Undergraduate Programme Specification

Session	2026/27	**Last Modified**	March 2026
Named Award Title	BSc Paramedic Science		
Award Title for Each Award	BSc Paramedic Science Dip HE Healthcare Studies Cert HE Healthcare Studies		
Date of Approval	February 2025		
Details of Cohort Applies to	All new and existing cohorts		
Awarding Institution	University of the West of Scotland	**Teaching Institution(s)**	University of the West of Scotland
Language of Instruction & Examination		English	
Award Accredited by		Health and Care Professions Council (HCPC)	
Maximum Period of Registration		5 years	
Duration of Study			
Full-time	3 years	**Part-time**	
Placement (compulsory)	Yes		
Mode of Study	☒ Full-time ☐ Part-time		
Campus	☐ Ayr ☐ Dumfries	☒ Lanarkshire ☐ London ☐ Paisley	☐ Online / Distance Learning ☐ Other (specify)
School	**Health and Life Sciences**		
Divisional Programme Board	**Biological Sciences Health**		
Programme Leader	Scott MacKenzie		

Admissions Criteria
Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications:

Candidates must be able to satisfy the general admission requirements of the University of the West of Scotland as specified in Chapter 2 of the University Regulatory Framework together with the following programme requirements:

SQA National Qualifications

Standard Entry: ABBB (114 UCAS Tariff points) including Biology or Human Biology
Minimum Entry: BBBB (108 UCAS Tariff points) including Biology or Human Biology

UCAS Tariff points are provided for information only. Applicants must meet the Standard or Minimum entry requirements.

Minimum Entry Eligibility

Widening participation addresses patterns of under-representation in higher education. It is also part of a governmental education policy in Scotland and the UK. Widening Participation attempts to increase the proportion of young people entering higher education, from under-represented groups. UWS works with prospective students from groups that are currently under-represented, including students:
- From low income backgrounds and low socioeconomic groups (SIMD 20/40 Postcode areas)
- Who are care experienced
- Who are young carers
- Who are estranged from their families

For Year 2 entry:

Applicants holding a Diploma for Ambulance Technicians at SCQF Level 7 award and evidence of current clinical practice experience will be admitted with advanced standing following the standard Competitive Selection Process and with a supporting reference supplied by their line manager.

Or GCE

Or SQA National Qualifications / Edexcel Foundation
Scottish Wider Access Programme: Access to Medical Studies, Access to Chemistry & Biology, Access to Life Sciences, Access to Biological Sciences, Access to Nursing, Access to Paramedic Science: ABB must include Biology or Human Biology

Scottish HNC: Pass in a Health or Science related subject that includes Human Biology.

Other Required Qualifications/Experience
All applicants must satisfy requirements of the Health & Care Professions Council:
English language requirements: To meet HCPC (2022) requirements for accreditation at the point of registration, all candidates must be able to communicate in English to the standard equivalent to level 7.0 of the International English Language Testing System, with no element below 6.5 at the point of entry.

Competitive Selection Process: Due to the availability of guaranteed placements the numbers of places on this programme is controlled. A competitive entry requirement as determined by the School of Health and Life Sciences operates which will include numeracy and literacy assessment, a values based interview, and video presentation.
Candidates will be selected based on their ability to demonstrate the values of the Paramedic profession.

Offer of a place is conditional on successful selection process and subject to occupational health screening and criminal record/PVG checks.

Applicants from Military or Civilian Search & Rescue backgrounds (including Mountain rescue and Military Medics) must hold a relevant SCQF level 6 qualification including Biology/ Human Biology.

Please note: Students are not required to have a UK drivers licence, however it is strongly recommended that they hold a full UK licence with category Band C1 entitlements before completing their studies.

Further desirable skills pre-application
Good communication skills.
Basic information technology skills.

General Overview
The BSc Paramedic Science programme is a three-year full time programme, comprising of theory and practice elements across academic and clinical settings utilising a hybrid delivery methodology.

The programme aims to provide students with the necessary skills and competencies to deliver out of hospital care, in a range of health settings, as a member of an integrated health and social care team. Students completing the programme will be capable of providing high standards of person-centred, safe and effective care within the scope of paramedic practice. Subject matter experts from a range of health and social care related fields including Adult and Mental Health Nursing, Midwifery, Public Health, and Biological Sciences contribute to the Paramedic-led teaching and assessing to reinforce the holistic nature of pre-hospital care. This team based approach provides an authentic, best-practice approach to multi-disciplinary learning in line with UWS programme design, delivery and assessment principles. A student undertaking this programme will:

1. Develop professional proficiency and autonomy within the field of paramedic science/ paramedic practice;
2. Become a safe, proficient and adaptable paramedic, able to facilitate high quality holistic care approaches for individuals across the spectrum of cultural diversity (including the lifespan);
3. Have capacity/capability to work effectively within a multi-professional/ multiagency framework;
4. Develop attributes, commensurate with those required of a universal, work-ready and successful graduate of the 21st century;

5. Become a self-directed, resilient and reflective paramedic practitioner, committed to keeping abreast of contemporary practice through personal development and lifelong learning;
6. Have the ability to use enquiry, evidence, and research mindedness to influence paramedic practice and continuous improvement in care provision.

The BSc Paramedic Science programme will incorporate a balance of theory and practice based education learning hours, providing educational opportunities to support the development/demonstration and integration of knowledge, skills and clinical competence, reflective of the requirements of the Standards of Education and Training (HCPC, 2017); Paramedic Standards of Proficiency (HCPC, 2023); Paramedic - Scope of Practice Policy (College of Paramedics, 2019); Paramedic Curriculum Guidance 6th Edition (College of Paramedics, 2024); and Subject Benchmark Statements - Paramedics (QAA, 2019).

In addition to the UK Quality Code for Higher Education (QAA, 2018), the University's Corporate Strategy 2030 (UWS, 2025), Regulatory Framework 25-26(UWS, 2025), Curriculum Framework (UWS 2023), Assessment Handbook (UWS, 2024-25), Learning, Teaching and Student Sucess (UWS, 2024), Research, Knowledge Exchange and Innovation (2023).

Typical Delivery Method

Students will be expected to work 37.5 hours for theory and practice weeks, and whilst in practice they will be expected to work across 24hour/7days to gain a full range of experiences.

Any additional costs

Students may be eligible to receive the Student Awards Agency Scotland Paramedic, Nursing and Midwifery Student Bursary (PNMSB), Travel expenses, and accomodation expenses. Expenses will be paid by the student upfront and costs in excess of £5 per day will be reimbursed reimbursed through the SAAS AHP placement expenses process.
Students who are ineligible for the PNMSB will be required to pay all relevant travel and accomodation costs.

Uniforms will be leased to all students and returned or disposed of on completion of the programme.

UWS will purchase relevant software licence for student subscription to JRCALC clinical guidelines.

Students are advised to purchase a good quality stethoscope upon starting the programme. It is estimated that this will cost between £90-£150 each.

Graduate Attributes, Employability & Personal Development Planning

UWS graduate attributes have been utilised to inform the development of the programme in respect of:
1. Facilitating effective teaching learning and assessment;
2. Maintaining academic standards;
3. Assuring academic quality.

UNIVERSAL
Graduates of the programme will be experienced in delivering evidence-based, person-centred care, through ethical and culturally aware clinical practice. This is developed through collaborative working and reflective practice to promote critical thinking and inquiring minds.

WORK-READY
Problem-solving and analytical skills are enhanced through high-fidelity clinical simulation within the pre- hospital simulation centre, creating graduates who are effective communicators, team members and leaders. The overarching principle of closing the Theory-Practice gap through realistic simulation and practice-based education experiences highlighting the holistic nature of care develops students ready for the challenges of modern paramedic practice.

SUCCESSFUL
Fit for practice and employment, the programme will prepare students to be proficient to undertake the full scope of practice for a paramedic. Offering the professionally recognised qualification of BSc Paramedic Science, students completing the programme will be eligible to apply for registration with the Health and Care Professions Council (HCPC) as a Registered Paramedic.

Work Based Learning/Placement Details
Students on the BSc Paramedic Science programme will engage with a wide range of practice-based education experiences, designed to ensure exposure to a wide range of service users, groups and environments, and to support progression from dependent to autonomous/independent practice, through skill acquisition and demonstration/ achievement of proficiency.

While in practice, students will be supported by practice educators, in line with the requirements of the HCPC Standards of Education and Training (HCPC, 2017) and the College of Paramedics (CoP) Paramedic Curriculum 6th Edition (CoP, 2024). Practice-based education will be undertaken in a supernumerary capacity.

During the 3-year programme all students will undertake a range practice-based education experiences (split between ambulance and cross-sector placement environments). These opportunities will be located within three regions: Lanarkshire, Ayrshire and Arran and Dumfries and Galloway with students experiencing opportunities within each of these areas. Ambulance placements will be facilitated within the Scottish Ambulance Service.
Students will be expected to travel to locations within all of the three regions. While on practice-based learning students will be full time and experience the 24 hour/7 day continuum of care. For students under 18 years of age government guidance on young workers will be followed.

Travel and accommodation costs must be met by the student. Depending on eligibility students may be able apply to SAAS for Allied Health Professionals (AHP) placement expenses, and the Nursing, Midwifery and Paramedic Student bursary.
Students will be leased a uniform and PPE for practice-based education which they will be expected to look after.

Practice-based educational experiences and outcomes will be documented within the clinical assessment tool, known as the Practice Assessment Document (PAD).

Attendance and Engagement
In line with the Student Attendance and Engagement Procedure, Students are academically engaged if they are attending and participating in all timetabled programme activities including on-campus and online teaching sessions, asynchronous online learning activities, placement, work-based elements, course-related learning resources, and complete assessments and submit these on time.

For the purposes of this programme, academic engagement equates to the following:

It is expected that students will attend all scheduled classes or participate with all delivered elements as part of their engagement with their programme of study.

While 100% attendance is expected during theory and practice-based experiences, to support engagement with assessment and facilitate achievement of competence, a student will only be assessed in theory and practice if they have achieved a minimum 80% attendance requirement.

Failure to meet this threshold will result in removal from the programme.
Due to professional regulations all sickness absence on placement must be made up before completing the BSc Paramedic Science Programme.

Equality and Diversity
The University's Equality, Diversity and Human Rights Procedure can be accessed at the following link: UWS Equality, Diversity and Human Rights Code.

The modules in the programme comply with the University regulations and guidance on inclusive learning and teaching practice. Specialist assistive equipment, support provision and adjustment to assessment practice will be made in accordance with UWS policy and regulations.

Students on the programme must undergo Occupational Health assessment and PVG checks upon acceptance to the programme. Additionally, a Good Health & Good Character declaration must be made each year.

Due to the nature of the programme and practice placements, some disabilites or conditions cannot be accomodated as limited reasonable adjustments can be made in the prehospital placement settings. Where practicable reasonable adjustments will be made on an individual basis after discussion with the student and placement providers.

Programme structures and requirements, SCQF level, term, module name and code, credits and awards (Chapter 1, Regulatory Framework)

Learning Outcomes

SCQF LEVEL 7 Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrate an understanding of the fundamental philosophies, models, concepts and principles that inform contemporary paramedic practice.
A2	Demonstrate an understanding of physical life and clinical sciences (including pharmacology), as they relate to human growth and development across the lifespan.
A3	Demonstrate an awareness of the social health and behavioural sciences, as they relate to individuals and society.
A4	Recognise the impact of multi-disciplinary/ multi-agency teamwork within health and social care settings on the health and wellbeing of individuals, families and communities from local, national and global perspectives.
A5	Develop an understanding and awareness of the importance of enquiry, evidence, and research to inform contemporary paramedic practice.
Practice - Applied Knowledge and Understanding	
B1	Demonstrate safe and effective application of fundamental skills in paramedic practice.
B2	Use the evidence and findings of research to underpin the practice of fundamental paramedic skills.
B3	Utilise personal and professional attributes in the delivery of values-based safe and effective paramedic practice.
B4	Apply knowledge and understanding of multi-disciplinary/ multi-agency teamwork to respect the contributions of collaborative working practices.
B5	Reflect on personal lifestyle and recognise factors that contribute to vulnerability or resilience in self and others, taking action to enhance patient safety and minimise risks to health.
Communication, ICT and Numeracy Skills	
C1	Show evidence of developing a range of communication and interpersonal skills which enhance interaction with patients, carers, families and other healthcare professionals.
C2	Demonstrate information literacy and the ability to search, interpret, extract and present information and data that informs paramedic practice.
C3	Engage with the range of technologies/ applications as healthcare resources, understanding both the risks and benefits.
C4	Demonstrate numeracy skills in the administration of medicines, through use of both e-learning resources and supervised paramedic/clinical practice.
C5	Interpret accurately and record numerical and graphical data in the delivery of paramedic practice.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	

D1	Source literature/data to present information insights and ideas, routine and challenging to current paramedic practice.
D2	Develop presentation, negotiation, problem solving and decision making skills, by engaging in review of paramedic practice.
D3	Understand the importance of reflection as a mechanism to analyse and evaluate the application of theory to paramedic practice.
D4	Reflect on the achievement of proficiencies and enhancement of standards in paramedic practice through self and peer review of actual and simulated paramedic practice.
D5	Recognise and acknowledge the role of professional, ethical and legal frameworks to support evaluation of, and changes in, paramedic practice.
Autonomy, Accountability and Working with Others	
E1	Recognise and work within own limitations and scope of practice.
E2	Comply with local and national frameworks, legislation and regulations, including the promotion of health and safety.
E3	Demonstrate accountability in the application of professional practice across a variety of health and social care settings.
E4	Engage in team work that involves multi-professional, inter-agency and collaborative working.
E5	Take responsibility for individual learning, developing skills to support personal development and lifelong learning.

Level 7 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
7	APPD07001	Aspire: Foundations for Success	20	☒	☒	☐	
7	PARA07006	Fundamentals of Paramedic Practice	20	☒	☐	☐	
7	PARA07007	Introduction to Practice Education	10	☒	☐	☐	
7	PARA07008	Paramedic Placements 1	10	☐	☐	☒	
7	PARA07001	Paramedic Science: Principles & Practice	40	☒	☒	☐	
7	PARA07003	PS: Health & Human Development 1	20	☐	☒	☐	

Footnotes for Core Modules

For modules comprising of more than one component, both components must be passed at 40% with an overall aggregate mark of 40% to successfully pass the module.

For modules with a practice education component (PAD) a maximum of 2 attempts will be permitted.

Level 7 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 7
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

Progression to Level 8 will be in line with University Regulatory Framework, and subject to satisfactory assessment ongoing achievement of knowledge and skills in order to satisfy the requirements of the HCPC (2022) Standards of Proficiency. The modules PARA07007 and PARA07008, must be passed. Any student not meeting this requirement would incur a period of programme interruption and would be supported to complete the module in line with the University Assessment Regulations.

Students meeting the progression criteria will be entitled to a Certificate of Higher Education in Healthcare Studies if exiting prior to programme completion. This award is academic and carries no professional recognition from the Health and Care Professions Council (HCPC).

SCQF LEVEL 8 Learning Outcomes	
Knowledge and Understanding	
A1	Demonstrates a critical appreciation of the philosophies, models, concepts and principles that inform contemporary paramedic practice, and influence scope of professional practice.
A2	Demonstrate a critical understanding of the relationship between physical life and clinical sciences, and the epidemiology and aetiology of medical and traumatic presentations.
A3	Demonstrates a critical understanding of pharmacological principles, including pharmacodynamics; pharmacokinetics; poly-pharmacy and pharmacological interactions.
A4	Demonstrate a critical understanding of the effects of psychological and behavioural factors on health and illness, including theories of behaviour change.
A5	Demonstrate critical awareness of approaches to influence and change practice through evidence (including quality improvement and research methods).
Practice - Applied Knowledge and Understanding	
B1	Demonstrate safe and effective application of skills in paramedic practice, including assessment; clinical decision making; and clinical reasoning to support the formulation of clinical opinion and differential diagnosis.
B2	Utilise communication skills (including listening) across the multi-disciplinary team to safely and effectively meet the needs of service users.
B3	Under supervision, safely administer therapeutic medications, recognising and managing/reporting adverse drug reactions.
B4	Engage in risk assessment to create and maintain a safe practice environment, and to manage risk/uncertainty/conflict.
B5	Critically apply evidence based practice and research to patient assessment and decision making.
Communication, ICT and Numeracy Skills	
C1	Use a wide range of communication and interpersonal skills to enhance interaction with patients, carers, families and other healthcare professionals.
C2	Utilise the outputs from clinical assessment to inform paramedic practice.
C3	Use a range of technologies/ applications to process and obtain data.
C4	Demonstrate the ability to interpret multiple numerical datasets relating to clinical observations.
C5	Engage in effective communication in a range of settings including major incidents.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Utilise literature/data to critically appraise current paramedic practice.
D2	Use problem solving and decision making skills to enhance assessment skills.
D3	Critically engage in reflection to analyse and evaluate the application of theory to paramedic practice.
D4	Recognise the value of local, national and global context, to effectively appraise the impact of the paramedic in influencing behaviour.

D5	Critically appraise the role and impact of the paramedic in building healthy communities, through public health and health promotion activity.
Autonomy, Accountability and Working with Others	
E1	Recognise personal values, and how to mitigate their impact on professional practice.
E2	Demonstrate an inclusive/ non-discriminatory approach to paramedic practice.
E3	Demonstrate the ability to practice effectively as part of a multi-disciplinary team.
E4	Work with others to manage risk and/or conflict.
E5	Recognise and respond to factors which may impact on personal health and wellbeing, utilising a range of support networks and strategies.

Level 8 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
8	PARA08006	Patient Assessment & Clinical Decision Making (20)	20	☐	☐	☒	
8	PARA08007	Public Health & Health Promotion	10	☐	☒	☐	
8	PARA08003	PS: Health & Human Development 2	30	☒	☐	☐	
8	PARA08004	Advanced Clinical Skills	20	☒	☐	☐	
8	PARA08005	Paramedic Placements 2	20	☒	☒	☐	
8	APPD08001	Aspire: Shaping Your Future	20	☒	☒	☐	

Footnotes for Core Modules

For modules comprising of more than one component, both components must be passed at 40% with an overall aggregate mark of 40% to successfully pass the module.

For modules with a practice education component (PAD) a maximum of 2 attempts will be permitted.

Level 8 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Option Modules

Level 8
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

Progression to Level 9 will be in line with University Regulatory Framework, and subject to satisfactory assessment/ ongoing achievement of knowledge and skills in order to satisfy the requirements of the HCPC (2023) Standards of Proficiency.

The module Paramedic Placements 2, PARA08005, must be passed. Any student not meeting this requirement would incur a period of programme interruption and would be supported to complete the module in line with the University Assessment Regulations.

Students meeting the progression criteria will be entitled to a Diploma of Higher Education in Healthcare Studies if exiting prior to programme completion. This award is academic and carries no professional recognition from the Health and Care Professions Council (HCPC).

SCQF LEVEL 9 Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	Demonstrate an ability to critically appraise the philosophies, models, concepts and principles that inform contemporary paramedic practice, and influence scope of professional practice.
A2	Demonstrate an ability to critically appraise the relationship between physical life and clinical sciences, and the epidemiology and aetiology of medical and traumatic presentations, in the context of paramedic science/practice.
A3	Critically analyse poly-pharmacy and pharmacological interactions, and the impact on health and well-being.
A4	Demonstrate a critical understanding of evidence based practice and research, and its application to paramedic practice.
A5	Demonstrate a critical knowledge and understanding of leadership and management theory (including change management.
Practice - Applied Knowledge and Understanding	
B1	Deliver safe and effective paramedic skills, reflective of the requirements of HCPC standards of proficiency for paramedics.
B2	Practice within legal and ethical boundaries.
B3	Exercise professional judgement through robust application of assessment and decision making practices.
B4	Modify and adapt approaches to practice, dependent upon individual environments and client need.
B5	Demonstrate leadership and management skills to support safe and effective practice.
Communication, ICT and Numeracy Skills	
C1	Communicate in a range of medium to support the requirements of patient care across a range of settings and cultural diversity.
C2	Undertake and interpret complex combinations of clinical observations/ datasets.
C3	Accurately record patient assessment information.
C4	Communicate and delegate effectively with a range of healthcare professionals, making appropriate referrals or ensuring continuity of care.
C5	Recognise the importance of engaging in and disseminating the findings of research, to enhance paramedic practice.
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	Critically engage with literature relating to paramedic practice.
D2	Critically reflect on the application of evidence/ research to practice, to positively facilitate enhancement/ change.
D3	Reflect critically on the importance of ethical practice, to contribute to a culture of quality improvement.
D4	Recognise the importance of leadership and management, within the context of clinical governance.
D5	Demonstrate a critical understanding of leadership and management theories, and the application of these within and across professions.

Autonomy, Accountability and Working with Others	
E1	Act upon the findings of assessment/ investigations.
E2	Critically reflect on own practice to identify learning needs/ opportunities.
E3	Support and develop others in practice, within the limits of personal scope of practice.
E4	Maintain confidentiality, in the context of safe and effective care.
E5	Recognise and understand own and others' roles within a team, and how these can influence and affect the ability of a team to function effectively and efficiently.

Level 9 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
9	PARA09001	Emergency Care & Complexities of Practice	40	☒	☐	☐	
9	PARA09005	Paramedic Placements 3	20	☒	☒	☐	
9	PARA09006	Evidence-Led Enquiry	30	☒	☐	☐	
9	PARA09007	Paramedic Professional Practice	30	☒	☒	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Core Modules

For modules comprising of more than one component, both components must be passed at 40% with an overall aggregate mark of 40% to successfully pass the module.

For modules with a practice education component (PAD) a maximum of 2 attempts will be permitted.

Level 9 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	

Footnotes for Option Modules

Level 9
Criteria for Progression and Award
Please refer to UWS Regulatory Framework for related regulations

Students who successfully complete all SCQF level 7, 8 and 9 core modules and achieve 360 credits, will be eligible for the award of BSc Paramedic Science, and eligible to apply for registration with the Health & Care Professions Council as a Paramedic.

SCQF LEVEL 10 Learning Outcomes (Maximum of 5 per heading)	
Knowledge and Understanding	
A1	
A2	
A3	
A4	
A5	
Practice - Applied Knowledge and Understanding	
B1	
B2	
B3	
B4	
B5	
Communication, ICT and Numeracy Skills	
C1	
C2	
C3	
C4	
C5	
Generic Cognitive Skills - Problem Solving, Analysis, Evaluation	
D1	
D2	
D3	
D4	
D5	
Autonomy, Accountability and Working with Others	
E1	
E2	
E3	
E4	
E5	

Level 10 Modules

CORE

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	

				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Core Modules							

Level 10 Modules

OPTION

SCQF Level	Module Code	Module Title	Credit	Term			Footnotes
				1	2	3	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
				☐	☐	☐	
Footnotes for Option Modules							

Level 10 **Criteria for Award** ***Please refer to UWS Regulatory Framework for related regulations***

Regulations of Assessment
Candidates will be bound by the general assessment regulations of the University as specified in the University Regulatory Framework. An overview of the assessment details is provided in the Student Handbook and the assessment criteria for each module is provided in the module descriptor which forms part of the module pack issued to students. For further details on assessment please refer to Chapter 3 of the Regulatory Framework. To qualify for an award of the University, students must complete all the programme requirements and must meet the credit minima detailed in Chapter 1 of the Regulatory Framework.

Combined Studies
There may be instances where a student has been unsuccessful in meeting the award criteria for the named award and for other more generic named awards existing within the School. Provided that they have met the credit requirements in line with the SCQF credit minima (please see Regulation 1.21), they will be eligible for a Combined Studies award (please see Regulation 1.61). For students studying BA, BAcc, or BD awards the award will be BA Combined Studies. For students studying BEng or BSc awards, the award will be BSc Combined Studies.

Version no: 1

Change/Version Control

What	When	Who
Added: "For modules with a practice education component (PAD) a maximum of 2 attempts will be permitted."	02/12/2024	Scott Mackenzie