adherence to Health Board Codes of Conduct including the NMC Code. In practice environments, all students are

expected to respect difference and treat all people as individuals. The student should expect the same from staff, clients and the general public.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards ([Chapter 1, Regulatory Framework](#))

Learning Outcomes	
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SCQF LEVEL 7	
Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate knowledge and understanding of the physiological processes that affect the body systems across the childbirth continuum
A2	Develop knowledge and understanding of evidence based midwifery care and management provided to women and their families across the continuum of care
A3	Demonstrate detailed knowledge of normal midwifery practice that integrates fundamental theories, concepts and principles.
A4	Understand the research process and the influence of research by examining evidence based practice approaches to women- centred care.
A5	Demonstrate an understanding of the need for respectful, compassionate and safe midwifery care
Practice - Applied Knowledge and Understanding	
B1	Identify the contributions of the multi-agency team and the value of inter disciplinary education and collaboration within the midwifery profession
B2	Apply a range of skills to safely and competently assess, plan, provide and evaluate midwifery care to women, newborn infants, partners and their families across the childbirth continuum
B3	Apply midwifery research and the evidence base and appreciate their application to a range of fundamental midwifery skills
B4	Undertake health promotion within a holistic framework that incorporates the physical, social, psychological, spiritual and cultural needs of the individual
B5	Use effective communication that demonstrates kindness and compassion
Communication, ICT and Numeracy Skills	
C1	Display evidence of developing a range of communication and interpersonal skills that enhance interaction with woman and their families
C2	Develop interdisciplinary/multiagency team working with appropriate interpersonal and communication skills
C3	Demonstrate numeracy skills to support administration of medicines through both eLearning and supervised practical application
C4	Demonstrate digital literacy and the ability to search, interpret, extract and share information that informs midwifery practice
C5	Interpret and record graphical data and apply numeracy skills accurately to enhance safe midwifery care
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Engage in ongoing evaluation of all evidence-based care provided, through reflective practice

D2	Utilising thinking skills, analyse care delivery through applying a problem solving approach
D3	Through reflective practice, develop and enhance presentation, negotiation and decision making skills
D4	Undertake literature reviews to source information and evidence that gives academic and professional insight into current and developing areas of practice
D5	Recognise ethical and legal aspects within midwifery practice
Autonomy, Accountability and Working with Others	
E1	Utilising a strengths based approach, collaborate with women to determine outcomes that draw on women's own strengths and assets
E2	Demonstrate accountability and act autonomously within the scope of midwifery practice
E3	Recognise and appreciate the importance of taking personal responsibility for ongoing learning and development, both personally and professionally
E4	Demonstrate an awareness of the need to manage the personal and emotional challenges of work and workload, within midwifery practice
E5	Through collaboration, actively engage in interdisciplinary and multiagency team working across the continuum of care

Level 7 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	MIDW07025	Anatomy and Physiology	30	☒	☐	☐	Term 1
7	MIDW07027	Professional Midwifery 1	30	☒	☐	☐	Term 1
7	MIDW07026	Promoting Health and Wellbeing	20	☐	☒	☐	Term 2
7	MIDW07028	Essential Midwifery Practice	40	☒	☒	☒	Term 1-3
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules For modules comprising of more than one component, both components must be passed at 40% with an overall aggregate mark of 40% to successfully pass the module in line with NMC professional requirements.							

Level 7 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 7

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework](#) for related regulations

In order to progress, students must evidence sufficient achievement in Part 1. Students will not be permitted to progress into Part 2 carrying a failed practice placement.

A student who has not gained passes in some modules may be allowed to progress to the next level of study ('progression with deficit') provided:

- They have gained at least 80 credits in the current level and;
- They undertake the reassessment (or choose to retake the module while studying at the next level); and
- They have undertaken the full set of modules as identified in the programme specification at their current level.
- They are not carrying a failed practice placement from Part 1.

Any student not meeting these requirements will incur a period of academic interruption and will be supported to complete Part 1 in line with the University Assessment Regulations.

Students who successfully achieved 120 credits at SCQF level 7 from this programme , and who wish to exit, may be eligible for the award of Certificate of Higher Education in Health Studies. This award carries no professional recognition from the NMC.

SCQF LEVEL 8	
Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate detailed knowledge and understanding of the pathophysiological processes that affect the body systems across the childbirth continuum
A2	Acquire comprehensive knowledge and understanding of evidence based midwifery care and management provided to women and their families experiencing complicated pregnancy and birth
A3	Demonstrate knowledge of complex midwifery practice that integrates fundamental theories, concepts and principles
A4	Discuss the research process and the influence of research on complex care through examining evidence based best practice approaches
A5	Recognise the importance of having detailed knowledge and understanding of the physical, psychological, social, cultural and spiritual needs of women, newborn infants and their family
Practice - Applied Knowledge and Understanding	
B1	Recognise the contributions of the multiagency team and the value of interdisciplinary education and collaboration within the midwifery profession when complicated and emergency situations arise
B2	Apply a range of skills to safely and competently assess, plan, provide and evaluate midwifery care to women, newborn infants, partners and their families when complicated and additional midwifery care delivery is required
B3	Utilising midwifery research and the current evidence base manage emergency and complicated situations within midwifery practice according to clinical guidelines, protocols and policies
B4	Evaluate health promotion within a holistic framework that incorporates the physical, social, psychological, spiritual and cultural needs of the individual to avoid complication
B5	Use effective communication to promptly communicate concerns to the interdisciplinary and or multiagency teams using recognised tools
Communication, ICT and Numeracy Skills	
C1	Display evidence of selecting a range of communication and interpersonal skills that enhance interaction with woman and their families when complex situations arise
C2	Further develop interdisciplinary/multiagency team working with appropriate interpersonal and communication skills required for emergency situations
C3	Under supervision demonstrate numeracy skills to support safe administration of medicines in complicated and emergency situations within your scope of practice
C4	Demonstrate digital literacy and the ability to search, interpret, extract and share information that informs midwifery practice when situations deviate from normal
C5	Interpret and record graphical data and apply numeracy skills accurately to enhance safe midwifery practice when care becomes complex
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	

D1	Engage in ongoing evaluation of all evidence-based care provided, through reflective practice when emergency situation occur
D2	Utilising critical thinking skills, review complex care delivery through applying a problem-solving approach
D3	Through reflection, develop and enhance presentation, negotiation and decision making skills in complex situations
D4	Undertake literature reviews to source information and evidence that gives academic and professional insight into current and developing areas of complex midwifery practice
D5	Appraise ethical and legal aspects within midwifery practice, when challenges or emergency situations arise
Autonomy, Accountability and Working with Others	
E1	Utilising a strengths based approach, collaborate with women to determine outcomes that draw on women's own strengths and assets when situations deviated from the normal
E2	Demonstrate accountability and act autonomously within the scope of midwifery practice when care becomes complicated
E3	Recognise and appreciate the importance of taking personal responsibility for ongoing learning and development, both personally and professionally through reflective practice
E4	Demonstrate an awareness of the need to manage the personal and emotional challenges of work and workload, uncertainty and change, within midwifery practice
E5	Through collaboration, actively engage in interdisciplinary and multiagency team working when providing complicated and additional care needs

Level 8 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	MIDW08014	Complex Midwifery	30	☒	☐	☐	Term 1
8	MIDW08015	Professional Midwifery 2	30	☐	☒	☒	Term 2/3
8	MIDW08017	Perinatal Mental Health	20	☐	☒	☒	Term 2/3
8	MIDW08016	Complex Care in Practice	40	☒	☒	☒	Term 1-3
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules For modules comprising of more than one component, both components must be passed at 40% with an overall aggregate mark of 40% to successfully pass the module in line with NMC professional requirements.							

Level 8 Modules

OPTION

		Module Title	Credit	Term	Footnotes
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SCQF Level	Module Code			1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 8

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework](#) for related regulations

In order to progress, students must evidence sufficient achievement in Part 2. Students will not be permitted to progress into Part 3 carrying a failed practice placement.

A student who has not gained passes in some modules may be allowed to progress to the next level of study ('progression with deficit') provided:

- They have gained at least 80 credits in the current level (160 overall) and;
- They undertake the reassessment (or choose to retake the module while studying at the next level); and
- They have undertaken the full set of modules as identified in the programme specification at their current level.
- They are not carrying a failed practice placement from Part 2.

Any student not meeting these requirements will incur a period of academic interruption and will be supported to complete Part 2 in line with the University Assessment Regulations.

Students who successfully achieved 120 credits at SCQF level 7 and 120 credits at SCQF level 8 from this programme (a total of 240 credits), and who wish to exit, may be eligible for the award of Diploma of Higher Education in Health Studies.

Students who have attained at least a minimum of 120 credits from the programme may be eligible for the award of Certificate of Higher Education in Health Studies.

These award carries no professional recognition from the NMC.

SCQF LEVEL 9	
Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Apply detailed knowledge and understanding in relation to the midwife's role as lead professional and in optimising normal physiological processes
A2	Demonstrate detailed knowledge and understanding of evidence based midwifery care and management provided to women and their families across all healthcare environments including a global perspective
A3	Demonstrate detailed knowledge of all aspects of midwifery practice that integrates fundamental theories, concepts and principles within a local, international and political arena
A4	Show detailed knowledge and understanding of the professional role and responsibilities regarding student supervision and assessment in practice and the importance of critical reflection
A5	Evaluate contemporary evidence base in relation to quality improvement and its application to midwifery practice
Practice - Applied Knowledge and Understanding	
B1	Review the contributions of the multiagency team and the value of interdisciplinary education and collaboration within the midwifery profession to meet family needs
B2	Apply a range of skills to safely and competently assess, plan, provide and evaluate midwifery care to women, newborn infants, partners and their families across a variety of care settings, acknowledging vulnerability
B3	Apply research knowledge and the associated skills to competently deliver safe and effective midwifery care
B4	Evaluate health promotion within a holistic framework that incorporates the physical, social, psychological, spiritual and cultural needs of women and their families recognising individual circumstance
B5	Utilising skills for midwifery practice undertake continuity of care through caseload holding
Communication, ICT and Numeracy Skills	
C1	Utilise a range of communication and interpersonal skills that enhance interaction with woman and their families respecting individual preferences and choices
C2	Effectively demonstrate skills in raising concerns and escalating and reporting those concerns appropriately.
C3	Demonstrate competent numeracy skills to support administration of medicines through both eLearning and supervised practical application
C4	Further develop digital literacy and the ability to search, interpret, extract and share information that informs midwifery practice
C5	Demonstrate competent acquisition, analysis, interpretation and presentation of statistical data and literature associated with midwifery
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Engage in ongoing evaluation of all evidence-based care provided, through reflective practice
D2	Utilising critical thinking skills, analyse all care delivery based on applying a problem-solving approach

D3	Through reflection, develop and enhance management, leadership, negotiation and decision making skills including conflict management
D4	Effectively participate in clinical audit and risk management including the evaluation of research, audit and service evaluation, to inform and improve practice
D5	Engage in ongoing evaluation of midwifery care based on evidence, values and principles, applying skills of analysis and synthesis
Autonomy, Accountability and Working with Others	
E1	Engage in ongoing personal and professional development including self directed learning, peer teaching, critical reflective practice and acknowledging feedback
E2	Demonstrate accountability and act autonomously within the scope of midwifery practice
E3	Take the lead to actively promote health and the delivery of a high standard of care for women, their families and the wider community irrespective of gender, age, sexuality, economic status, lifestyle, culture, religious or political beliefs
E4	Demonstrate an awareness of the need to manage the personal and emotional challenges of work and workload, uncertainty and change, within midwifery practice across a variety of settings
E5	Exhibit professional autonomy and effectively engage in teamwork through multiagency, interprofessional and collaborative working

Level 9 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	MIDW09038	Independent Project		☒	☒	☒	Term 1-3
9	MIDW09040	Global Midwifery		☐	☒	☐	Term 2
9	MIDW09039	Meeting Lifestyle and Family Needs		☐	☒	☐	Term 2
9	MIDW09041	Preparation for Registered Practice		☒	☒	☒	Term 1-3
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules For modules comprising of more than one component, both components must be passed at 40% with an overall aggregate mark of 40% to successfully pass the module in line with NMC professional requirements.							

Level 9 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	

				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 9

Criteria for Progression and Award

Please refer to [UWS Regulatory Framework](#) for related regulations

Following successful completion of Part 1, 2 and 3 of the programme students will exit with following qualification:

- BSc Midwifery – Academic Degree Qualification

(120 credits at SCQF level 7, 120 credits at SCQF level 8 and 120 credits at SCQF level 9, totalling 360 credits). Distinction is awarded to students as per University Framework.

- Registered Midwife – Students will have 5 years to apply to register with the NMC. In the event they fail to register within 5 years they will have to undertake additional education and training.

SCQF LEVEL 10

Learning Outcomes (Maximum of 5 per heading)

Knowledge and Understanding

A1	
A2	
A3	
A4	
A5	

Practice - Applied Knowledge and Understanding

B1	
B2	
B3	
B4	
B5	

Communication, ICT and Numeracy Skills

C1	
C2	
C3	

C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	
D2	
D3	
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	
E2	
E3	
E4	
E5	

Level 10 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 10 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

